

*"Good Morning Year 3"*

*Wednesday 3rd March 2021*



Week 2

Lesson 3



How are you feeling today?

*confident*

*relaxed*

*excited*

*sleepy*

*happy*

*curious*



# Starter – to warm up our brains



- 1) Ron has these coins. He spends 33p.  
How much does he have left?



- 2) What is £1 subtract 50p?
- 3) What is £2 subtract 50p?
- 4) Complete the additions to make £1 each time

$$40\text{p} + \boxed{\phantom{00}}\text{p} = \text{£}1$$

$$20\text{p} + \boxed{\phantom{00}}\text{p} = \text{£}1$$

$$\boxed{\phantom{00}}\text{p} + 25\text{p} = \text{£}1$$

$$\boxed{\phantom{00}}\text{p} + 55\text{p} = \text{£}1$$

Walt: Give change

S2S: I can

- use different models to subtract money
  - subtract money to find change
- role play contexts of giving and receiving change



Let's learn



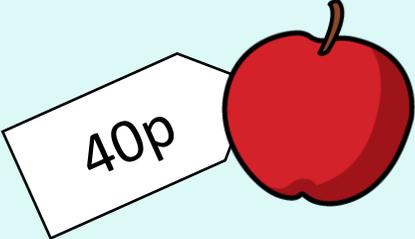
What is each coin worth?  
How many pounds and pennies?

£1  = 100p

£2  = 200p

Ron has £1 to spend.

How much change would he have if he bought...

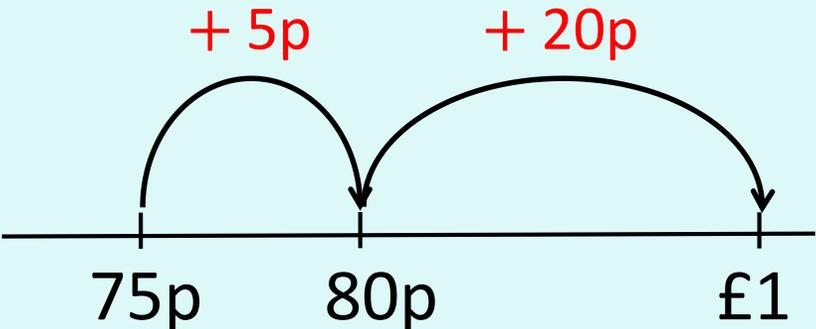
a)  

\_\_p change

$£1 - 40p = 60p$

b) 

\_\_p change



75p      80p      £1

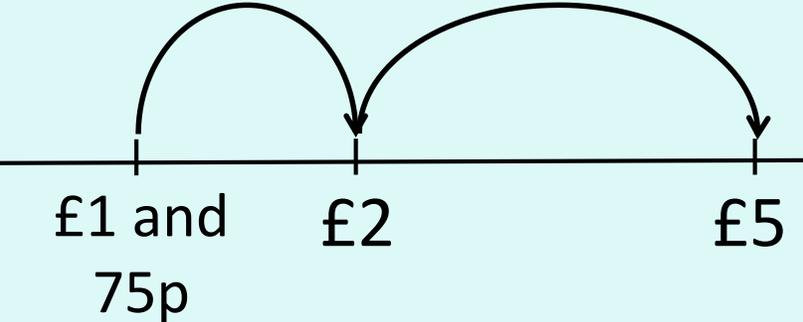
Ron has £5 to spend.

How much change would he have if he bought...

a)  

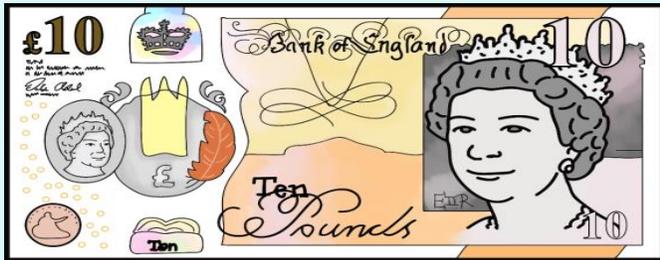
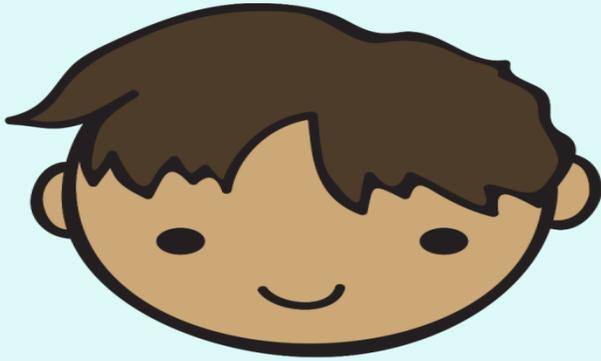
$£5 - £2 = £3$

£\_\_ change

b)  

£\_\_ and \_\_p change

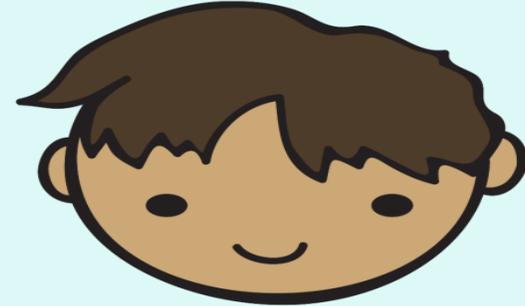
Salem used a £10 note to buy a football.  
How much change will he be given?



**£5 and 95p**



£5.95



£10

- \_\_p

-£\_\_

£6.00

£5.95

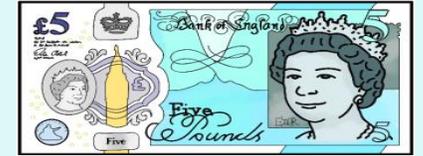
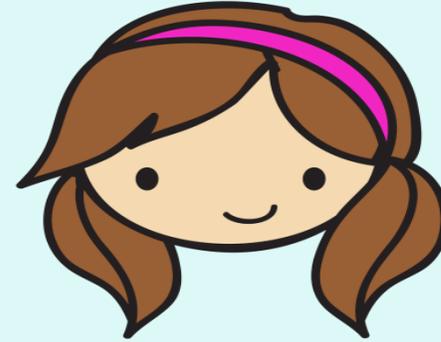
£10

Salem will receive £\_\_ and \_\_p change.

Amy buys an ice cream with a £5 note.  
How much change will she receive?



£2.35



- \_\_ p

-£ \_\_

£2.35

£3.00

£5

Amy will receive £\_\_ and \_\_p change.

# Guided practice



How much change should you receive after buying the cookie with £2?



£1.45



Change=  
\_\_p

£1  
- £1  

---

£\_

100p  
- 45p  

---

\_\_p

How much change should you receive after buying the biscuits with £5?



£2.39



Change=  
£\_\_ and \_\_p

$$\begin{array}{r} \text{£}4 \\ - \text{£}2 \\ \hline \text{£} \_ \end{array}$$

$$\begin{array}{r} 100\text{p} \\ - 39\text{p} \\ \hline \_ \text{p} \end{array}$$

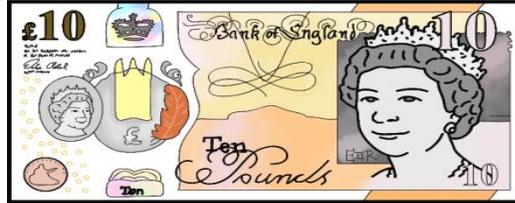
How much change should you receive after buying the cola and cake with £10?



£1.68



£2.59



Change=  
£\_\_ and \_\_p

£4.27

$$\begin{array}{r} \text{£}9 \\ - \text{£}4 \\ \hline \text{£} \_ \end{array}$$
$$\begin{array}{r} 100\text{p} \\ - 27\text{p} \\ \hline \_ \text{p} \end{array}$$

How much change should you receive after buying the stapler with £5?



£3.78

£5

5 0 0p

- 3 7 8p



p

£ \_ . \_ \_

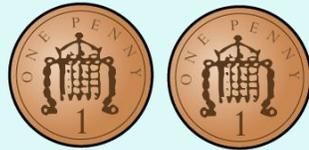
Over to you -  
independent learning



# Problem solving



Eva buys a bucket and spade.  
She pays with a £5 note.  
She gets 2 identical coins in change.



£4 and 98p



£4 and 96p



£4 and 90p

Have a think



What could the price of the bucket and spade be?  
What is the highest possible price?  
What is the lowest?

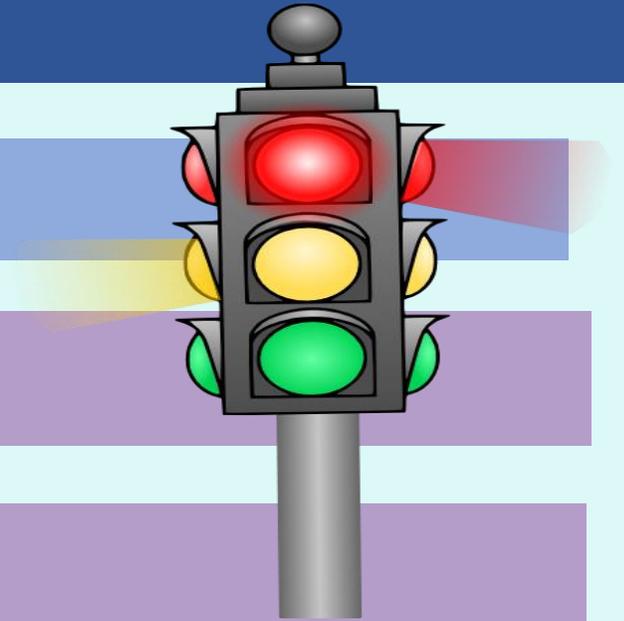
# Reflection – Traffic Lights

Where did I get to today?

I can now.....

I need more practice with...

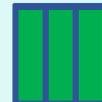
I still need to learn how to .....



...use different models to subtract money.



... subtract money to find change.



... role-play contexts of giving and receiving change.