

"Good Morning Year 3"

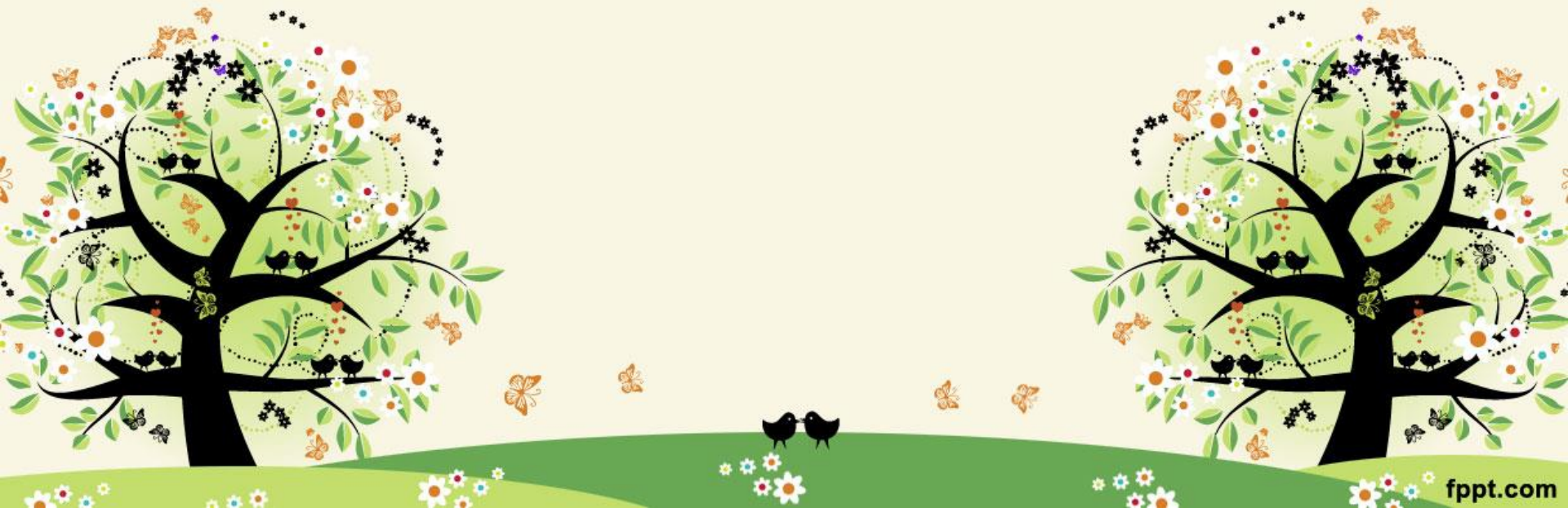
Thursday 4th February 2021

Maths
Week 5



Maths - Week 5

Lesson 3



How are you feeling today?

confused

relaxed

excited

sleepy

happy

curious



Starter warm up our brains



Draw a fruit bowl to show the fruit represented in the chart.

| Fruit | Tally |
|----------|---------------------------|
| Apple | / / / / |
| Banana | / / / |
| Cherries | / / / / / |
| Oranges | / / |



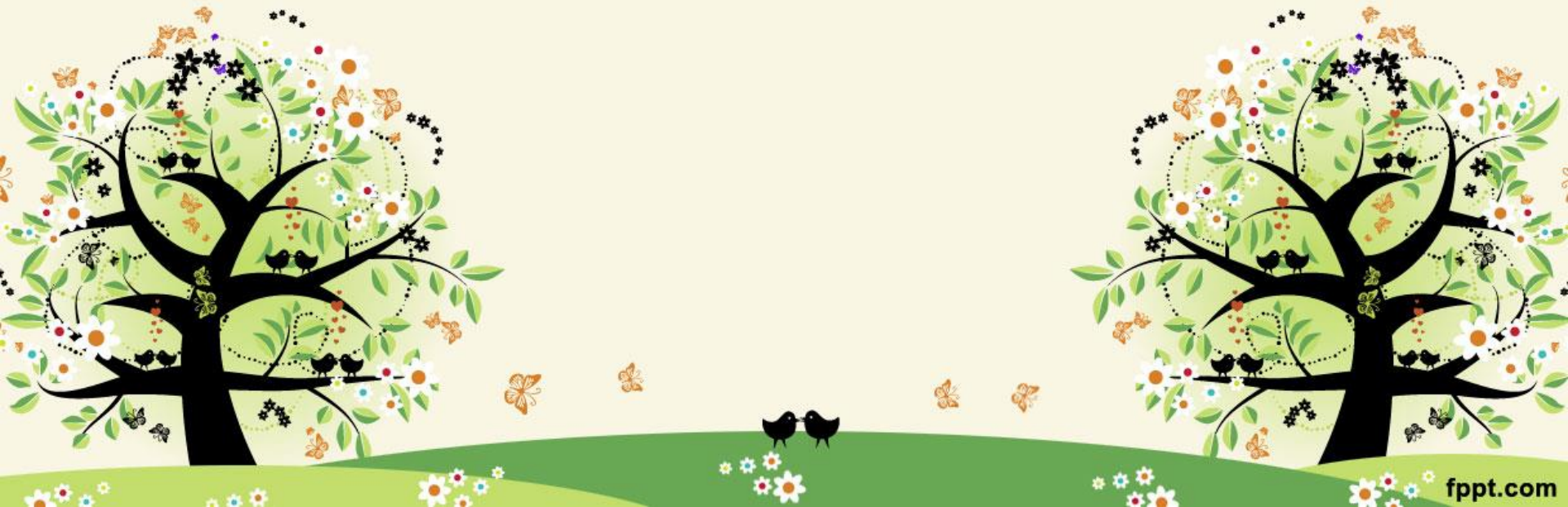
Walt: Draw pictograms

S2S: I can


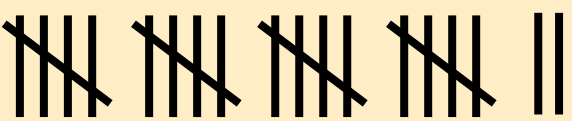
- count in 2s, 5s and 10s
- draw pictograms representing 2s, 5s and 10s
- interpret part of a symbol



Let's learn



1) How many does each tally represent?

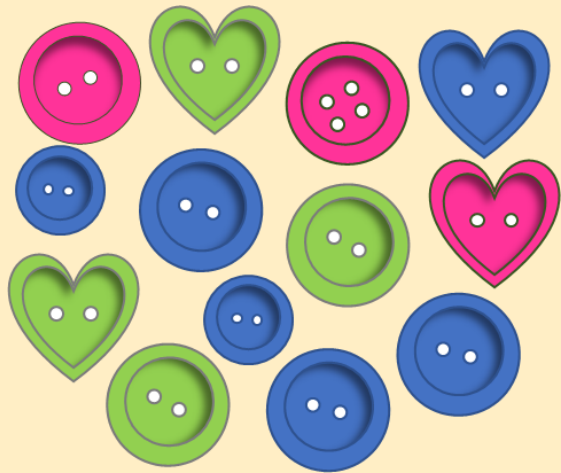
a)  b) 

2) Draw tallies to show

a) 7

b) 11

3) Complete the tally chart.



| Button Colour | Tally | Total |
|---------------|-------|-------|
| pink | | |
| blue | | |
| green | | |

Guided Practise



Ron and Amir have been tallying the vehicles which drive past their window.

Can you help to complete the tally chart?

| Type of vehicle | Tally | Total |
|-----------------|---------------------------------|-------|
| car | | |
| bus | | |
| lorry | | 6 |
| motorcycle | | 4 |



Have a think



They use their tally to draw pictograms.



Key ● = 1 vehicle

| Type of vehicle | Tally | Total |
|-----------------|-------|-------|
| car | | 10 |
| bus | | 2 |
| lorry | | 6 |
| motorcycle | | 4 |

| Type of vehicle | |
|-----------------|------------|
| car | ●●●●●●●●●● |
| bus | ●● |
| lorry | ●●●●●● |
| motorcycle | ●●●● |



Amir hasn't drawn enough circles.

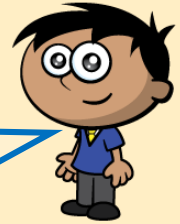
Key ● = 2

| Type of vehicle | |
|-----------------|-------|
| car | ●●●●● |
| bus | ● |
| lorry | ●●● |
| motorcycle | ●● |



| Type of vehicle | Total |
|-----------------|-------|
| car | 12 |
| bus | 2 |
| lorry | 5 |
| motorcycle | 7 |

Why don't you have a go Tiny?

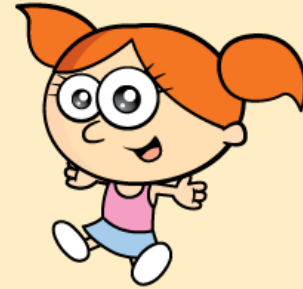


Ok I will!

Have a think




| Day | Minutes spent reading |
|-----------|-----------------------|
| Monday | 20 |
| Tuesday | 25 |
| Wednesday | 10 |
| Thursday | 15 |
| Friday | 30 |
| Saturday | 55 |
| Sunday | 45 |

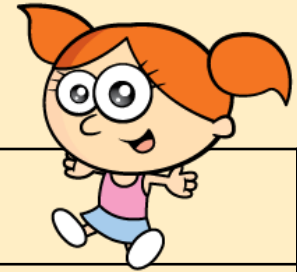
























Key  = _____ minutes

Have a think




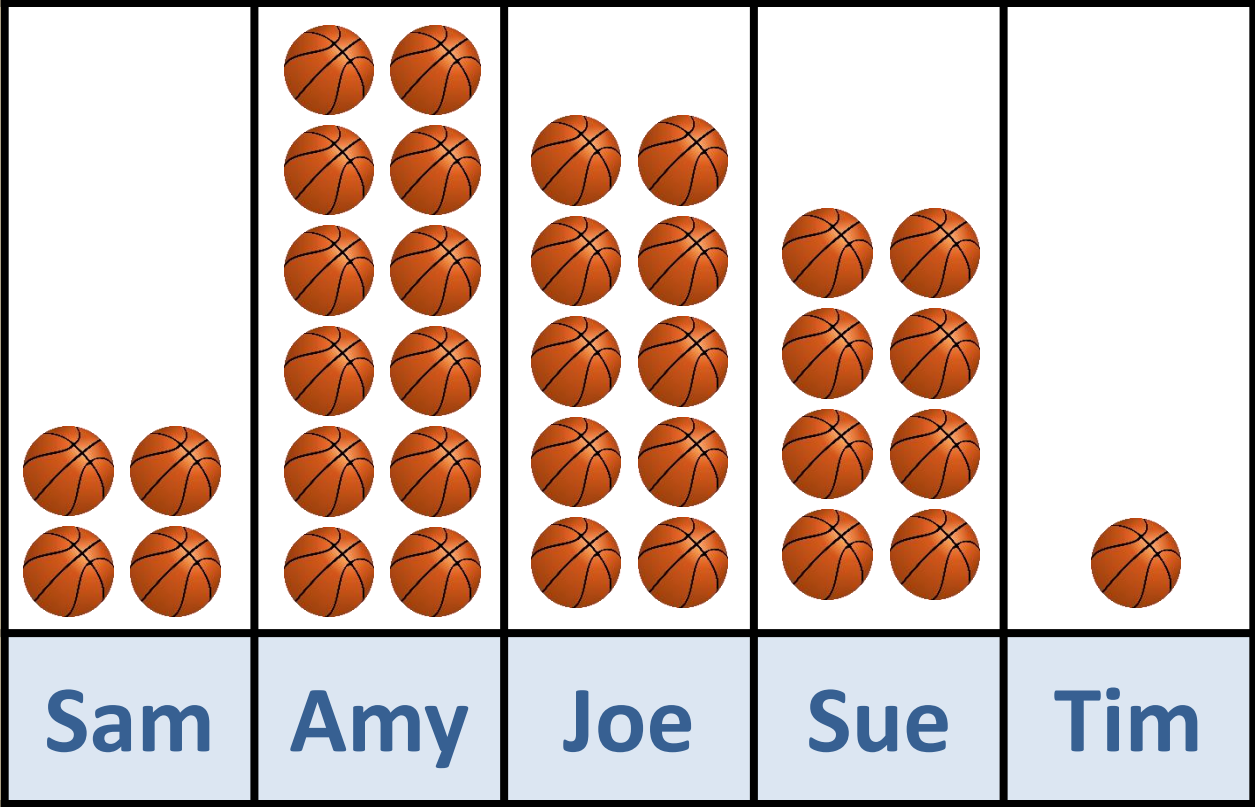
Key  = 10 minutes




| | |
|-----------|--|
| Monday |   |
| Tuesday |   |
| Wednesday |  |
| Thursday |    |
| Friday |    |
| Saturday |       |
| Sunday |      |

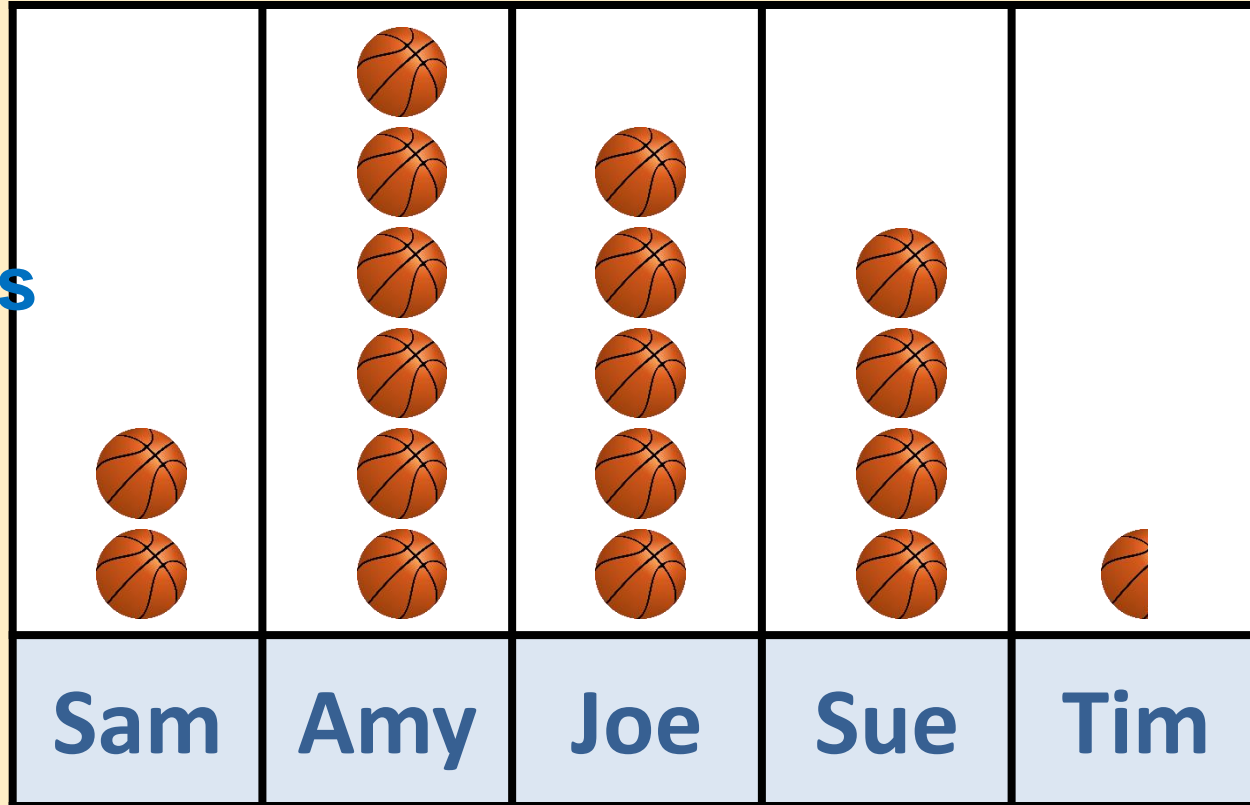
Can you see how many minutes Alex read in total?

What questions could we ask about this pictogram?  = 1 basket








What is different about this pictogram? How many baskets did each person score?

 =
2 baskets

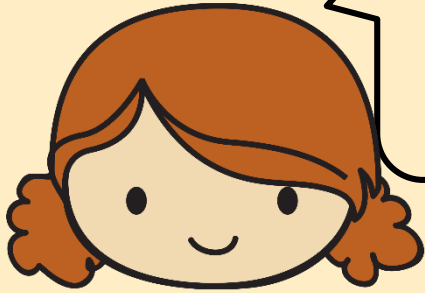


A bakery sells muffins in packs of 5.
Can you complete the total column?

 = 5 muffins

| | | |
|-------|--|--|
| Mon |  | |
| Tues |  | |
| Wed |  | |
| Thurs |  | |
| Fri |  | |

True or false?

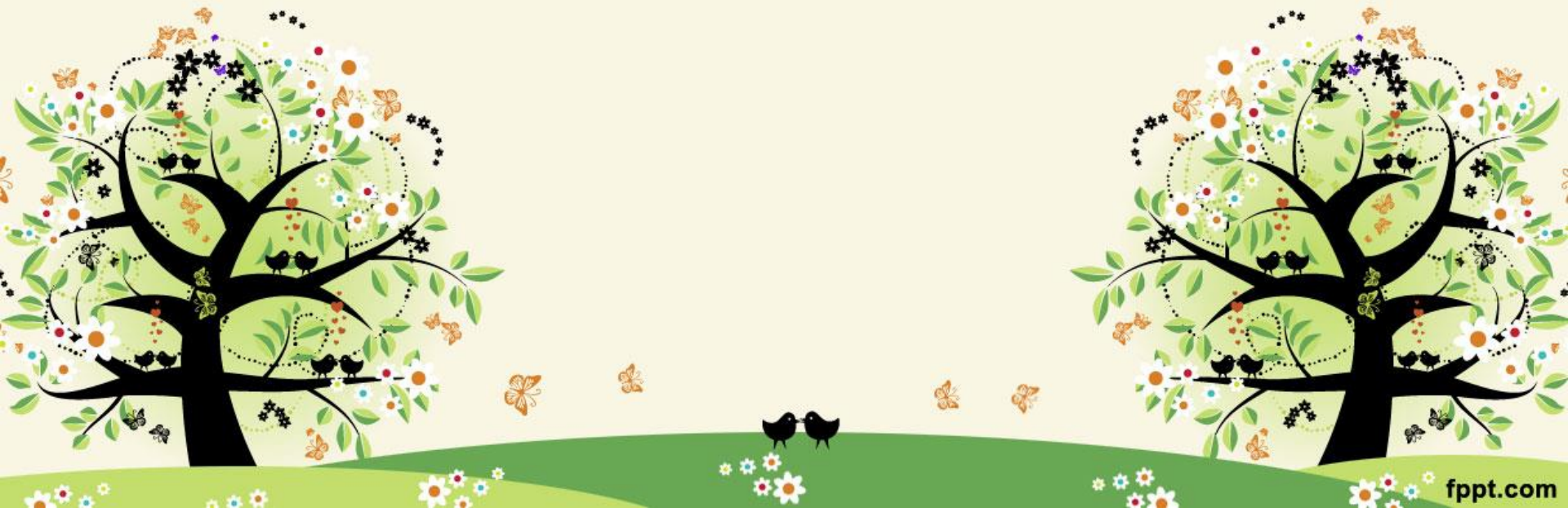


I need to draw 4
circles for the

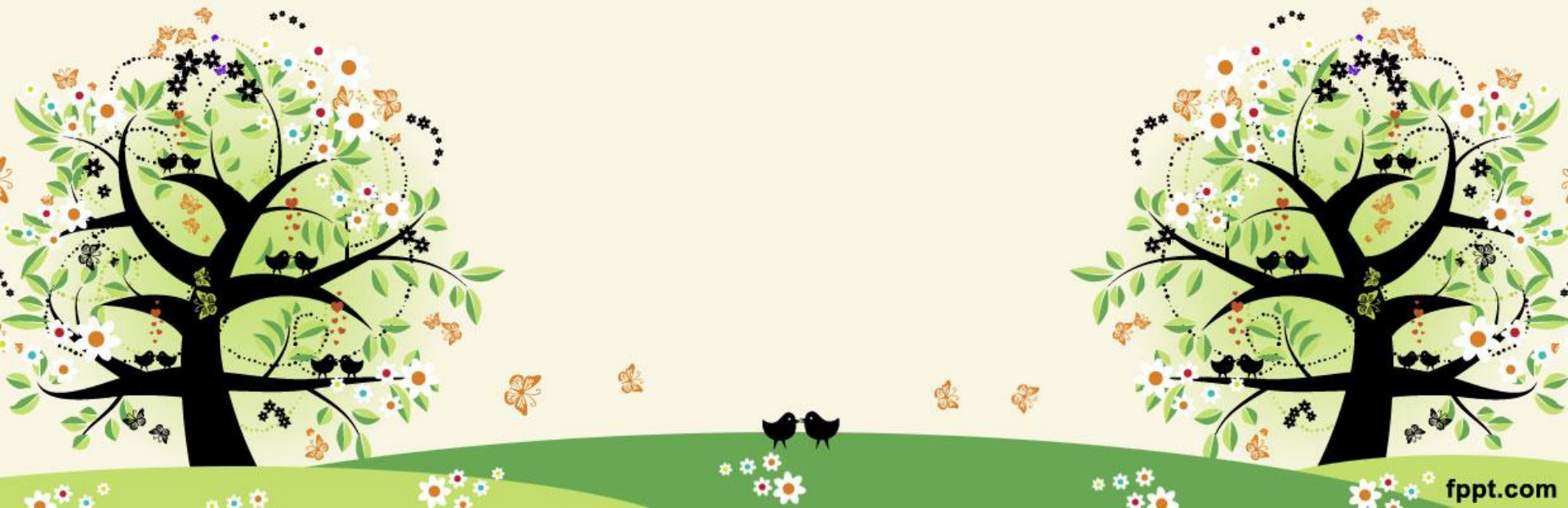
● juice. = 10
children

| Drinks | Children | Total |
|--------|-----------|-------|
| cola | ● ● ● | 30 |
| juice | | 45 |
| milk | ● ● ● ● ● | 50 |

Over to you - Independent questions










Problem Solving

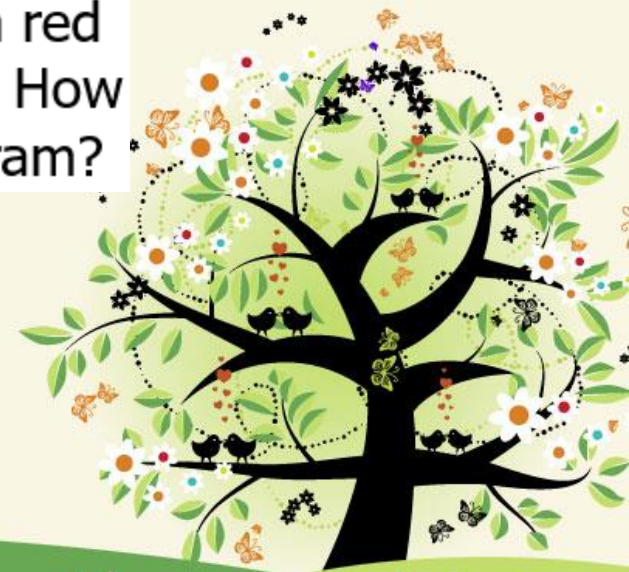


Amy is drawing a pictogram of children's favourite colour.

 = 10 children

| | |
|---------------|--|
| Blue |  |
| Red | |
| Green | |
| Yellow |       |

More children liked yellow than red and fewer liked green than red. How could you complete the pictogram?



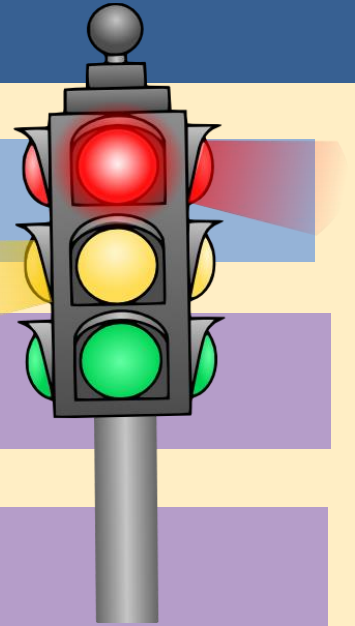
Reflection – Traffic Lights

Where did I get to today?

I can now.....

I need more practice with...

I still need to learn how to



... count in 2s,
5s, and 10s.



...draw
pictograms
representing
2s, 5s and 10s.



... interpret
part of a
symbol.