

We've introduced
thrive
in our Setting



WEST BOROUGH
PRIMARY SCHOOL

At West Borough Primary School uses the Thrive Approach



What does it take to develop healthy, happy, confident children who are ready and open to learning? Recent advances in neuroscience, attachment theory and child development have provided some of the answers to this question.

The Thrive Approach uses this research to provide a powerful way of working with children that supports social and emotional development. It can also support children who may have struggled with difficult life events to help them re-engage with life and learning.

We have decided to use this approach to ensure all children at West Borough have the best chance possible to be the best learner possible. We are using Thrive-Online to screen children in their class. The results will help us to plan our social and emotional curriculum. We will adapt what we teach to best meet the needs that are indicated. Miss Berry, one of our SEN TAs has been trained as a Thrive Practitioner.

We are also using Thrive-Online to assess and develop action plans for individual children. This ensures that the adults working with them understand their individual needs and are able to meet these most effectively. At some point during their time at West Borough, we may like to assess and develop an individual action plan for your child. In order to do so we would require your consent. Your child will not be aware that this is being done.

Please read the consent information, and tick the relevant box on the consent section of the Admission Booklet.

Consent Information

- ❖ A THRIVE assessment may be carried out for my child. A Thrive Assessment involves school staff assessing the positive display of important social and emotional skills from a child or group/s of children and then determining the frequency and confidence of the skills being exhibited. The assessment process occurs as part of the normal daily observation of school staff and therefore does not involve children directly responding to questions or having to experience being assessed.
- ❖ Personal data will be gathered relating to my child in order to carry out the THRIVE assessment and action plan, this may include contact details, date of birth and information relating to my child's learning and behaviour at the school
- ❖ My child's personal data will be assessed by individuals from the school and an automated process will assist with the action plan
- ❖ Where there are other professionals and services involved, or required, for the best support of the child and/or family, it may be of benefit to share the Thrive action plan and profile. The school will always inform me and consent will always be sought prior to information being shared. Typically this could include Speech and Language therapy, CAMHs provision, Social Care, Educational Psychology or other provision from the appropriate Local Authority, although this is not an exhaustive list.
- ❖ I understand that information gathered in the THRIVE assessment will be stored in secure computer systems and anonymous statistical information will be created. The data will be deleted in accordance with the school's data retention policy.
The school will only use any personal data collected for the purposes detailed in this consent form and in accordance with its privacy policy. The on-line tool is provided by Thrive who will process data on behalf of the school. If I agree in the future, personal data may also be shared with other organisations who may provide support to my child.
- ❖ I understand participation is voluntary and I can withdraw my child at any time.