"Good Morning Year 3"

Tuesday 23rd February 2021

Week 1 Lesson 2

How are you feeling today?





Starter – to warm up our brains 1) Count to 100 in 10s



2) Count to 100 in 20s

3) Tick the expressions which total 26

b)
$$10 + 5 + 5 + 5 + 1$$

c)
$$20 + 2 + 2 + 1 + 1$$

c)
$$20 + 2 + 2 + 1 + 1$$
 d) $5 + 5 + 5 + 5 + 5 + 1$

4) Use <, > or = to compare the money.









Starter – to warm up our brains

True or false?

Can you prove it?





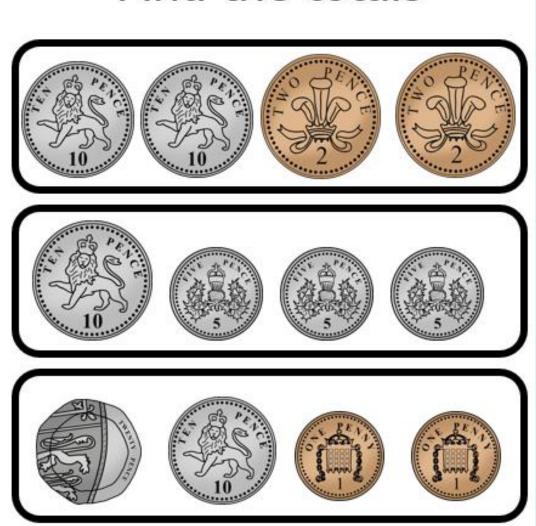
Walt: count money - pounds

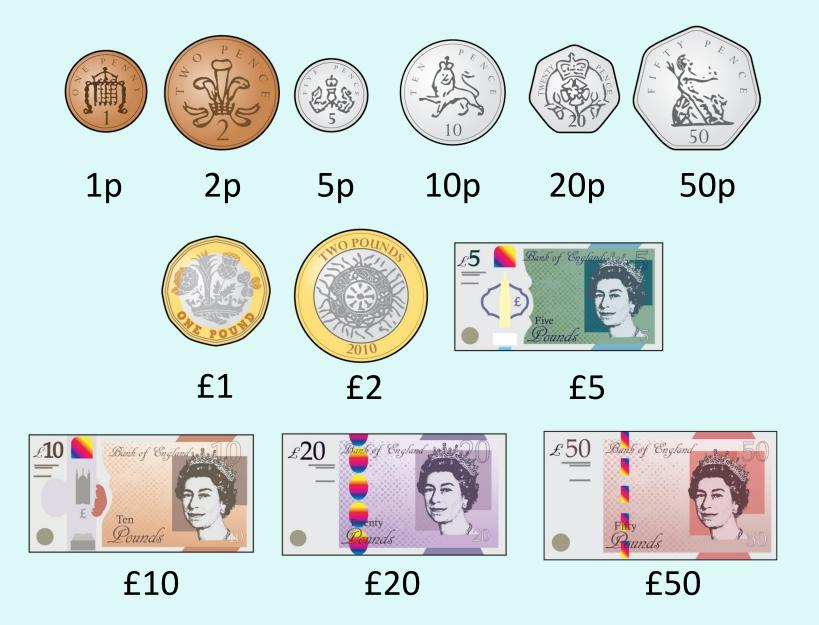
525: I can

- · recognise notes
- · use the £ and p symbols correctly
 - · count in pounds

Let's learn

Find the totals





Which coins are odd? Explain your choice.

















What is each coin worth? How many pounds and pennies?

Paper money or notes are all worth pounds. The value is written on them.







Are they always worth more than coins?



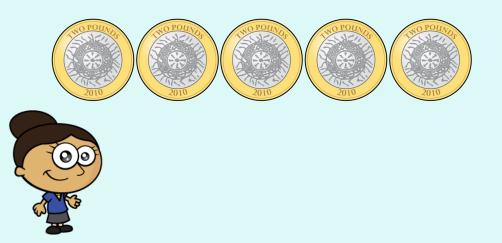


Dora is using pound coins to represent the value of different notes.



Which note has she represented?





Which notes has she represented?

How would you count this amount?















How would you count this amount?





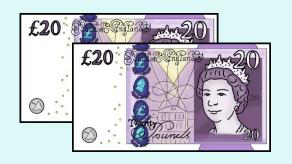


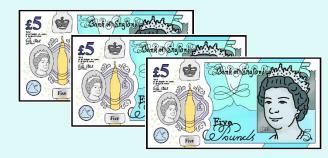






How would you count this amount? Order the notes and coins.



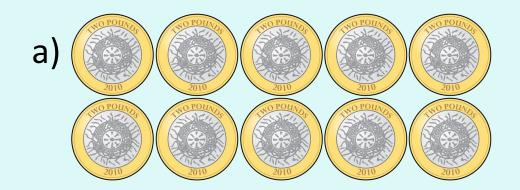




There is £____.

Which sets total £10?





b)





c)

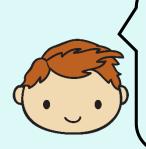




All the children have £40. What notes could they have?



I have £40



I have the same amount but 3 notes.

I have the same amount but 6 notes.



Which items can Jane buy?







+£5

Who is correct?



Over to you - independent learning

Problem solving

What combination of notes could you use to buy this bike?



£50

