



# Monday Phonics Activity



Today we are re-visiting some of the digraphs that we have already taught.

After joining in with today's phonics learning, we would like you to have a go at writing some captions.

E.g. The rich man had a big chin.

Can a chip be as big as a fish?

I can sing a song.

A cat can meet a rat.

Can a fox sail?

You could also see if you can find any of our tricky words in a book, magazines or on the TV.

Make a little book that has all the words you have found containing the words you have found.

# Daily Learning Activity

Today we are learning how to write the letter 'h.'

Here is the way we write it; start at the top, come all the way down, bounce half -way back up, go over, down and flick.



Here are some questions to ask your child when they are practising.

Where does the letter start?

Is it a short letter? (a, c, e, i, m, n, o, r, s, u, v, w, x, z)

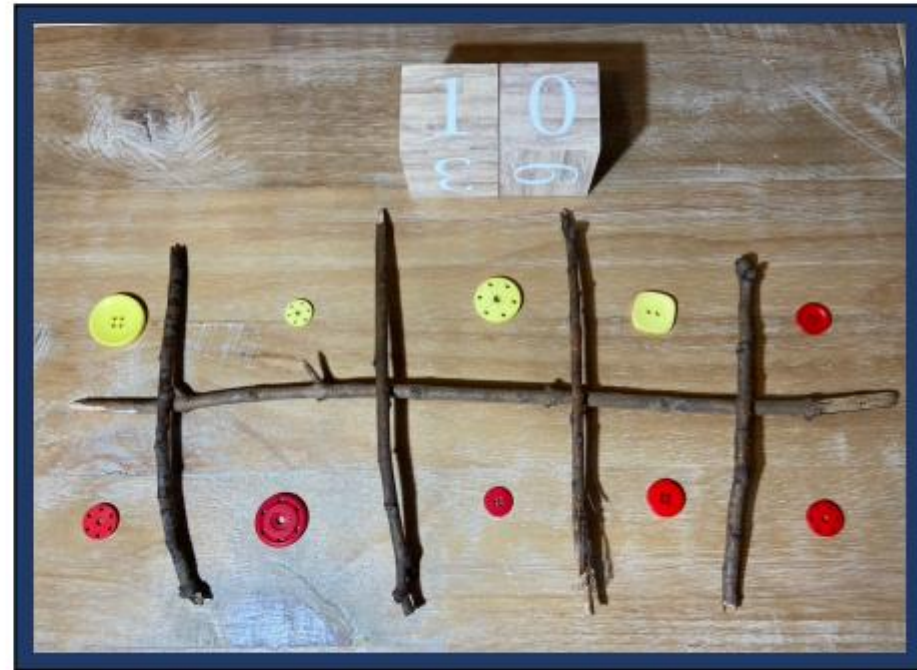
Does it have an ascender? (b, d, f, h, k, l, t) Does it have a descender?  
(f, g, j, p, q, y)

Before practising on paper, try writing the letter in some flour, sand or rice or shaving foam. This will help your child to remember how the letter is formed.



# Maths Activity

Explore how many different ways you can make 9  
Then see how many different ways you can make 10



What do you notice?