

Lesson 1

Walt: Recall the 8 times table

S2S: I can

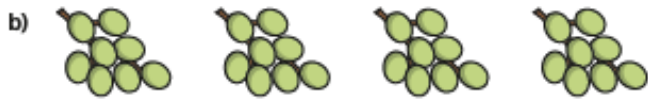
- multiply by 8
- divide by 8
- recite the 8 times table

1. How many are there in total?

Complete the multiplications.

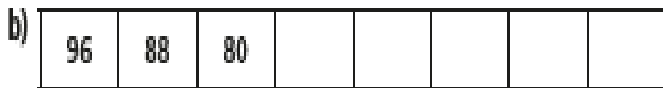


× =



× =

2. Complete the number tracks



3. Here is an array made up of triangles



a) What multiplication sentence can you see?

× =

b) What division sentence can you see?

÷ =

4. Complete the calculations

a) $6 \times 8 = \square$

e) $72 \div 8 = \square$

b) $8 \times \square = 56$

f) $\square \div 11 = 8$

c) $10 \times 8 = \square$

g) $\square \div 8 = 5$

d) $\square = 8 \times 4$

h) $8 \times 1 = \square$

5. Complete the multiplications

a) $6 \times 8 = \square$

e) $72 \div 8 = \square$

b) $8 \times \square = 56$

f) $\square \div 11 = 8$

c) $10 \times 8 = \square$

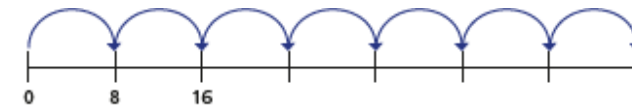
g) $\square \div 8 = 5$

d) $\square = 8 \times 4$

h) $8 \times 1 = \square$

What patterns do you notice?

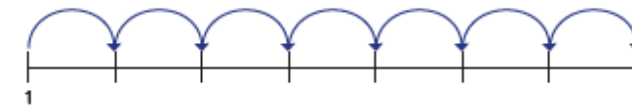
6. a) Amir draws 7 jumps of 8 on a number line



What number does Amir end on?

Explain how you worked it out.

b) This time, Amir makes 7 jumps of 8, but starts from 1



What number does Amir end on this time?

Explain how you know.