

Spelling Frame Rule 54



Word list: - aw- to cont-

- Log onto spelling frame
- Click on Years 5 and 6
- Scroll down to Rule 54
- Click play
- Choose 'spelling tiles'

Spelling tiles choose from a range of activities to help you learn the spelling of each word.

Tuesday 2nd February 2021

WALT gather ideas for a suspense story

S2S: I can

- link ideas to WWII topic
- make connections between each step
- choose a method to record my ideas

New ideas for your story

You might already have the beginnings of an idea for your story from what you have read so far. If not, don't worry we are going to generate our ideas one step at a time.

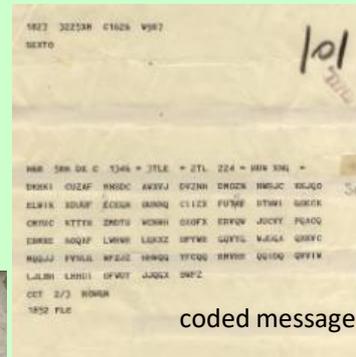
Our story is going to be based on our history topic WWII.

Objects & Treasure

For a good finding tale, you are going to need an object that interests both the characters in your story and your reader.

Here are some examples of objects:

- unexploded grenade
- medals
- WWII time capsule
- letter
- newspaper
- coded message
- painting
- bones
- suitcase
- rucksack
- locket
- ring
- lost treasure of WWII (priceless silver and jewellery)
- map

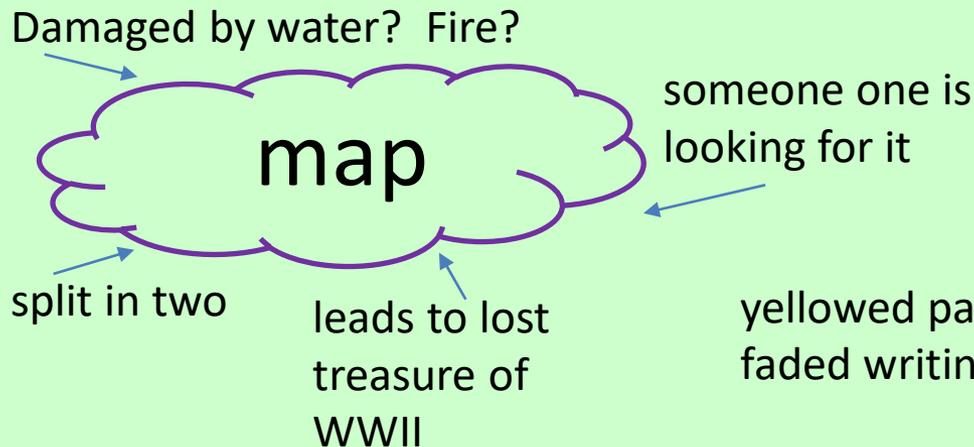


Step 1: My object and treasure

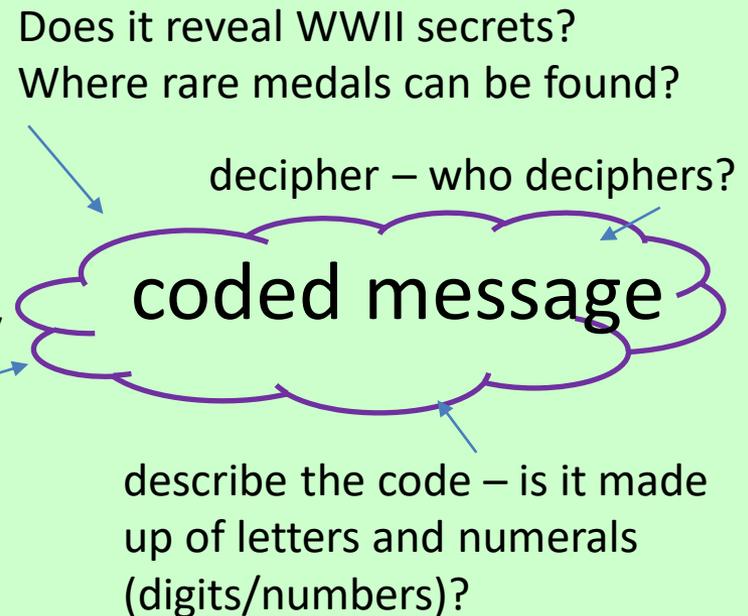
Once you have chosen an object create a mind map with thinking questions and some detail about the importance of the object.

For example:

1)



2)



Activity: New ideas

Now repeat the process for these steps (key areas) for your story – remember to think **how they all link together**. Jot down your ideas and remember to add thinking questions so that you can develop these ideas later on, during the planning stage.

Step 2: Main Characters

(one person, brothers, sisters, friends, twins a group)

Step 3: Danger

(weather, lost, trap, enemy)

Step 4: Setting

(woods, junkyard, abandoned WWII building/bunker)

Step 5: Reward/next day

(in the paper, exhibit named after you in a museum, money)

For each step. You can create a mind map, or a list for your ideas and thinking questions.

Reflection



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What is the most important thing you have learnt today?