

Maths
Learning
Number:
Place Value
(within 50)

Term 4 week 1 lesson 2

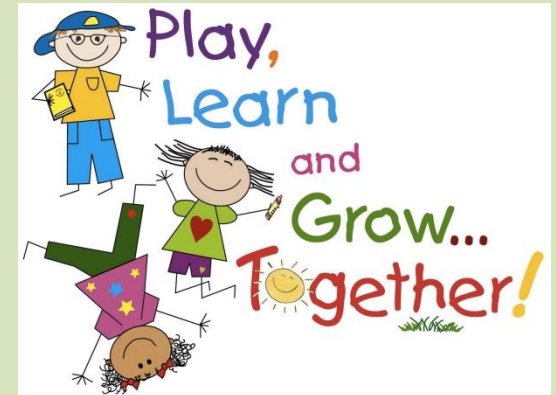
We are learning to...

WALT: count in 2's S2S

(steps to success):

I can:

- use tens frames to count in 2's
- use objects to count in 2's
- use a number line to count in 2's



In focus...



1) What is missing? 1, 2, 3, __, 5, 6, 7, __

2) How do spell 2?

3) What is missing? 10, 11, __, 13, __

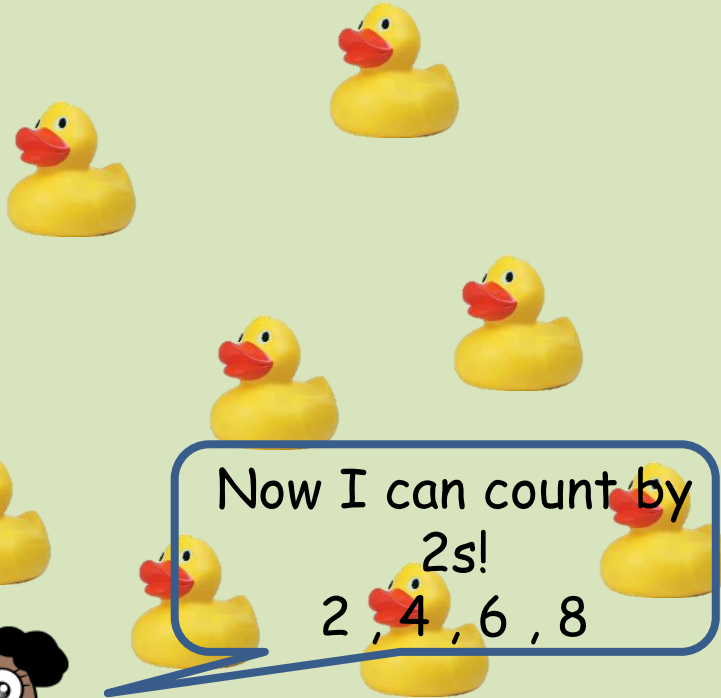
4) You have only 1 nose and 1 mouth.
What do you have 2 of?

Lets learn



How many?...

How many ducks?

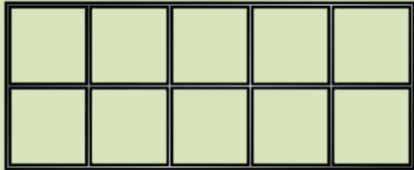


Now I can count by
2s!
2, 4, 6, 8

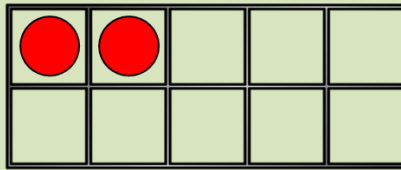
| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

There are 8 ducks.

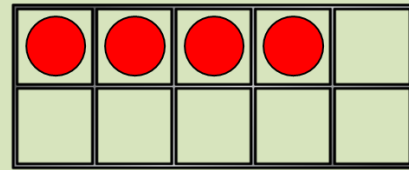
How many counters?



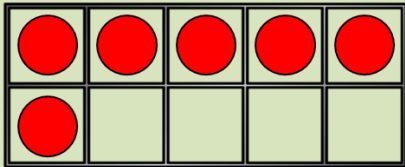
0



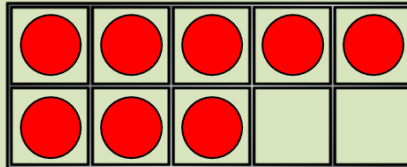
2



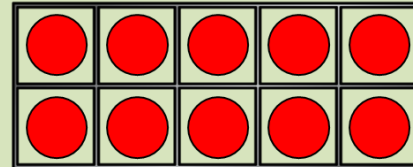
4



6



8



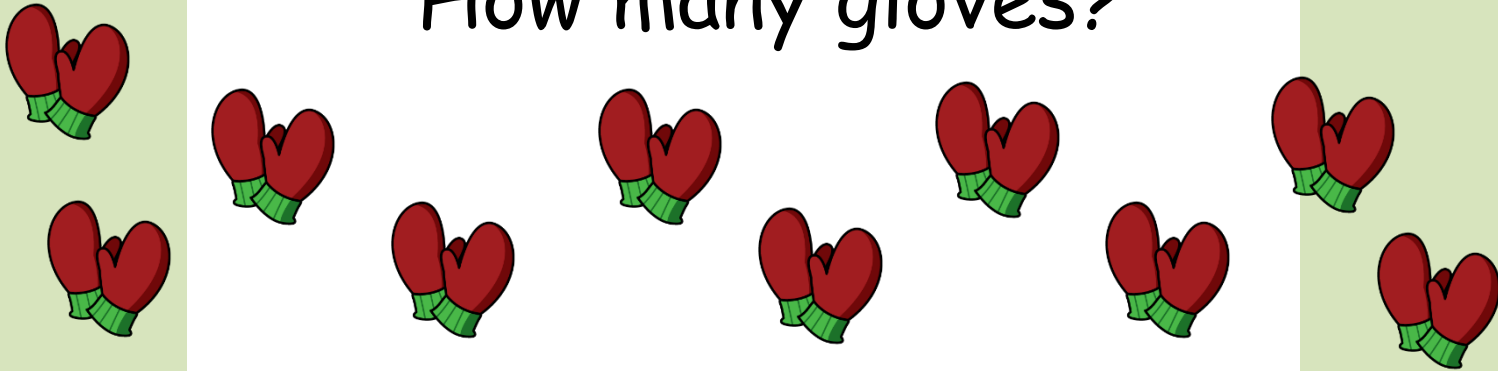
10

Have a think



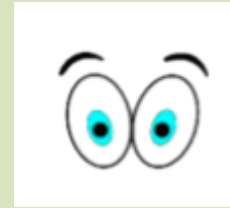
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

How many gloves?

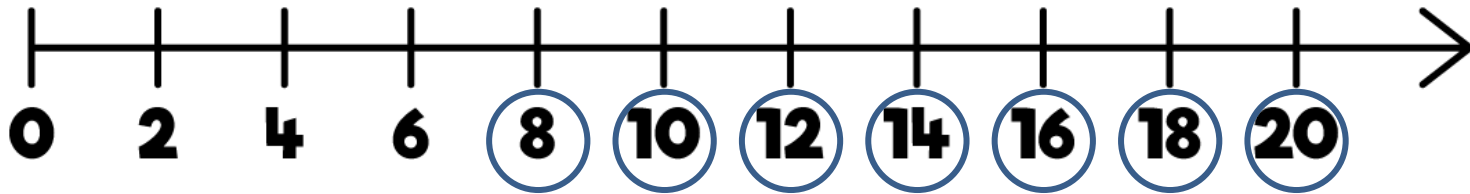
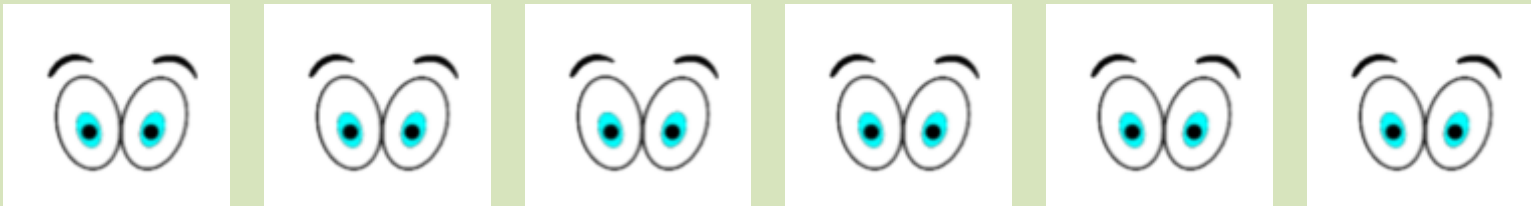


There are 20 gloves.

Have a think



Can you count in 2s starting at 8?

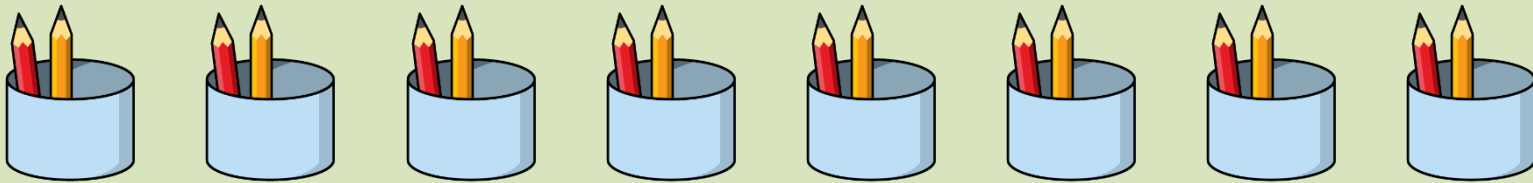


There are 20 eyes!

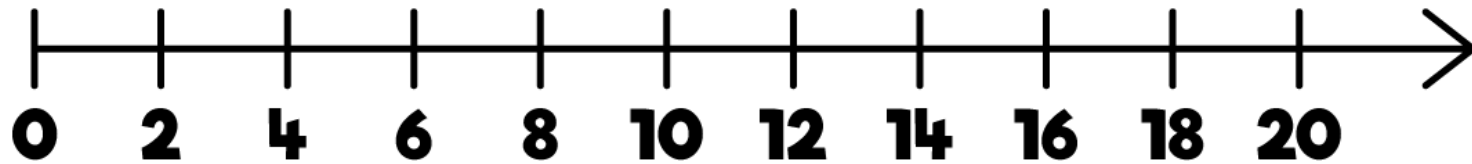
Have a think



How many pencils? 16



How many cans of pop? 12

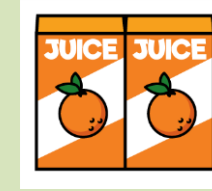
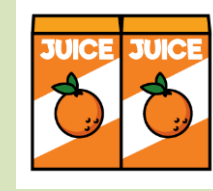
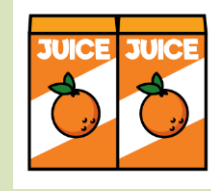


Guided practise

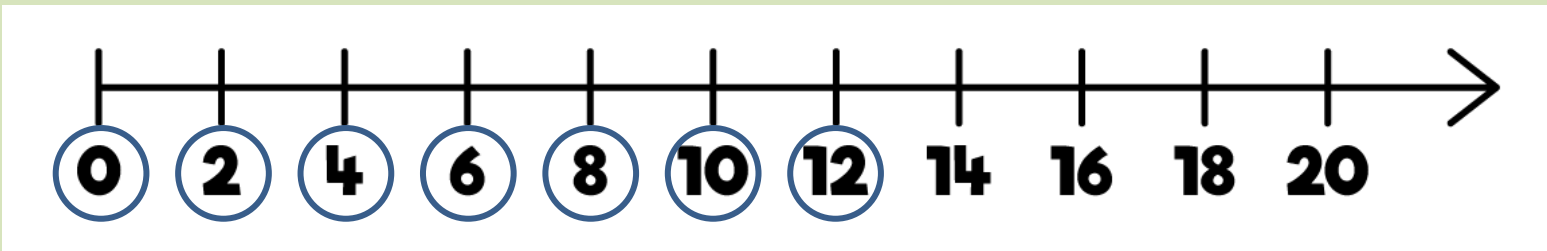


Counting
backwards in
2's...

Let's count backwards in 2s!



There were 12 boxes of juice.
After playtime the children were thirsty.



| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

What is missing?

| | | | | | | | |
|----|----|----|---|----|----|----|---|
| 36 | 38 | 40 | ? | 44 | 46 | 48 | ? |
|----|----|----|---|----|----|----|---|

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 36 | 38 | 40 | 42 | 44 | 46 | 48 | 50 |
|----|----|----|----|----|----|----|----|

Independent practise



1 What are the numbers?

a)

| | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

b)

| | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| | | | | |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

2 How many flowers are there?



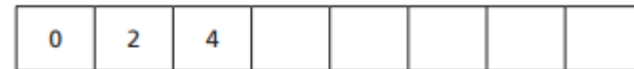
There are flowers.

3 Circle 14 socks.

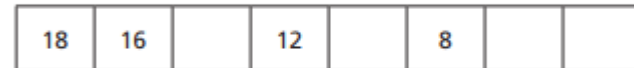


4 Fill in the missing numbers.

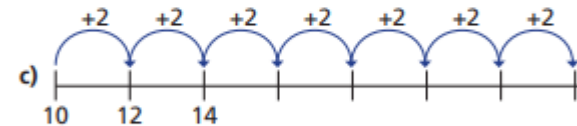
a)



b)



c)



5 How far can you count up in 2s?

Work with a partner.

Can you count up to 50 together?

Now try counting down in 2s from 50

Plenary



Miss Woollard is counting backwards in 2's. Look carefully, is she correct? How do you know?

24, 22, 20, 18, 16, 12, 10, 8,
6, 4, 2, 0