

Wednesday 3rd March 2021

Year 3

English

Spellings

- fruit
- grammar
- group
- guard
- guide

WALT-edit.

- S2S: I can
- Include appropriate pictures.
- Read my own writing.
- Make improvements.

English this term...

- We are going to try setting learning slightly differently this term.
- You need the booklet 'The Truth About Trolls'
- You will still have PowerPoint slides and a recording to help you with your learning.

You need your writing from yesterday

Today you are going to:

- Add some appropriate pictures and captions to your writing.
- Edit your writing for improvements.
- You can do these tasks in any order.

Which of these would be an appropriate picture to use?



What sentence could we write to go with this picture? (Caption)



- You need to include 2 pictures with captions to go with your writing.

Editing

- Read through your writing from yesterday and make some improvements based on the criteria on the next slide.

Remember to:

- give the reader a picture in their head by using adjectives to describe the features of your troll;
- build up a picture for the reader using a sentence of 3 to describe your troll;
- link your ideas by using adverbs at the start of your sentences to tell the reader you are adding on information – see poster A (Truth About Trolls booklet page 16);
- engage your reader by using adverbs of emotion at the start of a sentence – see poster B (Truth About Trolls page 16).
- drop-in extra information for the reader by using a relative clause starting with who.

Finally...

- Don't forget to send your learning on dojo to your class teacher for some feedback.