

Maths
Learning
Number:
Place Value
(within 50)

Term 4 week 1 lesson 3

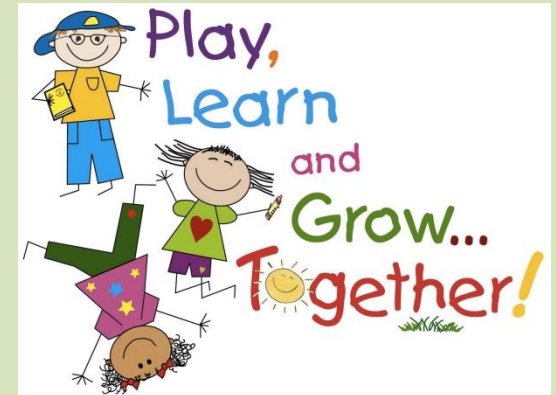
We are learning to...

WALT: count in 5's S2S

(steps to success):

I can:

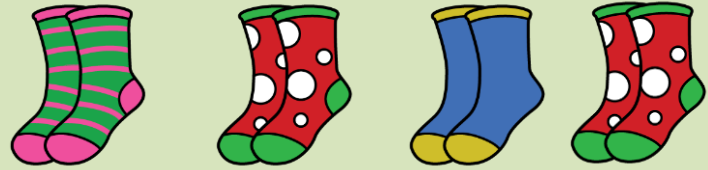
- use tens frames to count in 5's
- use objects to count in 5's
- use a number line to count in 5's





In focus...
how many?....

1) How many socks?

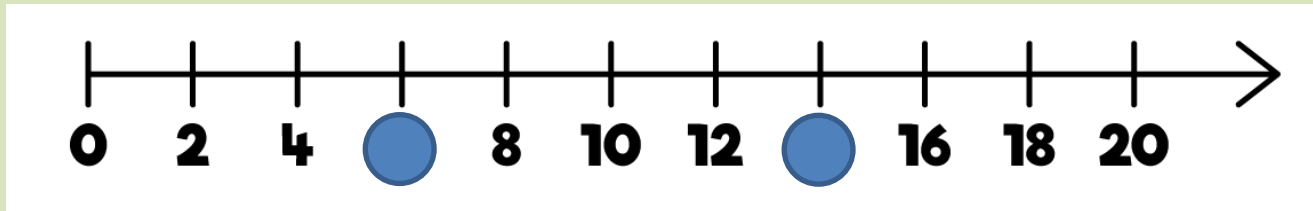


2) How many?



3) What is missing? 12, 10, 8, _____

4) What is missing?

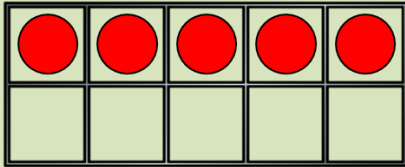


Lets learn

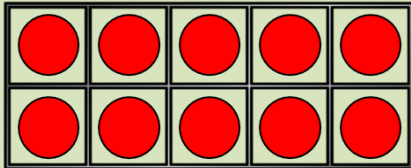


How many?...

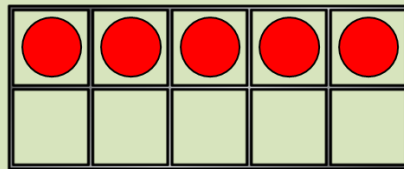
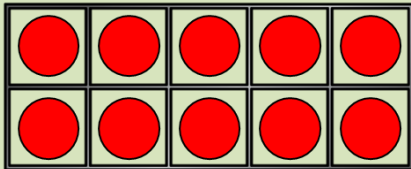
How many counters?



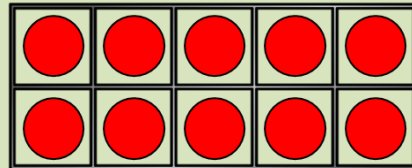
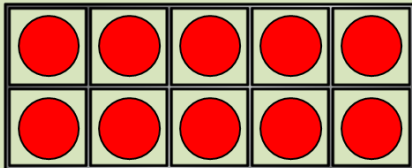
5



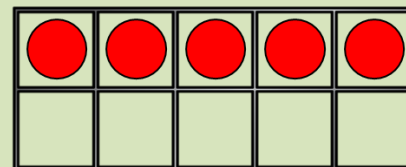
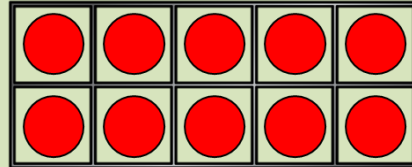
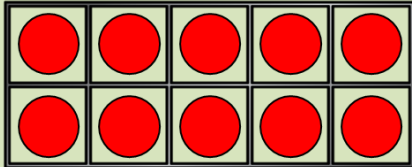
10



15



20



25



I am going to count
by 5s!
5, 10, 15, 20, 25



There are 25 ducks.
How many ducks?

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

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|--|--|--|--|--|
| | | | | |
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| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |



Have a think



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

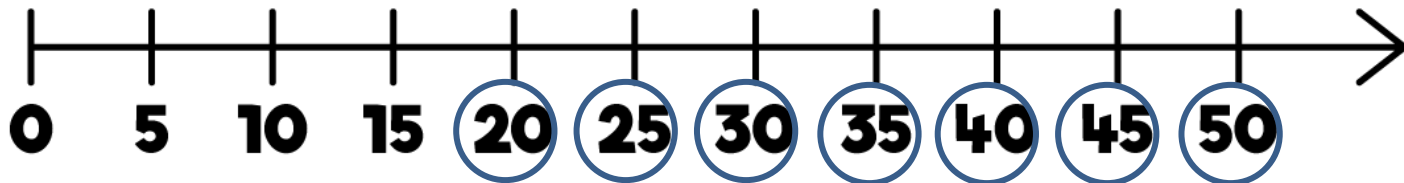


There are 5 pears in each bag.

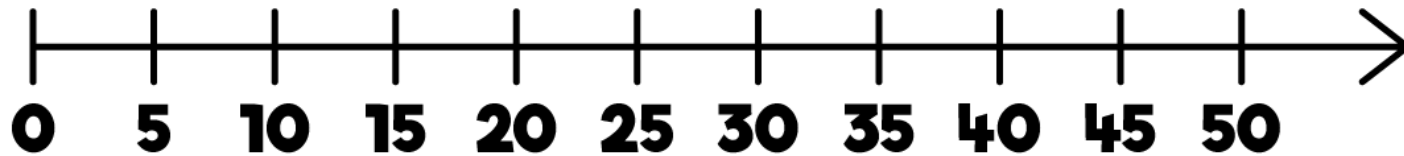
There are 9 bags.

There are pears.

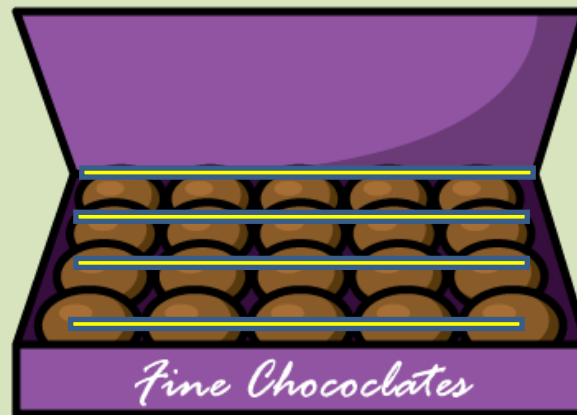
Can you count on in 5s,
starting at 20?



How many pencils? 30



How many chocolates? 20

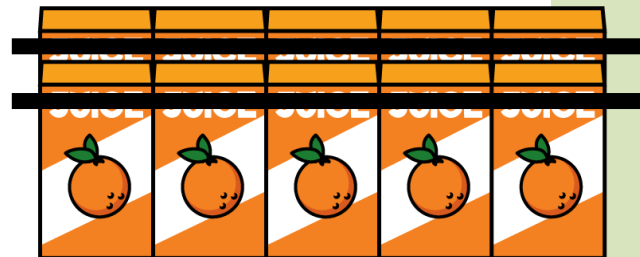
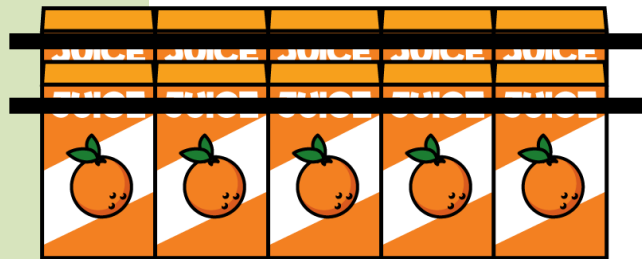


Have a think



How many juice boxes did the children drink?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

What numbers are missing?

| | | | | | | | |
|----|----|---|----|----|----|----|---|
| 15 | 20 | 2 | 30 | 35 | 40 | 45 | 5 |
| | | 5 | | | | | 0 |

Guided practise



What numbers
do they count?...

What numbers did they both count?

I counted by 2s
to 50!

I counted by 5s
to 50!



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

You both counted
10, 20, 30, 40, 50!

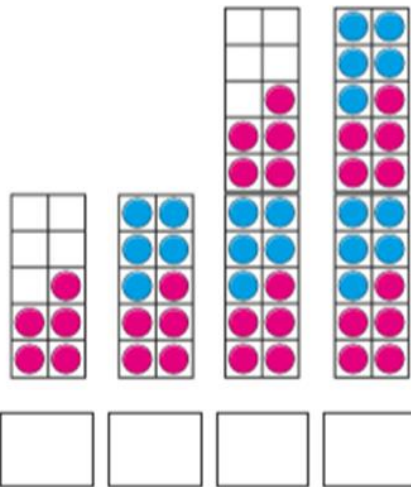


Independent practise



Count in 5s

1 What are the numbers?

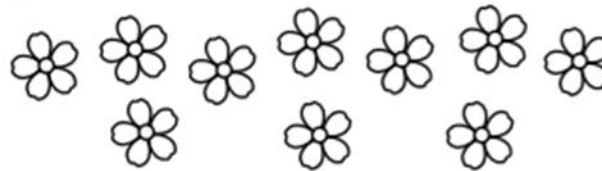


2 How many spots are there in total?

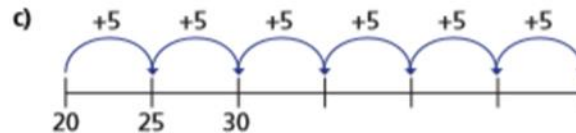
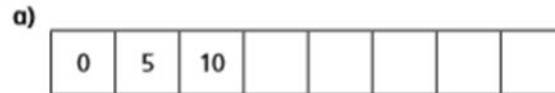


There are spots in total.

3 Colour 35 petals.



4 Fill in the missing numbers.



5 Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

What numbers do they both say?

Can you spot a pattern?

Plenary



Mrs Bunting is counting backwards in 5's. Look carefully, is she correct? How do you know?

50, 45, 40, 35, 25, 20, 15,
10, 5, 0