



Good Morning  
Friday 29<sup>th</sup> January 2021



# RSPB's Big Schools' Bird Watch Term 3 Week 4



# Phonics

Practise and learn these spellings from our common exception word list. They are on **spelling shed** to play there too.

**everybody, parents, Mrs, Mr, money, half,  
again, people**

Remember to get tested on  
your spellings.



**Log into Education City.**  
**Your Pass word is on your blue sheet. It was with your  
books that you collected last week.**  
**Find the class work section that has been set for you.**  
**Look for the Bee phonics icon.**  
**Then select the Luke the Duke split digraph u-e activity.**

# Celebration Assembly

- **Watch Mrs Crittenden's assembly when the link comes through**

# Big Schools' Bird Watch

Structure your day how you wish.  
Please select the bird activities you wish to do.  
You don't have to do all of them.  
There are some more Power Point  
presentations for you to read and learn about  
birds.

Also the worksheets are available for you on the  
website. You don't have to print. You can just  
follow and copy instructions from here.



# Make your own binoculars

wildlife  
watch



## You will need

- Two cardboard tubes (you can use toilet roll tubes)



- String



- Paper



- Scissors



- Glue



- Rubber band



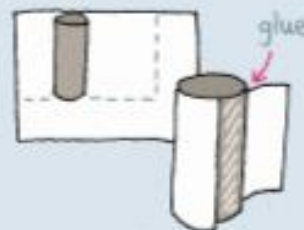
- Hole puncher or pen



- Felt tip pens (optional)



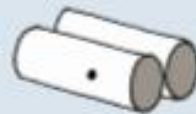
- 1 Cut your paper to size, then cover your tubes with glue and wrap the paper around them.



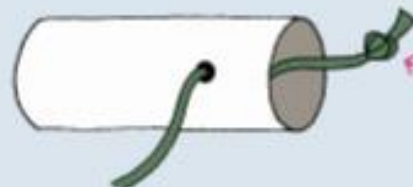
- 2 Using a pen or hole puncher, insert a hole at the side of each tube, about a third of the way down.



- 3 Glue the two tubes together so that the holes are facing the outside.



- 4 Insert string into one of the holes from the outside of the tube. Bring it through the tube and tie a chunky knot. Gently pull the string back from the outside. Repeat on the other side.



The knot will stop the string coming back through the hole.

- 5 Place a rubber band around the tubes to help the glue set. Leave to dry over night.



- 6 Remove the elastic band and then decorate them with pens!



- 7 Go wildlife detecting!





# Use the RSPB bird spotter to help identify the birds outside your window.

<https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/>

Get to know the birds in your patch with the Big Garden Birdwatch

YES PLEASE! →

## Identify a bird

The RSPB bird identifier lists 406 species of birds found in the UK, including some rare overseas visitors.

Where did you see it? +

How big was it? +


What colour were its feathers? +

What was its beak like? +

What was it doing? +

What colour were its legs? +




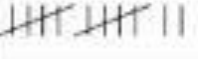
Please choose a filter from the menu on the left to get started

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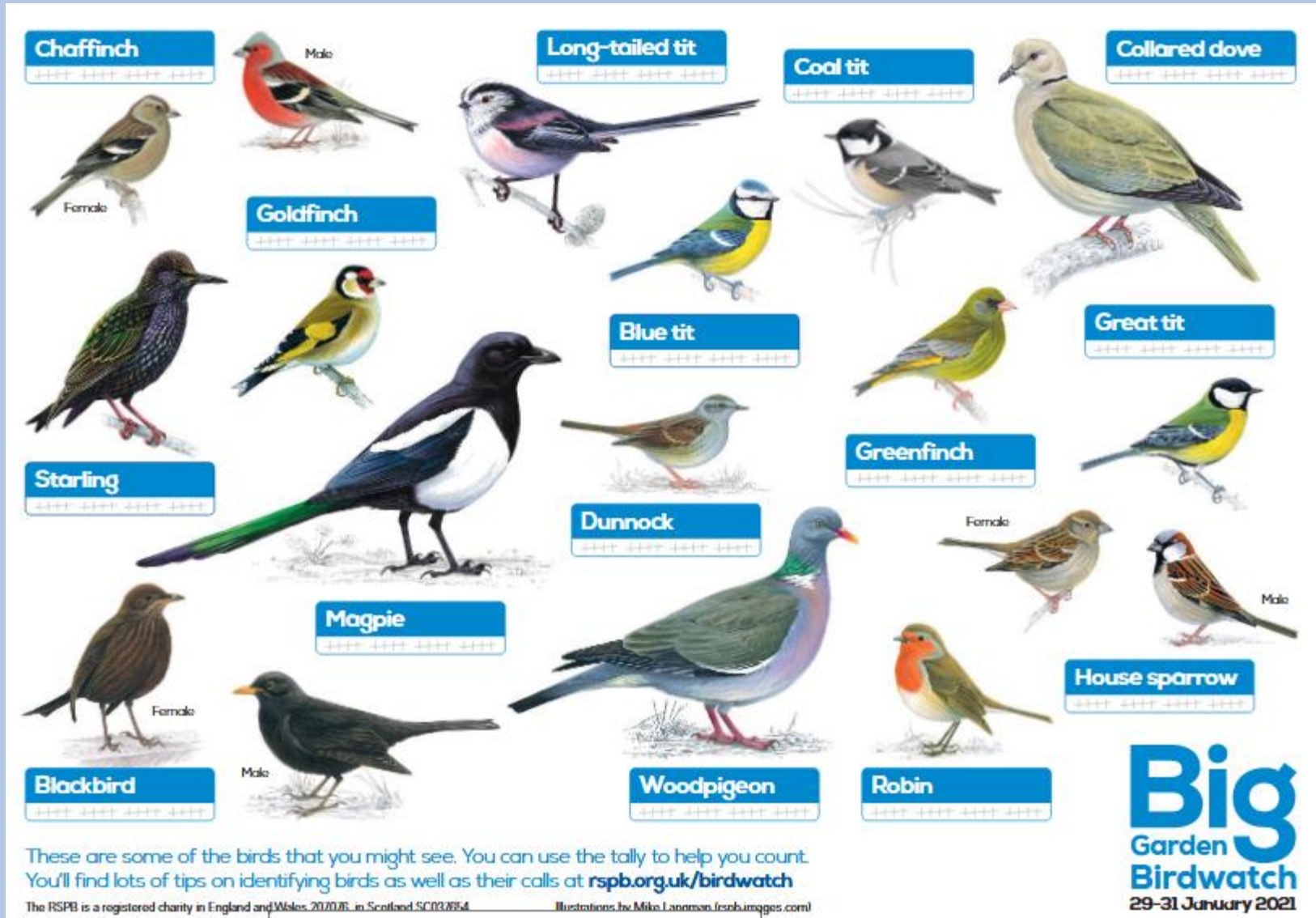
# Complete the bird watch

- Count the birds you see. Complete the form online.
- You could keep a tally.
- Write about the birds you see.
- What are they doing?
- Can you describe them?

Title: How Do We Get to School?		
Categories	Tallies	Total
Walk		7
Bike		3
Car		4
Bus		12

- Read the separate Power Points about birds
- What have you learnt about birds?
- Complete the various activities all about birds. You don't have to do them all.

Use the tally on the picture to count up the birds from your viewing station. There is the full sheet on the website. Maybe you could draw a graph too.





# Make a Bird Kebab

Follow the link below to find the instructions.

<https://www.rspb.org.uk/fun-and-learning/for-kids/games-and-activities/activities/make-a-bird-kebab/>



# You will need



apple  
bread  
hard cheese  
raisins  
string  
kebab stick or  
thin wire

Thread the fruit and bread onto the kebab stick or wire.



Use the string to hang the kebab somewhere outside.

# Make paper plate birds



These are simple but very effective. Use your creativity to make the beaks, wings and tails in any way you like.





## You will need:

- Paper plates
- Red, yellow and black paints
- Paintbrushes
- Googly eyes
- Glue
- Black pipe cleaners
- Piece of card
- Yellow paper

**1** Fold the plate in half, then unfold again.

**2** Paint the base colour – we've used black for the blackbird, and orange (mixing red and yellow) for our robin.

**3** Give the robin a red breast. Otherwise it's not a robin!

**4** Fold the birds again so they are able to stand. Add the eyes, beak, wings and tail – use your imagination. We have frilled the paper for our robin's wings and the blackbird's are made of pipe cleaners.

**5** Stand your birds up and admire.



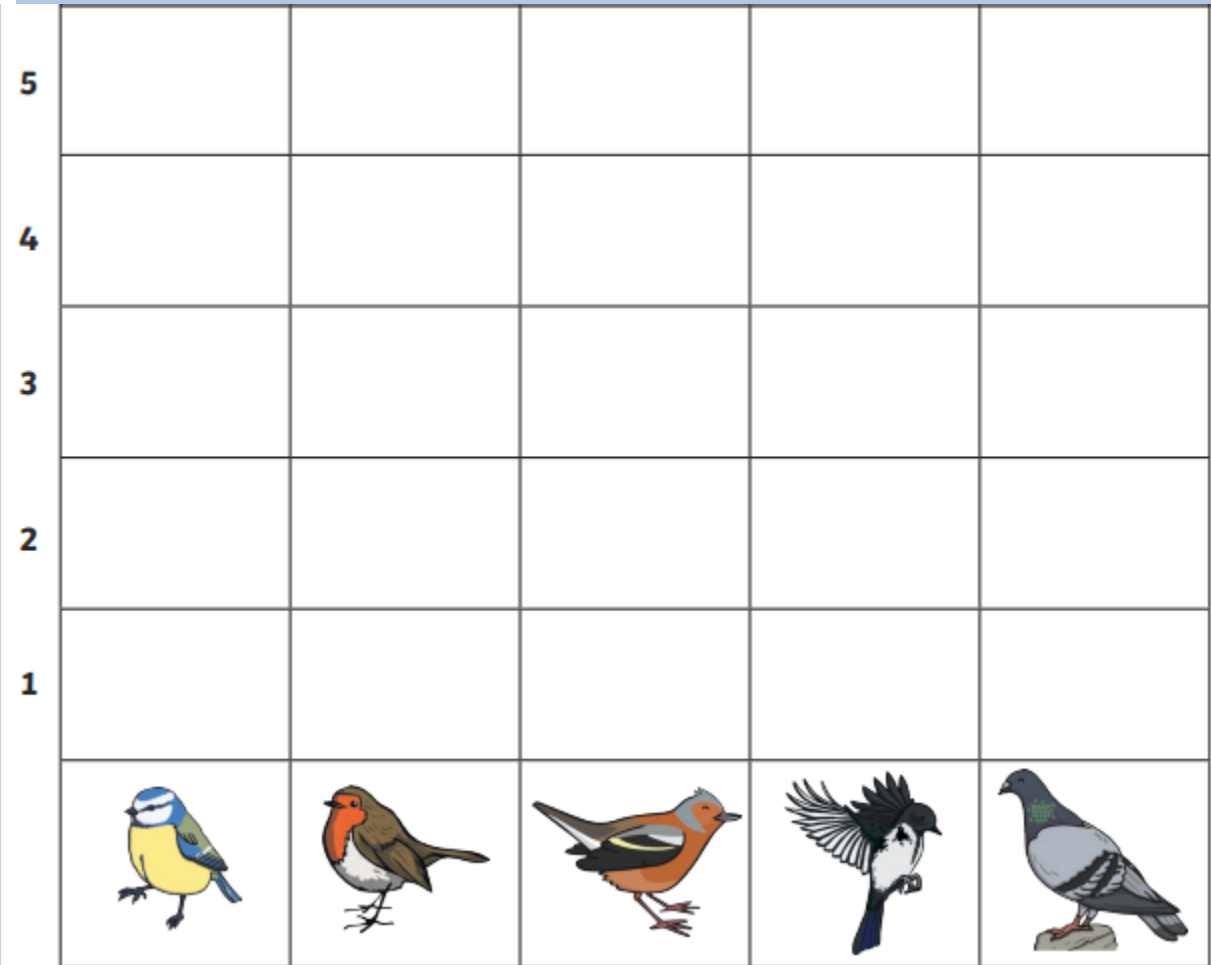


# Garden Birds Bar Graph

Complete the bar graph using the information below and then answer the questions about the graph.



Count up the birds above and complete the pictogram here.



# Flying Birds

## **You will need:**

Bird Cut-Out Activity

White cardboard

15cm squares of drawing paper

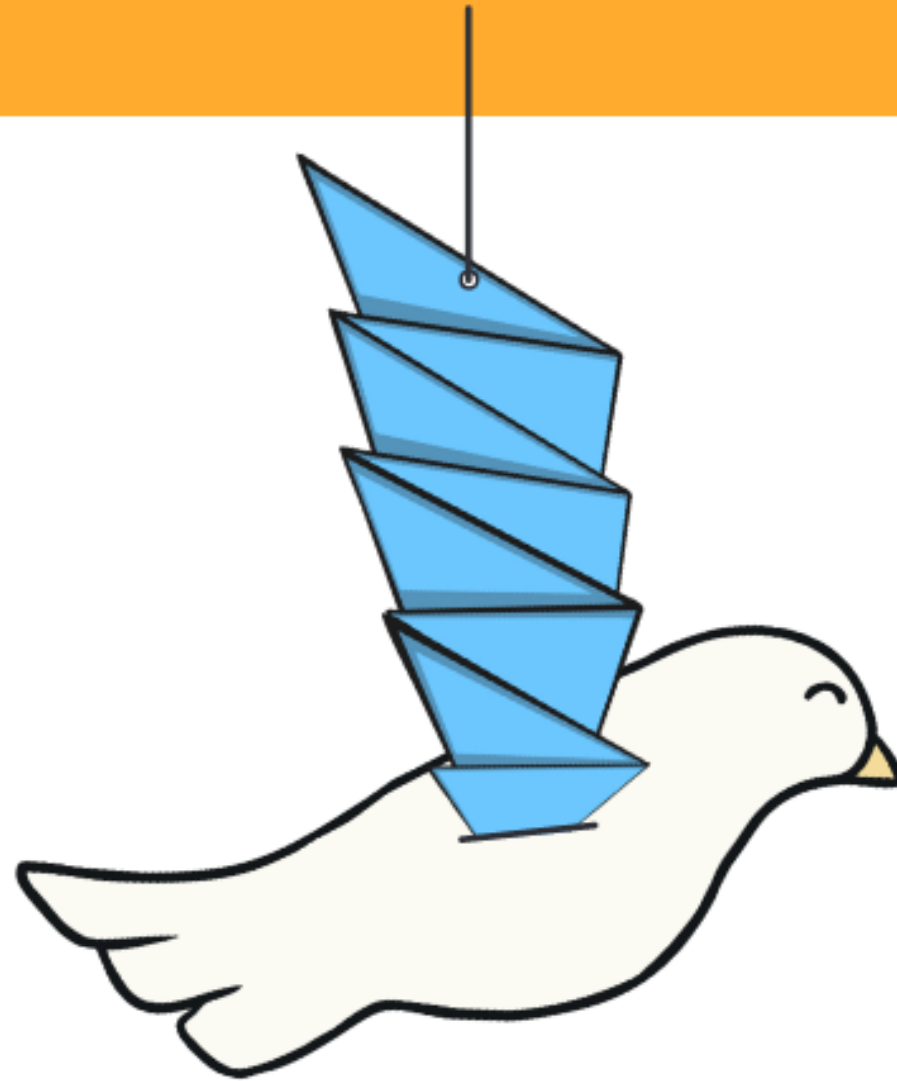
Wool

Markers, crayons or oil pastels

Coat hangers

Hole punch

Glitter and sequins



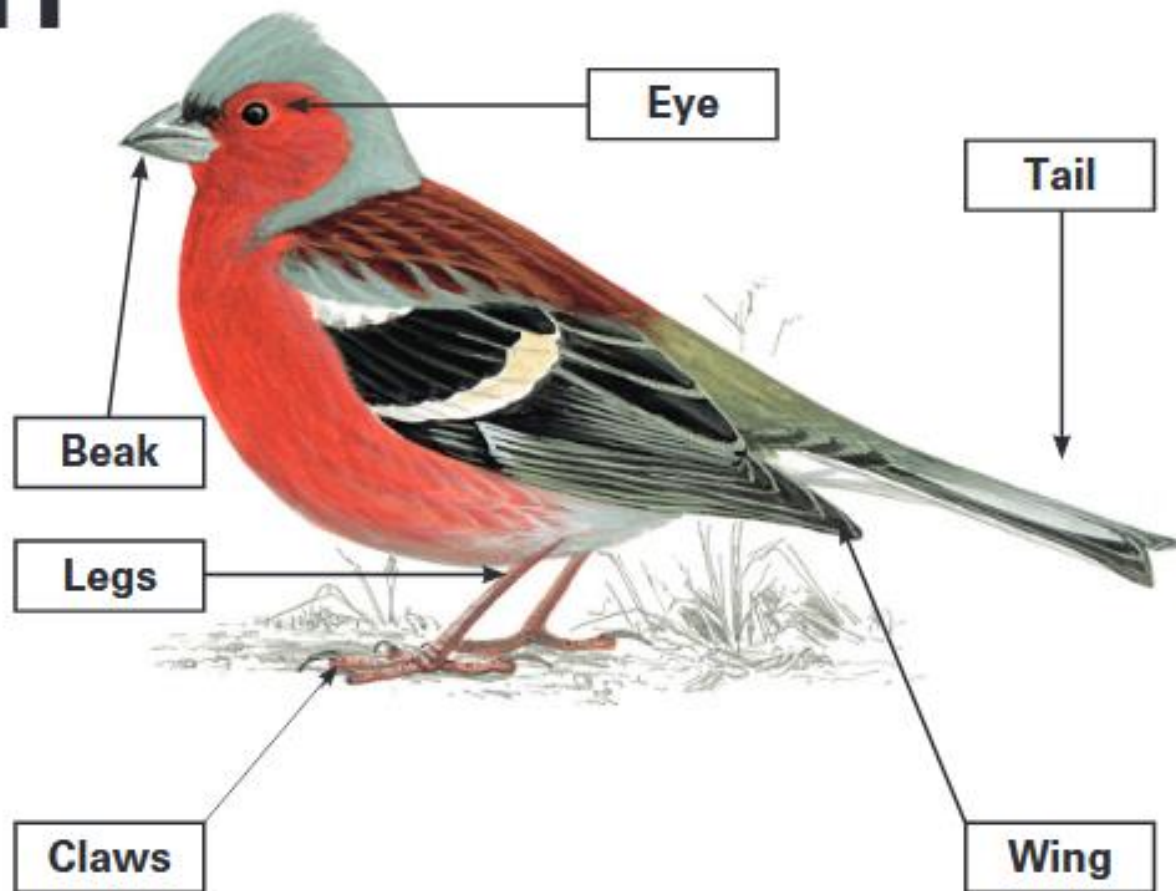
## **Instructions**

1. Photocopy a class set of the Bird Cut-Out Activity on to white cardboard and give one to each child.
2. Ask the children to use markers to create an interesting design on both sides of their bird.
3. Ask the children to add glitter and sequins to decorate their bird.
4. Have the children cut out their bird and cut a slit in the centre.
5. Ask the children to decorate a paper square using markers, crayons or oil pastels. Then, have them fan fold the square and insert it through the slit on their bird to make the wings.
6. Have the students bring the top edges of the wings together and staple or glue them together at the top.
7. Help the children to punch a hole at the top of the wings, thread a piece of wool through the hole, and attach it to a coat hanger. Attach several birds to each hanger.

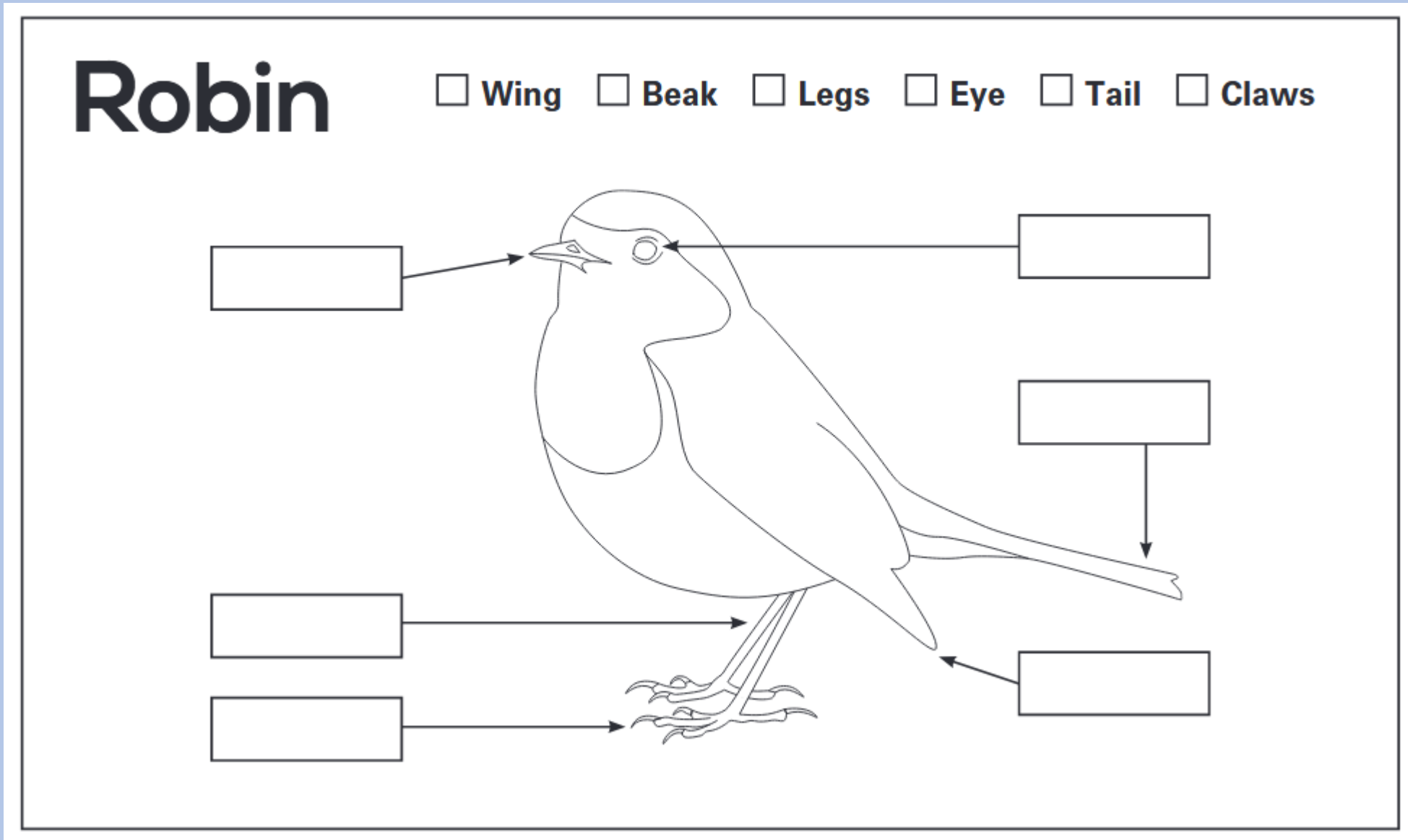
# The parts of a bird

## Chaffinch

- 1 Look at the words in the boxes. These are the names of the different parts of the bird.
- 2 Now cover them up.
- 3 See if you can name the parts of the robin shown below.
- 4 How many did you put in the right place?
- 5 Colour the robin below. The back and wings are brown, the tummy is white, and its face and chest are red.



# Can you label the robin?



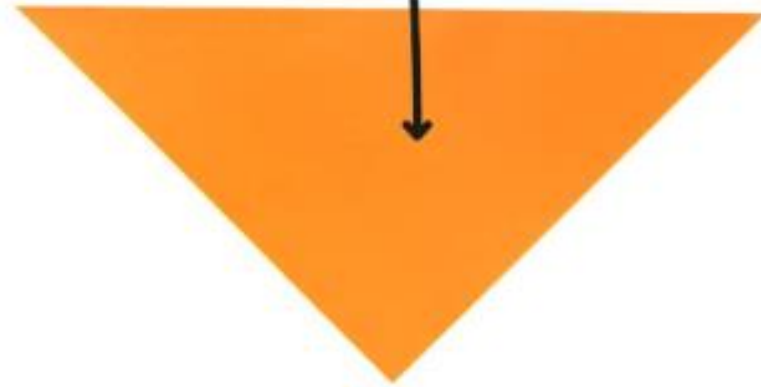


# Origami Bird

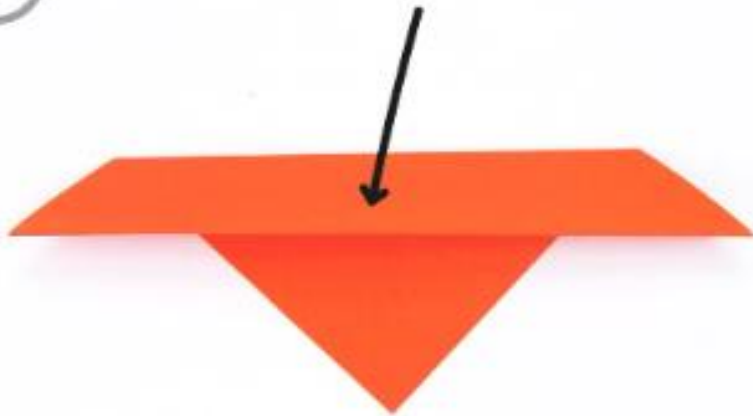
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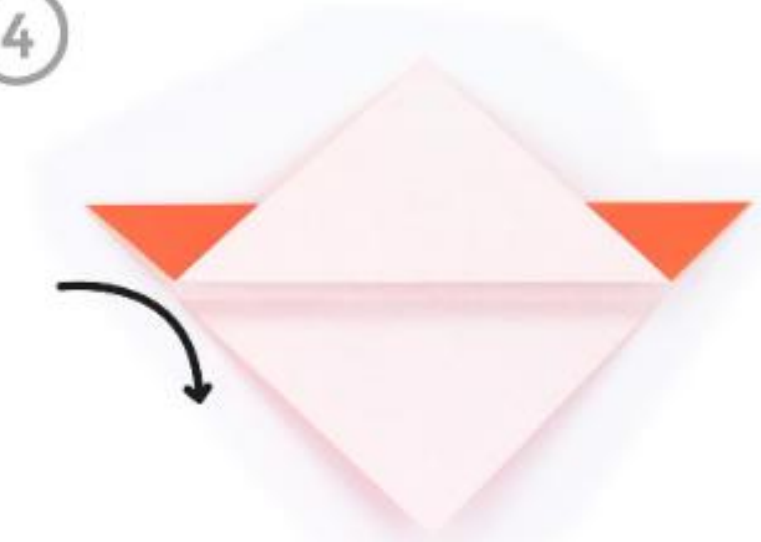
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③



④



5



6



7



8



# Birds in Your Garden

## **Robin**

**Robins live...**

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**Robins eat...**

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**Robins have...**

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**Interesting Information:**

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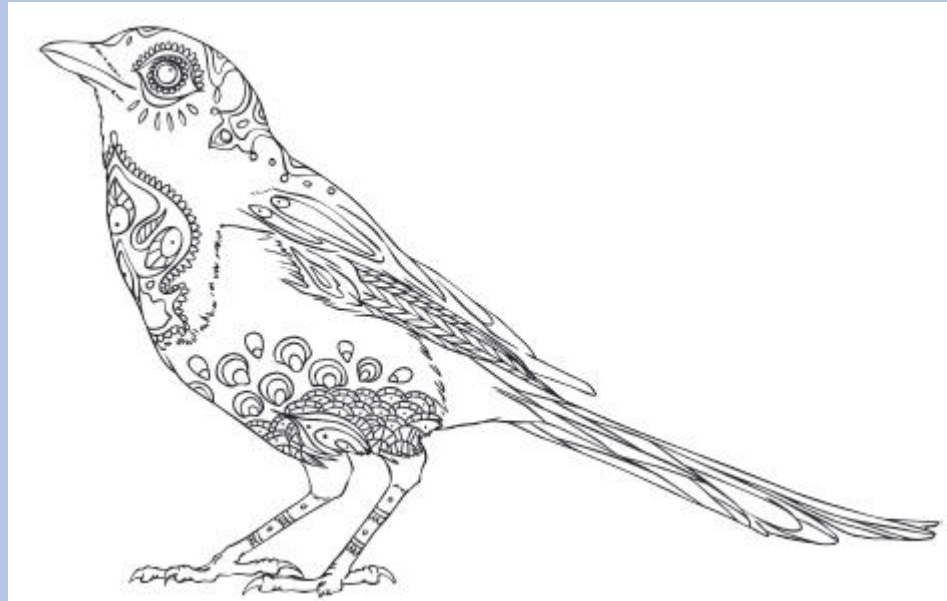
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Sheets available  
on the website.  
But can just  
write your own  
on paper. Using  
these titles

You can do which ever  
bird you wish.  
Look at the British Birds  
power point for  
information

# Colour in a picture of a bird or draw your own

**Woodpecker**





# Home time

## 3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- Have a good weekend
- Year 2 Team 😊