

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2218
Total amount allocated for 2020/21	£19,890
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3378
Total amount allocated for 2021/22	£19,890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,268

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children were last assessed at school in Year 3 (2019) due to Covid when 13% were able to swim.</p> <p>40% of pupils can swim in Year 6 (2022) after having lessons outside of school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	40%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£19,890		Date Updated: March 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased physical activity during break and lunchtimes	Playground Equipment	£512.90	A wider range of equipment and increased quantity to promote active playtimes.		Continue to involve children in choosing equipment they would like through School Council.
	Fit4Sport Activity Clubs- lunchtime activities	£3266	All children have the opportunity to participate in physical activities offered at lunchtime by Fit4Sport throughout the year.		Active lunchtime training for TA's
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

To enhance opportunities for physical development in EYFS and Year 1.	Equipment for outdoor areas	£205	Supporting children's physical development.	Consider equipment needed to meet the needs of the new cohort.
Children to be aware of their physical activity.	Batteries for Moki bands so these can continue to be used.	£83	Increased physical activity since starting the use of Moki bands. Competitions between classes to be the more active with certificates awarded in assembly.	Ensure the Moki bands continue to be used throughout the school. Set challenges for children to achieve throughout the year to keep the enthusiasm.
Continue to develop the role of Sports Ambassadors.	Sports Leader course	£114	Sports Ambassadors promote physical activity at lunchtime.	New ambassadors to shadow current ambassadors to ensure this can continue the following year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase teachers confidence and knowledge in teaching PE	Get Set 4 PE	£1375	Introduced in April 2022. To review at the end of 2022/23 once teachers have had a full year teaching PE using Get Set 4 PE.	Staff audit- has confidence and knowledge improved? Identify where further development is needed.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	13%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To offer a broad range of sports and activities.	Broad curriculum- boccia, new age kurling, lacrosse, flag football, pickleball. Equipment to support the delivery of PE lessons.	£1756.79	Children are given the opportunity to experience a range of sport throughout the year. Some children have joined sports clubs outside of school after being inspired by sports offered through the curriculum.	Signpost children and parents to outside clubs.
	Balanceability	£675	Nursery and Year R children had the opportunity to experience a balance bike lesson. Some children had never been on a balance bike before. The session was adapted to meet children's needs and prior experience.	Consider providing a term of Balanceability lessons during PE for Year R children or offer an after school club.
	Fit 4 sport- sports week	£163.80	Children in Year 1 and 5 experienced handball and had the opportunity to compete within their class.	Plan for all year groups to experience a new sport or physical activity outside of the PE curriculum.
	Jubilee Games	£364.82	To celebrate the Queen's Platinum Jubilee children took part in physical activities/games that would have been played in the 1950's	This equipment can be used to enhance the History curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sport throughout the school	Football kits Football goals Netball bibs Mini bus- travel to external competitions	£391.23 £95.79 £175.80 £6,240	Children have participated in a range of competitive sports against other schools.	Host tournaments for schools within our collaboration.

Signed off by	
Head Teacher:	A Crittenden
Date:	July 2022
Subject Leader:	Lauren Woollard
Date:	July 2022
Governor:	Katherine Atkinson
Date:	July 2022