WEST BOROUGH
YEAR 5 PARENT INFORMATION
September 2024

WEST BOROUGH PRIMARY SCHOOL

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Year 5 Staff

Maple Class   Class Teachers: Mrs Waters (Monday to Thurs) and Mr. Sloane (Friday)
                    Teaching Assistants: Mrs Pestridge & Miss Cremore

Magnolia Class Class Teacher: Miss Whitworth
                    Teaching Assistant: Mrs Dunn

Leader of Learning for Forest Team (Y5 &6): Mrs Jackson

PPA Cover is every Tuesday. This is covered by Mr Atkinson and Mrs Hill

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Our Learning

During the course of the year our topic enquiry questions will be:

Term 1: Which way is Southeast?

Term 2: Would the Vikings do anything for money?

Term 3: How does the Earth shake, rattle and roll?

Term 4: What were the greatest changes in Crime and Punishment?

Term 5: Are we damaging our world?

Term 6: What did the Greeks do for us?

Our learning is cross-curricular, giving the children a range of learning opportunities aimed to engage and inspire them.

We will be continuing to develop children's Maths understanding through a mastery approach.

Children will be expected to write in Standard English and expectations of handwriting, spelling, punctuation and grammar will continue to be high across all subjects.

Alongside our academic curriculum, children are taught a range of skills which help them to become resilient citizens. As well as a focus on our Core Values, pupils will have regular RHE (Relationship & Health Education) sessions and develop their knowledge and the use of Zones of Regulation. These zones help children to recognise and communicate how they are feeling in a safe, non-judgemental way.

Our Year 5 residential is at Grange Farm from Wednesday 25th until Friday 27th September 2024.

Details of future trips will be shared in due course.

Water Bottles and Fruit

Please ensure your child has a named water bottle in school everyday. They may also bring in a fruit snack for playtime. If it is cut fruit, please put this in a named container.

Hello!

Welcome to Year 5, we are all very excited to have you back with us and ready to learn.

We have lots of interesting topics lined up this year and we can't wait to begin them with you!

We hope you are looking forward to them as much as we are - we have a great year lined up!

From the Year 5 team.

PE

Children need to wear their PE kits to school on a **Monday** and a **Tuesday**. Please wear warmer clothes (navy joggers and navy hoodie) in the colder months and please take out earrings on these days.

Swimming

Maple Class will swim on Mondays in Term 1.
Magnolia Class will swim on Mondays in Term 2.
Swimming lessons take place at Larkfield Leisure Centre.
Please ensure children have their swimming kits, towels and a change of necessary clothing items to change into after swimming.

Learning at Home

Children are expected to read at home at least 3 times a week and the contact book should be signed. However, reading books need to be in school every day.

In addition to reading, we expect the children to learn and practise times tables and spellings. The children will also continue to have home learning . This needs to be completed and returned to school on a **TUESDAY** morning. If you wish to email photos of Home Learning models or artwork, these can be sent via Dojo or to the office who will pass any messages on to your child's teacher.

Communication

We will use Class Dojo to keep in contact with you and to keep you updated with Year 5's learning and wellbeing. We may also need to call you from time to time. Should you need to contact your child's teacher, please message on ClassDojo. Please note that Dojo's may not be checked during the day so if your matter is urgent, please contact the school office. Dojo messages will be replied to within 48hours. Absences MUST be reported via ParentMail, or by telephone (01622 726391). To advise us of a change in collection arrangements, please telephone the office (by 2:15pm where possible) or let the class teacher know the day before. Please also make sure that any adults collecting your child are aware of the password.

Equality, Responsibility, Respect, Resilience, Challenge