

Good Morning
Year 2
Thursday 25th February 2021

Term 4 Week 1

Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths
- Break
- Zoom call check in & story
- English

Afternoon

- Lunch
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

<https://www.spellingshed.com/en-gb/>

eye, could, should, would, who, whole, any, many



Log into Education City.
Your Pass word is on your blue sheet.
Find the class work section 'My City'
that has been set for you.
Look for the Bee phonics icon
Term 4 Week 1.
Then select the To the rescue game
**Write down 5 words that use the 'ue'
spelling pattern.**

Assembly

9.30-9.45ish

Family trust assembly

<https://www.youtube.com/watch?v=4FCjL4Xxsig>

- FT: TV Episode 7

Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:

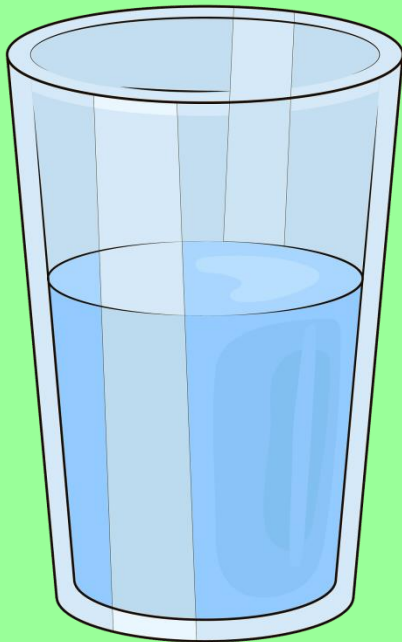
https://us02web.zoom.us/rec/share/LYxww8VR3T9t4e9juoJfCKng-WhAFLw39CW_Q747dJBy_DuKzcMgrYLXykl8e4Lf.vi-5hJavTqkUD87a

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- The sheets are on the class website but you can just write your answers in the back of your home learning book.

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English

11am-12pm

English Input video :

Share recording with viewers:

share this recording with viewers:

https://us02web.zoom.us/rec/share/iIPGyImLRjwSPhcHDBhGEA73ilocDJ0NA8t8Jer8ql5RzaSHbZ4_I5TKJopf7k2o.-GynrgDNIG6oi_6i

Thursday 25th February 2021

WALT: write a non-chronological report

S2S: I can

- use features of a report
- write facts
- write accurate sentences

Non-Chronological Report Writing

Features

To write a good non-chronological report:

- start with a title at the top of the report;
- write an introduction to tell readers what the report will be about;
- put your information into sections;
- give each section a sub-heading;
- use facts that you have researched;
- include pictures with captions.

Sentence Starters

- One interesting fact about this is...
- Another thing is...
- Lots of people think... but actually...
- Did you know that...?
- Sadly,...
- Sometimes...

Remember to...

- begin your sentences with a capital letter.
- end your sentences with a full stop, question mark or exclamation mark.
- use capital letters for names and places.
- leave spaces between your words.
- join words and clauses using the word 'and'.
- add 's' or 'es' to the end of plural words.
- use spelling rules to spell words correctly.

Example Sentences

- Most tigers have orange fur with black stripes on their body.
- Tigers love water and are very good swimmers!
- Tigers like to live alone but female tigers live with their cubs until they can hunt for themselves.

All About Tigers

Tigers are mammals. They are the biggest of the big cat family. Most tigers have orange fur with black stripes on their body. Some tigers have black or white fur with light brown stripes. The stripes help to hide the tigers when they are hunting for their prey.

Tigers have long legs to help them run fast and sharp claws to catch their food. They also have a very long tail.

Where Do Tigers Live?

Wild tigers live in Asia. Some live in the cold parts of north Asia, such as Russia and China. Others live in south Asia where it is hotter, such as India and Bangladesh. Tigers live in different types of forests, such as rainforests. They like to live on their own and hunt on their own. They mark where they live by scratching marks on trees with their strong claws. Unlike other cats, tigers love water and are very good swimmers!

Sadly, tiger habitats are being destroyed and people hunt them for their fur. This means tigers are now in danger. Most tigers now live in zoos or wildlife parks so humans can protect them.

What Do Tigers Eat?

Tigers are carnivores. This means they only eat meat. They like to hunt for food at night. The tiger watches and then creeps up on their prey. They pounce and bite with their strong, sharp teeth. Tigers eat pigs, rhinos, deer, cows, horses and other smaller animals.

How Long Do Tigers Live?

Tigers can live to 26 years old in the wild. Female tigers give birth every two years to two to four cubs at a time. Tigers like to live alone but female tigers live with their cubs until they can hunt for themselves.



use a title?

write an introduction?

put information into sections?

give each section a sub-heading?

use facts?

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Key

1. Title
2. Introduction
3. Subheadings
4. Information divided into sections
5. Use of facts

Now it is your turn.

Over the last couple of days we have learnt a lot about cats.

Write your own non-chronological report about cats.

Try to improve the one we read on Tuesday.

Cats are **furry** mammals with four legs. They are kept as **pets** all over the world. They like to play with **toys**. They spend lots of **time** asleep!

Cats have sharp **claws** for gripping and climbing. A cat's long **tail** helps it to balance. A cat uses its whiskers to check if it can fit into a **space**.

Cats are very good hunters. They can see in the **dark** so they can search for prey at **night**. They can also smell and **hear** very well, which helps them to find small **animals**.

Cats make lots of sounds! They purr when they are **happy**. Adult cats only meow at **humans**. They do this when they **want** something, like food. When a cat is angry, it will **hiss**.

Title: _____	
Introduction: _____ _____ _____ _____ _____	
Sub-heading: _____ _____ _____	
Sub-heading: _____ _____ _____ _____	Fun Fact!
Sub-heading: _____ _____ _____	

Check your writing

- We will have time to finish tomorrow
- Read through your writing
- Check it makes sense
- Go through the checklist
- Have you got all full stops and capital letters?

Did I...
use a title?
write an introduction?
put information into sections?
give each section a sub-heading?
use facts?

Lunch

12-1pm

- Have a walk, draw a picture or play with some toys
- What will you eat for lunch today?



Reading and Story time

1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and choose a story to listen
- <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

PE

1:30-2.30pm

- Get physical and get your heart racing... run, jump, hop and play some active games. Do whatever you have available to you at home.
- Move like a cat around the room. Use the songs from yesterdays Music lesson to move to.
- Or follow this lesson
- <https://classroom.thenational.academy/lessons/an-introduction-to-basic-balance-ccwk2d>
- If you can't get outside or think of a game then join in with some super movers
- <https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>
- After all that running and jumping about, watch and follow this cosmic kids yoga <https://www.youtube.com/watch?v=QM8NjfCfOg0>

Times tables Maths

- Times tables
- Practice your times tables.
- Are You a Math Magician - Multiplication
- [click here 4](#)
- week 1: x2 x5 x10

Home time

3pm

I hope you had a wonderful day 😊

Thank you for sending your
learning on class Dojo

Enjoy your time at home

See you tomorrow

Year 2 Team 😊

