

Lesson 2

Walt: Make tally charts

S2S: I can

- draw presentable lines
- use comparative vocabulary
- use a tally chart to record data systemically

1. Draw tally marks to represent each number

a) 5

b) 10

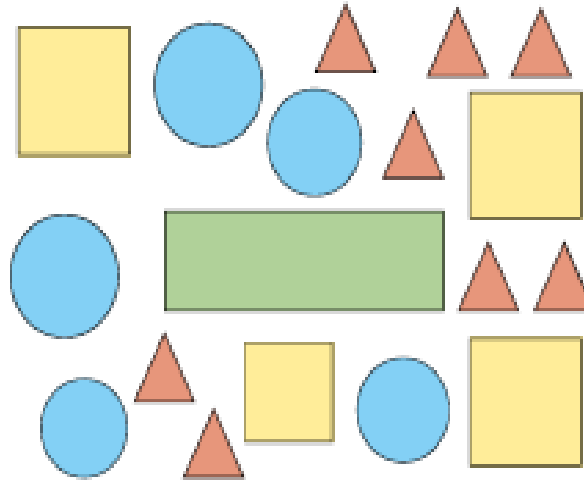
c) 4

d) 16

2. There are some socks on a washing line. The socks are stripy, spotty and plain. Complete the tally chart.

Sock	Tally
spotty	
stripy	
plain	

3. Here are some shapes



a) Complete the tally chart to show how many of each shape there are.

Shape	Tally	Total

4. Whitney, Teddy and Jack tally how many jumps they can do in a minute.

Jumps	Tally	Total
Whitney	I	
Teddy		
Jack		

a)



Do you agree with Whitney? _____
Explain your reasons.

b) How could Teddy's tallying be improved?
