



Tuesday 9<sup>th</sup> February 2021

**Spelling-** let's practise our handwriting and learn these spellings.

This week we are looking at the 'g' sound made with the 'gu' grapheme.

- **guest**
- **guardian**
- **guarantee**
- **guess**



Tuesday 9<sup>th</sup> February 2021

SPaG-

WALT identify subordinate clauses

S2S

I can

\*find the subordinate clause

\*start a sentence with a subordinate clause

\*use commas correctly



Tuesday 9<sup>th</sup> February 2021

SPaG-subordinate  
clauses

Let's spot the  
subordinate clauses

# SPaG-subordinate clauses

**Copy out the following sentences then identify the conjunctions that start the subordinate clause, then turn the sentence around so that the subordinate clause starts the sentence.**

**The first one is done for you.**

**Ben would pass the test, if he worked hard enough.**

**If he worked hard enough, Ben would pass the test.**

# SPaG-subordinate clauses

- The children wore their coats, since it was raining.
- Superman flew quickly, as he knew someone was in trouble.
- The water dripped from the broken tap, while the plumber tried to fix it.
- Hungry lions often eat tinned food, although they prefer to catch their prey.
- Teachers love the holidays, when they can get a chance to relax.
- Would you like some ice cream, after you have eaten your lunch?
- They danced wildly, until the music stopped.