Willow Class Timetable- Term 4-Week 1 – 22.2.21

Please continue to use Spelling Frame to learn tricky spelling patterns and TTRS to become more fluent in your times tables. *Don't forget to read!*

| <u>Day</u> | | 9.00 - 9.30 | | 9.45-10.45 | | 11.00-12.00 | | | 1.00-3.00 | |
|------------|--------------|--------------|---------------------------|---------------------------------------|--------------------------|---|-----------|---------------|--|---|
| Mon | | Active Start | .45 | Maths CGP books | Break Time 10.45 – 11.00 | English To build knowledge of the historical <i>Read: Windrush Child</i> <i>Chpts1-2</i> | | T THE BUTTON | Stem Project Biodiversity | DEAR or Listen to a story - <u>https://www.storylineonline.net/</u> |
| Tue | Skills | Active Start | 9.30 – 9 | Maths Area of parallelogram | | English To identify features of diary writing <i>Read: Windrush Child</i> <i>Chpts 3-4</i> | - 1.00 | | Stem Project Biodiversity | |
| Wed | r & Thinking | Active Start | Mon-Fri Class zoom calls: | Music/PE | | Maths Volume | me 12.00 | or TTRS or HI | English To generate vocabulary: Emotions | |
| Thu | Register | Active Start | | Maths Volume | | English To develop a rich understanding of words associated with the feeling stressed or scared <i>Read: Windrush Child</i> <i>Chpts 7-8</i> | Lunchtime | SPEED TABLES | Stem Project Biodiversity | |
| Fri | | Active Start | M | Maths Arithmetic paper 8 | | English To explore fronted adverbials <i>Read: Windrush Child</i> <i>Chpts 9-10</i> | | SP | Stem Project Biodiversity | |