

Date: 4th March 2020

We are learning to (**WALT**): write a story

Steps to success (**S2S**): I can

- make my story flow with a beginning, middle and end
- write clear sentences with correct ambitious punctuation
- describe events and feelings to interest the reader

Task:

Read the first part of this story and then plan how you will continue it.

Think of some interesting things you could find in the attic and write about them. Think about adjectives you could use to describe objects and feelings to write noun phrases e.g. **green, old** lamp

One boring day I had nothing to do. I had played with my toys, drew a picture and read a book already that morning. I wanted something else to do. At lunchtime dad said, "I'm going up to the attic do you want to help me sort?"

"No way!" I replied with a snort. That would be all dusty and sorting things out is a boring grown up thing to do.

*After a while, I stood at the bottom of the ladder and peered up to the **dark and gloomy** attic. Slowly, I tiptoed up the ladder nervous and excited all at once. All around me were mountains of brown boxes. In the corner of the attic there was a strange shaped box that I was drawn to. I was curious. I walked towards it. Dad nodded to me. Cautiously, I opened the box and inside I found...*

Plan				
What did you find?	What does it look like?	How did it make you feel?	What will you do with the object?	How do you feel at the end of the story?
<i>An old toy? Something belonging to your parent when they were little?</i>			<i>Put it back? Keep it? Return it to somewhere/ someone? What action will follow this?</i>	<i>Was it such a boring day after all?</i>

Maybe you will find more than one thing to describe and write about.

In your book write the title: In the attic

Either, write the whole starter paragraph or just the last sentence to begin your story.

Cautiously, I opened the box and inside I found...

Have fun with your free writing. I wonder what you will find up there in the attic and where it will take you...