



WEST BOROUGH

YEAR 2 PARENT INFORMATION



WEST BOROUGH
PRIMARY SCHOOL

September 2023

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Year 2 Staff

Ebony Class – Class Teacher: Miss Woollard Teaching Assistant: Mrs Manser
Elm Class – Class Teacher: Mrs Eades Teaching Assistant: Mrs Craddock
Leader of Learning for Pinetum Team (Y1 & Y2): Mrs Eades

PPA Cover (PE and Music) is alternate **Fridays** for each class. This is covered by Mr Atkinson/Mrs Hill. Children need to wear their PE kits to school on a **Tuesday** and **Friday**. Please wear warmer clothes (navy joggers and navy hoodie) in the colder months and please take out earrings on a **Tuesday** and **Friday**. Thank you.

Our Learning

During the course of the year our topics will be:

- Term 1 – All creatures great and small
- Term 2 – India
- Term 3 – How do you like to travel?
- Term 4 – Creative Cats
- Term 5 – The Great Fire of London
- Term 6 – Oh We do like to be beside the seaside

This school year we will continue with our Relationships & Health Education (RHE) curriculum called Jigsaw and we will be focusing on 'Being Me' this term. For the first few weeks we are spending time helping the children reconnect with each other and school life. We are also gauging where the children are in their Maths and English learning. Please be reassured that we are taking things slowly whilst everyone settles back in to school life.

Learning is cross curricular and we will continue to focus on deepening understanding of Maths, through the mastery approach and English skills. Children will be expected to write in Standard English and expectations of handwriting, spelling, punctuation and grammar will continue to be high.

Alongside our academic curriculum, children are taught a range of skills which help them to become resilient citizens. As well as a focus on our Core Values, pupils will have regular RHE (Relationship & Health Education) sessions and develop their knowledge and the use of Zones of Regulation. These zones help children to recognise and communicate how they are feeling in a safe, non-judgemental way.

Any trips or visits will be confirmed very soon.

Numberbonds and Timestables

Year 2 children can continue to use Numbots/Times Table Rockstars to play games which practice key maths skills.

A reminder of their login is on a sticker at the front of their Reading Record books. It is also an expectation that children by the end of Year 2 know their 2, 5, and 10 times tables. Children will be tested weekly as part of the 'Super Hero Maths.'

Learning at Home

Children should try to read daily and are expected to read at home at least 3 times a week and the reading record book should be signed. Comments could include a couple of words they found tricky so they can be practised at home and school. Reading books need to be in school every day. Reading Scheme Books should be read more than once to aid fluency.

Children will continue to bring home a phonetically decodable book and a book of their choice to share with you weekly.

In addition to reading, we expect the children to learn and practise number bonds, times tables and weekly spellings. The children will also continue to have home learning. This needs to be completed and returned to school on a **MONDAY** morning. Spellings will be checked on a **THURSDAY**.

Water Bottles and Fruit

Please ensure your child has a named water bottle in school every day. In Year 2 fruit will be provided. They may also bring in a fruit snack from home for playtime. If it is cut fruit, please put this in a named container.

It's been wonderful to meet and welcome back all your lovely children to Year 2..

We hope they have enjoyed coming to school and seeing their friends.

Class Teacher Contact

Should you need to contact your child's teacher, please send a message via Class Dojo. Absences can be reported via ParentMail, or by telephone (01622 726391). To advise us of a change in collection arrangements, please telephone the office (by 2:15pm where possible) or let the class teacher know the day before. Please note that Dojo's may not be checked during the day, so if your matter is urgent, please contact the school office.

Equality, Responsibility, Respect, Resilience, Challenge