

Thursday 4th Feb 2021 WALT: Plan a story S2S: I can generate ideas. I can follow a sequence. I can draw my ideas.

DON'T WRITE IN FULL SENTENCES THIS IS JUST YOUR QUICK PLAN. DRAW PICTURES FOR YOUR PLAN OR JUST WRITE WORD ANSWERS TO THE QUESTIONS!!! No need to print you can just do this straight onto paper.

<p>1. Beginning of the story <i>"You aren't still playing with that <u>train</u> are you?"</i> What vehicle do you think will be good to have an adventure with? What vehicle will you choose to play with? What toy animal will you have? Where did mum find it?</p> <p><i>"Now settle down and go to sleep"</i></p>	
<p>2. Beginning of the story What will you need to do to your chosen vehicle to get it ready?</p> <p><i>"If there's time we can have a picnic."</i> What activity are you going to suggest to do?</p>	
<p>3. Middle of the story <i>"Oi! Get off our train!"</i> What animal are you going to have climb onto your vehicle?</p>	
<p>4. Middle of the story <i>"Please let me come with you on your train."</i> What reason will your animal give? (It doesn't have to be about endangered animals. It could be any excuse you want.)</p>	

<p>5. <u>Middle of the story</u></p> <p><i>“I think there is going to be a strong wind. If there is we can fly kites.”</i></p> <p>What is the weather like in your story?</p> <p>What activity will you suggest to do?</p>	
<p>6. <u>Middle of the story</u></p> <p><i>“Oi! Get off our train!”</i></p> <p><i>“Please let me come with you on your train.”</i></p> <p><i>“I think there is going to be a strong wind. If there is we can fly kites.”</i></p> <p>What other animals will get on your vehicle? What activities will they do? You can do as many as you like. Keep to the same pattern as this story.</p> <p>(You don’t have to add extra animals if you are finding this tricky.)</p>	
<p>7. <u>End of the story</u></p> <p><i>“We must go back now. I have to get to school in the morning.”</i></p> <p>What must you get back home for?</p>	
<p>8. <u>End of the story</u></p> <p><i>“You must get up immediately or you will be late for school. There are lots of animals in the house. Is it anything to do with you?”</i></p> <p>What must you be getting up for? What animal(s) did you choose in your story? Use commas to list your animals if you used more than one. Where in the house will your animal(s) be?</p>	