

Good Morning

Year 2

Thursday 11th February 2021

Term 3 Week 6

Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths

- Break

- Zoom call check in & story
- English

Afternoon

- Lunch

- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice

- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Write and learn these spellings from our common exception word list. They are on **spelling shed** to play there too. They sound like the digraph 'sh' but do not have the letter h in the spelling.

- **sugar, sure, treasure, measure, pleasure, tissue**



Log into Education City.

<https://www.educationcity.com/>

Your Pass word is on your blue sheet. Find the class work section that has been set for you.

Look for the Bee phonics icon

Term 3 Week 6

Then select the Sten and Klara's tricky words
Write down 5 tricky words from the activity.

Assembly

9.30-9.45ish

- **Singing assembly songs**
- <https://www.youtube.com/watch?v=SYn0HSVePbA>
-
- **Continents song (As we are recapping our Geography learning)**
-
- **Watch a couple of times, listen, sing along and then get up and dance to it.**

Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:
https://us02web.zoom.us/rec/share/jqW2mz1bCs8n7WbBZLugYSSvPqllMbXQe1qJMSEeXRz5kB_FVoDHHkr5MRddgUm7.4nRnjUjnzkw9RSFj
- **No passcode**
- The sheets are on the class website but you can just write your answers in the back of your home learning book.



WALT understand arrays

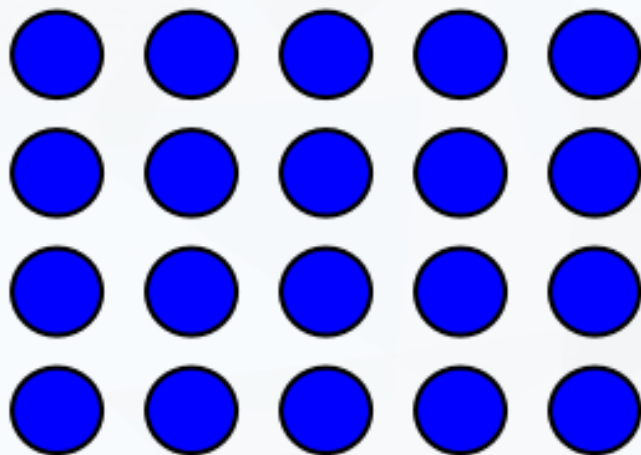
S2S I can

- say what an row and a column is
- identify rows and columns in arrays
- play a game using arrays

Yesterday, we started looking at columns. Now we know that an array has rows and columns. Can you tell your grown up what a row is? Can you say what a column is?

Fluency

Complete the sentences.



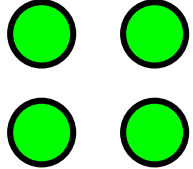
4 rows.

5 in each row.

5 columns.

4 in each column.

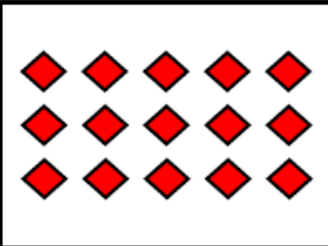
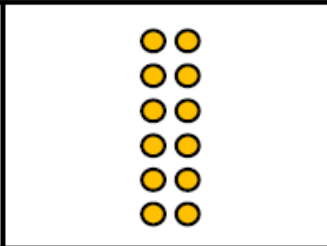
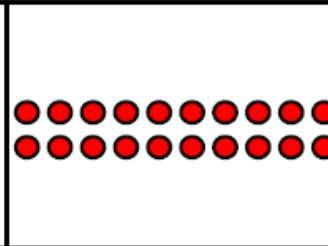
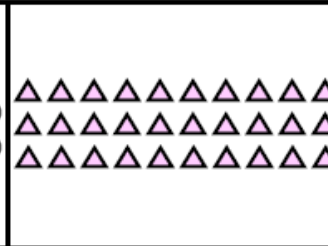
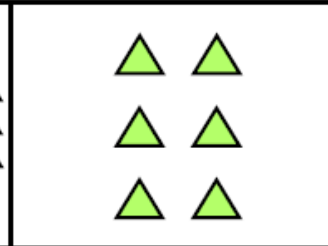
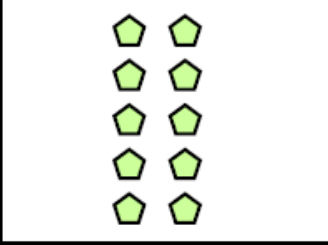
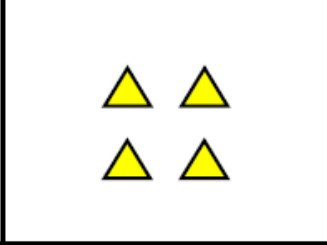
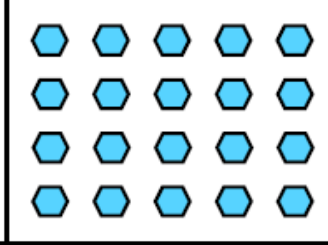
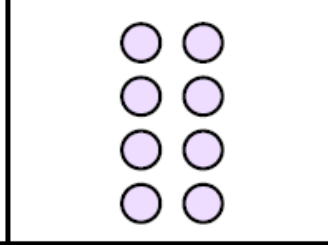
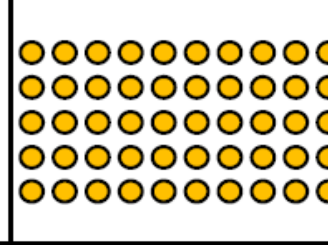
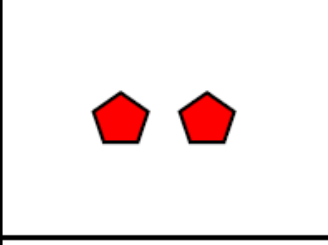
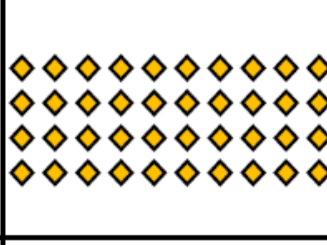
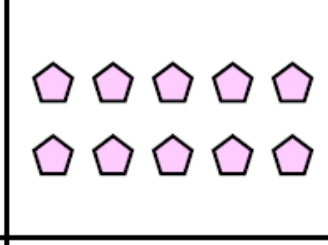

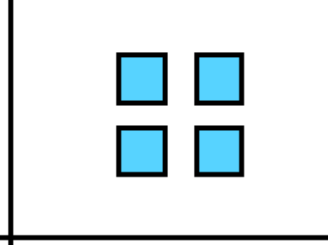
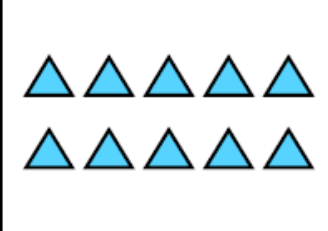
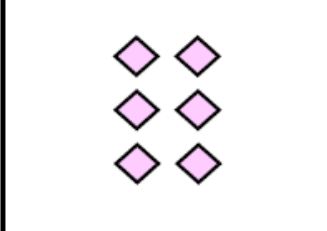
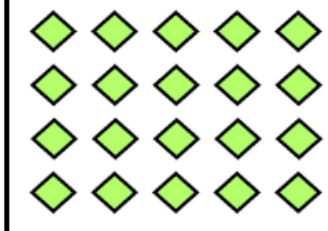

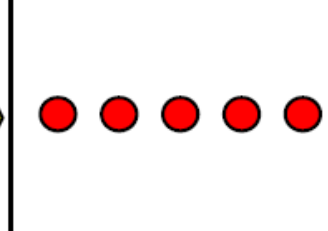
Complete the table.

Array	Describe: Rows	Describe: Columns	Number sentence
	<p><u> 2 </u> rows.</p> <p><u> 2 </u> in each row.</p>	<p><u> 2 </u> columns.</p> <p><u> 2 </u> in each column.</p>	<p>$2 + 2$</p>

Today, we are going to play a game. We have an array board and two spinners. Here is the board.

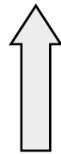
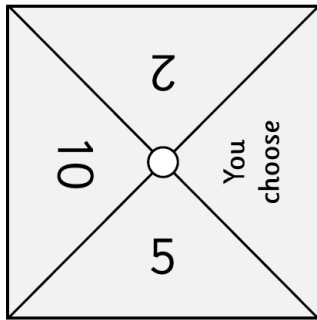
Spin the array

Take turns with a partner to spin the two spinners. Use these numbers to find an array on the game board that matches the number of rows and columns. Place a counter over your array. The player with the most arrays covered wins!

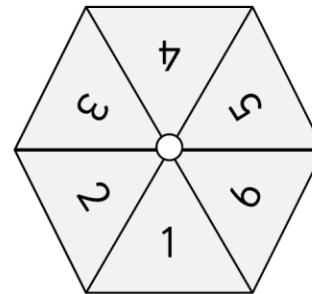
Here are the spinners. You need to cut them out.
Perhaps you could pop a pencil in the middle to help
spin them around if you don't have a split pin.

Spinner 2, 5 and 10



Cut out the spinner and arrow.
Attach the arrow to the centre
circle of the spinner with a
split pin.

Spinner 1 - 6



Cut out the spinner and arrow.
Attach the arrow to the centre
circle of the spinner with a
split pin.

Challenge: here is an extension to the game.

Extension - challenge

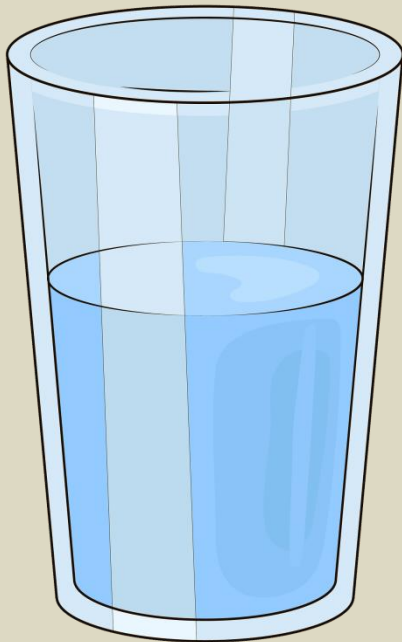
For each array you have placed a counter over, describe the array by completing the sentences.
Then create a number sentence to represent your array.

There are ____ rows. There are ____ columns. There are ____ altogether. Number sentence: _____	There are ____ rows. There are ____ columns. There are ____ altogether. Number sentence: _____	There are ____ rows. There are ____ columns. There are ____ altogether. Number sentence: _____	There are ____ rows. There are ____ columns. There are ____ altogether. Number sentence: _____	There are ____ rows. There are ____ columns. There are ____ altogether. Number sentence: _____
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Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English

11am-12pm

English Input video :

Share recording with viewers:

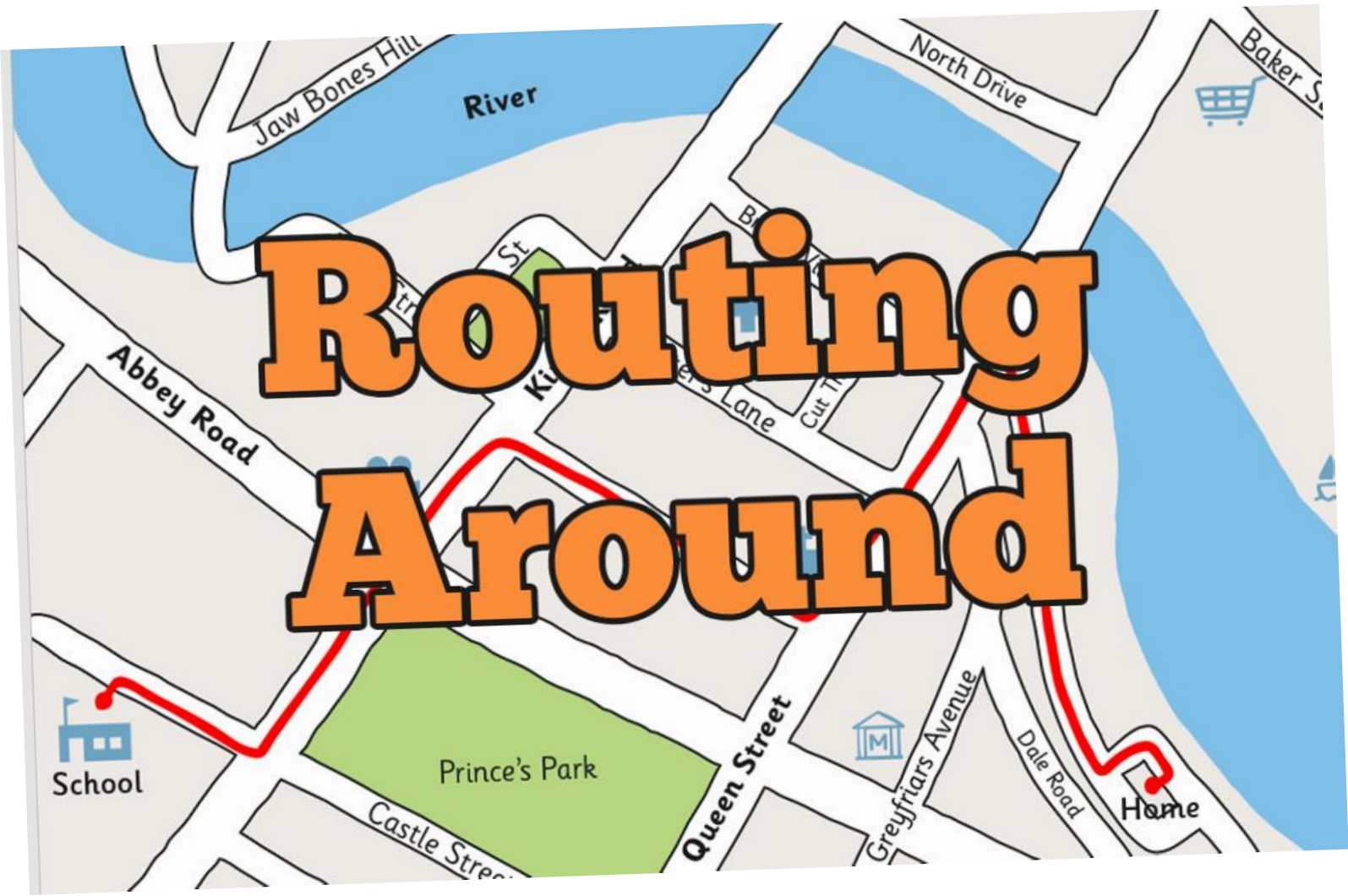
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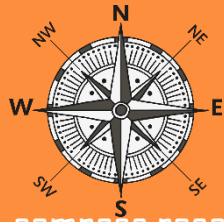
Thursday 11th February 2021

- WALT-understand directional and locational language
- S2S: I can
- Use directions on a compass.
- Follow directions to find a location.
- Use locational and directional language.

Routing Around



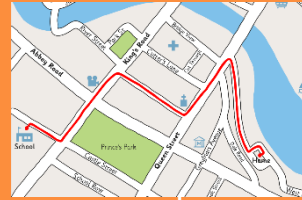
Key Words



compass rose



direction



route



local area



near/far



distance



time



transport

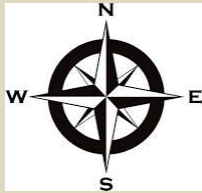
North, East, South or West



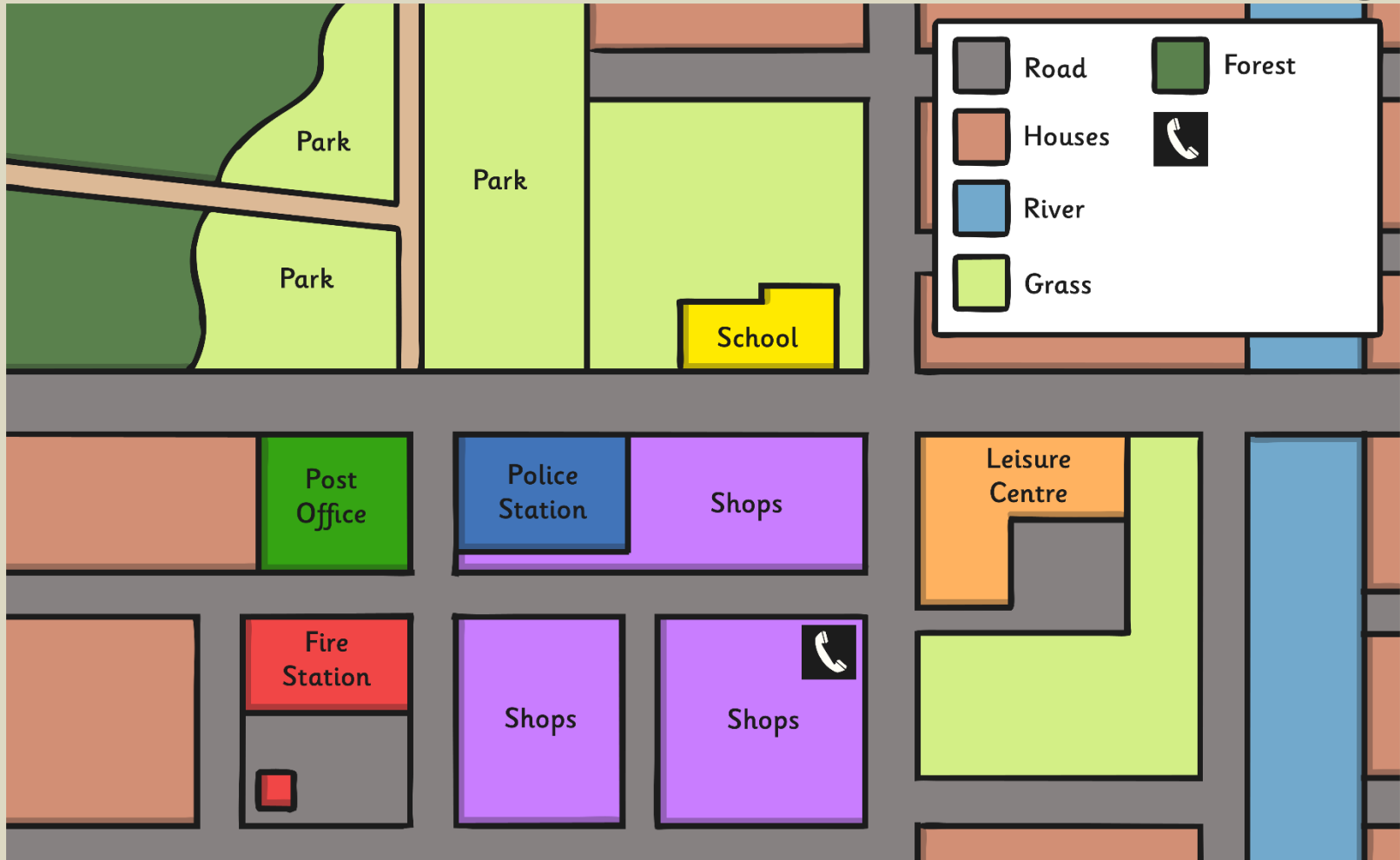
What can you remember about compass directions?

- What are the four points of a compass?
- What do we use a compass for?
- Who might use a compass?





Compass Challenge



Routing Around



What is a route?

What routes do you take?

Are these routes near or far?

Why do people plan a route?



What methods of transport might you use?

Routing Around



<https://www.google.com/maps/@51.2697361,0.488815,467m/data=!3m1!1e3>

Use the link to find a map of the area around West Borough

Explore the interactive features of Google maps

Activity- Let's Plan a Route

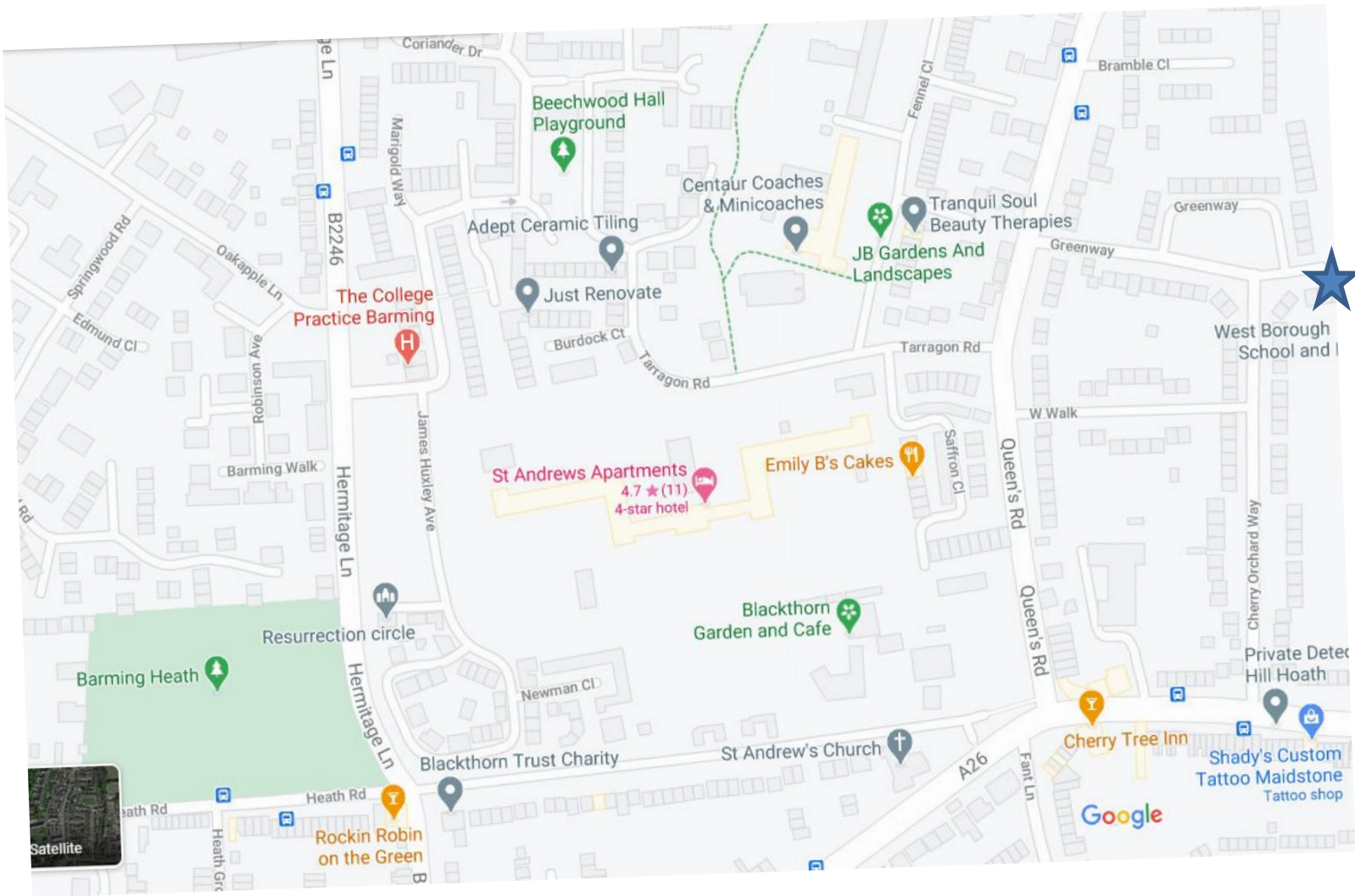


Use your map to plan a route from the school to a place of interest in the local area.

Use coloured pencils to highlight your route on the map.



Challenge: Can you plan a different route to the same place?
Which route would you take if you were to travel by bus, bike or car?
Can you create a route for your local daily exercise walks?



The College Practice Barming

Beechwood Hall Playground

Adept Ceramic Tiling

Just Renovate

Centaur Coaches & Minicoaches

JB Gardens And Landscapes

Tranquil Soul Beauty Therapies

St Andrews Apartments
4.7 ★ (11)
4-star hotel

Emily B's Cakes

Blackthorn Garden and Cafe

Barming Heath

Resurrection circle

Blackthorn Trust Charity

St Andrew's Church

Cherry Tree Inn

Rockin Robin on the Green

Shady's Custom Tattoo Maidstone
Tattoo shop



Google

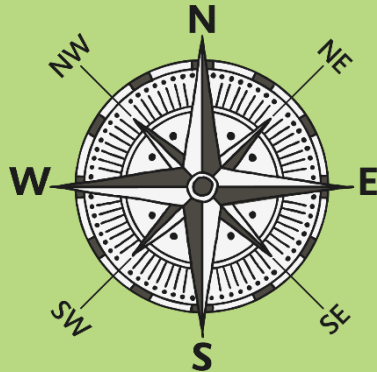
Where Did You Go?



Describe the route you have planned.

When describing your route, don't forget to use:

Compass directions



Road or street names



Places you may pass



Can you tell someone two good things you liked about your description of the route and one thing that could be improved next time?



Lunch

12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



Reading and Story time

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

Music and PE

1:30-2.30pm

- Follow the link below to the third lesson to music and pulse.
- **Music**
- [link to music lesson](#)
- Pulse Lesson 6
- Identifying tempo: Terminology

PE

- Get physical and get your heart racing... run, jump, hop and play some active games. Do whatever you have available to you at home.
-
- If you can't get outside or think of a game then join in with some super movers
- <https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>
-
- After all that running and jumping about, watch and follow this cosmic kids yoga
<https://www.youtube.com/watch?v=QM8NjfCfOg0>

Times tables Maths

- Times tables
- Practice your times tables.
- Are You a Math Magician - Multiplication
- [click here 4](#)
- week 6: x5

Home time 3pm



I hope you had a
wonderful day 😊



Enjoy your time
at home



See you
tomorrow



Year 2 Team 😊