

Phased Recovery Plan for September 2021 Onwards*

**To be used alongside the latest government COVID guidance and school's risk assessment. Any plans in this document are subject to change based on reviews of each phase, and any changes to COVID/H&S guidance or risk assessments. This largely covers the practical changes taking place due to changes in national guidance, rather than curriculum recovery.*

	Phase 1: September to October HT	Phase 2: October HT to Christmas	Phase 3: January onwards (Planned but may be revised based on data available nearer the time.)
Drop-off and collection	<ul style="list-style-type: none"> • AM: Gates open from 8.35am-8.50am. Parents of Year 1-6 drop at gates (SLT on duty). • Year R: Enter top gate and exit bottom gate. Parents not to enter classroom • Nursery: Parents to drop at classroom door – not to enter setting • PM: Gates open from 3.05pm • Collection from classroom door 3.10pm Infants, 3.15pm Juniors • Year 5 & 6 walkers exit Cherry Orchard path after 3.15pm 	<ul style="list-style-type: none"> • Same as Phase 1. 	<ul style="list-style-type: none"> • It's likely this plan will remain in place, however can be adjusted and will be kept under review
One-way system	<ul style="list-style-type: none"> • The one-way system will remain in place for parents/carers at collection • They will exit via the Main Entrance. • SLT will continue to be on duty at the end of the day at both gates • The drop-off zone will be for disabled drivers, childminders and taxis only 	<ul style="list-style-type: none"> • To be reviewed. 	<ul style="list-style-type: none"> • To be reviewed.
Break times	<ul style="list-style-type: none"> • Break times will be organised to keep year groups together • The timetable will keep the time used for morning breaks to a minimum, to reduce noise outside classrooms during learning time 	<ul style="list-style-type: none"> • Same as Phase 1. 	<ul style="list-style-type: none"> • To be reviewed.
Lunch	<ul style="list-style-type: none"> • Children will no longer eat lunch in their classrooms. • EYFS – 11.30am-12.30pm (eat in Small Hall 11.30am) • KSI 12pm-1pm – Alternate Year 1/2 eating 1st/2nd sitting • KS2 12.15-1.15pm – Alternate Year 3/4 & Year 5/6 eating 1st/2nd sitting 	<ul style="list-style-type: none"> • Potentially further mixing allowed. • Option of some inside spaces on a rota basis – Acorn Room, Zen Den etc 	<ul style="list-style-type: none"> • Potentially further mixing allowed

	<ul style="list-style-type: none"> • KS2 children having hot dinners will collect them from the Small Hall. (If additional kitchen staff may serve from KS2. • Teaching assistants will continue to support lunch times to provide some continuity with the rest of the day. Teachers may, of course, cover half a lunch duty should they wish. 		
Bubbles/mixing classes	<ul style="list-style-type: none"> • We will return to allowing children in different classes to mix, but initially this contact should be planned and recorded e.g. break times between the same two year groups, sports leaders, intervention groups with registers. • Ad-hoc and informal mixing should not take place. • Bubble system may need to return as part of contingency plan (in discussion with public health). 	<ul style="list-style-type: none"> • Review Phase I and adjust as necessary. 	<ul style="list-style-type: none"> • Same as Phase 2.
Good hygiene	<ul style="list-style-type: none"> • Good hygiene, including hand washing, “catch it, bin it, kill it”, coughing into an elbow, will continue to be encouraged. • Children should wash/sanitise their hands: <ul style="list-style-type: none"> ○ Coming into school ○ Before eating at break ○ Returning to the classroom after break ○ Before eating at lunch ○ Returning to the classroom after lunch ○ As they leave school ○ At any other time when hands are unclean e.g. after sneezing. 	<ul style="list-style-type: none"> • Keep under review based on latest guidance. 	<ul style="list-style-type: none"> • Keep under review based on latest guidance.
Regular LFD testing	<ul style="list-style-type: none"> • Staff and families at home will continue to be encouraged to take part in twice-weekly LFD testing using home testing kits. • This is to pick up any asymptomatic cases and shouldn't be used where people are symptomatic (PCR tests should still be used). • LFD testing remains voluntary. 	<ul style="list-style-type: none"> • Follow latest government guidance on home testing. 	<ul style="list-style-type: none"> • Follow latest government guidance on home testing.
PE Kits	<ul style="list-style-type: none"> • Children will continue to attend school in their PE kit on their PE day. • Years 1 – 6 will have two PE sessions a week. 	<ul style="list-style-type: none"> • Same as Phase I. 	<ul style="list-style-type: none"> • Same as Phase I.

	<ul style="list-style-type: none"> • A PE timetable to be shared with parents/carers so they know when to send their child into school in their PE kit. 		
Interventions	<ul style="list-style-type: none"> • Mixed-class interventions can resume, as long as a register is kept of children taking part (for contact tracing as well as intervention record keeping). • TAs can work across several year groups and will be deployed by SLT to meet the needs of the children across the key stage / school. 	<ul style="list-style-type: none"> • Same as Phase 1. 	<ul style="list-style-type: none"> • Same as Phase 1.
School trips	<ul style="list-style-type: none"> • School trips, including residential, to return. • Each trip should be risk assessed and should additional COVID risks be identified, e.g. cases within group on trip, high risk at trip location, these risks should be mitigated if possible, or the trip should be postponed. 	<ul style="list-style-type: none"> • Same as Phase 1. 	<ul style="list-style-type: none"> • Same as Phase 1.
Parent visits	<ul style="list-style-type: none"> • We will limit visits during Term 1, however Parent/Carer meetings for SEN/vulnerable pupils will take place in person • Face coverings are optional and meetings to take place in well ventilated room 	<ul style="list-style-type: none"> • Volunteering may resume, with registers of contact. • Further parent visits where distancing between parents/carers and children can be maintained will resume e.g. music performances. Face coverings required. • Possibility of further parent visits with larger groups of parents/carers (where distancing between adults/children can't necessarily be maintained) to be explored for Autumn 2 if possible e.g. Christmas Fair. • Explore possibility of further parents visits where mixing will take place should COVID rates/local restrictions allow. 	<ul style="list-style-type: none"> • Same as Phase 2.
Parent meetings	<ul style="list-style-type: none"> • A hybrid approach to parent meetings will be taken. • Some information meetings/workshops will be offered in person and some will take place over Zoom. 	<ul style="list-style-type: none"> • Gather feedback on hybrid approach and continue if positive/adapt as necessary. • Hybrid approach to TLCs, with some appointments in-person, and some via the app. 	<ul style="list-style-type: none"> • Same as Phase 2.

	<ul style="list-style-type: none"> • In the same way, if parents request an individual meeting with a teacher, this may take place over the phone or in-person. 		
Homework	<ul style="list-style-type: none"> • Full guidance on weekly homework expectations will be shared with parents and carers near the start of term. 	<ul style="list-style-type: none"> • Same as Phase I. 	<ul style="list-style-type: none"> • Same as Phase I.
Assemblies	<ul style="list-style-type: none"> • Monday assembly will remain remote • On a Friday we will use 2 halls – Y1-3 in Small Hall • Y4-6 in Main Hall 	<ul style="list-style-type: none"> • To be reviewed 	<ul style="list-style-type: none"> •
Clubs	<ul style="list-style-type: none"> • Clubs will not resume until Term 2 	<ul style="list-style-type: none"> • We will use the same plan as last year – Clubs Term 2-5. Teachers to run a club for one term (6 weeks) 	<ul style="list-style-type: none"> • To be reviewed in preparation for 2022/23
Remote learning	<ul style="list-style-type: none"> • Remote learning will be available for children who are not able to attend due to coronavirus restrictions. • Children will have access to a range of online resources on day 1 of isolation, and from day 2, will have access to learning from the class teacher. • Parents can request technology support from school if required. • Further information available in the Remote Learning Policy. 	<ul style="list-style-type: none"> • Same as Phase I unless a change to guidance. 	<ul style="list-style-type: none"> • Same as Phase I unless a change to guidance.

Face coverings	<ul style="list-style-type: none"> • Face coverings no longer required at drop-off/collection. • Face coverings are required for use in the reception area. • Where visitors are working with a smaller, consistent group of children or individuals (e.g. supply teachers, workshop providers, reading volunteers), face coverings will not be required but will be a personal choice. • For staff, face coverings around school will be a personal choice, but are no longer required in communal areas. 	<ul style="list-style-type: none"> • Review guidance on face coverings and amend approach as necessary. 	<ul style="list-style-type: none"> • Review guidance on face coverings and amend approach as necessary.
Staffroom	<ul style="list-style-type: none"> • Child lunches will be staggered which will in turn reduce number of staff in the staffroom at any one time. • We will continue to use the staffroom and meeting room • Distancing no longer required therefore timetable no longer required. • Used dishes and cutlery should be cleaned in the dishwasher. • Microwaves should be cleaned between use. 	<ul style="list-style-type: none"> • Review need for Meeting Room as additional space. 	<ul style="list-style-type: none"> • Same as Phase 2.
Cleaning	<ul style="list-style-type: none"> • Teaching staff in classrooms have access to cleaning materials to clean further if necessary (e.g. if someone sneezes over a surface). 	<ul style="list-style-type: none"> • Review cleaning guidance and amend as necessary. 	<ul style="list-style-type: none"> • Same as Phase 2.
Symptoms/ Isolation	<ul style="list-style-type: none"> • There has been a change to the rules on self-isolation. • Staff, children and parents/carers should self-isolate straight away and get a PCR test (a test that is sent to the lab) as soon as possible if they have any of these 3 symptoms of COVID-19, even if they are mild: <ul style="list-style-type: none"> ○ a high temperature ○ a new, continuous cough ○ a loss or change to your sense of smell or taste • They should also self-isolate straight away if: <ul style="list-style-type: none"> ○ they've tested positive for COVID-19 – this means they have the virus 	<ul style="list-style-type: none"> • Follow latest government guidance on isolation. 	<ul style="list-style-type: none"> • Follow latest government guidance on isolation.

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| | <ul style="list-style-type: none">○ someone you live with has symptoms or tested positive (unless you are not required to self-isolate – check below if this applies to you)○ you've been told to self-isolate following contact with someone who tested positive – find out what to do if you're told to self-isolate by NHS Test and Trace or the NHS COVID-19 app● If someone they live with has symptoms of COVID-19, or has tested positive for COVID-19, they will not need to self-isolate if any of the following apply:<ul style="list-style-type: none">○ they're fully vaccinated – this means 14 days have passed since their final dose of a COVID-19 vaccine given by the NHS○ they're under 18 years, 6 months old○ they're taking part or have taken part in a COVID-19 vaccine trial○ they're not able to get vaccinated for medical reasons. | | |
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