



WEST BOROUGH
PRIMARY SCHOOL

Whole School Curriculum Long Term Plan 2022-23 1.9.22

Be kind, be safe, be responsible and embrace challenge.

West Borough Primary School

Curriculum Rationale

Our aim at West Borough is to provide our children with an exciting, purposeful and challenging curriculum that progresses seamlessly from EYFS through to the end of KS2. This includes the provision of real life learning experiences and the development of learning characteristics that will enable our children to become independent and life-long learners. We believe that our children deserve a broad and balanced curriculum which is relevant to the changing world we live in; with equality of subjects enabling all learners to be challenged and to achieve.

Our Maths 2022-23 curriculum is based on the 'New White Rose' Scheme of learning.

Our English 2022-23 curriculum is being revised and will be updated termly. We follow the Little Wandle phonics scheme at EYFS and KS1 and No Nonsense Spelling from Y2-Y6.

Our PE curriculum follows the Get Set 4 PE programme.

We are phasing in the 'Language Angels' programme of study for French Language learning.

Our computing curriculum follows the 'Switched on Computing' programme.

Our Understanding Faith curriculum follows the RE Kent agreed syllabus and for RHE we follow the Jig-Saw programme.

EYFS Year R

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p align="center">Phonics Little Wandle Autumn 1 Phase 2</p>	<p align="center">Phonics Little Wandle Autumn 2 Phase 2</p>	<p align="center">Phonics Little Wandle Spring 1 Phase 3</p>	<p align="center">Phonics Little Wandle Spring 2 Phase 3</p>	<p align="center">Phonics Little Wandle Summer 1 Phase 4</p>	<p align="center">Phonics Little Wandle Summer 2 Phase 4</p>
<p align="center">Maths Mastery White Rose Autumn Getting to know you Just like me</p>	<p align="center">Maths Mastery White Rose Autumn It's me 123! Light & dark</p>	<p align="center">Maths Mastery White Rose Spring Alive in 5 Growing 6,7,8</p>	<p align="center">Maths Mastery White Rose Spring Building 9 & 10</p>	<p align="center">Maths Mastery White Rose Summer To 20 and beyond First, then, now</p>	<p align="center">Maths Mastery White Rose Summer Find my pattern On the move</p>

Year 1

Term 1 Hello I'm new here	Term 2 Let's Explore Toys	Term 3 Traditional Tales from around the world	Term 4 Starry Night	Term 5 Circle of life	Term 6 Castle Adventure
Expected outcome: To make a healthy smoothie.	Expected outcome: To make a moveable toy.	Expected outcome: To build a strong house for the three little pigs.	Expected outcome: To create a picture in the style of Vincent Van Gough	Expected outcome: To grow a sunflower from a seed and observe changes.	Expected outcome: To build a castle for the king and queen.
English Poetry: Acrostic poems Narrative: Labels, captions and sentences Recount about an experience.	English <i>Writing Genre: Simple sentences with adjectives, lists, letter, instructions.</i> <i>Text: Lost in the Toy Museum – David Lucas</i> <i>The Naughty Bus –Jan Oke</i> <i>Non-fiction toy books</i>	English <i>Writing Genre: story writing, using adjectives,</i> <i>Text: The Three Little Pigs & other traditional tales (including from around the world).</i> <i>The Gingerbread man and compare to The Runaway Chapati – Susan Price.</i>	English <i>Writing Genre: non-chronological reports, diary entry, letter</i> <i>Text: The Way Back Home – Oliver Jeffers</i> <i>Non-fiction books about space.</i>	English <i>Writing Genre; story writing, poetry, instructions</i> <i>Text: Jack and Beanstalk</i> <i>Poem by Julia Donaldson.</i> <i>Non-Fiction: Growing, lifecycles and senses</i>	English <i>Writing Genre: recount, non-chronological report, diary entry</i> <i>Non-fiction books - castles</i>
Phonics Little Wandle Autumn 1 Review Phase 3 and 4 Phase 5	Phonics Little Wandle Autumn 2 Phase 5 graphemes	Phonics Little Wandle Spring 1 Phase 5 graphemes	Phonics Little Wandle Spring 2 Phase 5 graphemes	Phonics Little Wandle Summer 1 Phonics screening check review – no new GPCs or tricky words	Phonics Little Wandle Summer 2 Phase 5 graphemes
Maths Mastery Number Place value (within 10)	Maths Mastery Number Addition and subtraction (within 10) Place value (within 20) Geometry Shape	Maths Mastery Number Addition and subtraction (within 20) Place value (within 50)	Maths Mastery Number Place value (within 50) continued Measurement Length and height Mass and volume	Maths Mastery Number Multiplication and division Fractions Geometry Position and direction	Maths Mastery Number Place value (within 100) Measurement Money Time
Science seasonal change termly 					
Science Animals including humans 'Humans'		Science Everyday materials		Science Plants	

Geography My class, my school, my road		Geography UK Maidstone & Kent		Geography The United Kingdom	Geography Compare 2 regions Maidstone & London
History Changes within living memory My family	History Changes within living memory History of Toys		History The history of Space Travel Events beyond living memory Neil Armstrong		History Local castles Who lived there?
D&T Food & Nutrition Hygienic & healthy fruit & veg preparation.	D&T Mechanism Use of split pins to make a moveable toy.	D&T Structure Build & evaluate a house for the 3 little pigs.		D&T Food & Nutrition Cooking with Plants	D&T Structure Castle building
Art Drawing 2D Line drawing	Art Drawing 2D Drawing using shapes. Patterns, textures & tones	Art Collage & 3D Junk modelling & Collage pictures	Art 2D painting Artist Vincent Van Gough		Art Colour choices & textiles Artist Andrew Jamieson Heraldic designer
Computing Computing systems and networks – Technology around us	Computing Creating media – Digital painting	Computing Creating media – digital writing	Computing Data and information – Group data	Computing Programming A – Moving a robot	Computing – Introduction to animation
Music Singing – exploring Kodaly method	Music Singing – exploring Kodaly method	Music Singing – exploring Kodaly method	Music Untuned percussion & singing	Music Untuned percussion & singing	Music Untuned percussion & singing
PE Fundamentals	PE Ball Skills Sending and Receiving	PE Dance Gymnastics	PE Yoga Fitness	PE Net and Wall Target Games	PE Athletics Invasion
Understanding Faith What does it mean to belong to a faith community?	Understanding Faith How and why do we celebrate sacred times? Christmas	Understanding Faith Who is a Christian and what do they believe?	Understanding Faith How and why do we celebrate special and sacred times? Easter	Understanding Faith What makes some places sacred?	Understanding Faith What makes some places sacred?
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge
RHE Jigsaw BM- Being me British Values	RHE Jigsaw CD – Celebrating Difference British Values	RHE Jigsaw DG- Dreams and goals British Values	RHE Jigsaw HM – Healthy Me British Values	RHE Jigsaw RL - Relationships British Values	RHE Jigsaw CM – Changing me British Values

Introduce All British Values	Introduce All British Values	Mutual Respect & Tolerance of those with different faiths & beliefs	Individual Liberty	The Rule of Law	Democracy
Enrichment World Mental Health Day	Enrichment Anti-bullying day Year 1&2 Christmas Performance	Enrichment Science Week Safety Week	Enrichment Reading Spectacular Book Fair	Enrichment	Enrichment Visit to Leeds Castle

Year 2

Term 1 All Creatures Great & Small	Term 2 India	Term 3 How do you like to travel?	Term 4 Creative Cats	Term 5 The Great Fire of London	Term 6 Oh We do like to be beside the seaside
Expected outcome: To make an information book for the library.	Expected outcome: To make a traditional diva pot and compare a UK town/city to another contrasting town /city in India.	Expected outcome: To have good knowledge about significant individuals from the past.	Expected outcome To perform a puppet show based on our own story of 'The Owl & the Pussycat.'	Expected outcome: Report on The Great Fire of London 1666.	Expected outcome: Plan and be part of a Victorian style beach party.
English Poetry – Diamantes Recounts Non-chronological reports	English <i>Text: Cinderella Cinamon – Neil Gaiman</i> <i>Writing Genre: Traditional Tales Story writing Non-fiction - instructions</i>	English <i>Text: Mrs Armitage on Wheels – Quentin Blake</i> <i>Writing Genre: Creative story writing Non-fiction- instructions</i>	English <i>Text: The Owl and The Pussycat – Edward Lear Six Dinner Sid – Inga Moore</i> <i>Writing Genre: Diamante poems Creative story writing Letter writing: persuasive Diary writing Non-chronological report</i>	English <i>Text: Great Fire of London non-fiction Writing Genre: Non-Fiction diary entry Chronological report</i>	English <i>Text: Dolphin Boy – Michael Morpurgo Tiddler</i> <i>Writing Genre: Recount: non-chronological report Letter writing Creative story writing</i>
Maths Mastery Number Place Value Addition and subtraction	Maths Mastery Number Addition and subtraction Geometry Shape	Maths Mastery Measurement Money Number Multiplication and division	Maths Mastery Number Multiplication and division Fractions Time	Maths Mastery Statistics Geometry Position and direction Consolidation	Maths Mastery Getting ready for KS2 Consolidation focus: Number Addition and subtraction Multiplication and division Reasoning
Science Living things and their habitats	Animals including humans	Science Everyday materials		Science Plants	
Geography Continents & Oceans Vegetation Belts & Climate Zones	Geography India Non – UK comparison				Geography Kent and East Sussex By the sea
History Significant individuals (comparison) Mary Anning and David Attenborough		History Significant individuals Henry Ford George Stephenson Amelia Earhart		History The Great Fire of London Events beyond living memory Significant individuals Samuel Pepys	The Victorian seaside Events beyond living memory

	D&T Food & Nutrition A balanced plate Where food comes from.	D&T Mechanisms Wheels & axles Design, make & evaluate a vehicle for Mrs Armitage.	D&T Textiles Sewing, joining & finishing techniques. <i>Design and make a felt puppet for a show.</i>	D&T Structure Recreation of Pudding Lane	D&T Structure Design, build and evaluate a beach hut
	Art 3D Clay	Art Printing Mono Prints	Art Collage Artist Eric Carle		Art Digital media Artist Gustav Klimt
Computing Computing systems and networks – IT around us	Computing Creating media – Digital photography	Computing Creating media – Making music	Computing Data and information - Pictograms	Computing Programming A – Robot algorithms	Computing Programming B - Introduction to quizzes
Music Singing – exploring Kodaly method	Music Singing – exploring Kodaly method	Music Peter and the wolf	Music Ocarinas – technique, composition, notation alongside singing	Music Ocarinas – technique, composition, notation alongside singing	Music Ocarinas – technique, composition, notation alongside singing
PE Ball Skills Team Building	PE Invasion	PE Dance Gymnastics	PE Target games Infant Agility	PE Striking and Fielding Rapid Fire Cricket	PE Athletics Net and Wall
Understanding Faith How should we care for the world, and why does it matter?	Understanding Faith How and why do we celebrate special & Sacred times? Christmas Diwali	Understanding Faith Who is a Muslim & what do they believe?	Understanding Faith Who is Jewish & what do they believe?	Understanding Faith How can we learn from sacred books?	Understanding Faith How can we learn from sacred books?
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Enrichment World Mental Health day	Enrichment Remembrance Anti bullying day Year 1&2 Christmas Performance Indian dancing and culture – parent visit	Enrichment Science Week Safety Week	Enrichment Reading Spectacular Book Fair	Enrichment	Enrichment Kent Life trip?

Year 3

Term 1 Beyond the Window	Term 2 Bright Sparks Academy	Term 3 Discovering Guatemala	Term 4 Rock'n'Roll	Term 5 Living Land	Term 6 Walk like an Egyptian
Expected outcome: To make a framed picture of a view of our school.	Expected outcome: To graduate from 'Bright Sparks Academy'.	Expected outcome: To create a puppet shadow show of the Mayan creation story.	Expected outcome: outcome is to qualify as a Year 3 Geologist.	Expected outcome: a celebration lunch-eating our own produce.	Expected outcome: To interview Cleopatra and present what we found out.
English Poetry- Limericks Story writing – Dilemma stories Persuasive writing – Letters	English <i>Text: Mutating Mansion – Luke Temple</i> <i>Writing Genre: Narrative – adventure stories</i> <i>Instructions</i>	English <i>Text: Hansel and Gretel – Anthony Browne</i> <i>Writing Genre: Narrative- adventure stories traditional tales</i>	English <i>Text: Range of poems to show poetic features</i> <i>Writing Genre: Poetry</i> <i>Non-chronological reports</i>	English <i>Text: Fantasy focus – video clips from the Literacy Shed, The Flower (John Light)</i> <i>Writing Genre: Fantasy stories</i> <i>Explanations</i>	English <i>Text: A range of biographies – Boy Roald Dahl</i> <i>The Egyptian Cinderella – Shirley Climo</i> <i>Writing Genre: Biographies</i> <i>Historical story writing</i>
Maths Mastery Number Place value Addition and subtraction	Maths Mastery Number Addition and subtraction Multiplication and division A	Maths Mastery Number Multiplication and division B Measurement Length and perimeter	Maths Mastery Number Fractions A Measurement Mass and capacity	Maths Mastery Number Fractions B Measurement Money Time	Maths Mastery Measurement Time Geometry Shape Statistics
Science Living things & their habitats	Science Electricity		Science Rocks	Science Plants	Science Forces & Magnets
Geography Locational Knowledge Countries & Cities of the World		Geography Place Knowledge North/South American comparison.		Geography Kent land use patterns (Living Land)	
		History Mayans	History Stone Age to Iron Age		History Ancient Egypt
D&T Structure Photo Frame	D&T Mechanisms Electrical systems in products: light up sign	D&T Textiles Guatemalan worry doll		D&T Food & Nutrition Seasonal cooking for healthy eating	D&T Structure Egyptian Tomb Project
Art Sketching, etching & drawing	Art 2D painting Colour mixing	Art Textiles Weaving	Art 3D Collage & sculpture		Art

Artist Joan Miro	Artist Wassily Kandinsky		Artist Henry Moore		Design, create & Evaluate a piece of Egyptian jewellery.
Computing Computing systems and networks – Connecting computers	Computing Creating media – Animation	Computing Creating media – Desktop publishing	Computing Data and information – Branching databases	Computing Programming A – Sequence in music	Computing Programming B – Events and actions
Music Exploring the elements	Music Exploring the elements	Music Hi Lo Chikka Lo (Notation)	Music Twos & Fours	Music Bug Musical	Music Ancient Egypt
Languages: French Language Angels Phonetics Lesson 1 (C) & I'm learning French (E)	Languages: French Language Angels Seasons (E)	Languages: French Language Angels Musical Instruments (E)	Languages French: Language Angels Fruits (E)	Languages French: Language Angels Ice-Creams (E)	Languages French: Language Angels Little Red Riding Hood or Ancient Britain (E)
PE: Fundamentals Ball Skills	PE: OAA Handball	PE: Gymnastics Dance	PE: Dodgeball Fitness	PE: Athletics Swimming	PE: Rounders Swimming
Understanding Faith What does it mean to be a Christian in Britain today?	Understanding Faith What does it mean to be a Christian in Britain today?	Understanding Faith What do different people believe about God?	Understanding Faith Why are festivals important to religious communities? Easter & Passover	Understanding Faith Why do people pray?	Understanding Faith Why is the Bible so important for Christians today?
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Enrichment World Mental Health day	Enrichment Anti-bullying day Author workshop- Luke Temple Remembrance Black History Year 3&4 Christingle	Enrichment Science Week Safety Week Our amazing animal world- linked to animals from central/ south America	Enrichment Trip to St Andrew's Church Reading Spectacular Book Fair	Enrichment Living Land trip	Enrichment Cleopatra visit/ zoom

Year 4

Term 1 Light & Sound	Term 2 Frozen	Term 3 Chocolate	Term 4 The Water Cycle	Term 5 Europe	Term 6 The Human Body
Expected outcome: To use our Science knowledge to plan, make and evaluate a pair of ear muffs which must block out sound.	Expected outcome: To use our geography knowledge on the polar biomes together with our English focus on the journey of Shackleton to create a class newspaper, reporting on his expedition.	Expected outcome: To design, make and evaluate a chocolate bar and it's packaging.	Expected outcome: To create a painting inspired by Claude Monet.	Expected outcome: Italian Day!	Expected outcome: To make a 3D sculpture based on the human body.
English Poetry – Free Verse Story writing Informal letter	English	English	English	English	English
Maths Mastery Number Place Value Addition and subtraction	Maths Mastery Measurement Area Number Multiplication and division	Maths Mastery Number Multiplication and division Measurement Length and perimeter	Maths Mastery Number Fractions Number Decimals	Maths Mastery Number Decimals Measurement Money Time	Maths Mastery Geometry Shape Statistics Geometry Position and direction
Science Light & Sound	Science Living things and their habitats	Science States of Matter	Science States of Matter Evaporation & Condensation		Science Animals including Humans x2
	Geography Human & Physical The Polar Biome		Geography Human & Physical The Water Cycle	Geography Place Knowledge European Comparison Italy	
		History Local History study Sharps to Cadbury. A History of Sweet making in Maidstone.		History Romans	History Anglo Saxons & the Scots
D&T Textile Create & evaluate earmuffs	D&T Structure Igloo	D&T Structure: packaging Design, create & evaluate a chocolate bar & analysing packaging.	D&T Mechanisms Greenhouse heated by solar panels (Coding)	D&T Food & Nutrition Edible garden Design, make and evaluate pizza.	

<p>Art & Design Etching, sketching & drawing The Sound Creature Artist Andre Bicat</p>	<p>Art & Design Textiles Joining & quilting</p>	<p>Art Observational and imagined drawings using line, tone, shading, hatching and cross hatching. (cocoa pod).</p>	<p>Art 2D painting A study inspired by The Water lilies Artist Claude Monet</p>	<p>Art Collage & sculpture Roman Mosaic</p>	<p>Art Etching, sketching & drawing Drawing the human figure 3D Sculpture Artist Alberto Giacometti</p>
<p>Computing Computing systems and networks – Sharing information</p>	<p>Computing Creating media – Audio editing</p>	<p>Computing Creating media – Photo editing</p>	<p>Computing Data and information – Data logging</p>	<p>Computing Programming A – Repetition in shapes</p>	<p>Computing Programming B – Repetition in games</p>
<p>Music Young person’s guide to the orchestra</p>	<p>Music Recorders / Chime bars Technique, composition & notation</p>	<p>Music Recorders / Chime bars Technique, composition & notation</p>	<p>Music Recorders / Chime bars Technique, composition & notation</p>	<p>Music Recorders / Chime bars Technique, composition & notation</p>	<p>Music Recorders / Chime bars Technique, composition & notation</p>
<p>Languages: French Fruits (E)</p>	<p>Languages: French Ice-Creams (E)</p>	<p>Languages: French Little Red Riding Hood or Ancient Britain (E)</p>	<p>Languages: French Phonetics Lesson 2 & Presenting Myself (I)</p>	<p>Languages: French Family (I)</p>	<p>Languages: French Goldilocks (I)</p>
<p>PE Hockey</p>	<p>PE Netball</p>	<p>PE Gymnastics Swimming</p>	<p>PE Dance Swimming</p>	<p>PE Cricket</p>	<p>PE Athletics Tennis</p>
<p>Understanding Faith What does it mean to be a Hindu in Britain today?</p>	<p>Understanding Faith Why are festivals important to religious communities? Focus on: Diwali</p>	<p>Understanding Faith Why is Jesus inspiring to some people?</p>	<p>Understanding Faith Why do some people think that life is like a journey and what significant experiences mark this?</p>	<p>Understanding Faith Why are festivals important to religious communities? Focus on Eid</p>	<p>Understanding Faith What can we learn from religions about deciding what is right and wrong?</p>
<p>Core Value Revisit all core values</p>	<p>Core Value Equality</p>	<p>Core Value Resilience</p>	<p>Core Value Responsibility</p>	<p>Core Value Respect</p>	<p>Core Value Challenge</p>
<p>RHE Jigsaw BM- Being me British Values Introduce All British Values</p>	<p>RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values</p>	<p>RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs</p>	<p>RHE Jigsaw HM – Healthy Me British Values Individual Liberty</p>	<p>RHE Jigsaw RL - Relationships British Values The Rule of Law</p>	<p>RHE Jigsaw CM – Changing me British Values Democracy</p>

Enrichment World Mental Health Day	Enrichment Anti bullying day Year 3&4 Christingle	Enrichment Science Week Safety Week	Enrichment Reading Spectacular Book Fair	Enrichment	Enrichment
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Year 5

Term 1 Out of this World	Term 2 Viking Invaders	Term 3 Mysterious Materials	Term 4 Our Place	Term 5 Our Blue Planet	Term 6 Ancient Greece
Expected outcome: To create an out of this world knowledge telescope.	Expected outcome: Class debate 'Should the Vikings have invaded Britain?'	Expected outcome: CSI Graduation	Expected outcome: to make and serve a great British dish from Kent.	Expected outcome: Peaceful Pollution Protest	Expected outcome: Greek day
English Poetry – Renga Story writing Non-Chronological Report	English	English	English	English	English
Maths Mastery Number: Place Value Addition and subtraction	Maths Mastery Number: Multiplication and division Fractions A	Maths Mastery Number: Multiplication and division Fractions B	Maths Mastery Number: Decimals and percentages Measurement: Perimeter and area Statistics	Maths Mastery Geometry: Shape Position and direction Number: Decimals	Maths Mastery Number: Decimals Negative numbers Measurement: Converting units Volume
Science Earth & Space	Science Forces	Science Properties and changes of materials	Science Living things and their habitats		Science Animals including humans
Geography Volcanoes, Mountains and Earthquakes			Geography Navigation	Geography Human & Physical Oceans Seas & Rivers (Climate Change, Pollution & Erosion)	Geography Place Knowledge UK & Greece
	History Vikings & Anglo Saxons - 1066		History Local History Study Maidstone: the history of our town.		History Ancient Greeks
D&T Mechanical & structure Programming Pioneers The Moon Buggy project	D&T Textiles – sewing Anglo Saxon Money Wallet		D&T Food & Nutrition Seasonality in Kent Great British Dishes	D&T Mechanisms & Structure Wind turbine (solar panels)	D&T Food & Nutrition Greek Inspired Menu

	Art Collage and sculpture Viking Art Symbols project	Art Using paint to develop understanding of colour and shade. Silk painting, fabric printing and dyes.	Art . Observational drawings (sketching). Local area. Collage& sculpture Artist Andy Goldsworthy nature art.	Art Textiles & collage Weaving, sewing, quilting & gathering	Art Design, make and evaluate Greek theatre Masks
Computing Computing systems and networks – Sharing information	Computing Creating media – Vector drawing	Computing Creating media – Video editing	Computing Data and information – Flat-file databases	Computing Programming A – Selection in physical computing	Computing Programming B – Selection in quizzes
Music Holst's "Planet Suite"	Music Rhythm Box	Music Drumming inc composing and notation	Music Drumming inc composing and notation	Music Plastic Pollution composition project	Music Handbells
Languages: French Musical Instruments (E)	Languages: French Fruits (E)	Languages: French Ice-Creams (E)	Languages: French Little Red Riding Hood or Ancient Britain (E)	Languages: French Phonetics Lesson 2 & Presenting Myself (I)	Languages: French Family (I)
PE Swimming Tag Rugby	PE Swimming Basketball	PE Dance Sports hall Athletics	PE Paralympic Games Tennis	PE Rounders	PE Athletics OAA
Understanding Faith Why do some people think God exists?	Understanding Faith If God is everywhere, why go to a place of worship?	Understanding Faith What would Jesus do? (Can we live by the value of Jesus in the twenty-first century?)		Understanding Faith What does it mean to be a Muslim in Britain today?	
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Enrichment World Mental Health Day	Enrichment Anti bullying day Activity Days / Residential to Carrot Wood Year 5/6 Christmas Performance	Enrichment Science Week Safety Week	Enrichment Reading Spectacular Book Fair	Enrichment	Enrichment

Year 6					
Term 1 Time Travel	Term 2 Extinct & Endangered	Term 3 Evacuated	Term 4 Rebuilding Britain	Term 5 Rainforests	Term 6 The Apprentice
Expected outcome: To hold a mock trial to discover who is responsible for the sinking of the Titanic.	Expected outcome: To adopt an endangered animal	Expected outcome: To create a propaganda poster.	Expected outcome: To hold an art exhibition.	Expected outcome: To persuade pupils and teachers to be more environmentally friendly.	Expected outcome: Sales pitch and presentation on a product they want to sell.
English Poetry Text-Survivor – Titanic by Stephen Davies Narrative: diary extract Oracy: radio news script Non-Fiction: newspaper recount, formal letter of complaint	English <i>Darwin's Voyage of Discovery</i> by Jake Williams Narrative: story, poetry Non-fiction: non-chronological report, biography xxx	English <i>The Tunnel</i> by Pie Corbett or <i>Now or Never</i> by Bali Rai Narrative: historical letter, poetry, instructions on how to put on a gas mask Oracy: interview	English <i>Windrush Child</i> by Benjamin Zephaniah Narrative: diary recount, playscript, story Non-fiction: debate	English <i>The Great Kapok Tree</i> by Lynne Cherry <i>Running Wild</i> by Micheal Morpurgo Narrative: dilemma story, persuasive letter writing Non-fiction: chronological report (information text)	English Non-fiction presentation Oracy: sales pitch, interviews
Maths Mastery Number: Place value Four operations	Maths Mastery Number: Fractions A Fractions B Measurement: Converting units	Maths Mastery Number: Ratio Algebra Decimals	Maths Mastery Number: Fractions, decimals and percentages Measurement: Area, perimeter and volume Statistics	Maths Mastery Geometry: Shape Position and direction	Maths Mastery Themed projects, consolidation and problem solving
Electricity	Science Evolution & Inheritance	Science Animals including humans Circulatory system	Science Animals including humans Circulatory system Including the heart	Science Living things & their habitats Classification Carl Linnaeus	Light
	Geography The islands of Madagascar & Gallapogos			Geography Human and Physical Geography International Trade and Economic Activity	Geography Countries & Cities of the UK Including fieldwork
History The Titanic	History	History	History Post WWII		History

	Significant individuals Charles Darwin	WWII The Home Front History	Windrush		Significant women entrepreneurs through time
D&T Mechanism project		D&T Textiles Design and make a bag to hold a gas mask	D&T Food & Nutrition Healthy Burger Building	D&T Structure Bird House Builders	D&T STEM Project
Art ICT: Take digital photos using angle, light, position & distance. Artist: Photographers of the 21 st Century	Art 2D painting using colour, tones and tints		Art 3D collage and sculpture Pop art of the 1950's and 60's. Artist Richard Hamilton	Art Textiles Batik	Art Felt making
Computing Communication	Computing Web page creation	Computing Spreadsheets	Computing 3D Modelling	Computing Programming A-Variables in a game	Computing Programming B-Sensing
Music Music through the ages	Music Hand bells	Music Ukuleles	Music Ukuleles	Music Rainforests	Music Music for performance
Languages: French Musical Instruments (E)	Languages: French Fruits (E)	Languages: French Ice-Creams (E)	Languages: French Little Red Riding Hood or Ancient Britain (E)	Languages: French Phonetics Lesson 2 & Presenting Myself (I)	Languages: French Family (I)
PE Football	PE Gymnastics Flag Football	PE Dance Sports hall athletics	PE Volleyball Gymnastics	PE Tennis Pickleball	PE Cricket
Understanding Faith What matters most to Christians and Humanists?		Understanding Faith It is better to express your beliefs in arts and architecture or in charity and generosity?	Understanding Faith Is it better to express your beliefs in arts and architecture or in charity and generosity?	Understanding Faith What difference does it make to believe in Ahimsa, Grace and/or Ummah?	Understanding Faith What do religions say to us when life gets hard?
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge

RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Enrichment World Mental Health Day	Enrichment Anti-bullying day Year 5/6 Christmas Performance	Enrichment Science Week Safety week	Enrichment Activity Week / Residential to Wick Court Reading Spectacular Book Fair	Enrichment	Enrichment