11.02.21 Maths lesson 4

WALT understand arrays

S2S I can
- say what a row and a column is
- identify rows and columns in arrays
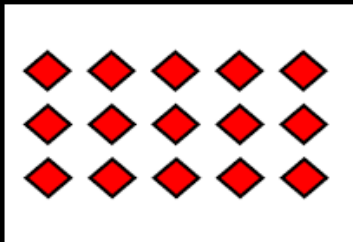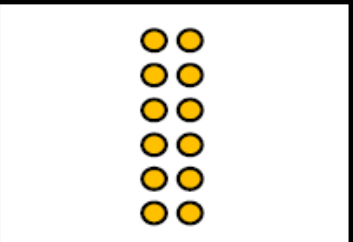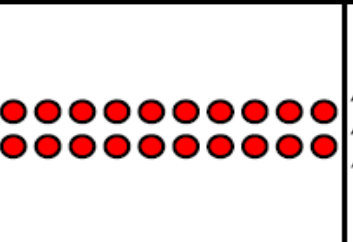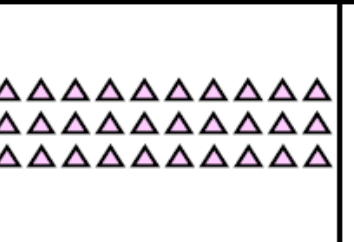- play a game using arrays

## Extension – challenge
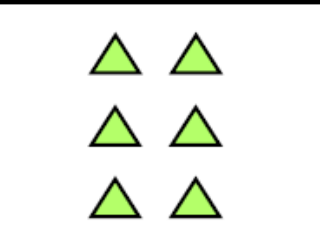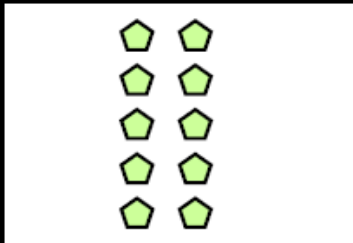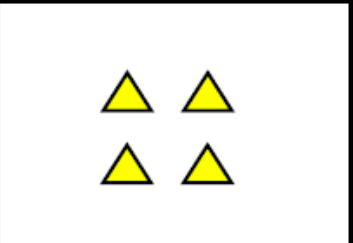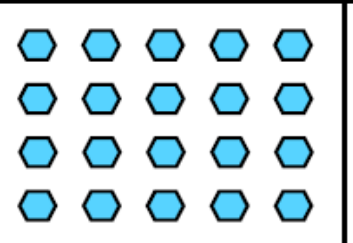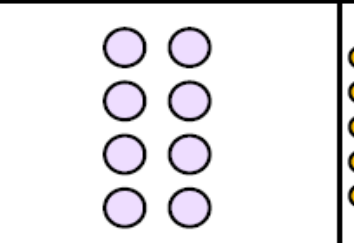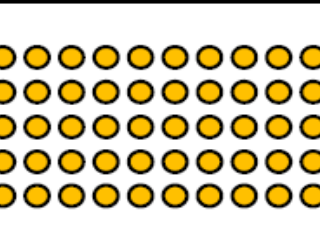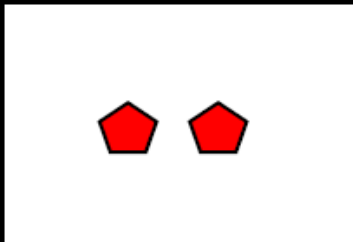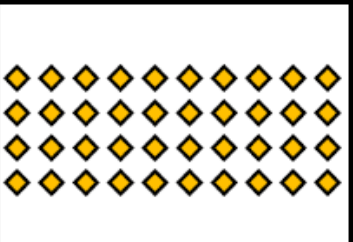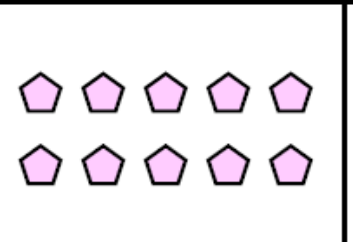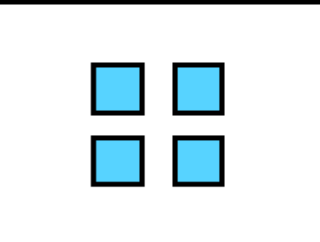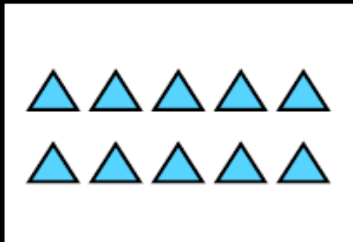
For each array you have placed a counter over, describe the array by completing the sentences.
Then create a number sentence to represent your array.

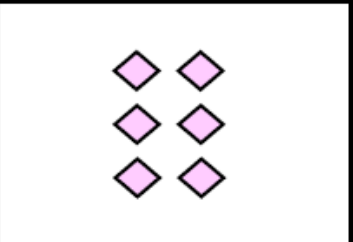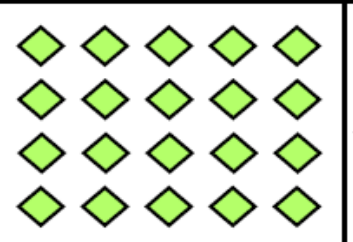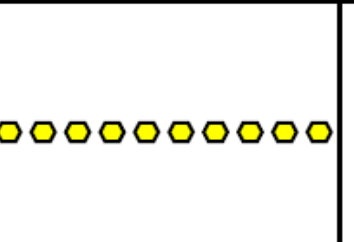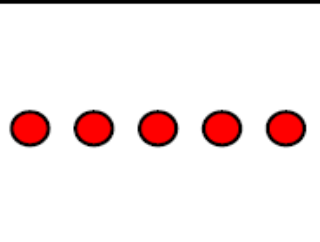| | | | | |
|---|---|---|---|---|
| There are _____ rows.<br>There are _____ columns.<br>There are _____ altogether.<br>Number sentence:<br>_____ | There are _____ rows.<br>There are _____ columns.<br>There are _____ altogether.<br>Number sentence:<br>_____ | There are _____ rows.<br>There are _____ columns.<br>There are _____ altogether.<br>Number sentence:<br>_____ | There are _____ rows.<br>There are _____ columns.<br>There are _____ altogether.<br>Number sentence:<br>_____ | There are _____ rows.<br>There are _____ columns.<br>There are _____ altogether.<br>Number sentence:<br>_____ |
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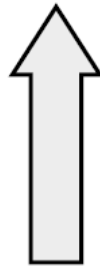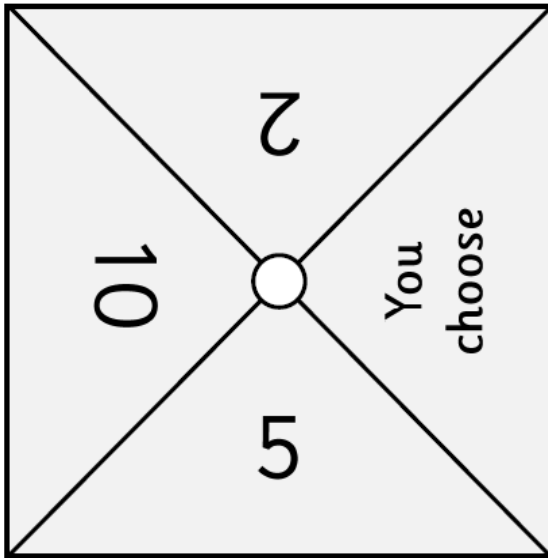- identify rows and columns in arrays
- play a game using arrays

## Spin the array

Take turns with a partner to spin the two spinners. Use these numbers to find an array on the game board that matches the number of rows and columns. Place a counter over your array. The player with the most arrays covered wins!

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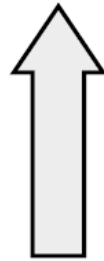- play a game using arrays

## Spinner 2, 5 and 10

Cut out the spinner and arrow.

Attach the arrow to the centre circle of the spinner with a split pin.

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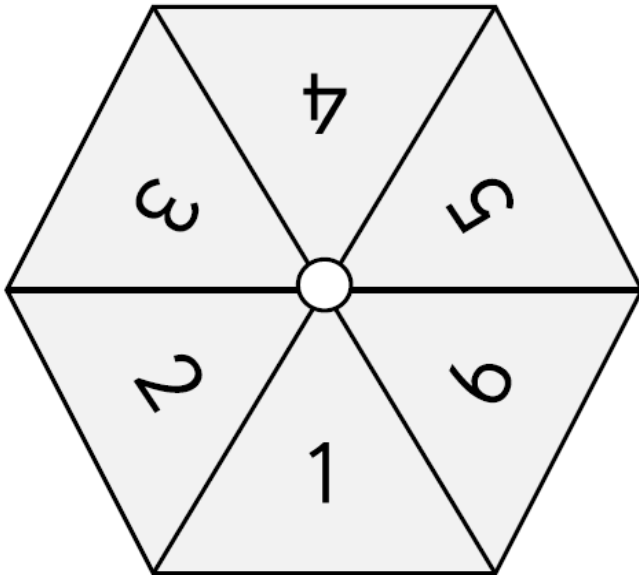- play a game using arrays

## Spinner 1 - 6

Cut out the spinner and arrow.

Attach the arrow to the centre circle of the spinner with a split pin.