

Results of Remote Learning Survey – January 2021

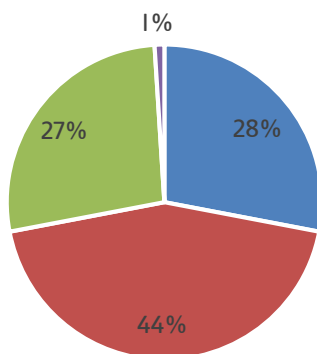
Dear Parents and Carers

Thank you for taking the time to complete the remote learning survey we sent out recently. We had an overwhelming response – 63%!

Your feedback has helped us to look at our remote learning offer and to make some amendments which we hope will support you and your child at home over the coming weeks. We have also provided workbooks for pupils in Years 1 to 6, reading books to Years R to 6, ordered a magazine for all pupils to be delivered to their home and shared an online reading resource, 'Epic'.

Below I have shared the results of the survey in a chart. I've then explained what changes we plan to make following your feedback.

My child is engaging with remote learning:

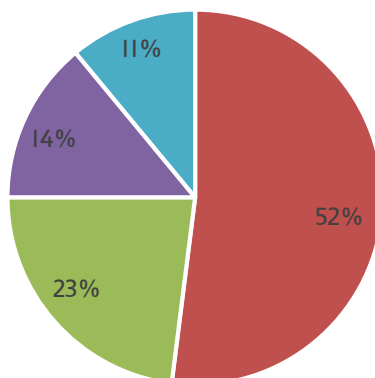


■ All of the time ■ Most of the time
■ Some of the time ■ None of the time

This is a very positive picture. We are well aware how challenging it is for many of you at home – many of you are working yourselves and the vast majority have more than one child at home.

Fitting remote learning around everything else you have to manage is perfectly acceptable. And taking a break from learning is ok too!

My child joins the class daily Zoom:

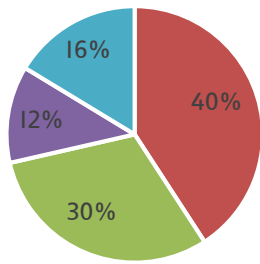


■ Every day ■ Most days ■ Some days ■ They haven't joined

We shall continue to provide Class Zoom on a daily basis to ensure children can touch base with their teachers and friends. We understand it might not be possible to join every day.

Some of you told us your children haven't joined as it's too difficult for them to understand why they can't be in school – this is ok too.

How does your child find the recorded Zoom teaching inputs led by the teacher? (Not the daily live Zoom call)



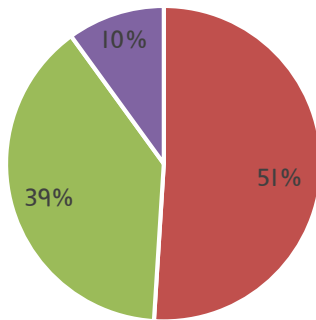
- They like them and find them easy to follow
- They are able to follow most of the videos
- Some of the videos are difficult to follow
- My child doesn't watch the Zoom videos

This question prompted the biggest range of answers for many reasons.

As a result of this we shall be offering individual Zoom meetings for every child at home between now and the end of Term 3. A ParentMail will come home tomorrow with a booking form to complete.

We have also taken the passcode off of filmed Zoom inputs to make them easier to access.

How does your child access the remote learning?

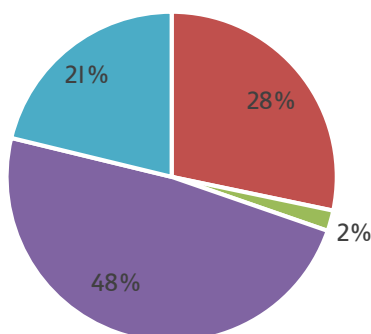


- Class Dojo
- School Website
- I receive a printed pack

We shall continue to post learning on the website Remote Learning page as well as Class Dojo.

Following feedback, teachers will now post the weekly timetable on Dojo as well as on the website. From this Thursday, they shall also provide a short video each morning on Class Dojo to talk through the timetable for the day. We hope this will help.

How are you sending in learning for the teacher to see and give feedback on?



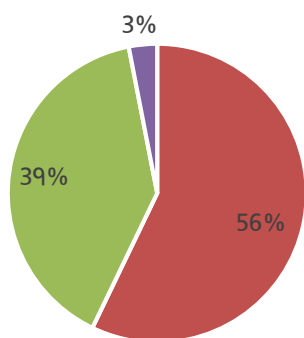
- By Class Dojo Portfolio
- I take a photograph and email it
- I take a photograph and use Class Dojo to message
- I haven't sent any learning back

We have begun to try and use the Portfolio function within Class Dojo as this reduces the need for parents to print sheets or write them out for their child. (Depending on the age and stage of the child)

Please ask your child's teacher if you need more support to use Portfolio.

Wherever possible, please try to send at least one piece of learning back to the teacher each day so we can offer more support where it's needed.

Do you feel lessons are pitched at the right level for your child?

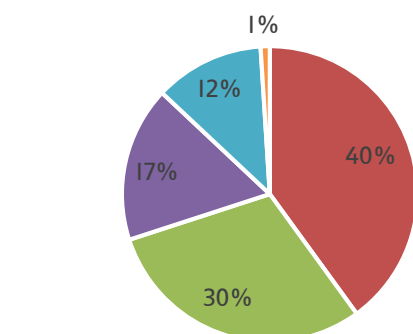


■ Yes ■ Mostly ■ No

It's pleasing to know learning is pitched correctly for the majority of pupils. Where this isn't the case, we are contacting families individually.

We also hope that the 1:1 Zoom sessions with the teacher will help.

How much support are you giving to your child with their remote learning?



■ I support them all the time
■ I give them a lot of support
■ I give them some support
■ They rarely need support from me

Of all the questions we asked, this one shows just how challenging it is to support your child remotely at home.

We firmly believe that a lot of the learning set should be able to be completed independently by your child, however we do recognise that just having you there means your child may well demand your attention.

Please encourage your child to 'have a go' on their own. If they become over reliant on you at home, it will be even harder for them when they return to school! If you need more support in encouraging their independence, please contact your child's teacher.

The other area which raised some questions was that of 'live' teaching. As a school, along with many other Primary Schools locally, we have chosen a 'blended' approach. This means we are using a variety of platforms to support children at home and recording live inputs to support children's understanding of English and Maths. From next week, we shall also be providing a daily phonics session for Year 1. We have chosen not to stream 'live lessons' directly all day every day for a number of reasons:

- It relies on every child in the household having access to their own device/technology – we know this is not the case for many of our families
- It relies on a strict timetable being in place with no flexibility – the vast majority of parents have told us they appreciate the flexibility we've allowed with remote learning, especially as many have to work themselves. We also know this flexibility is good for children's well-being.
- Research has shown that children lack concentration when working online – we are therefore trying to ensure this is not part of their day, all day.

Once again, thank you for the feedback you have provided. We do hope the adaptations mentioned above will continue to support those of you at home. As always, should you have further suggestions, please do let us know.

Kind regards

A.S. Crittenden

Mrs A Crittenden
Headteacher