WEST BOROUGH PRIMARY SCHOOL PLAN ON A PAGE 2022-23

VISION AND VALUES

We instil a respect for others and a fascination in the world around us. Within our creative environment, we foster life skills.

This gives us the opportunity to learn, take responsibility and to become independent citizens.

At West Borough Primary School we have 5 Core Values which underpin everything we do:

Equality Responsibility Respect Resilience Challenge Responsibility Respect 'Be kind, be safe, be responsible and embrace challenge'

Key Priority	Leadership & Management	Quality of Education	Behaviour and Attitudes	Personal Development	EYFS
I. Children will be brilliant authors	The school provides a rich, challenging and exciting English curriculum which is embedded across all subjects	All children are taught a systematic yet challenging writing curriculum which builds throughout the school and allows them to be brilliant 'authors' across all subjects	A calm orderly environment supports children to be motivated to be 'authors '	Children have access to additional roles, responsibilities and enrichment opportunities which extend beyond the classroom setting. These enhance the children's experience of being 'authors'	Continuous provision builds on direct teaching to provide enhanced opportunities for speaking and listening, writing and physical development
2. Children will access the right support at the right time	The curriculum, SEND and behaviour policies allow all children to be successful, including those considered to be disadvantaged	Provide an inclusive and rich curriculum which embraces school policies and meets the needs of all learners in the school	The school's new behaviour policy sets out a proactive approach which ensures all pupils can access the right support at the right time. Strong attendance supports this.	Beyond the curriculum, all pupils can access appropriate support from highly trained adults which is tiered and includes Thrive and Nurture	From their starting points, all children experience a language rich, immersive environment within which they are enabled to make outstanding progress

OFSTED

The school was last inspected by Ofsted Section 5 Inspection on 20th and 21st June 2017 and was judged as Good.

Overall Effectiveness	Effectiveness of Leadership & Management	Quality of Teaching, Learning and Assessment	Personal Development, Behaviour & Welfare	Outcomes for Pupils	Early Years Provision
Good	Outstanding	Good	Good	Good	Outstanding

To further improve:

Improve the quality of teaching and learning by ensuring that:
1.1 teachers' questioning consistently provides sufficient challenge

teachers monitor pupils' learning more closely and increase the challenge swiftly, when pupils are ready 1.2