

Wednesday 10th February 2021

WALT edit to improve writing

S2S: I can

- check spellings of familiar words
- ensure sentences make sense
- add missing punctuation

Editing Activity

Activity Two

First identify the type of mistake in the passage, then correct the 11 mistakes.

He wasn't exacly dressed like an elf, come to think of it. The boy (Russell was farely sure this was a boy now) had thick, dark hair which he war long and free, "Like a girl," Russell though. He wore an all-in-one suit made out of what seemed to be a flexable, smooth tweed. Russell wondered if it was itchy. He had a utility belt holding tinny tools; a hammer, pliers, a screwdriver and a quantity of wire ties. All perfect, miniscule replicas of fermiliar items in Russell's dad's tool box. On his back was a rucksack with, Russell presumed, his climbing geer inside it. On his feet were a pair of chocolate brown boots which looked like leather gloves, but for feet. There was a seperate section for each toe. "Five toes through," Russell noted, "same as me." The eyes that were now looking at Russell expectently were deep brown, almost black and the elf's skin was shiny, soft looking and a deep mahogany colour.

Answer – Editing Activity

Activity Two

Type of mistake: spelling including homophones and commonly misspelled words.

He wasn't **exactly** dressed like an elf, come to think of it. The boy (Russell was **fairly** sure this was a boy now) had thick, dark hair which he **wore** long and free, 'Like a girl.' Russell **thought**. He wore an all-in-one suit made out of what seemed to be a **flexible**, smooth tweed. Russell wondered if it was itchy. He had a utility belt holding **tiny** tools; a hammer, pliers, a screwdriver and a quantity of wire ties. All perfect, miniscule replicas of **familiar** items in Russell's dad's tool box. On his back was a rucksack with, Russell presumed, his climbing **gear** inside it. On his feet were a pair of chocolate brown boots which looked like leather gloves, but for feet. There was a **separate** section for each toe. "Five toes **though**," Russell noted, "same as me." The eyes that were now looking at Russell **expectantly** were deep brown, almost black and the elf's skin was shiny, soft looking and a deep mahogany colour.

Edit to improve writing

Now you are ready to write the ending and to edit in order to improve what you have written.

Top Tips:

- Use a different coloured pen or pencil when editing.
- Have a dictionary near by.
- Be methodical. Focus on one checklist point at a time.
- Don't change *everything* about your writing!

Checklist:

- ✓ Have I used short sentences for effect?
- ✓ Do my longer sentences add detail?
- ✓ Are my conjunctions the most appropriate?
- ✓ Have I varied how I start my sentences?

Reflection



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Today I have tried to ...