

Good Morning

Year 2

Friday 5th February 2021

Term 3 Week 5

Time Table

Morning

- Tricky fingers
- Spelling shed/
- Maths
- Recorded Assembly

- Break

- Zoom call check in
- English

Afternoon

- Lunch

- Independent Reading/
spelling test

- Foundation subject
- Times tables practice

- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

after, fast, last, past, father, class, grass, pass

**Spelling
Test**



Log into Education City.
Your Pass word is on your blue sheet. It was with your books that you collected.
Find the class work section that has been set for you.

Look for the Bee phonics icon
Term 3 Week 5.

Then select the Fright in the night
Write down 5 words that use the 'igh' spelling pattern.

Maths

9.30-10.30amish

- Follow the link here for recording of Maths input
- Share recording with viewers:
- <https://us02web.zoom.us/rec/share/lAf3aclASkYSvSloLOoy5NmqlYpYfVJFZGrQftXUL6-OTcNTRxLOr7hTioNGqL91.mADZr6DODxo3-HX-?startTime=1612467366000>

Passcode: NciP5GT&

Friday 5th February 2021

WALT: solve word problems.

S2S: I can

- identify the key words in a problem.
 - use repeated addition.
 - use the bar method.
-
- Complete pages 32 and 33 in your CGP book as an extra challenge

Today we are going to solve word problems.

We did this a few weeks ago when we were adding three one digit numbers but today we will be using repeated addition and the bar method to solve the problems.

1. Read the question carefully.

- There are 4 bowls with 2 apples in each. How many apples are there altogether?

2. Reread the question and underline any important information eg. Numbers and instructions.

There are 4 bowls with 2 apples in each. How many apples are there altogether?

3. Decide what you need to do to solve the question.

- Draw a picture



- Use the bar method



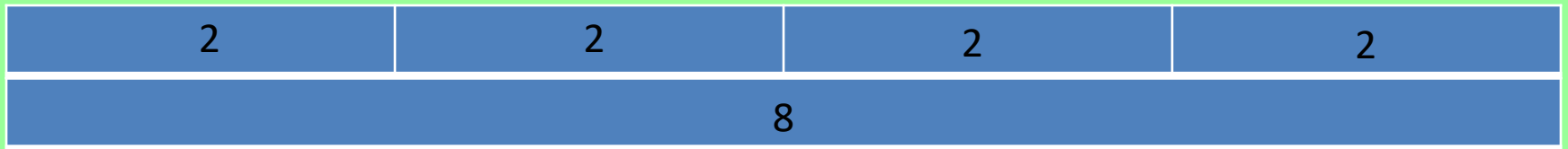
4. Use your chosen method.
Have a go.



$$2 + 2 + 2 + 2 = 8$$



Bar Method



So we can see $2 + 2 + 2 + 2 = 8$

5. Answer the question.

- There are 4 bowls with 2 apples in each. How many apples are there altogether?
- There are 8 apples altogether.

Draw pictures to help you solve the following word problems.

There are four plates with two biscuits on each plate. How many biscuits are there in total?



There are ten sweets in a bag. There are three bags. How many sweets are there altogether?

A purse has five 5p coins in it. How much money is there in total?

Challenge

Can you write a word problem and draw a picture for each of these number sentences?

$$10 \times 2$$

$$2 \times 8$$

$$5 \times 6$$

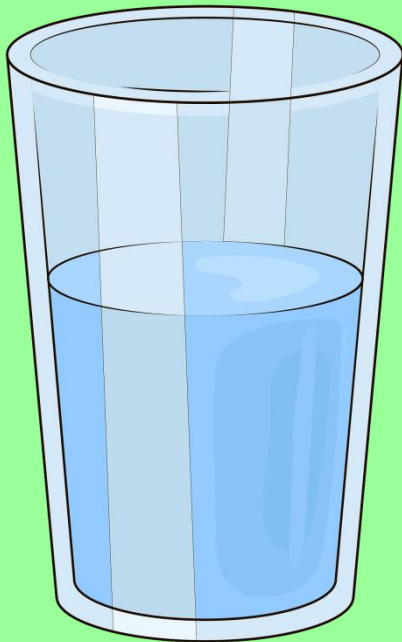
Assembly

- **Watch Mrs Crittenden's assembly when the zoom link comes through**

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



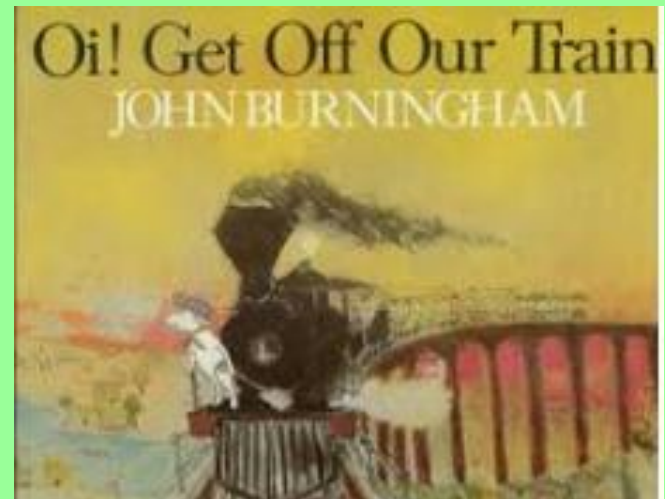
Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail

English

11am-12pm

- Watch another video to listen to the story
- <https://www.bing.com/videos/search?q=oi+get+off+our+train+video&view=detail&mid=F01F21A03A48B64EA1ACF01F21A03A48B64EA1AC&FORM=VIRE>



English Input video

Share recording with viewers:

Meeting Recording:

<https://us02web.zoom.us/rec/share/9RDbcxyvddWQlrJoiCg3H7TYMOUs9wlyiZ621S60RcZIXqLyLFD4TCnSlmfwCjCs.ZmOUT66MREwOUBVb>

Friday 5th February 2021

WALT: write our own story

S2S: I can

- follow my plan
- structure my story
- write in full sentences using correct punctuation

Look back at your plan to help you write your story.

04.02.21. WALT: Plan a story S25: I can generate ideas. I can follow a sequence. I can draw my ideas.

DON'T WRITE IN FULL SENTENCES THIS IS JUST YOUR QUICK PLAN. DRAW PICTURES FOR YOUR PLAN OR JUST WRITE WORD ANSWERS TO THE QUESTIONS!!! No need to print you can just do this straight onto paper.



<p>1. Beginning of the story <i>"You aren't still playing with that train are you?"</i> What vehicle do you think will be good to have an adventure with? What vehicle will you choose to play with? What toy animal will you have? Where did mum find it?</p>	
<p><i>"Now settle down and go to sleep."</i> 2. Beginning of the story What will you need to do to your chosen vehicle to get it ready?</p>	
<p><i>"If there's time we can have a picnic."</i> What activity are you going to suggest to do? 3. Middle of the story <i>"Qi! Get off our train!"</i> What animal are you going to have climb onto your vehicle?</p>	
<p>4. Middle of the story <i>"Please let me come with you on your train."</i> What reason will your animal give? (It doesn't have to be about endangered animals. It could be any excuse you want.)</p>	

<p>5. Middle of the story <i>"I think there is going to be a strong wind. If there is we can fly kites."</i> What is the weather like in your story? What activity will you suggest to do?</p>	
<p>6. Middle of the story <i>"Qi! Get off our train!"</i> <i>"Please let me come with you on your train."</i> <i>"I think there is going to be a strong wind. If there is we can fly kites."</i> What other animals will get on your vehicle? What activities will they do? You can do as many as you like. Keep to the same pattern as this story. (You don't have to add extra animals if you are finding this tricky.)</p>	
<p>7. End of the story <i>"We must go back now. I have to get to school in the morning."</i> What must you get back home for?</p>	
<p>8. End of the story <i>"You must get up immediately or you will be late for school. There are lots of animals in the house. Is it anything to do with you?"</i> What must you be getting up for? What animal(s) did you choose in your story? Use commas to list your animals if you used more than one. Where in the house will your animal(s) be?</p>	

Middle of story



Middle of the story

"Oj! Get off our train!"

What animal are you going to have climb onto your vehicle?

Zebra



Middle of the story

"Please let me come with you on your train."

What reason will your animal give?

(It doesn't have to be about endangered animals. It could be any excuse you want.)

*Lost stripes please
help look*

Middle of story



Middle of the story

*"I think there is going to be a strong wind.
If there is we can fly kites."*

What is the weather like in your story?

What activity will you suggest to do?

Snowing, ice skating



Middle of the story

*"Oj! Get off our train!"
"Please let me come with you on your train."
"I think there is going to be a strong wind.
If there is we can fly kites."*

What other animals will get on your vehicle? What activities will they do? You can do as many as you like. Keep to the same pattern as this story.

(You don't have to add extra animals if you are finding this tricky.)

Leopard, lost spots, raining, splash in puddles

End of story



End of the story

"We must go back now. I have to get to school in the morning."

What must you get back home for?

Football training



End of the story

"You must get up immediately or you will be late for school. There are lots of animals in the house. Is it anything to do with you?"

What must you be getting up for?

What animal(s) did you choose in your story?

Use commas to list your animals if you used more than one.

Where in the house will your animal(s) be?

Zebra in the toy box

Leopard in the loft

Mrs Everest's beginning of the story

You aren't still playing with that plane are you? Get into bed immediately. You know you have to be up early for football training in the morning. Here is your fluffy cat. I found it behind the sofa. Now, settle down and go to sleep.

We're ready to go now. Start the engine and make the propellers turn. The weather looks sunny. If there's time we can have a kick about with the football.

Shared writing for middle of the story

Oi! Get off our train!

*Please let me come with you on your **plane**.*

I've lost my stripes. Please help look.

*It looks like it is **cold and snowing**. If it is we can **go ice skating**.*

Shared writing for EXTRA middle of the story

Oi! Get off our train! (Leopard joins plane)

Please let me come with you on your plane.

I've lost my spots. Please help look.

It looks like it is raining. If it is we can splash in puddles.

Shared writing for end of the story

*We must go back now. I have to get to **football training** in the morning.*

*You must get up immediately or you will be late for **football training**. There are lots of animals in the house. There is a **zebra in the toy box** and a **leopard in the loft**. Is it anything to do with you?*

Write the middle and end of your story

- Follow your plan and use the structure of the story to help write your own story.
- You can add as much detail as you like or keep to basic sentences.
- Do your best and do what you feel comfortable in doing today.
- <https://www.slideshare.net/3rcicleenglish/oi-get-off-our-train>
- This link takes you to a Powerpoint, slide share, so you can read the story to yourself.

Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



Reading and Story time

1-1.30pm

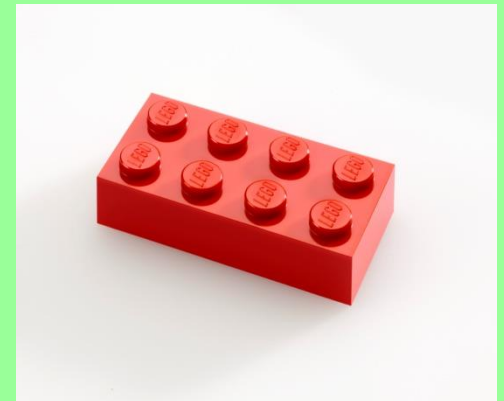
- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Art

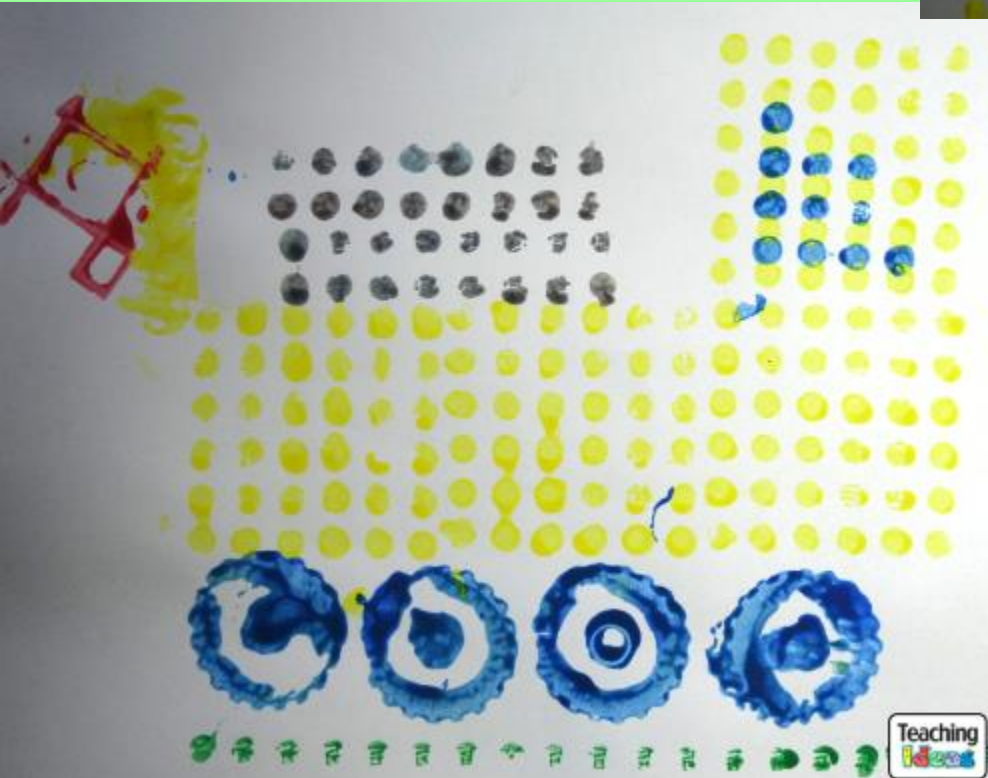
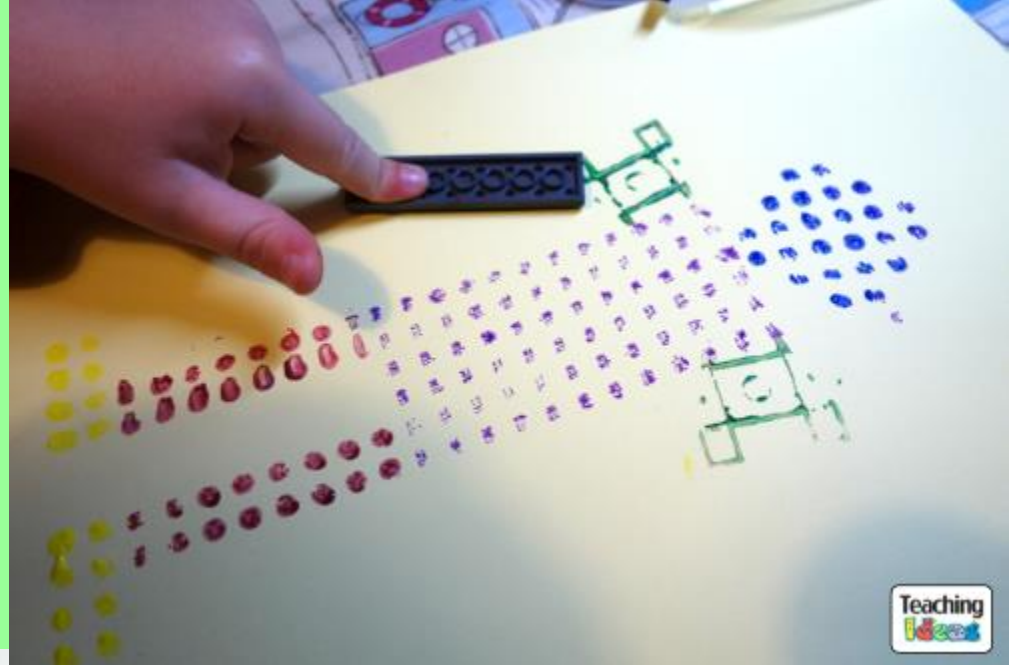
1:30-2.30pm

WALT: create prints

- Use different objects to create prints
- Printing is repeating a shape/pattern over and over
- We used circular bottle tops last week. Choose a different shape/object this week.
- Use paints or draw round objects.



Printing ideas



Art Challenge

- If you need something else to do, spend the rest of the time creating your own pictures.
- Illustrate your story from your English learning to make your own book.



Now Press Play

- Follow the link to Now Press Play website an audio only experience
- https://nowpressplay.co.uk/learn-at-home/#Neil_Armstrong
- We really enjoyed doing these at school.
- Click on the link and enjoy your experience of another significant individual.



Times tables Maths

- Times tables Rock Stars <https://ttrackstars.com/>
- We've been practising two times tables all week so good luck.
- Write your times tables and the divisions on a piece of paper. Then you can refer to the divisions when on TTRS as it can be a bit tricky at first.

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- See you tomorrow
- Year 2 Team 😊