

Spelling, Punctuation and Grammar

Friday 5th February 2021

Spellings starter

Let's get our hands warmed up.

1. Look at these five spellings...

 ancient
 category
 0 0
determined
necessary
 0
 sincerely
0
sincerely

Spellings starter

- 2. Practise writing them in your book until you are confident with them. Remember all the ways you can practise writing your spellings e.g. the pyramid, rainbow writing.
- How many times can you write these five spellings in one minute? Make sure they are spelt correctly.

a
an
anc
anci
ancie
ancien
ancient

Today's learning

- Nouns revisit
- Verbs revisit
- Descriptive writing

Part one - Nouns

 Lots of different types – proper nouns (John, Maidstone), pronouns (I, she, they)

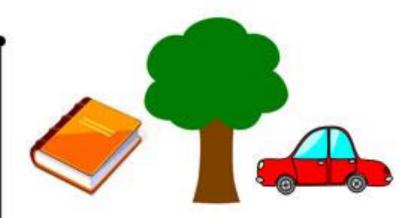
Today we will focus on:

- 1. concrete
- 2. abstract
- 3. collective

Abstract and Concrete Nouns



Abstract nouns are words that refer to entities that we cannot feel with our five senses.



Concrete nouns, on the other hand, can be detected and felt with our five senses.



A collective noun is the word used to represent a group of people, animals or things.

Your turn...

If you have collected your CGP books from school, please complete page 4 (nouns)

Otherwise look at the attached PDF on the portfolio or website.

Part one complete 😳



Remember verbs change depending on who is doing the action.

For example... I **eat** pizza. James **eats** pizza.

Your turn...

If you have collected your CGP books from school, please complete page 5 (verbs).

Otherwise look at the attached PDF on the portfolio or website.

For part 2 all your sentences will begin with 'I'.

Part two complete 😳



Part three - Descriptive Writing

- Look at the image of the park
- How many concrete, abstract and collective nouns can you see? There may not be any.
- What are the people/ animals doing? These will be the verbs as they are doing an action.
- Write at least ten sentences describing what is happening in the park.

Challenge:Underline concrete, abstract and collective nouns and the verbs that you write.