

WEST BOROUGH PRIMARY SCHOOL PLAN ON A PAGE 2020-21

VISION AND VALUES

We instil a respect for others and a fascination in the world around us. Within our creative environment, we foster life skills. This gives us the opportunity to learn, take responsibility and to become independent citizens.

At West Borough Primary School we have 5 Core Values which underpin everything we do:

Equality Responsibility Respect Resilience Challenge

'Be kind, be safe, be responsible and embrace challenge'

	A Leadership & Management	B Quality of Education	C Behaviour and Attitudes	D Personal Development	E EYFS
Lead/ Gov	Mrs Crittenden – Headteacher Katherine Atkinson - Governor Kevin Beamon - Governor	Mrs Edinburgh – Deputy Head Maxine Brackstone - Governor Carol Clubb - Governor	Mrs Martin – Deputy Head Judith Westrup - Governor Rebecca Phillips - Governor	Mrs Ferreira/Mrs Wheaton Lynne Skinner - Governor Judith Westrup - Governor	Mrs Jury-Sofi Maxine Brackstone - Governor Katherine Atkinson - Governor
Priorities	<ul style="list-style-type: none"> Improve subject leader knowledge and curriculum coverage at depth through high quality CPD Develop the role of the Pupil Premium Champion 	<ul style="list-style-type: none"> Develop and embed the school's Recovery Curriculum Introduce English mastery Develop a 'Thinking School' approach with a focus on metacognition, independence and self-regulation 	<ul style="list-style-type: none"> Further develop pupils understanding of emotional regulation 	<ul style="list-style-type: none"> Develop children's knowledge and understanding as global citizens Develop and implement the school's RHE curriculum 	<ul style="list-style-type: none"> Adopt the revised EYFS successfully throughout the Early Years. Ensure continued high quality teaching of Early Reading through phonics. Develop and embed Maths mastery throughout Year R
Success Criteria	<ul style="list-style-type: none"> Pupils will have access to a broad and balanced curriculum. They will develop knowledge understanding and skills at depth Expenditure represents best value and supports pupil well-being 	<ul style="list-style-type: none"> Leaders and teachers will have an understanding of writing mastery and be ready to develop this across the school from April 2021 Pupils will have opportunities to explore, be active and to be creative and critical thinkers 	<ul style="list-style-type: none"> All pupils will understand how their emotional well-being in impacts on their learning in school and beyond 	<ul style="list-style-type: none"> An active Eco-council supports projects which develop pupils' understanding RHE curriculum meets statutory requirements and improves pupils' personal development 	<ul style="list-style-type: none"> Teachers will work successfully with the revised documents, completing the EYFS Profile at the end of the year. Pupils will have opportunities to explore and experience exciting and engaging early Reading and Mathematical activities through high quality teaching and during continuous provision.

OFSTED

The school was last inspected by Ofsted Section 5 Inspection on 20th and 21st June 2017 and was judged as Good.

Overall Effectiveness	Effectiveness of Leadership & Management	Quality of Teaching, Learning and Assessment	Personal Development, Behaviour & Welfare	Outcomes for Pupils	Early Years Provision
Good	Outstanding	Good	Good	Good	Outstanding

To further improve:

Improve the quality of teaching and learning by ensuring that:

- 1.1 teachers' questioning consistently provides sufficient challenge
- 1.2 teachers monitor pupils' learning more closely and increase the challenge swiftly, when pupils are ready
- 1.3 teachers move discussions and explanations on when pupils have grasped what is being taught.