

Good Morning
Year 2
Monday 8th February
2021
Term 3 Week 6

Time Table

Morning



Tricky fingers



Phonics/Spelling shed



Maths



Assembly (zoom recording)



Break



Zoom call check in 10.45am



English

Afternoon

- Lunch
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Write and learn these spellings from our common exception word list. They are on **spelling shed** to play there too. They sound like the digraph 'sh' but do not have the letter h in the spelling.

- **sugar, sure, treasure, measure, pleasure, tissue**



Log into Education City.

<https://www.educationcity.com/>

Your Pass word is on your blue sheet.
Find the class work section that has
been set for you.

Look for the Bee phonics icon

Term 3 Week 6

Then select the Leisure Pleasure

**Write down 5 words from the activity
with the /zh/ sound like our spellings.**

Maths

9.30-10.15am

- Follow the link here for recording of Maths input
- Share recording with viewers:
https://us02web.zoom.us/rec/share/dG4kWPIYQOSpxSvnfnF6eDfRg_kb_RpKSBY5n9hzigBkabDpOrHDekLo9SMzylEYn.iPgTC96lluD9Vkt0
- **No passcode needed**
- The sheets are on the class website but you can just write your answers in the back of your home learning book.



Week 6 Lesson 1

Multiplying

WALT make arrays

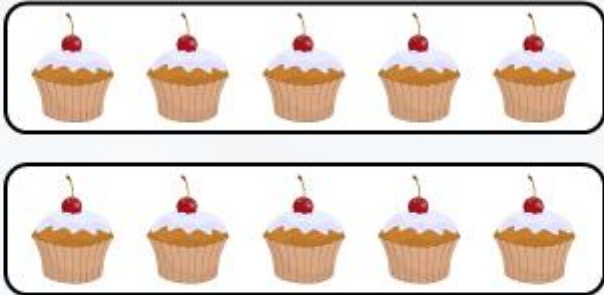
S2S I can

- say what an array is
- make arrays
- find a total using arrays

Today, we are looking at arrays. We are going to talk about rows and columns. Let's look at this together.

Fluency

What is a row?



How many in each row? 5

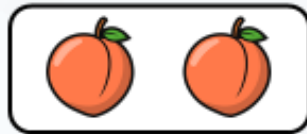
How many rows are there? 2

© Primary Stars Education

Here we have more rows. How many rows are there?
How many peaches in each row?

Complete the sentences.

Fluency



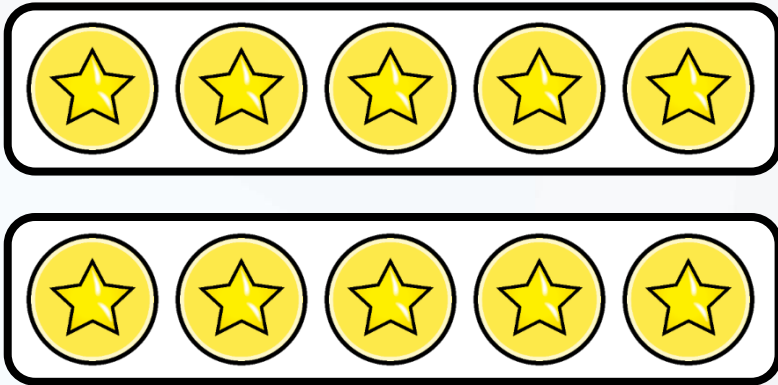
There are 2 in each row.

There are 3 rows.

$$\underline{2} + \underline{2} + \underline{2} = \underline{6}$$

There are 6 altogether.

Complete the sentences.



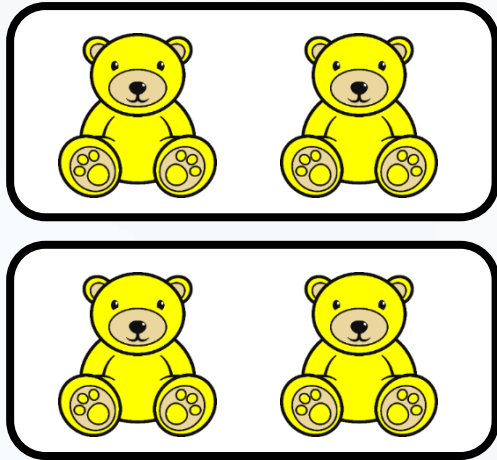
There are 5 in each row.

There are 2 rows.

$$\underline{5} + \underline{5} = \underline{10}$$

There are 10 altogether.

Complete the sentences.



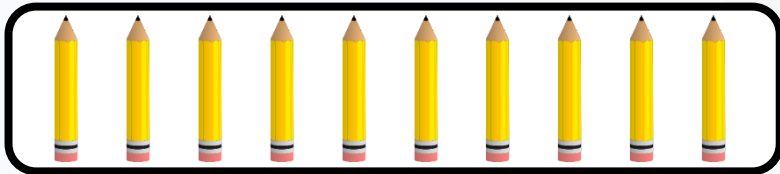
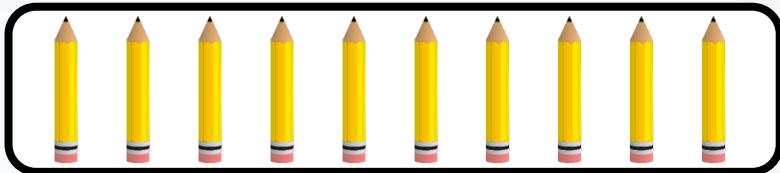
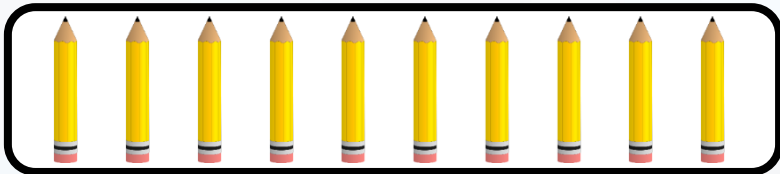
There are 2 in each row.

There are 2 rows.

$$\underline{2} + \underline{2} = \underline{4}$$

There are 4 altogether.

Complete the sentences.



There are 10 in each row.

There are 3 rows.


$$\underline{10} + \underline{10} + \underline{10} = \underline{30}$$

There are 30 altogether.

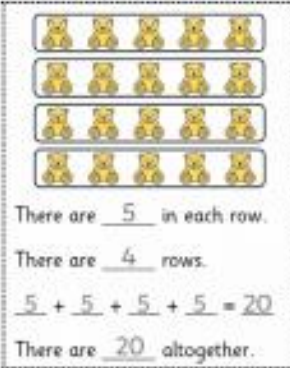
Today, we are going to make some arrays with any thing that you may have at home. The task card has teddies in the array, but you don't have to do that. Just use what you can find at home. Perhaps paperclips, crayons or grapes!

Make arrays ★☆☆

Build the array:



Task card:

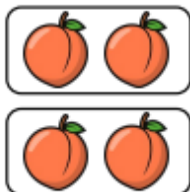


There are 5 in each row.
There are 4 rows.
5 + 5 + 5 + 5 = 20
There are 20 altogether.

© Primary Stars Education

Here are the task cards.

Arrays



There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.



There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.

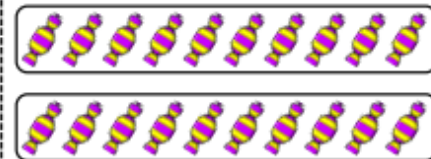


There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.

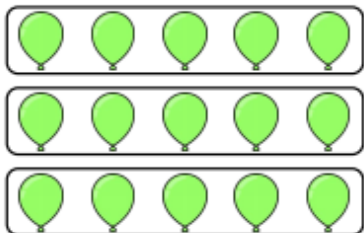


There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.

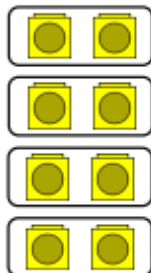


There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.

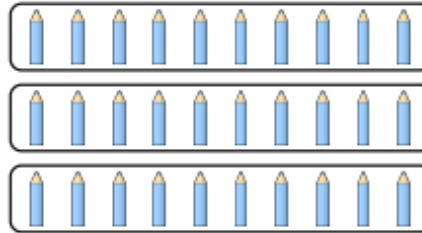


There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.

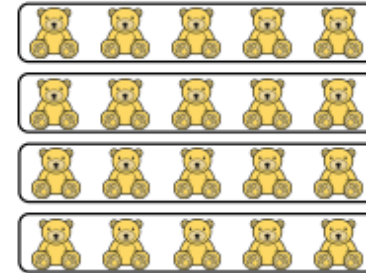


There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.



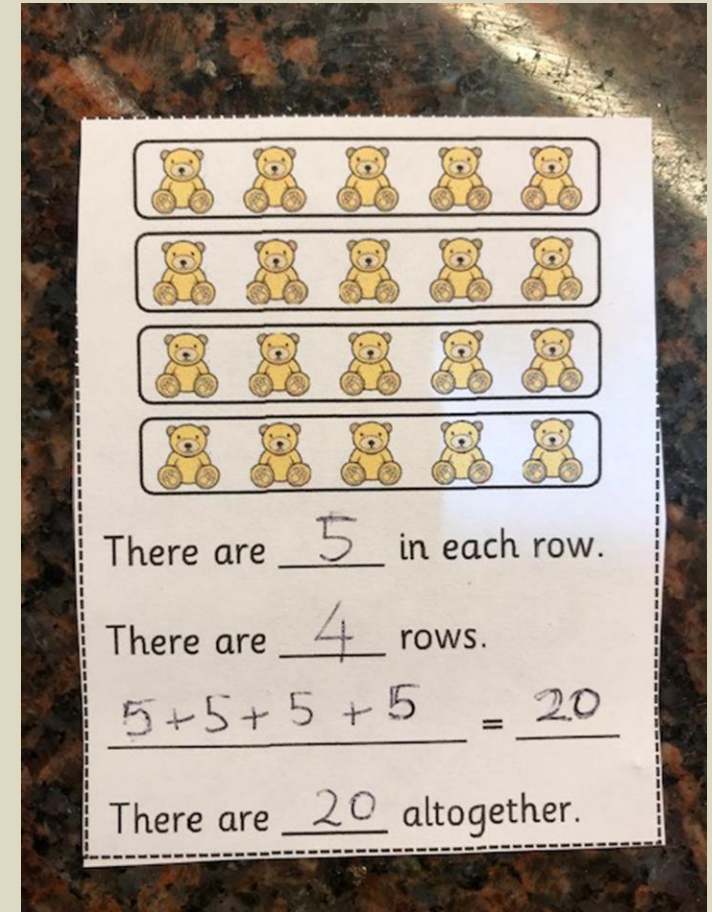
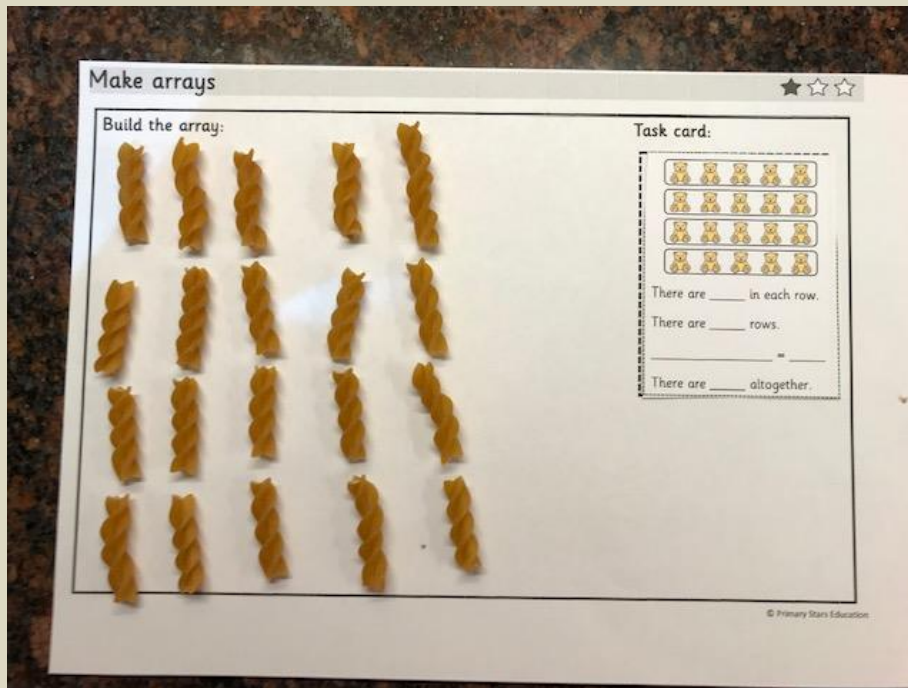
There are ____ in each row.

There are ____ rows.

_____ = _____

There are ____ altogether.

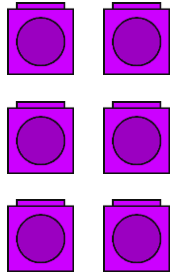
I used pasta to make my arrays.
Then I filled in the task card. I'm
going to stick the task cards in my
workbook.



Challenge: What array could be built with 6 cubes?

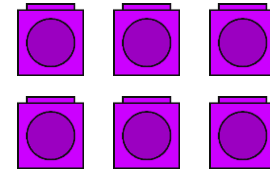


Build, draw and describe the array.



2 in each row. 3 rows.

or



3 in each row. 2 rows.

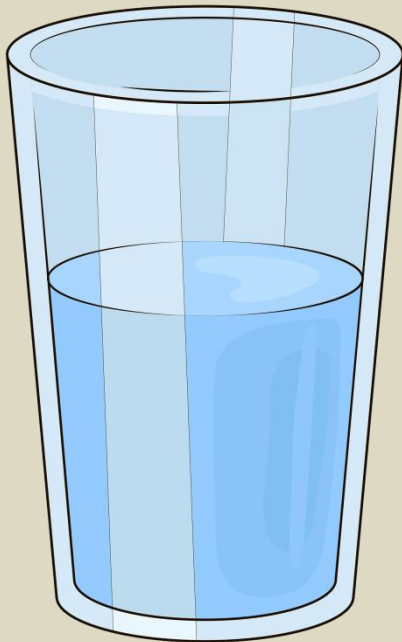
Assembly

- **Watch Mrs Crittenden's assembly when the link comes through**

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English

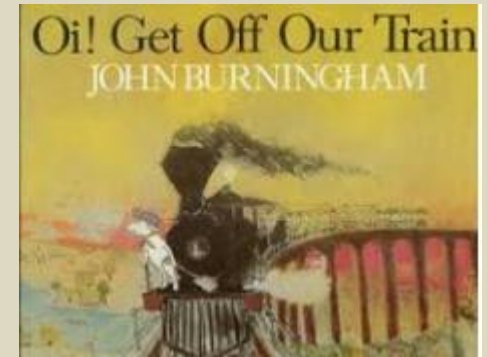
11am-12pm

[Listen to story Oi! Get off our train](#)

English Input video :

Share recording with viewers:

https://us02web.zoom.us/rec/share/XdAqKfqQo7dIhuLGXrSTf_c13yaD-khDOFPiCw5ie3sB7KhfmpdqB55yl7PBDF7k.uFk5_VIZMtLnvDqH



No passcode needed

Monday 8th February 2021

WALT (we are learning to): edit and improve

S2S (steps to success): I can

- proof read my writing
- edit mistakes
- use capital letters and full stops correctly



CGP book Page 12

Complete and edit your story

- You can use today's lesson to complete your story.
- Oi! Get off our train
- When you have completed the story then you can read it through to edit and improve.
- Have you got all full stops and capital letters in correctly?
- Are spellings correct? Do they look right?

Log onto Education City

<https://www.educationcity.com/>

<input type="checkbox"/>	 Year 2 Phonics Term 3 Week 6 5 0/60 Non-sequenced Scheduled 07/02/21 - 14/02/21
<input type="checkbox"/>	 Year 2 English Term 3 Week 6 11 0/60 Non-sequenced Unpublished 07/02/21 - 14/02/21

Holiday Reading
Proofreading



English › Key Stage 1 › Year 2

Capital Cricket
Checking capital letters



English › Key Stage 1 › Year 2

Capital Cricket
Checking capital letters



English › Key Stage 1 › Year 2

Capital Letters
Capital Letters



English › Key Stage 1 › Year 1

Amazing Punctuation
Ending sentences



English › Key Stage 1 › Year 1

Capital Cricket
Checking capital letters



English › Key Stage 1 › Year 2

Capital Cricket
Checking capital letters



English › Key Stage 1 › Year 2

Rapid Rounders
Capital letters, full stops



English › Key Stage 1 › Year 1

- Select English term 3 week 6
- Then click on the learn screens and activities

Follow the learn screens and complete the activities with jigsaw puzzles.

The activity sheets are **only** there as extras if you want them another time. I do not expect you to do all today!!!

Amazing Punctuation
Ending sentences



English › Key Stage 1 › Year 1

Capital Cricket
Checking capital letters



English › Key Stage 1 › Year 2

Capital Cricket
Checking capital letters



English › Key Stage 1 › Year 2

Rapid Rounders
Capital letters, full stops



English › Key Stage 1 › Year 1

Rapid Rounders
Capital letters, full stops



English › Key Stage 1 › Year 1

Holiday Reading
Proofreading



English › Key Stage 1 › Year 2

Holiday Reading
Proofreading



English › Key Stage 1 › Year 2

+
Add Content

Proofreading

- **Spelling**
- **Punctuation**
- **Grammar**

Can you find any mistakes in my story?

There are 6 to spot

*You arent still playing with that plain are you?
Get into bed immediately. You know you haf to
be up early for football training in the morning.
here is your fluffy cat. I find it behind the sofa.
Now, settle down and go to sleep*

Answers

*You aren't still playing with that plane are you?
Get into bed immediately. You know you have to
be up early for football training in the morning.
Here is your fluffy cat. I found it behind the sofa.
Now, settle down and go to sleep.*

English Tasks Monday Recap

Complete

Complete your story – Oi! Get off my train story

Watch and play

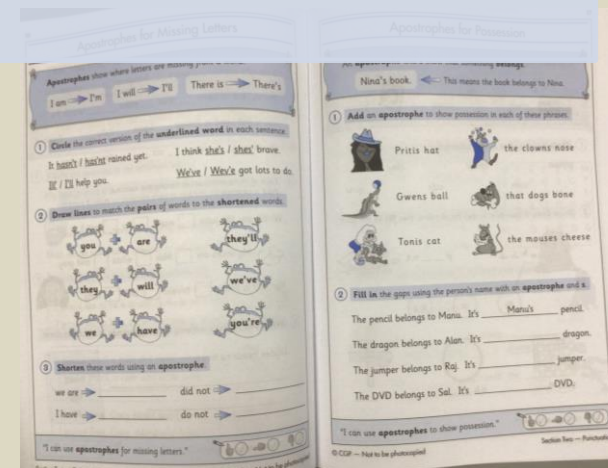
Watch and play the learn screens and activities on Education city to help you proofread your story

Read through

Read through your story to edit and improve

Challenge

Challenge: Complete Page 12 in your CGP work book.



Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



Reading and Fast Learning

1-1.30pm



- Own independent Reading 1pm-1.15pm
- Fast Learning: Read and copy these sentences in your best hand writing like we do in class.

- **The Green Cross Code**

- 1. **THINK!** Find the safest place to cross, then stop.
- 2. **STOP!** Stand on the pavement near the kerb.
- 3. **USE YOUR EYES AND EARS!** Look all around for traffic, and listen.
- 4. **WAIT UNTIL IT'S SAFE TO CROSS!** If traffic is coming, let it pass.
- 5. **LOOK AND LISTEN!** When it's safe, walk straight across the road.

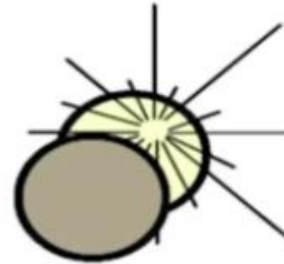
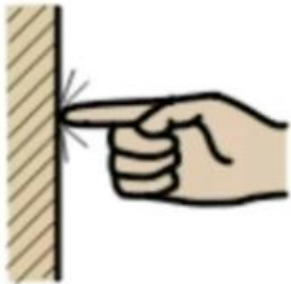
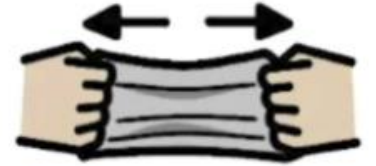


Science

1:30-2.30pm

- Follow the link below to the interactive fourth lesson on materials.
- <https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar>
- **Lesson 6**
- **Which material is best for different objects?**
- Follow the lesson and complete the tasks.
- What have you learnt today about Materials?
- There is also a start and end quiz too.

What are these properties?



Answers

Properties

soft



absorbent



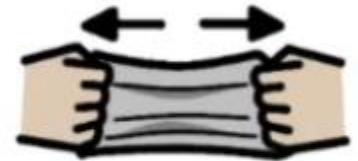
transparent



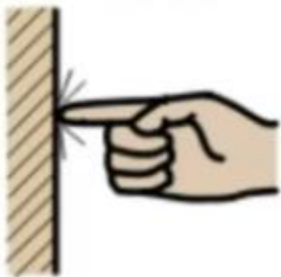
shiny



stretchy



hard



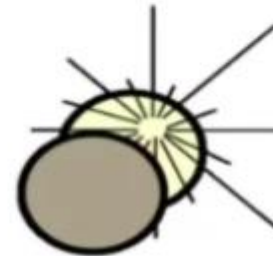
waterproof



opaque



dull



bendy



Object

Material

Properties



soft



hard



absorbent



waterproof



transparent



opaque



shiny



dull



stretchy



bendy



Bottle is made from **plastic**.

It is _____ so that...

Hot water bottle is made from **rubber**.

It is _____ so that...

Door is made from **wood**.

It is _____ so that...

Write down what material you would use to make each object.

1) To make a **table** I would use...

2) To make a **car** I would use...

3) To make a **jumper** I would use...

There is a sheet on the website/class dojo portfolio but you can just write the table and the answers straight into your book.

Monday 8th February 2021 **Science**

WALT: identify uses of materials depending on their properties

S2S: I can

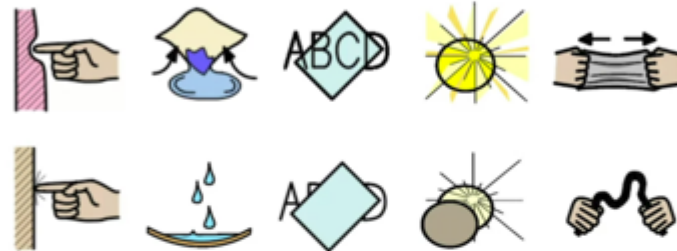
- say properties of different materials
- say uses for different objects

Follow the link to the Science lesson [6](#)

Which material is best for different objects?

<https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar>

What are these properties?



Bottle is made from **plastic**.

It is _____ so that...

Hot water bottle is made from **rubber**.

It is _____ so that...

Door is made from **wood**.

It is _____ so that...

Write down what material you would use to make each object.

1) To make a **table** I would use...

2) To make a **car** I would use...

3) To make a **jumper** I would use...

Times tables Maths



Times tables Coconut
multiples



[click here 1](#)



week 6: x5

Home time

3pm



I hope you had a wonderful day 😊



Enjoy your time at home



See you tomorrow



Year 2 Team 😊