Maths Learning Number: Place Value (within 50)

Term 3 week 5 lesson 3

We are learning to...

WALT: count tens and ones 525

(steps to success):

I can:

- count using tens grame
- · count using base ten
- draw the correct amount of base ten and ones



In socus



- 1) Find the number 20
- 2) Find the number 40
- 3) Find the number 26
- 4) Find the number 16

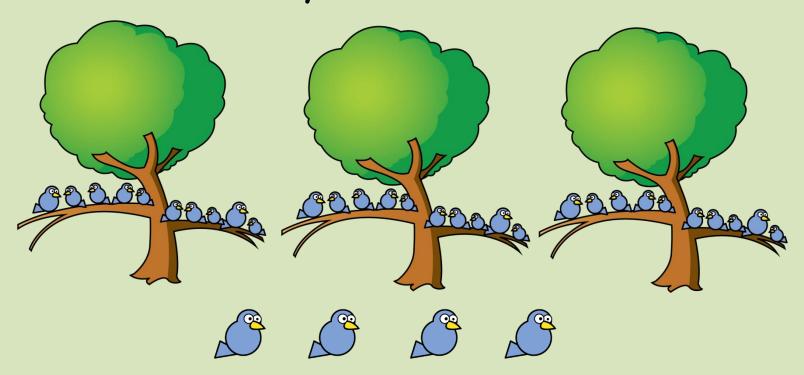
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Lets learn



How many are there?...

How many birds are there?

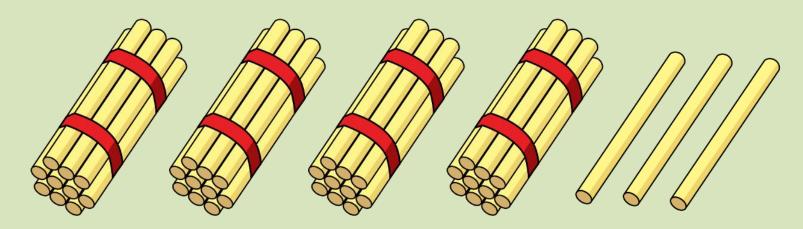


1 tree has 10 birds.

There are full trees and more birds.

There are birds.

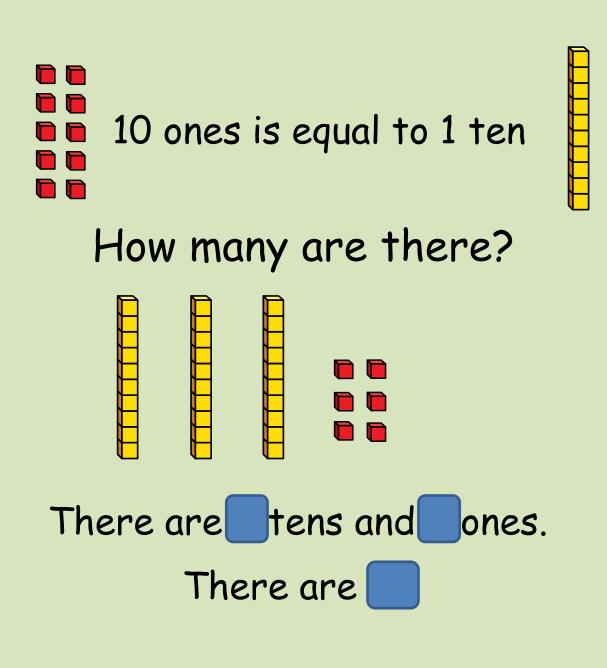
How many straws are there?



1 bundle has 10 straws.

There are bundles of 10 and more straws.

There are straws.

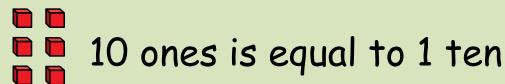


Guided practise



Counting use base ten and ones...

Building numbers up to 50

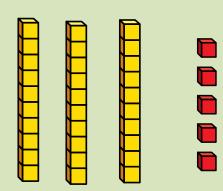


I can build big numbers using these!

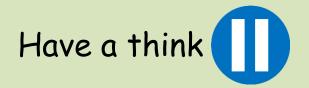
How about 35?

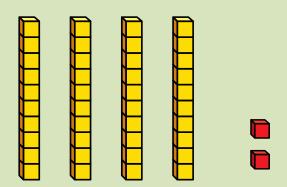


35 = 3 tens and 5 ones



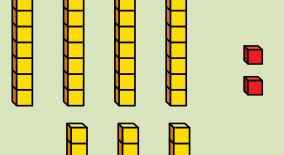
Tens and Ones





- 42 = tens and 2 ones
- 27 = tens and ones
- = 3 tens and 0 ones
- 9 = tens and 9 ones





4 tens and 2 ones = 42

What is the same?

3 tens and 2 ones = 32

What is different?

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2 tens and 2 ones = 22

Have a think



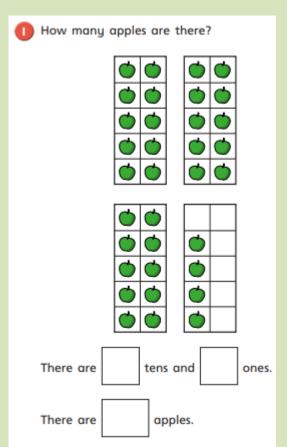
What is the same?

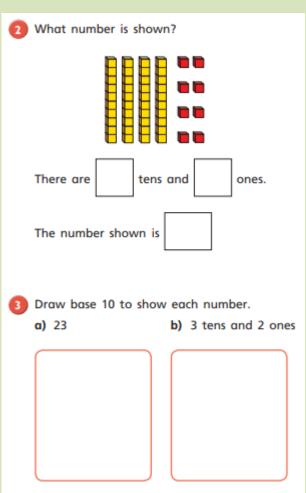
4 tens and 3 ones = 43

What is different?

4 tens and 4 ones = 44

Independent practise







Complete the number sentences.

5 Eva and Jack are making the same number.

Eva's number has these tens.



Jack's number has nine ones.

What number are Eva and Jack making?



Plenary



Mrs Bunting believes the total number is 43. Is she correct? How do you know?

