

# Maths

11.2.21

# Mental & Oral Starter

1) What is  $96 \div 3$ ?

2) What is 32, three times?

3) Work out 81 divided by 9

4) Round 347 to the nearest 100

# Mental & Oral Starter

1) What is  $96 \div 3$ ? 32

2) What is 32, three times? 96

3) Work out 81 divided by 9 9

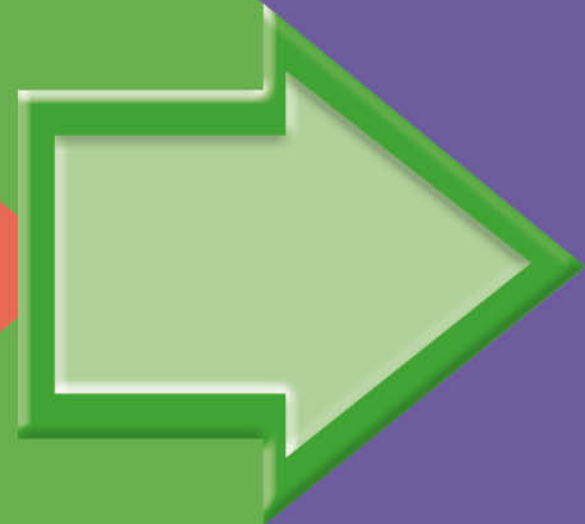
4) Round 347 to the nearest 100 300

# WALT: Convert between mm and cm

## S2S: I can

- Understand what the term 'equivalent' means
- Recognise that 10mm is equivalent to 1cm
- Use different representations to convert between mm and cm

# EQUIVALENT LENGTHS - MM AND CM



**GET READY**

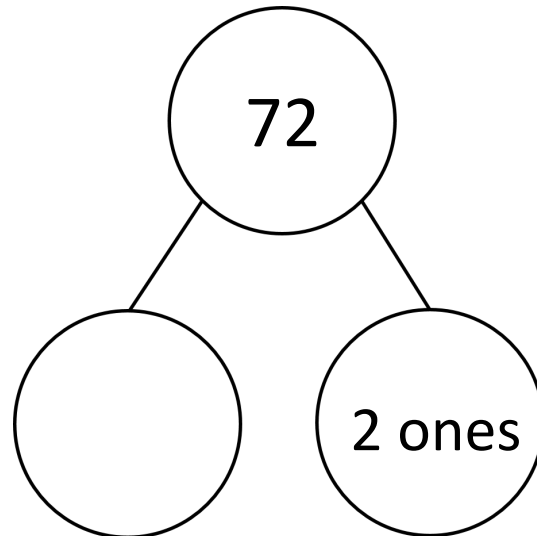


1) Complete the sequence.

10, 20, 30, 40, \_\_\_\_\_, \_\_\_\_\_

2) How many tens are in 38?

3) Complete the part-whole model.



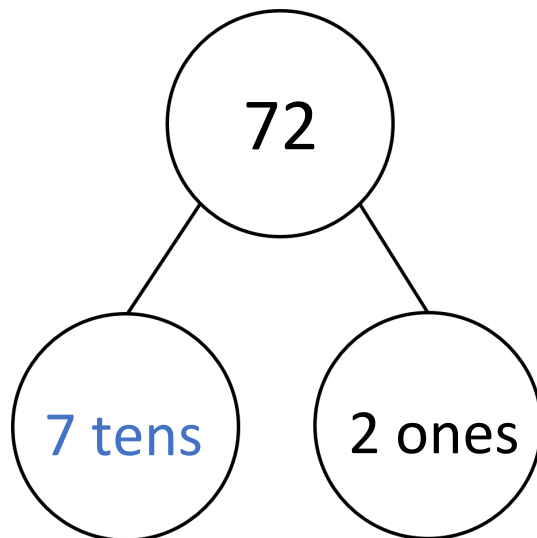
1) Complete the sequence.

10, 20, 30, 40, 50, 60

2) How many tens are in 38?

3 tens

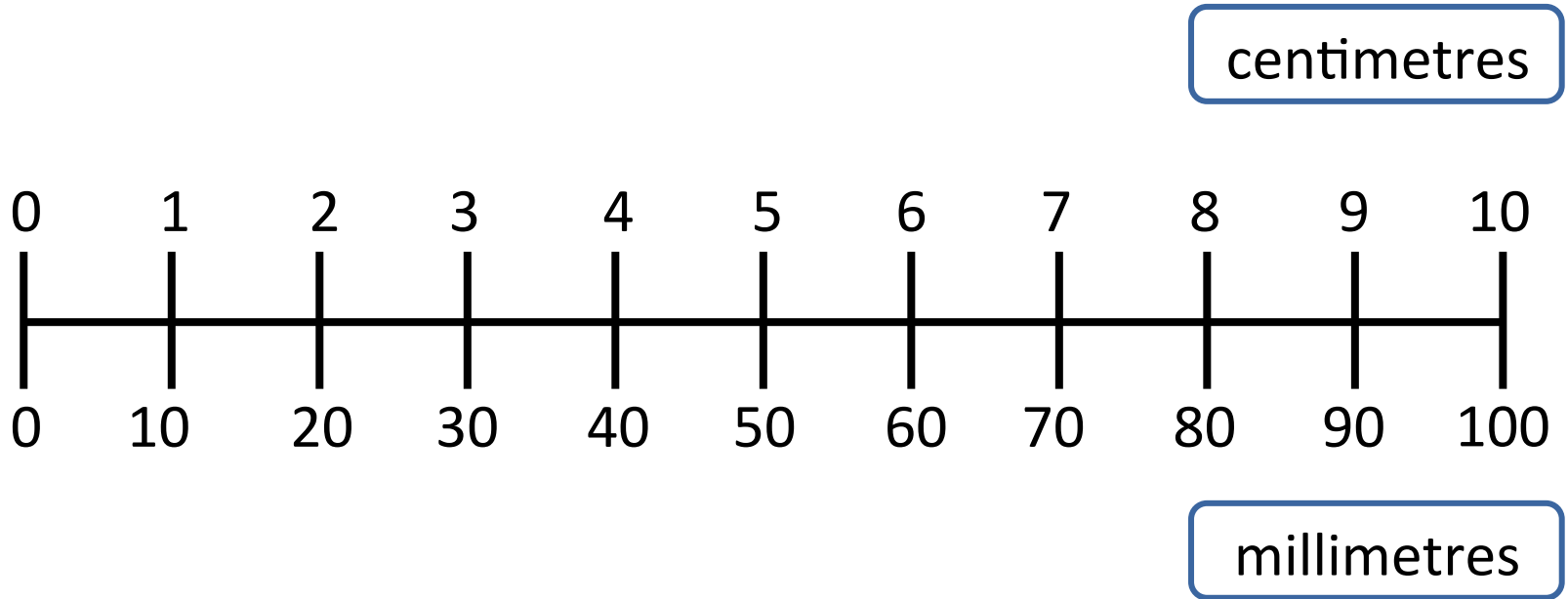
3) Complete the part-whole model.





LET'S LEARN





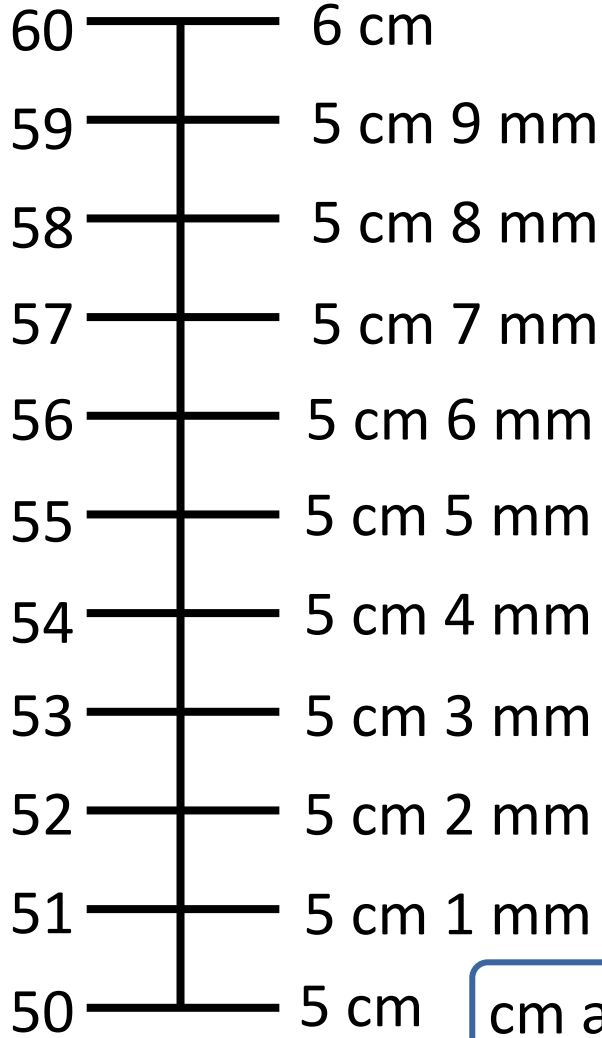
$$100 \text{ mm} = 10 \text{ cm}$$

$$4 \text{ cm} = 40 \text{ mm}$$

1 cm	1 cm	1 cm	1 cm
10 mm	10 mm	10 mm	10 mm

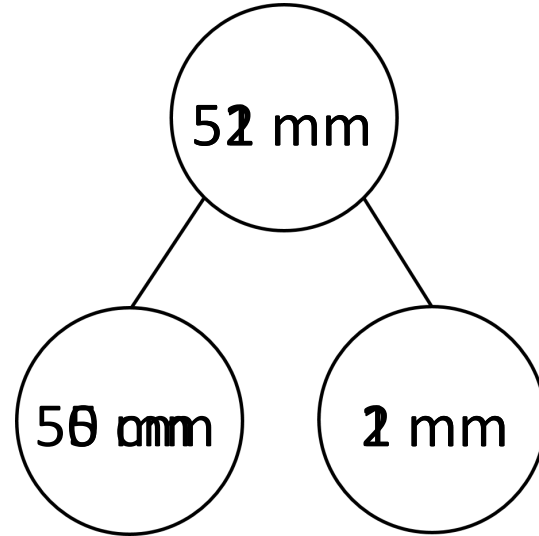
$$20 \text{ mm} = 2 \text{ cm}$$

1 cm	1 cm
10 mm	10 mm



mm

cm and mm



**YOUR TURN**

Have a go at questions  
1 and 2 on the worksheet



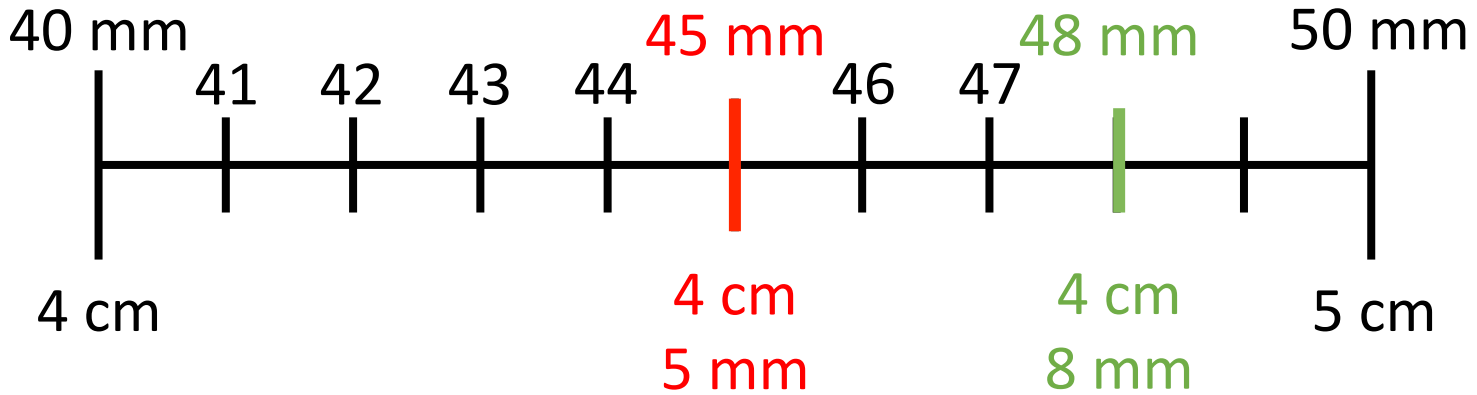
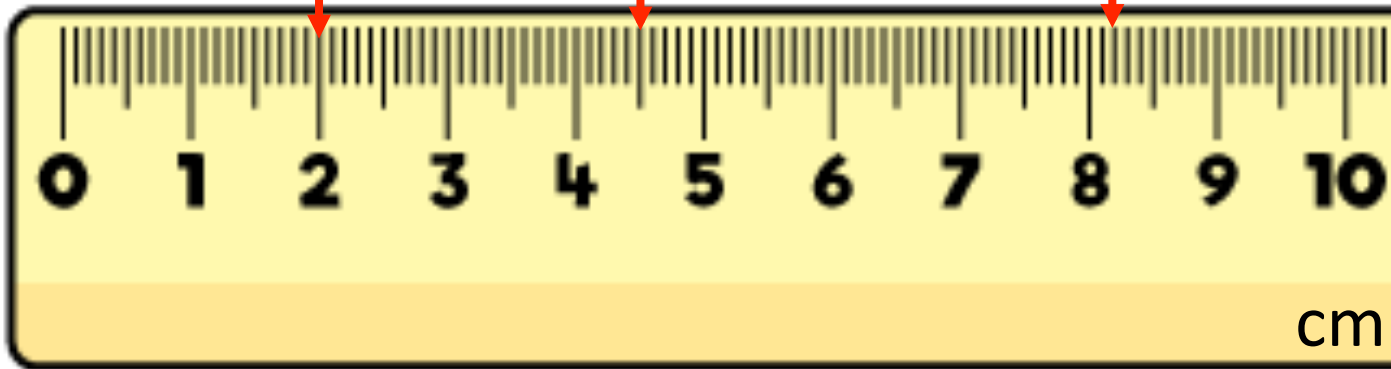


20 mm  
2 cm

45 mm  
4 cm 5 mm

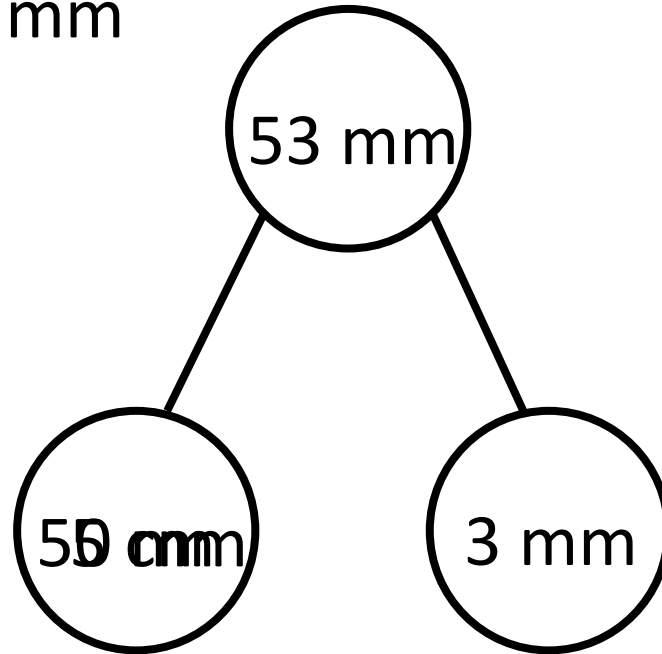
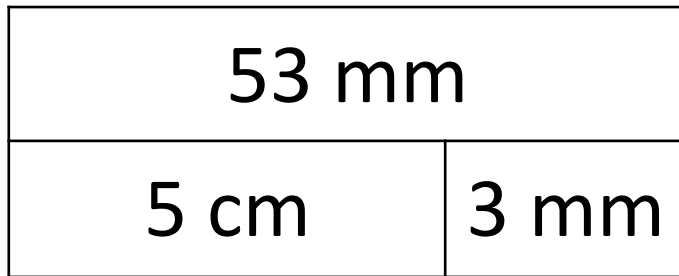
82 mm  
8 cm 2 mm

Have a think



1 cm = 10 mm

5 cm and 3 mm = 53 mm



$$50 \text{ mm} + 3 \text{ mm} = 53 \text{ mm}$$

**YOUR TURN**

Have a go at the rest of  
the worksheet

