

Good Morning  
Year 2

Monday 1<sup>st</sup> March 2021

Term 4 Week 2



# Time Table

## **Morning**

- Tricky fingers
- Phonics/Spelling shed
- Maths
- Assembly (zoom recording)
  
- Break
  
- Zoom call check in 10.45am
- English

## **Afternoon**

- Lunch
  
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
  
- Home time

# Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

# Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on spelling shed to play there too.

<https://www.spellingshed.com/en-gb/> **move, prove, improve, even, clothes, bath, path, plant**



Log into Education City.  
Your Pass word is on your blue sheet.  
Find the class work section 'My City'  
that has been set for you.

Look for the Bee phonics icon  
Term 4 Week 2 to recap phase 4 & 5  
sounds.

Then select the Granny's move  
**Write down 5 words that use the 'v'  
spelling pattern.**

# Maths

9.30-10.15am

- Follow the link here for recording of Maths input
- Share recording with viewers:
- <https://us02web.zoom.us/rec/share/aavhe4xlyZN1rafW2SdybXahX6bAwZia-X2V-lybKs3NTFHtjVa9krpETdSTq8LI.TauQaVPgDEAiltzE>
- The sheets are on the class website but you can just write your answers in the back of your home learning book.

A decorative banner with a white and grey checkered background. It features several colorful shapes: a blue star-like shape on the left, a green plus sign on the right, a purple equals sign on the right, and various orange and purple rectangles and ovals scattered throughout. The text "Term 4 Week 2 Lesson 1" and "Multiplying" is centered over the banner.

# Term 4 Week 2 Lesson 1

## Multiplying

WALT: use our multiplication skills

S2S I can

- recognise when I can multiply
- say my two times table
- use my two times table to solve problems

Starter: counting in two's

<https://www.bbc.co.uk/bitesize/articles/z693rj6>

- Do you notice a pattern?
- Are the numbers odd or even?
- Do we include 0?

Let's look at this together.

How many wheels altogether?

Fluency



There are 6 wheels in total.

$$\underline{3} \times \underline{2}$$



Let's look at this together.

How many cherries altogether?

Fluency



There are 10 cherries in total.

$$\underline{\quad 5 \quad} \times \underline{\quad 2 \quad}$$

Write this on your white board.

How many straws altogether?

Fluency



There are 14 straws in total.

$$\underline{7} \times \underline{2}$$

Complete the number tracks.

2	4	6	8	10	12
---	---	---	---	----	----

8	10	12	14	16	18
---	----	----	----	----	----

14	16	18	20	22	24
----	----	----	----	----	----

10	12	14	16	18	20
----	----	----	----	----	----

Match the number sentences to the correct answer.

$8 \times 2 =$

$5 \times 2 =$

$6 \times 2 =$

$10 \times 2 =$

$7 \times 2 =$

12

20

14

16

10

# Here is today's learning.

1 Count in 2s to calculate how many there are of each object.

a  There are \_\_\_\_\_ acorns in total.  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

b  There are \_\_\_\_\_ cupcakes in total.  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

c  There are \_\_\_\_\_ cookies in total.  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

d  There are \_\_\_\_\_ apples in total.  
\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

2 Complete the number tracks.

a

2	4		8		12
---	---	--	---	--	----

b

		16		20	
--	--	----	--	----	--

c

10		14			
----	--	----	--	--	--

d

	16			22	24
--	----	--	--	----	----

e

6					16
---	--	--	--	--	----

Fill the blanks.

a)  $4 \times \underline{\quad} = 8$

b)  $\underline{\quad} \times 2 = 20$

c)  $8 \times 2 = \underline{\quad}$

d)  $\underline{\quad} \times 2 = 10$

Jack says that  $10 \times 2 = 22$ .

Is Jack correct?

Explain how you know. You may use equipment or pictures to help you.

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# Answer S

a



There are 14 acorns in total.  
7 x 2 = 14

b



There are 20 cupcakes in total.  
10 x 2 = 20

c



There are 12 cookies in total.  
6 x 2 = 12

d



There are 8 apples in total.  
4 x 2 = 8

## 2 Complete the number tracks.

a

2	4	6	8	10	12
---	---	---	---	----	----

b

12	14	16	18	20	22
----	----	----	----	----	----

c

10	12	14	16	18	20
----	----	----	----	----	----

d

14	16	18	20	22	24
----	----	----	----	----	----

e

6	8	10	12	14	16
---	---	----	----	----	----

# Challenge



- 4** a) The answer is 12  
What could the multiplication be?

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Compare answers with a partner.

# Assembly

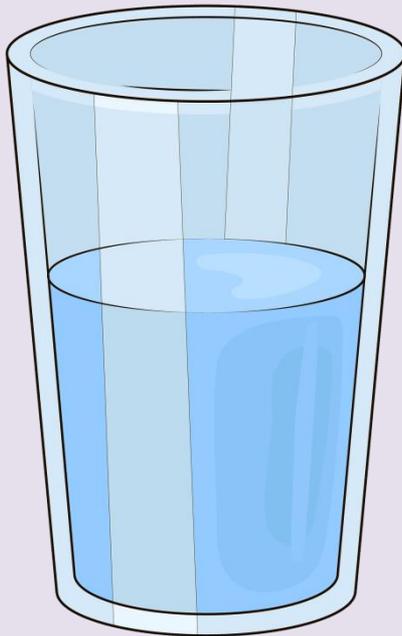
- **Watch Mrs Crittenden's assembly when the link comes through on School Dojo.**



# Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



# Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



# English

## 11am-12pm

English Input video :

Share recording with viewers:

[https://us02web.zoom.us/rec/share/rtdqy7n\\_WLk-ty83qqGD\\_CGaawfa7AxBQ6xn-WxiuTtJAhn9JiUBciL\\_5-dWAFyS.HjTyZNbskEUuBxXS](https://us02web.zoom.us/rec/share/rtdqy7n_WLk-ty83qqGD_CGaawfa7AxBQ6xn-WxiuTtJAhn9JiUBciL_5-dWAFyS.HjTyZNbskEUuBxXS)

# Term 4

Monday 1<sup>st</sup> March 2021

WALT (we are learning to): use verbs

S2S (steps to success): I can

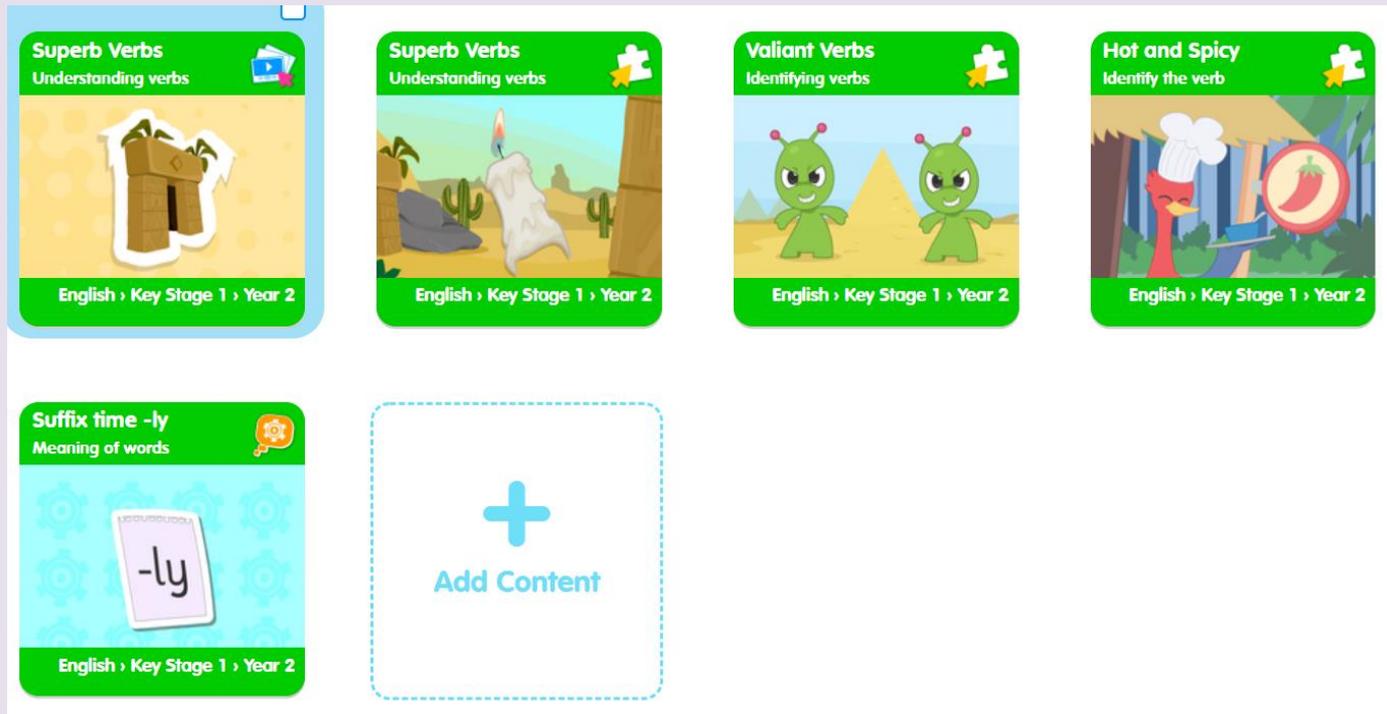
- say what verbs are
- give examples of verbs
- add ly to make adverbs

# Log onto Education City

<https://www.educationcity.com/>

<input type="checkbox"/>		Year 2 Phonics Term 4 Week 2	5	0/60	 Non-sequenced	Scheduled 28/02/21 - 07/03/21 
<input type="checkbox"/>		Year 2 English Term 4 Week 2	5	0/60	 Non-sequenced	Scheduled 28/02/21 - 07/03/21 

- Select English Term 4 week 2
- Then click on the activities to play them.

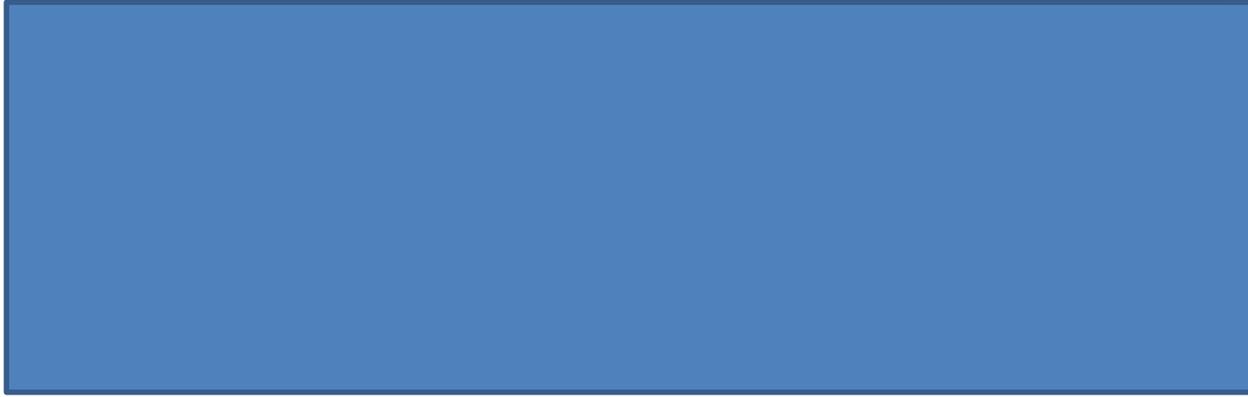


The image shows a grid of five activity cards and one 'Add Content' button. Each card has a green header with the activity title and a small icon. The cards are:

- Superb Verbs** (Understanding verbs): Features a cartoon illustration of a castle. Header: **Superb Verbs**, Understanding verbs. Footer: English › Key Stage 1 › Year 2.
- Superb Verbs** (Understanding verbs): Features a cartoon illustration of a dinosaur in a desert. Header: **Superb Verbs**, Understanding verbs. Footer: English › Key Stage 1 › Year 2.
- Valiant Verbs** (Identifying verbs): Features two cartoon aliens. Header: **Valiant Verbs**, Identifying verbs. Footer: English › Key Stage 1 › Year 2.
- Hot and Spicy** (Identify the verb): Features a cartoon chicken chef. Header: **Hot and Spicy**, Identify the verb. Footer: English › Key Stage 1 › Year 2.
- Suffix time -ly** (Meaning of words): Features a card with '-ly' on it. Header: **Suffix time -ly**, Meaning of words. Footer: English › Key Stage 1 › Year 2.

Below the cards is a dashed blue box containing a large blue plus sign and the text **Add Content**.

# What is a verb?



These are examples of verbs.



run



swims



draws



looking



asked



jump

Verbs can have different endings, but they are still verbs.

s

ing

ed

looks

looking

looked

jumps

jumping

jumped

asks

asking

asked



Verbs are really important and in every sentence.  
You can have more than one verb in a sentence.

Verbs are in everything you read and everything you write. What verbs will you be using today?



A wooden signpost in a jungle setting with various verbs written on it in different colors and sizes. The verbs are: crawl, scribble, connect, hide, skip, laugh, yell, hiccup, say, click, cough, grow, read, chew, eat, and sigh.

crawl scribble  
connect hide skip  
laugh yell hiccup say click  
cough grow  
read chew eat sigh

Words ending with **ly** are adverbs which add description to the verb.

Tom plays **happily** with Sue

How many of the  
following words do  
you recognise?



Lovely

Carefully

Happily

Wildly

Sadly

Neatly

Madly

Loudly

Noisily

Quickly

Cheekily

# English Task

In your CGP text books

Complete Pages 4, 5 Verbs

Challenge 36 & 37 adding y & ly

## Verbs

Verbs are **doing** and **being** words. push kiss am chase

The verb needs to **match** the person doing the action. → I wait here. He waits here.

- ① Circle the verb in each sentence below.

I talk to my gran. Dad runs every day.

She opens the door. I see my friends. We build a den.

- ② Use the pictures to fill in the crossword with verbs.

1 f \_ \_ \_ t  
 2  
 3 l \_ k  
 4 w \_ \_  
 s  
 k  
 w

- ③ Write the correct verb from the boxes to fill the gaps.

go goes He \_\_\_\_\_ to the shops.

has have She \_\_\_\_\_ one sister.

is are They \_\_\_\_\_ six years old.

"I can identify and use verbs."

## ing Verbs

Verbs with **ing** on the end show that something **is happening**, or **was happening**.

The cat is sleeping.



I am reading.



We were camping.



- ① Draw lines to complete these sentences with **ing** verbs.

My brother **are playing** an apple.

The girls **am eating** television.

I **is watching** outside.

- ② Write out these **ing** verbs.

miss + ing → missing call + ing → \_\_\_\_\_

cry + ing → \_\_\_\_\_ end + ing → \_\_\_\_\_

ask + ing → \_\_\_\_\_ fall + ing → \_\_\_\_\_

- ③ Add **ing** to these verbs then use them to complete the sentences.

**buzz** The bees are \_\_\_\_\_ around the flower.

**sing** I was \_\_\_\_\_ about fractions last week.

**learn** We are \_\_\_\_\_ a song about summer.

"I can identify and use **ing** verbs in a sentence."

## Adding y

You can add **y** to some words to make **adjectives**.  
Use the same rules as adding **ed**.



dirt + y  
dirty



noisy + y  
noisy



spot + y  
spotty

1 Draw lines to show how to add a **y** to the end of these words.

shine

itch

just add y

dust

scare

nut

remove the e, then add y

luck

ice

double the last letter, then add y

fun

2 Add a **y** to the end of the words in the box to describe the pictures.

breeze

sun

storm



3 Add **y** to these words.

taste

greed

run

salt

"I can add the letter **y** to the end of words."



## Adding ly

You can add **ly** to some words to make **adverbs**.  
If a word already ends in **y**, change the **y** to an **i**, then add **ly**.

tight + ly

He holds on tightly.



hungry + ly

She eats hungrily.



1 Add **ly** to the words in the boxes to complete the sentences.

nice

Molly plays \_\_\_\_\_ with Bob.



brave

The knight fought \_\_\_\_\_.

kind

Afia \_\_\_\_\_ helps the woman.



2 Circle the words that are spelt correctly.  
Write out the **wrong** words so they are correct.

badly

closely

heavily

lazily

easily

slowly

"I can add **ly** to the end of words."



# Lunch

## 12-1pm

- **Have a walk, draw a picture or play with some toys**
- **What will you eat for lunch today?**



# Reading and Story time

## 1-1.30pm

- Own independent Reading 1pm-1.15pm
- Follow the link below and listen to a story.
- Owl Babies
- <https://vimeo.com/55971653>

# Science

1:30-2.30pm

- Follow the link below to the interactive lesson on materials.
- <https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e>
- **Lesson 3 (Our 2<sup>nd</sup> lesson)**
- **Which material is stretchiest?**
- Follow the lesson and complete the tasks.
- What you have learnt today about Materials?
- There is also a start and end quiz too.



Wb 1.3.21 Science

WALT investigate

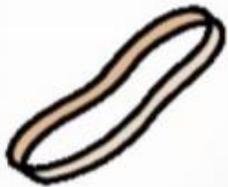
S2S I can

- say what elasticity is
- test elasticity
- order objects by elasticity

least stretchy

stretchiest

Cut out the pictures and put them in the right order, from least stretchy to stretchiest.



# Times tables Maths

- Times tables Coconut multiples
- [click here 1](#)
- week 1: x2 x5 x10

# Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- Thank you for sending your learning on Class Dojo.
- See you tomorrow
- Year 2 Team 😊

