

Good Morning
★ Year 2
Tuesday 23rd February 2021
Term 4 Week 1



Time Table

Morning

- Tricky fingers
- Phonics/Spelling shed
- Assembly
- Maths
- Break
- Zoom call check in 10:45am
- English

Afternoon

- Lunch
- Independent Reading/Read your spellings
- Foundation subject
- Times tables practice
- Home time

Tricky Fingers

8.40-9am

Get your fingers working!

- Play with some Lego or similar

Or

- Draw/colour a picture
- Sing and dance our “Wake up, Shake up” routine

Phonics 9-9.30am

Practise and learn these spellings from our common exception word list. They are on **spelling shed** to play there too.

<https://www.spellingshed.com/en-gb/> **move, prove, improve, even, clothes, bath, path, plant**



Log into Education City.
Your Pass word is on your blue sheet.
Find the class work section 'My City'
that has been set for you.

Look for the Bee phonics icon
Term 4 Week 2 to recap phase 4 & 5
sounds.

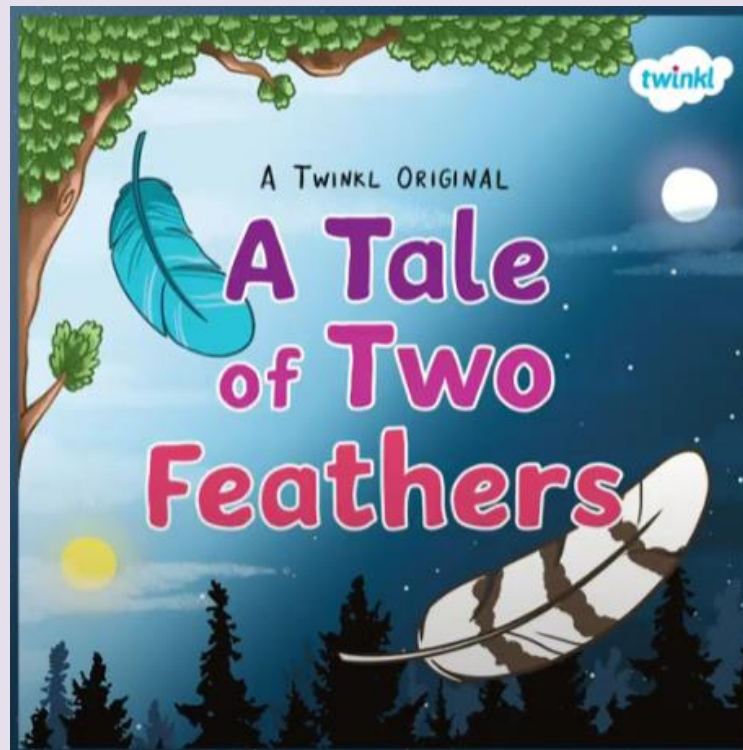
Then select the A treat by the sea
**Write down 5 words that use the 'ea'
spelling pattern.**

Assembly

9.30-9.45ish

Listen to a story

- The tale of two feathers story
- This is a good introduction to our English learning this week
- <https://www.youtube.com/watch?v=Mslku5O-3YY>



Maths

9.45ish-10.30am

- Follow the link here for recording of Maths input
- Share recording with viewers:
- <https://us02web.zoom.us/rec/share/Rw8fjU2mn5G1jyq3OotGBqYD8QpSvN-5RsQDzj-bQo6zVpXx8U1GQFVudNuiQF4.y1Emi7H7fjBLMImA>
-
- All the sheets for the week are on the class website but you can just write your answers in the back of your home learning book, no need to print.



Term 4 Week 2 Lesson 2

Multiplying

<https://www.topmarks.co.uk/maths-games/hit-the-button>

WALT: use our multiplication skills

S2S I can

- recognise when I can multiply
- say my five times table
- use my five times table to solve problems

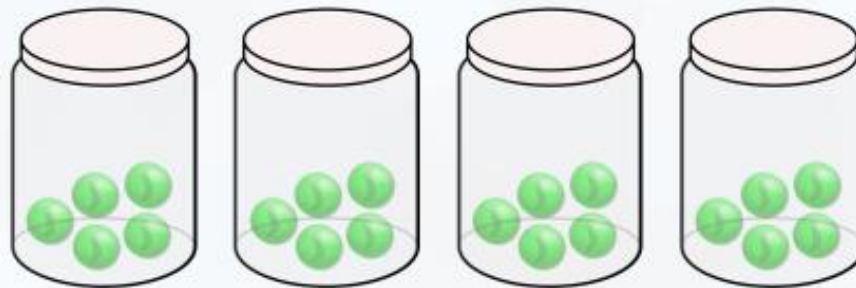
Work with a partner (or grown up) at your table. You will need some objects (perhaps pasta or Lego) and a whiteboard/paper.

- Can you make:
- 4 lots of 5 Write a number sentence to show this using \times
- 3 lots of 5
- 7 lots of 5

Let's try these together.

How many marbles altogether?

Fluency




There are 20 marbles in total.

$$\underline{4} \times \underline{5}$$

Write this on your whiteboard/paper.

Fluency

How many fingers altogether?



There are 25 fingers in total.


5 x 5

© Primary Stars Education

Write this on your whiteboard.

Fluency

How many petals altogether?



There are 35 petals in total.

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

© Primary Stars Education

Write this on your whiteboard.

How many balloons altogether?

Fluency



There are 15 balloons in total.

$$\underline{3} \times \underline{5}$$

Match the number sentences to the correct answer.

$8 \times 5 =$

$10 \times 5 =$

$9 \times 5 =$

$2 \times 5 =$

$5 \times 5 =$

45

50

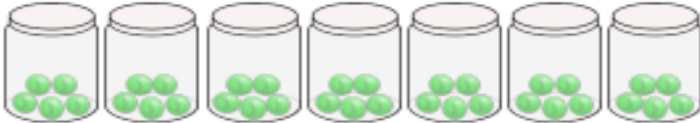
40


25

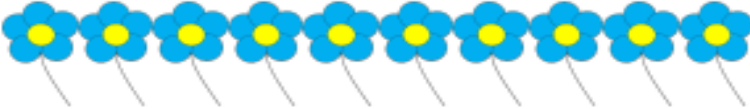
10


Here is
today's
learning.


1 Count in 5s to calculate how many in total.

a  _____ x 5 = _____

b  _____ x 5 = _____

c  _____ x 5 = _____

d  _____ x 5 = _____

e  _____ x 5 = _____

2 Answer the following questions.

a) How many hands are there if there are 25 fingers? _____ x 5 = 25

b) How many hands are there if there are 35 fingers? _____ x 5 = 35

c) How many hands are there if there are 15 fingers? _____ x 5 = 15

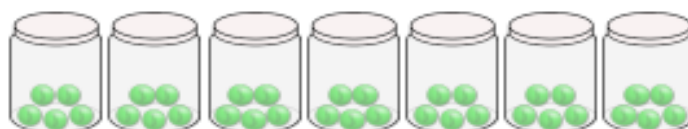
d) How many hands are there if there are 45 fingers? _____ x 5 = 45



Answers

1 Count in 5s to calculate how many in total.

a



$$\underline{7} \times 5 = \underline{35}$$

b



$$\underline{5} \times 5 = \underline{25}$$

c



$$\underline{10} \times 5 = \underline{50}$$

d



$$\underline{8} \times 5 = \underline{40}$$

e



$$\underline{6} \times 5 = \underline{30}$$

2 Answer the following questions.

a) How many hands are there if there are 25 fingers? $\underline{5} \times 5 = 25$

b) How many hands are there if there are 35 fingers? $\underline{7} \times 5 = 35$

c) How many hands are there if there are 15 fingers? $\underline{3} \times 5 = 15$

d) How many hands are there if there are 45 fingers? $\underline{9} \times 5 = 45$



Challenge

How many hands are there if there are 40 fingers?

Fluency

$$\underline{\hspace{2cm}} \times 5 = 40$$

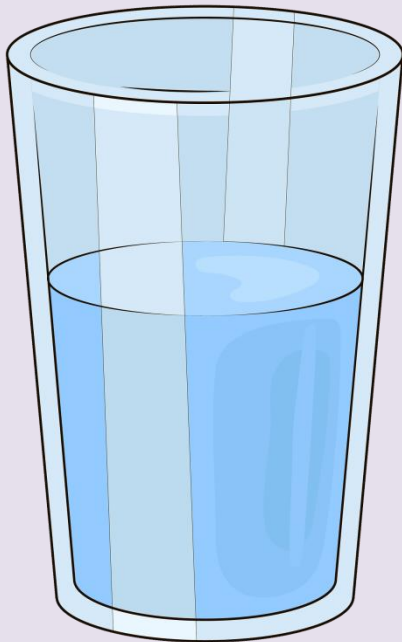


How did you work this out?
What was the easiest method?

Break

10.30-10.45am

- **Have a walk or play with some toys**
- **Have a drink of water and a fruit snack**



Zoom Call Check in 10.45-11am

- Hello Year 2 how are you doing today?
- Zoom link on parentmail



English

11am-12pm

English Input video:

Share recording with viewers:

https://us02web.zoom.us/rec/share/9wxA8ubnum8F2x2FCCSe5QuvzW4q8DrNDTTpqjHD3y64LjTw0EUmjtbbhhTHOlis2.HUBqUMByEE-h_euD

Term 4 Creative Cats

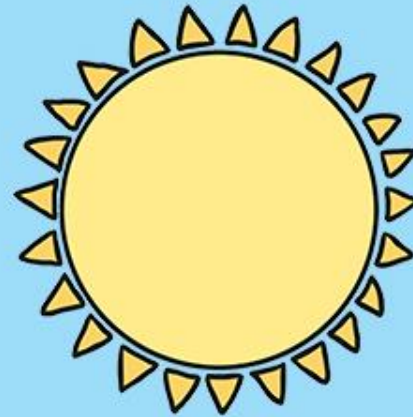
Tuesday 2nd March 2021

WALT: use an information text to find out facts

S2S: I can

- recall facts
- Sort animals into groups diurnal/nocturnal
- use known facts to complete sentences

Nocturnal and Diurnal Animals



Awake during the Day

Some animals are awake during the day.
They hunt, eat and move during daylight hours.

Can you think of any animals that are awake during the day?



Awake during the Day

Here are some animals you might have spotted during the day.



mallard duck



butterfly



blue tit



squirrel



human

Diurnal Animals

Animals that are awake during the day are called **diurnal**.
What do you think diurnal animals do at night-time?



Diurnal animals sleep
at night-time.



That includes humans!

Diurnal Animals

Diurnal animals are best suited to being awake during the day. Many diurnal animals need light to help them see. This means that they can see and find food to eat.



Bees look for the brightly coloured flowers that contain the nectar they eat.

Being able to see also means that they can spot predators that might want to eat them.



Being diurnal helps these animals to **survive**.

Meerkats look out for danger.

Awake at Night

Some animals come out at night.
They hunt, eat and move during night-time hours.

Can you think of any animals that are awake during the night?



Awake at Night

Here are some animals you might have noticed at night-time.



mouse



moth



hedgehog



bat

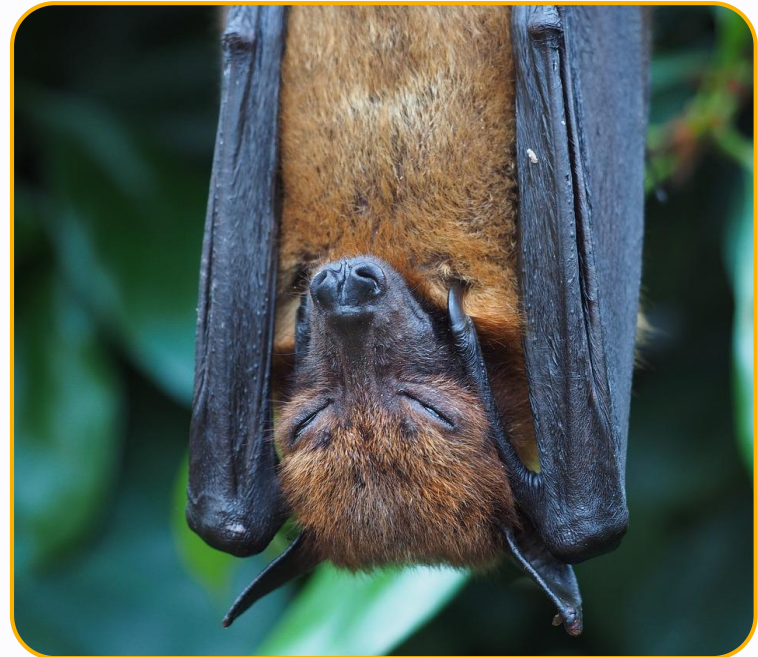


fox

Nocturnal Animals

Animals that are awake at night-time are called **nocturnal**.
When do you think these animals sleep?

Nocturnal animals sleep during the daytime.



Nocturnal Animals

Why might being awake at night help some animals to **survive**?

Some animals sleep or stay undercover during the day to avoid getting too hot. It is usually cooler when the sun has gone down.



Fennec foxes live in hot, desert areas like the Sahara in North Africa.

They sleep during the day to avoid the heat.

This helps the fennec fox to stay alive.

Nocturnal Animals

Why might being awake at night help some animals to **survive**?

Some animals come out at night to try to avoid being caught and eaten by **predators**.



Mice are active when there is less light. This helps them avoid being spotted.

Mice don't have very good eyesight so they use touch and smell to help them find food.

Nocturnal Animals

Why might being awake at night help some animals to **survive**?

Some **predators** also come out at night. Hunting at night means there are fewer animals hunting for the same **prey**.

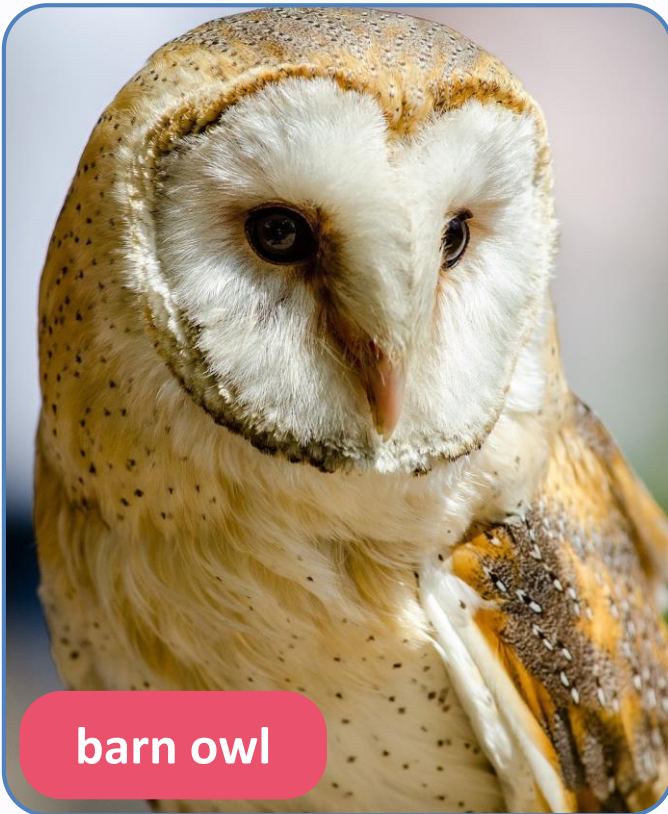


Bats hunt for insects at night to avoid hunting at the same time as lots of other animals that eat insects, like birds.

This helps them to get the food they need to survive.

Amazing Adaptations

Nocturnal animals often have special features that help them to survive at night.



barn owl

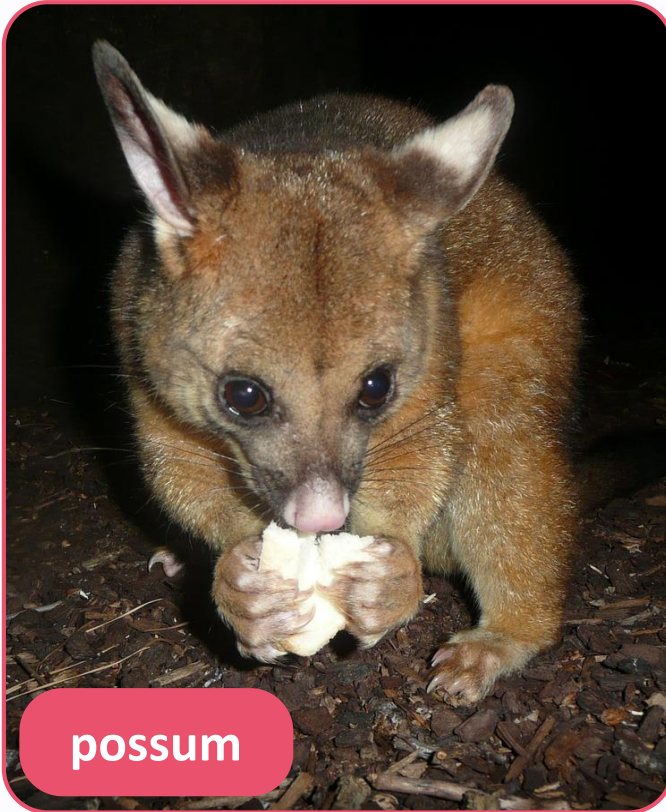
Eyesight

At night, it is dark. Lots of animals (like humans) find it hard to see in the dark.

Nocturnal animals often have big eyes that let more light in.

Some nocturnal animals have night vision! This means that they can see in the dark but not in colour.

Amazing Adaptations



possum

Hearing

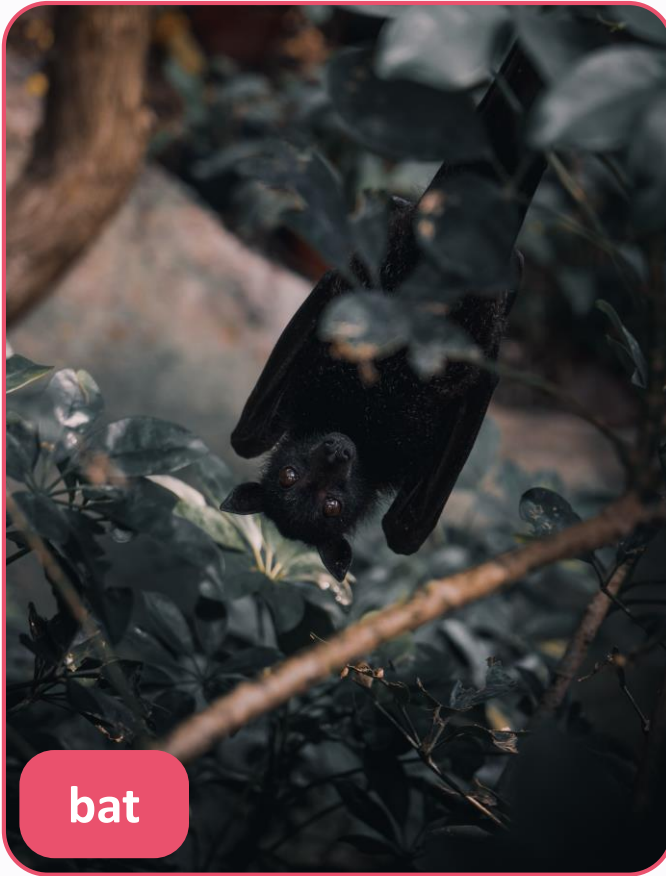
Many nocturnal animals have excellent hearing.

Some have big cupped ears to capture more sound.

They can often move each ear in different directions to help them work out where a sound is coming from.

Can you do this?

Amazing Adaptations



bat

Echolocation

Some animals, like bats, use echolocation to help them work out where things are.

They send out a sound and the sound that comes back tells them how close or far away something is.

This is a handy way to find something when there is no light to help you see!

Amazing Adaptations



fox

Smell

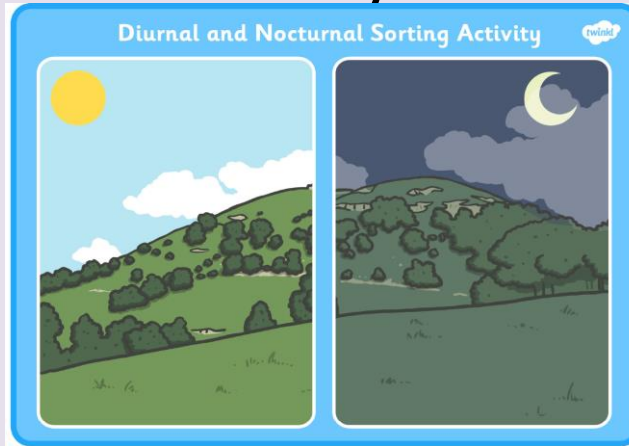
Another way to find food without using sight is to use your nose.

Some nocturnal animals have a super sense of smell.

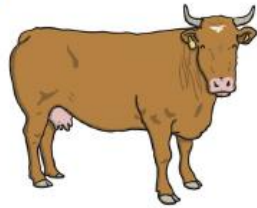
Foxes can smell and track down food that is miles away from them.

Could you smell a snack that was in another room? Or along the street? Or in a different town?

Sort these pictures. Are they diurnal or nocturnal?



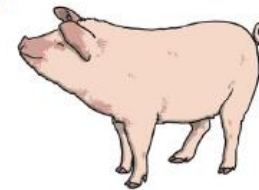
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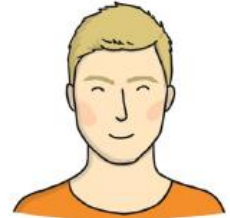
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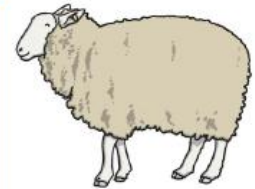
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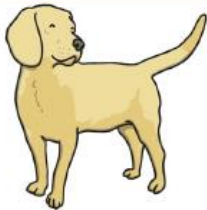
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English Task

Complete by adding the missing words

Diurnal and Nocturnal Animals

Diurnal Animals

Diurnal animals are active during the d_____.

They hunt, eat and m_____ when it is light.

They need light to help them to s_____.

When it is dark, diurnal animals s_____.

Butterflies, squirrels and h_____ are all diurnal.

Nocturnal Animals

N_____ animals are active at night.

They hunt, eat and move when it is d_____.

Nocturnal a_____ sleep when it is light.

Some nocturnal animals live in hot places.

They sleep during the day to avoid the h_____ of the sun.

Others come out at night to avoid being e_____ by predators.

But some hunt at night, when fewer animals are awake and searching for food.

Foxes, hedgehogs and b_____ are all all nocturnal.

move

bats

day

animals

see

eaten

dark

sleep

predators

heat

nocturnal

humans



Diurnal and Nocturnal Animals **Answers**

Accept any alternative answers that make sense.

Diurnal Animals

Diurnal animals are active during the **day**. They hunt, eat and **move** when it is light. They need light to help them to **see**. When it is dark, diurnal animals **sleep**. Butterflies, squirrels and **humans** are all diurnal.

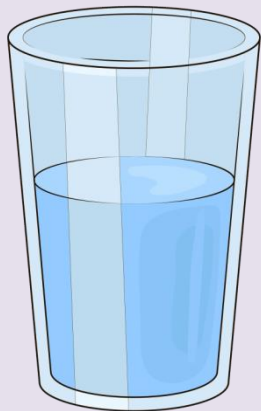
Nocturnal Animals

Nocturnal animals are active at night. They hunt, eat and move when it is **dark**. Nocturnal **animals** sleep when it is light. Some nocturnal animals live in hot places. They sleep during the day to avoid the **heat** of the sun. Others come out at night to avoid being **eaten** by predators. But some **predators** hunt at night, when fewer animals are awake and searching for food. Foxes, hedgehogs and **bats** are all nocturnal.

Lunch

12-1pm

- Have a walk, draw a picture or play with some toys
- What will you eat for lunch today?



Reading and Story Time

1-1.15pm

- Own independent Reading 1pm-1.15pm
- **Listen and watch the short video story**
- <https://www.youtube.com/watch?v=V4CyDQ81ius>
- The silent Owl

PE

1:45-2.45pm

- Get physical and get your heart racing... run, jump, hop and play some active games. Do whatever you have available to you at home.
- Move like a cat around the room. Use the songs from yesterdays Music lesson to move to.
- Or follow this lesson 2 exploring travelling movements. Can you move like a diurnal or nocturnal animals?
- <https://classroom.thenational.academy/lessons/exploring-travelling-movements-6grp4r>
- If you can't get outside or think of a game then join in with some super movers
- <https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>
- After all that running and jumping about, watch and follow this cosmic kids yoga <https://www.youtube.com/watch?v=QM8NjfCfOg0>

RHE (PSHCE)

1:15-1:45pm

- Follow the link below to the interactive lesson from the topic: Me, you and us.
- <https://classroom.thenational.academy/lessons/one-big-family-cthp2c>
- **Lesson 2**
- **One big family**
- Follow the lesson and complete the tasks.
- Have you made a scrap book?

Times tables Maths

2.45-3pm

- Times tables
- Practise your 2, 5 & 10 times tables
- Mental Maths train
- [click here 2](#)
- week 1 x2 x5 x10

Home time

3pm

- I hope you had a wonderful day 😊
- Enjoy your time at home
- Thank you for sending your learning on Class Dojo.
- See you tomorrow
- Year 2 Team 😊

