

Good Morning

Year 2

Tuesday 2<sup>nd</sup> February 2021

Term 3 Week 5

# Time Table

## Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths
- Break
- Zoom call check in 10:45am
- English

## Afternoon

- Lunch
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
- Home time

# Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

# Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on [spelling shed](#) to play there too.

**after, fast, last, past, father, class, grass, pass**



Log into Education City.  
Your Pass word is on your blue sheet. It was with your books that you collected.  
Find the class work section that has been set for you.  
Look for the Bee phonics icon  
Term 3 Week 5.  
Then select the Sure, Sure  
**Write down 5 words that use the 'ure' spelling pattern.**

# Assembly

## 9.30-9.45ish

- Family trust assembly
- [click here FT TV episode 5](#)

# Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:  
<https://us02web.zoom.us/rec/share/ulrvBdHWXwkgKHt2-Bvler936sRb4KtGedDsOzJFwTIKB3tSpLTu6kEz80FXMQm.RAQSC0KNZu7ENzxZ>
- Passcode: 3&7C2EpY
- All the sheets for the week are on the class website but you can just write your answers in the back of your home learning book, no need to print.



# Week 5 Lesson 2

## Multiplying

WALT add equal groups

S2S I can

- say what equal and unequal means
- make unequal and equal groups
- Match equal groups to an addition sum

Starter: Can you show 3 equal groups?

Can you show 3 unequal groups?

You could do this with objects that you used yesterday or you could draw them. Here are mine. Can you see which is equal and which is unequal?

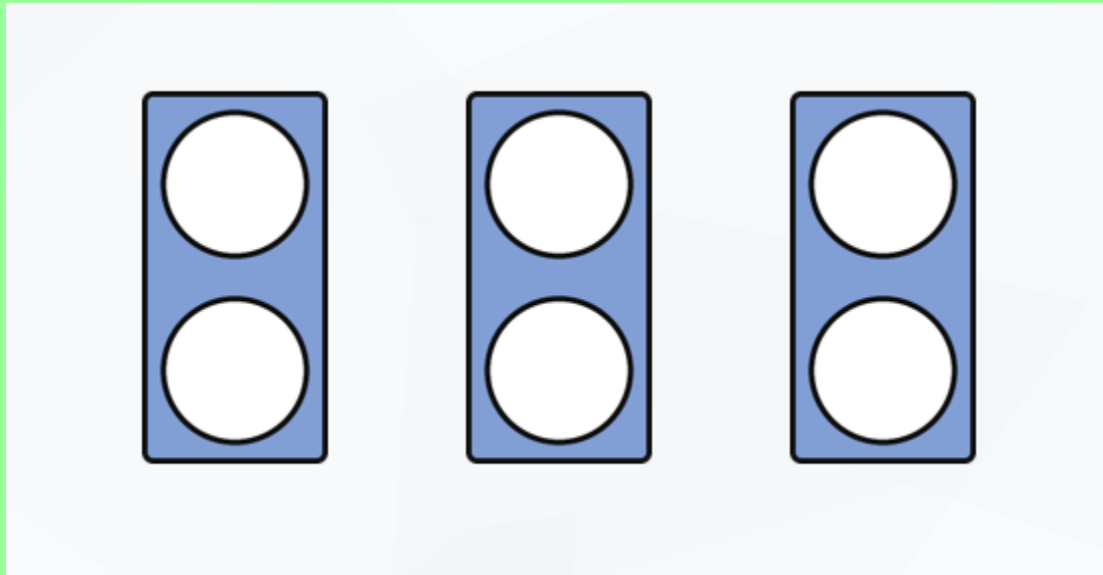




Are these groups equal or unequal?

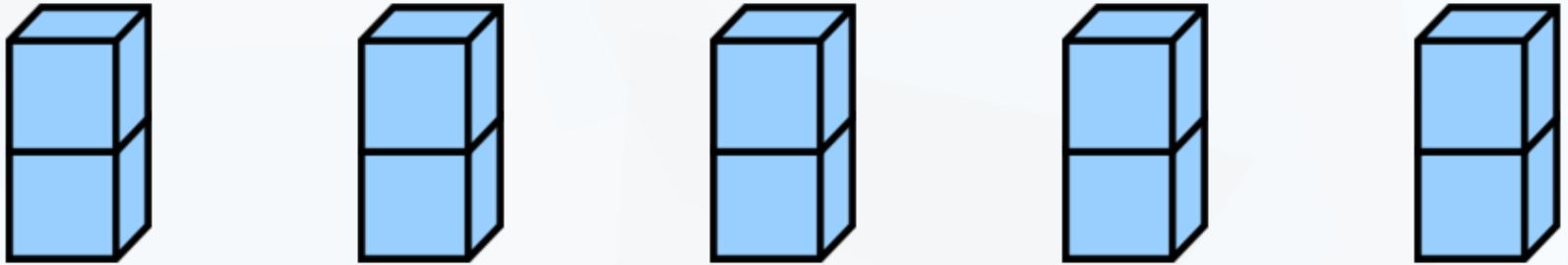


When we have to count up or add up a group of things it can be useful to put them into equal groups to make the adding easier. We can write an adding number sentence to match the pictures of groups. It would look like this.



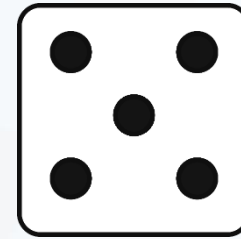
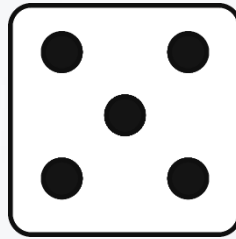
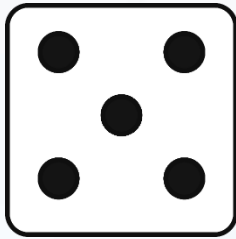
$$2 + 2 + 2 = 6$$

So what would the addition sum be like for this? Write it down.



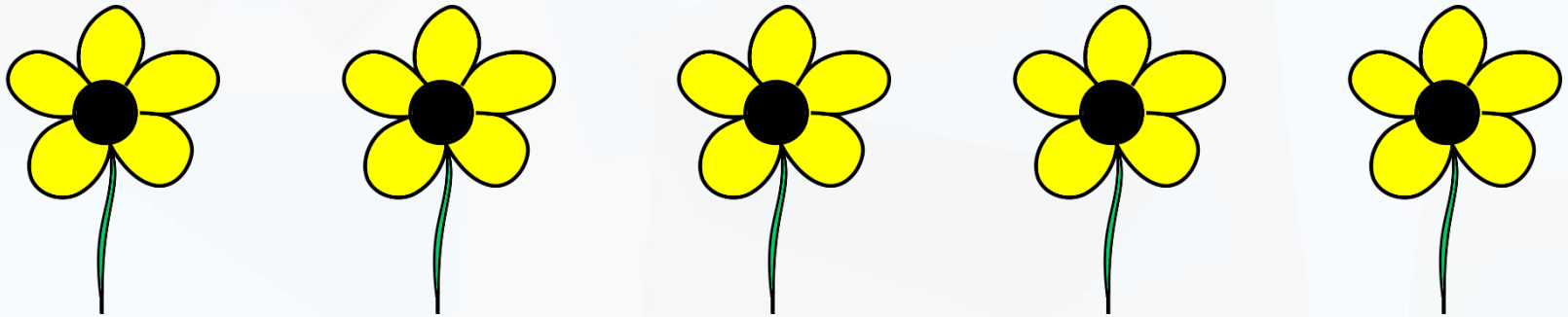
$$2 + 2 + 2 + 2 + 2 = 10$$

Write an addition sum to represent the picture below?



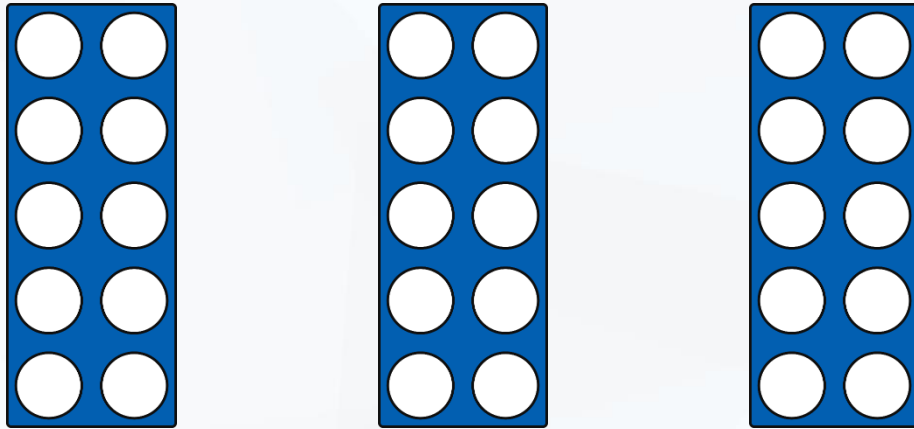
$$5 + 5 + 5 = 15$$

Write an addition sum to represent the picture below?



$$5 + 5 + 5 + 5 + 5 = 25$$

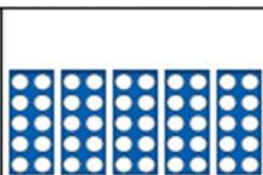
Write an addition sum to represent the picture below?



$$10 + 10 + 10 = 30$$

Cut and stick the repeated addition to the correct picture.

Here is our learning for today, which you can draw in your book if you prefer.



$$\begin{array}{r} 2 + 2 + 2 + 2 \\ + 2 + 2 + 2 = \_\_\_ \end{array}$$



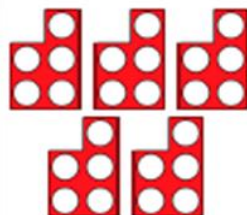
$$5 + 5 + 5 + 5 = \_\_\_$$



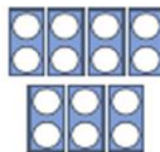
$$\begin{array}{r} 10 + 10 + 10 \\ + 10 + 10 = \_\_\_ \end{array}$$



$$\begin{array}{r} 5 + 5 + 5 \\ + 5 + 5 = \_\_\_ \end{array}$$



$$\begin{array}{r} 2 + 2 + 2 \\ + 2 + 2 + 2 = \_\_\_ \end{array}$$



$$\begin{array}{r} 10 + 10 + 10 \\ + 10 = \_\_\_ \end{array}$$

Challenge: Talk to your grown up or write it down in your book.





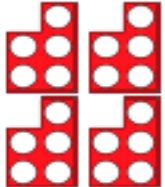



The picture shows  $3 + 3$ .



Is Sue correct?



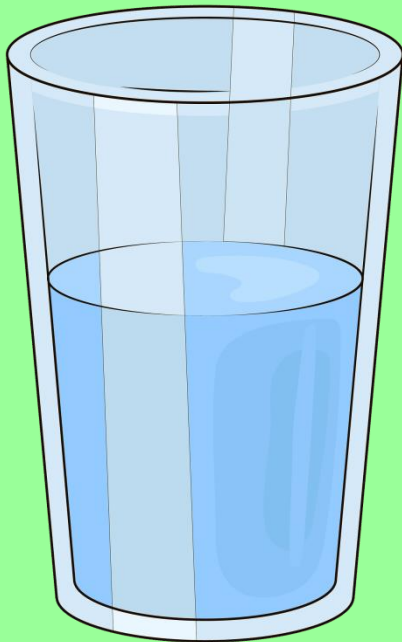
# Answers

	$10 + 10 + 10 \\ + 10 + 10 = 50$
	$2 + 2 + 2 \\ + 2 + 2 + 2 = 12$
	$5 + 5 + 5 + 5 = 20$
	$10 + 10 + 10 \\ + 10 = 40$
	$5 + 5 + 5 \\ + 5 + 5 = 25$
	$2 + 2 + 2 + 2 \\ + 2 + 2 + 2 = 14$

# Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



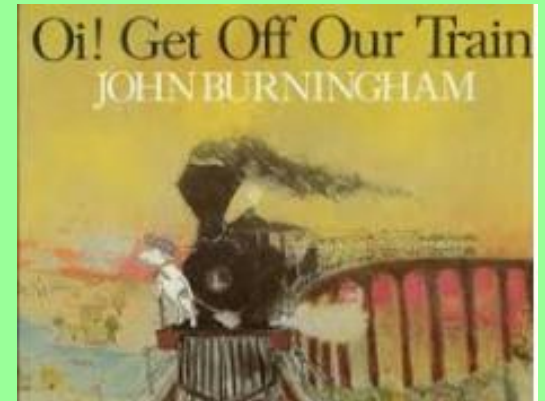
# Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



# English

## 11am-12pm



Please watch the story before you listen to my input  
<https://www.youtube.com/watch?v=siy2DbR4dZ8>

English Input video

Share recording with viewers:

Meeting Recording:

<https://us02web.zoom.us/rec/share/gxR7s1ld4tnYCFgHyGTSUnkEeWb72NygYytKNLEM5rL5hx0MhYrOB7iVRAppiLo.2MIU8ZEqVbCn6MKR>

I have taken the passcode function off so hopefully it is easier to view!!!!!!

Tuesday 2<sup>nd</sup> February 2021

WALT: sequence

S2S: I can

- recall a story
- sort pictures into an order

# What happens at the beginning?



A



B



C



D

# What happens at the end?



E



F



G



H





A



B



C



D



E



F



G



H

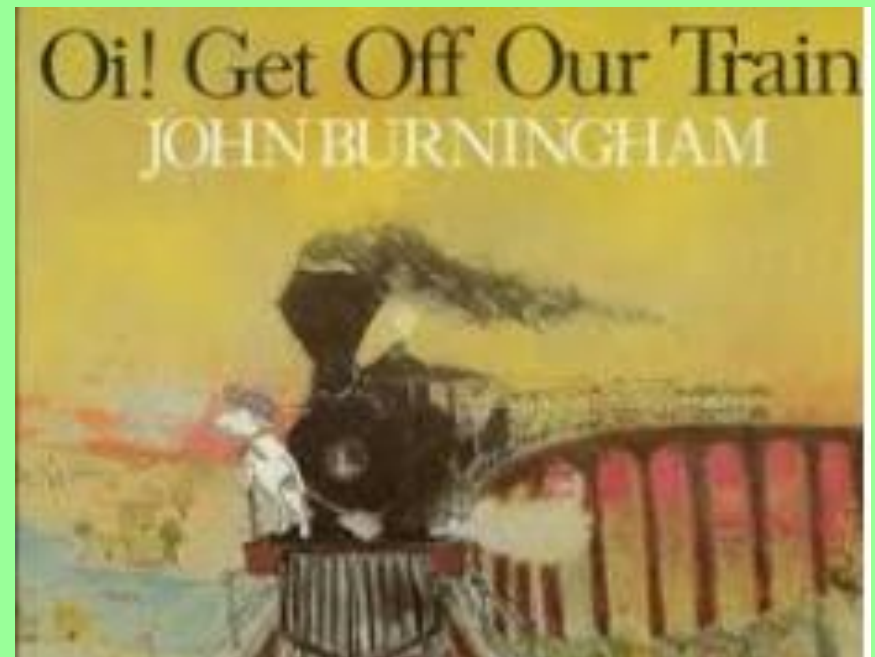




# Oi! Get off our train

- Listen to story again
- <https://www.youtube.com/watch?v=siy2DbR4dZ8>

**Can you sequence  
the story?**



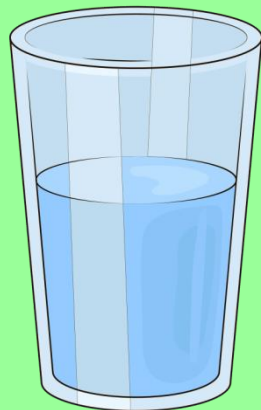
# Answers

Order	1	2	3	4	5	6	7
Write letters	D	H	A	G	B	C	F

# Lunch

## 12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



# Reading and Fast Learning

## 1-1.30pm

- Own independent Reading 1pm-1.15pm
- Fast Learning: Read and copy these sentences in your best hand writing like we did in class last term.

- *You aren't still playing with that train are you? Get into bed immediately. You know you have to be up early for school tomorrow. Now settle down and go to sleep. We're ready to go now. Don't make too much noise with the shovel.*

**Challenge: underline the words that use apostrophes**

# History

1:30-2.30pm

Tuesday 2<sup>nd</sup> February 2021 History

WALT: find out about a significant person

S2S: I can

- listen to information and remember key facts
- say why the person is important
- match up key facts

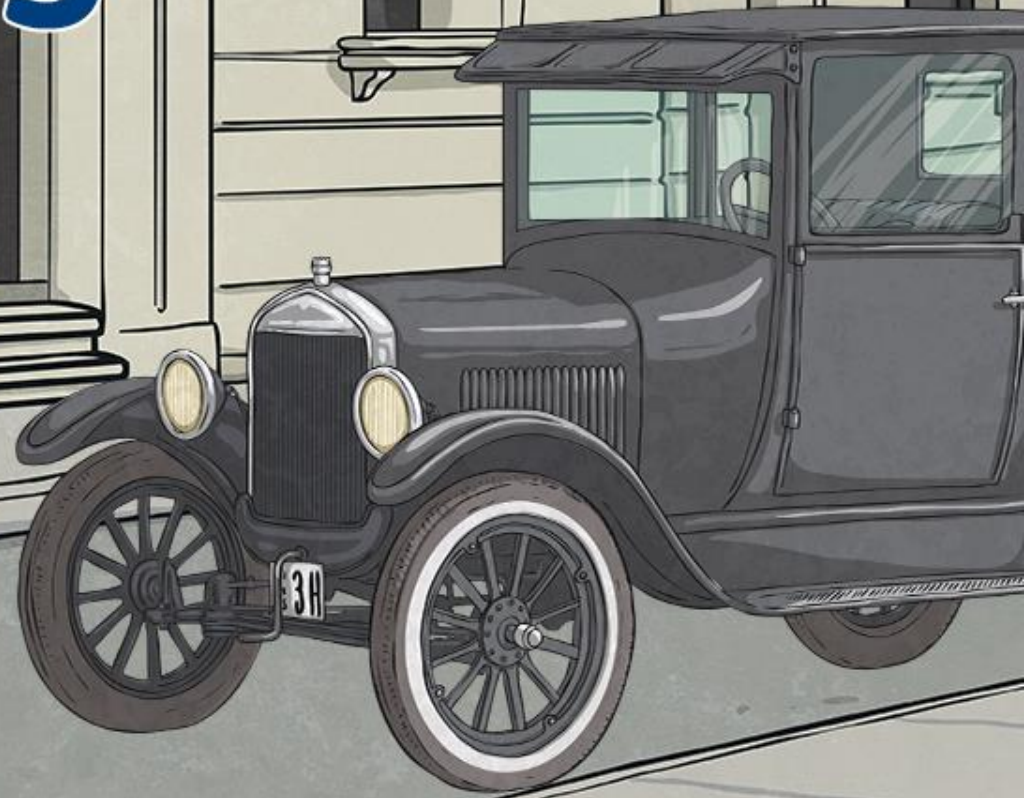
•There is a lot information to read so I have recorded reading it out to you. **There is no passcode so should be easier to open up.**

•Meeting Recording:

•[https://us02web.zoom.us/rec/share/K1wmrQV1XeQ3\\_BPfQCNVK1rKJX0AIDjWb\\_BlIGfDJNTWnPtHRf2LM1LMFMjNZdwe.qq8TbBdtPqGjHtt4](https://us02web.zoom.us/rec/share/K1wmrQV1XeQ3_BPfQCNVK1rKJX0AIDjWb_BlIGfDJNTWnPtHRf2LM1LMFMjNZdwe.qq8TbBdtPqGjHtt4)

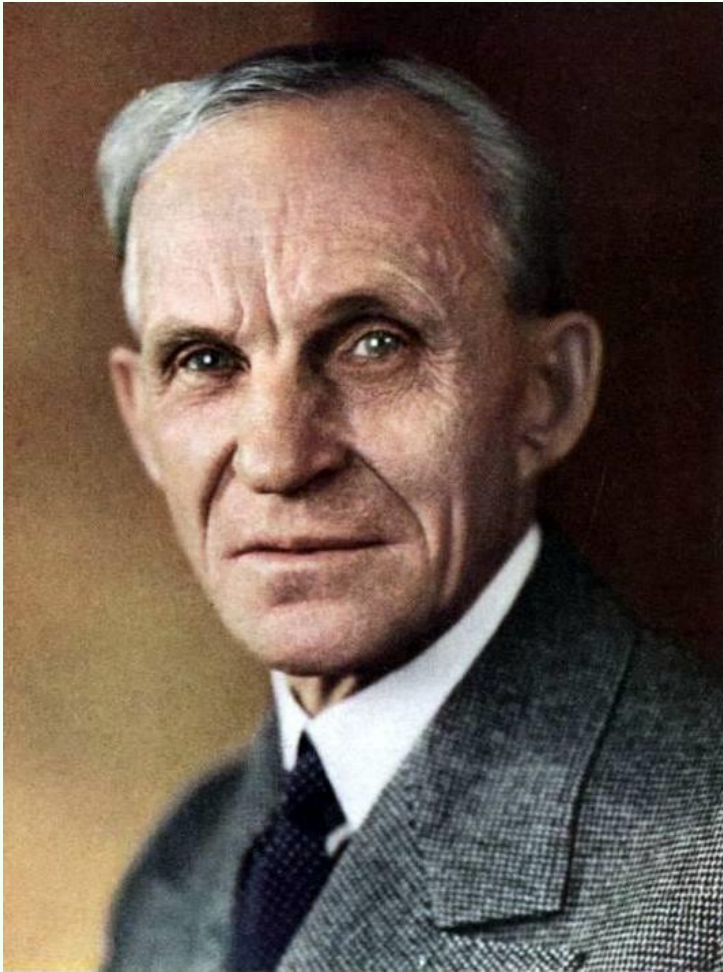


# Henry Ford



twinkl

# Who Was Henry Ford?



Henry Ford was **born on 30<sup>th</sup> July 1863** on his family's farm in Michigan.

As a young boy, he showed an interest in how things were made. People in the neighbourhood used to bring their broken watches to Henry for him to fix.

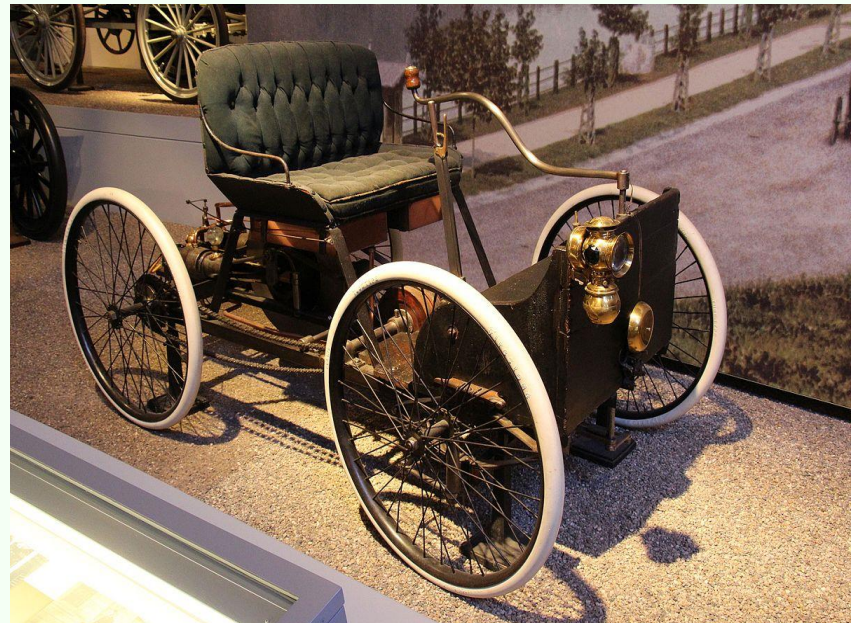
Henry left his family farm at the age of 16 and went to train as a machinist at a shipbuilding firm in Detroit.



# The Start of His Career

In 1896, Henry Ford was working as chief engineer for Edison Illuminating Company, where he constructed his first horseless carriage model, the Ford Quadricycle.

**In 1903**, he established the **Ford Motoring Company**, going on to produce the Model T in October 1908. This was extremely successful, which boosted profits for the company. 15 million model T cars were built using the assembly line.



# \$5 per day Wage

With the immediate success of the Model T, he began mass production of the automobile, which allowed costs to stay low.

**In 1914, he introduced the \$5-per-day wage** to try and keep the best skilled workers loyal to his company. This raised the minimum daily wage from \$2.34 to \$5. In 2011, this was the equivalent to \$110.

This remarkable move attracted the most-skilled mechanics in Detroit to come and work for Ford.



# Ford Model T (1910)



Photo courtesy of Harry Shieler (@wikimedia.com) - granted under creative commons licence – attribution

# Ford Model T - 1910

Henry Ford appointed his son, Edsel Ford, president of Ford Motor Company in December 1918.

Ford stopped production of the **Model T** and introduced **the new Model A**. The company had produced 15 million Model Ts up to now and they became the largest automotive manufacturer in the world. Ford opened factories across the world using his innovative assembly line to mass produce cars . Making them affordable for the average American.

# Henry Ford

Henry Ford is a **significant individual** for **making the successful production line of building cars**. Not for inventing the car.

Henry Ford is famous for many quotes. E.g. **"You can have it in any colour you want, as long as it is black."**  
"If I had asked people what they wanted, they would have said faster horses."

Henry Ford **died at the age of 83**, on 7<sup>th</sup> April 1947.



# Ford Motors Today

Ford is currently the leader in UK car sales.

In April 2017, Ford's total vehicle sales was 23 062 for that month.

The Ford Fiesta is the best selling car in the UK.

In April 2017, Ford had five models in the UK top 20:

- Fiesta (1st place)
- Focus (5th place)
- Transit Custom (12th place)
- Kuga (18th place)
- Transit (19th place)



Questions	Draw a line to match up the question to the answer	Answers
1. In what year was Henry Ford born?		A Ford Motoring Company
2. In 1903, what was the name of Ford's company?		B 30 <sup>th</sup> July 1863
3. What model car did Ford build after the great production of the Model T using an assembly line?		C Model A
4. Why is Henry Ford a significant individual?		D For making the successful production line of building cars For introducing the 5\$ a day wage
5. What is a famous quote of Henry Ford?		E 83 years old
6. How old was he when he passed away?		F "You can have it in any colour you want, as long as it is black."



# Challenge Questions

Have you heard of or seen any Ford cars before? If not, what makes or models of cars have you heard of?

If you could produce your own model of car, what name would you give it?



Questions	ANSWERS	Answers
1. In what year was Henry Ford born?		A Ford Motoring Company
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# Answers

Question	Answer Write the letters
1	B
2	A
3	C
4	D
5	F
6	E



Watch the video

<https://www.youtube.com/watch?v=gglrbduPbQ0>

Extra links

<https://www.youtube.com/watch?v=AEFHJ6IZx30>

<https://www.youtube.com/watch?v=J9OgpHGxDbY>

<https://www.youtube.com/watch?v=S4KrIMZpwCY>

# Times tables Maths

## 2.30-3pm

- Times tables
- Practise your 2 times tables
- Mental Maths train
- [click here 2](#)
- week 5 x2

# Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊