



**WEST BOROUGH**  
PRIMARY SCHOOL

# Whole School Curriculum Long Term Plan 2024-25

Be kind, be safe, be responsible and embrace challenge.

# West Borough Primary School

## Curriculum Rationale

Our aim at West Borough is to provide our children with an exciting, purposeful and challenging curriculum that progresses seamlessly from EYFS through to the end of KS2. This includes the provision of real-life learning experiences and the development of learning characteristics that will enable our children to become independent and life-long learners. We believe that our children deserve a broad and balanced curriculum which is relevant to the changing world we live in; with equality of subjects enabling all learners to be challenged and to achieve.

Our Maths 2024-25 curriculum is based on the 'New White Rose' Scheme of learning.

Our English 2024-25 curriculum follows the Pathways to Write scheme with units of Pathways to Poetry also taught throughout the year. We follow the Little Wandle phonics scheme at EYFS and KS1 and Pathways to Spell from Y2-Y6.

Our PE curriculum follows the Get Set 4 PE programme.

We use the 'Language Angels' programme of study for French Language learning.

Our Computing curriculum follows the 'National Centre for Computing Education' programme.

Our Understanding Faith curriculum follows the RE Kent agreed syllabus and for RHE we follow the Jigsaw programme.

Our Art & Design and Design Technology are taught through the Kapow Primary Scheme.

For Science, we follow the new Kent Science Scheme.

**EYFS Year R**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Peace at Last by Jill Murphy	English The Three Pigs by Mara Alperin	English Naughty Bus by Jan Oke	English The Pirates Are Coming! By John Condon	English Clem and Crab by Fiona Lumbers	English Supertato by Sue Hendra
Phonics Little Wandle Autumn 1 Phase 2	Phonics Little Wandle Autumn 2 Phase 2	Phonics Little Wandle Spring 1 Phase 3	Phonics Little Wandle Spring 2 Phase 3	Phonics Little Wandle Summer 1 Phase 4	Phonics Little Wandle Summer 2 Phase 4
<b>Maths Mastery</b> White Rose Autumn Getting to know you  Match, Sort and Compare  Talk about measure and patterns	<b>Maths Mastery</b> White Rose Autumn It's me 123!  Circles and Triangles 1,2,3,4,5  Shapes with 4 sides	<b>Maths Mastery</b> White Rose Spring Alive in 5  Mass and Capacity  Growing 6, 7, 8	<b>Maths Mastery</b> White Rose Spring  Length, height, and time  Building 9 & 10  Explore 3D Shapes	<b>Maths Mastery</b> White Rose Summer To 20 and beyond  How many now?  Manipulative, compose and decompose	<b>Maths Mastery</b> White Rose Summer  Sharing and grouping  Visualise, build and map  Make connections  Consolidation
PE Introduction to PE: Unit 1 Fundamentals: Unit 1	PE Introduction to PE: Unit 2 Fundamentals: Unit 2	PE Ball Skills: Unit 1 Gymnastics: Unit 1	PE Ball Skills: Unit 2 Gymnastics: Unit 2	PE Games: Unit 1 Dance: Unit 1	PE Games: Unit 2 Dance: Unit 2

**Year 1**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key question:</b> What was life like when our grandparents were young?	<b>Key question:</b> What's it like where we live?	<b>Key question:</b> Who am I?	<b>Key question:</b> Where in the world do we live?	<b>Key question:</b> Who lived there?	<b>Key question:</b> What are seasons?
<b>English</b>  Lost and Found by Oliver Jeffers	<b>English</b>  Nibbles the Book Monster by Emma Yarlett	<b>English</b>  The Lion Inside by Rachel Bright	<b>English</b>  Beegu by Alexis Deacon	<b>English</b>  Someone Swallowed Stanley by Sarah Rovers	<b>English</b>  Goldilocks and Just the One Bear by Leigh Hodgkinson
<b>Phonics</b> Little Wandle Autumn 1 Review Phase 3 and 4 Phase 5	<b>Phonics</b> Little Wandle Autumn 2 Phase 5 graphemes	<b>Phonics</b> Little Wandle Spring 1 Phase 5 graphemes	<b>Phonics</b> Little Wandle Spring 2 Phase 5 graphemes	<b>Phonics</b> Little Wandle Summer 1 Phonics screening check review – no new GPCs or tricky words	<b>Phonics</b> Little Wandle Summer 2 Phase 5 graphemes
<b>Maths Mastery Number</b> Place value (within 10)	<b>Maths Mastery Number</b> Addition and subtraction (within 10) Place value (within 20) <b>Geometry</b> Shape	<b>Maths Mastery Number</b> Addition and subtraction (within 20) Place value (within 50)	<b>Maths Mastery Number</b> Place value (within 50) continued <b>Measurement</b> Length and height Mass and volume	<b>Maths Mastery Number</b> Multiplication and division Fractions <b>Geometry</b> Position and direction	<b>Maths Mastery Number</b> Place value (within 100) <b>Measurement</b> Money Time
<b>Science</b>  Everyday materials	<b>Science</b>  Everyday materials	<b>Science</b>  Animals, including Humans	<b>Science</b>  Animals, including Humans	<b>Science</b>  Seasonal changes	
	<b>Geography</b> My class, my school, my road		<b>Geography</b> UK Maidstone & Kent		<b>Geography</b> Compare 2 regions Maidstone & London
<b>History</b> Changes within living memory History of Toys				<b>History</b> Local castles Who lived there? Events beyond living memory- Queen Elizabeth	
<b>D&amp;T</b> Structures: Constructing a windmill		<b>D&amp;T</b> Textiles: Puppets		<b>D&amp;T</b> Smoothies	

	<b>Art &amp; Design</b> Drawing: Make your mark		<b>Art &amp; Design</b> Sculpture and 3D: Paper play		<b>Art &amp; Design</b> Painting and mixed media: Colour splash
<b>Computing</b> Computing systems and networks – Technology around us	<b>Computing</b> Creating media – Digital painting	<b>Computing</b> Creating media – digital writing	<b>Computing</b> Data and information – Group data	<b>Computing</b> Programming A – Moving a robot	<b>Computing</b> – Introduction to animation
<b>Music</b> Singing – exploring Kodaly method	<b>Music</b> Singing – exploring Kodaly method	<b>Music</b> Singing – exploring Kodaly method	<b>Music</b> Untuned percussion & singing	<b>Music</b> Untuned percussion & singing	<b>Music</b> Untuned percussion & singing
<b>PE</b> Fundamentals	<b>PE</b> Sending and Receiving  Ball Skills	<b>PE</b> Dance  Gymnastics	<b>PE</b> Yoga  Fitness	<b>PE</b> Net and Wall  Target Games	<b>PE</b> Athletics  Invasion Games
<b>Understanding Faith</b> What does it mean to belong to a faith community?	<b>Understanding Faith</b> How and why do we celebrate sacred times? Christmas	<b>Understanding Faith</b> Who is a Christian and what do they believe?	<b>Understanding Faith</b> How and why do we celebrate special and sacred times? Easter	<b>Understanding Faith</b> What makes some places sacred?	<b>Understanding Faith</b> What makes some places sacred?
<b>Core Value</b> Revisit all core values	<b>Core Value</b> <b>Equality</b>	<b>Core Value</b> <b>Resilience</b>	<b>Core Value</b> <b>Responsibility</b>	<b>Core Value</b> <b>Respect</b>	<b>Core Value</b> <b>Challenge</b>
<b>RHE Jigsaw BM- Being me</b> British Values Introduce All British Values	<b>RHE Jigsaw CD – Celebrating Difference</b> British Values Introduce All British Values	<b>RHE Jigsaw DG- Dreams and goals</b> British Values Mutual Respect & Tolerance of those with different faiths & beliefs	<b>RHE Jigsaw HM – Healthy Me</b> British Values Individual Liberty	<b>RHE Jigsaw RL - Relationships</b> British Values The Rule of Law	<b>RHE Jigsaw CM – Changing me</b> British Values Democracy
<b>Enrichment</b>  World Mental Health Day	<b>Enrichment</b>  Anti-bullying day Year 1&2 Christmas Performance	<b>Enrichment</b> Science Week Safety Week	<b>Enrichment</b> Reading Spectacular Book Fair	<b>Enrichment</b>	<b>Enrichment</b>  Visit to Leeds Castle

Year 2					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key question:</b> Why is climate important?	<b>Key question:</b> Who were the greatest discoverers?	<b>Key question:</b> What is life like in India?	<b>Key question:</b> Did the Great Fire make London a better or worse place?	<b>Key question:</b> Do we like to be by the Seaside?	<b>Key question:</b> How have seaside holidays changed over time?
<b>English</b> Troll Swamp by Leigh Hodgkinson	<b>English</b> The Owl Who Was Afraid of the Dark by Jill Tomlinson	<b>English</b> Grandad's Camper by Harry Woodgate	<b>English</b> Major Glad, Major Dizzy by Jan Oke	<b>English</b> The Last Wolf by Mini Grey	<b>English</b> Grandad's Secret Giant by David Litchfield
<b>Maths Mastery</b> <b>Number</b> Place Value Addition and subtraction	<b>Maths Mastery</b> <b>Number</b> Addition and subtraction <b>Geometry</b> Shape	<b>Maths Mastery</b> <b>Measurement</b> Money <b>Number</b> Multiplication and division	<b>Maths Mastery</b> <b>Number</b> Multiplication and division Fractions  Time	<b>Maths Mastery</b> <b>Statistics</b> <b>Geometry</b> Position and direction Consolidation	<b>Maths Mastery</b> Getting ready for KS2 Consolidation focus: <b>Number</b> Addition and subtraction Multiplication and division Reasoning
<b>Science</b> Living things and their habitats		<b>Science</b> Everyday materials	<b>Science</b> Plants		<b>Animals including humans</b>
<b>Geography</b> Continents & Oceans Vegetation Belts & Climate Zones		<b>Geography</b> India Non – UK comparison		<b>Geography</b> Kent and East Sussex By the sea	
	<b>History</b> Significant individuals (comparison) Mary Anning and David Attenborough		<b>History</b> The Great Fire of London Events beyond living memory Significant individuals Samuel Pepys		<b>The Victorian seaside</b> Events beyond living memory
	<b>D&amp;T</b> Structures: Baby bear's chair		<b>D&amp;T</b> Mechanisms: Fairground wheel		<b>D&amp;T</b> Mechanisms: Making a moving monster
<b>Art &amp; Design</b> Craft and design: Map it out		<b>Art &amp; Design</b> Painting and mixed media: Life in colour		<b>Art &amp; Design</b> Sculpture and 3D: Clay houses	

<b>Computing</b> Computing systems and networks – IT around us	<b>Computing</b> Creating media – Digital photography	<b>Computing</b> Creating media – Making music	<b>Computing</b> Data and information - Pictograms	<b>Computing</b> Programming A – Robot algorithms	<b>Computing</b> Programming B - Introduction to quizzes
<b>Music</b> Singing – exploring Kodaly method	<b>Music</b> Singing – exploring Kodaly method	<b>Music</b> Peter and the wolf	<b>Music</b> Ocarinas – technique, composition, notation alongside singing	<b>Music</b> Ocarinas – technique, composition, notation alongside singing	<b>Music</b> Ocarinas – technique, composition, notation alongside singing
<b>PE</b> Ball Skills  Team Building	<b>PE</b> Invasion Games	<b>PE</b> Dance  Gymnastics	<b>PE</b> Target games  Infant Agility	<b>PE</b> Striking and Fielding  Rapid Fire Cricket	<b>PE</b> Athletics
<b>Understanding Faith</b> How should we care for the world, and why does it matter?	<b>Understanding Faith</b> How and why do we celebrate special & Sacred times? Christmas Diwali	<b>Understanding Faith</b> Who is a Muslim & what do they believe?	<b>Understanding Faith</b> Who is Jewish & what do they believe?	<b>Understanding Faith</b> How can we learn from sacred books?	<b>Understanding Faith</b> How can we learn from sacred books?
<b>Core Value</b> Revisit all core values	<b>Core Value</b> Equality	<b>Core Value</b> Resilience	<b>Core Value</b> Responsibility	<b>Core Value</b> Respect	<b>Core Value</b> Challenge
<b>RHE Jigsaw BM- Being me</b> British Values Introduce All British Values	<b>RHE Jigsaw CD – Celebrating Difference</b> British Values Introduce All British Values	<b>RHE Jigsaw DG- Dreams and goals</b> British Values Mutual Respect & Tolerance of those with different faiths & beliefs	<b>RHE Jigsaw HM – Healthy Me</b> British Values Individual Liberty	<b>RHE Jigsaw RL - Relationships</b> British Values The Rule of Law	<b>RHE Jigsaw CM – Changing me</b> British Values Democracy
<b>Enrichment</b> World Mental Health day	<b>Enrichment</b> Remembrance Anti bullying day Year 1&2 Christmas Performance Indian dancing and culture – parent visit	<b>Enrichment</b> Science Week Safety Week	<b>Enrichment</b> Reading Spectacular Book Fair	<b>Enrichment</b>	<b>Enrichment</b> Kent Life trip?

**Year 3**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key question:</b> Where on Earth are we?	<b>Key question:</b> Why should we remember the Maya?	<b>Key question:</b> Which was more impressive- the Stone Age or Iron Age?	<b>Key question:</b> Can you come on a Great American Road Trip?	<b>Key question:</b> How is our county changing?	<b>Key question:</b> How does your garden grow?
<b>English</b>  Coming to England by Floella Benjamin	<b>English</b>  Nen and the Lonely Fisherman by Ian Eagleton	<b>English</b>  Stone Age Boy by Satoshi Kitamura	<b>English</b>  Big Blue Whale by Nicola Davies	<b>English</b>  Journey by Aaron Becker	<b>English</b>  Zeraffa Giraffa by Dianne Hofmeyr
<b>Maths Mastery Number</b> Place value Addition and subtraction	<b>Maths Mastery Number</b> Addition and subtraction Multiplication and division A	<b>Maths Mastery Number</b> Multiplication and division B <b>Measurement</b> Length and perimeter	<b>Maths Mastery Number</b> Fractions A <b>Measurement</b> Mass and capacity	<b>Maths Mastery Number</b> Fractions B <b>Measurement</b> Money Time	<b>Maths Mastery Measurement</b> Time <b>Geometry</b> Shape <b>Statistics</b>
<b>Science</b> Forces & Magnets		<b>Science</b> Rocks	<b>Science</b> Animals Including Humans	<b>Science</b> Light	<b>Science</b> Plants
<b>Geography</b> Locational Knowledge Countries & Cities of the World			<b>Geography</b> Place Knowledge North/South American comparison.	<b>Geography</b> Kent land use patterns (Living Land)	
	<b>History</b> Mayans	<b>History</b> Stone Age to Iron Age			<b>History</b> Ancient Egypt
<b>D&amp;T</b> Cooking and nutrition: Eating seasonally		<b>D&amp;T</b> Digital world: Wearable technology		<b>D&amp;T</b> Structures: Constructing a castle	
	<b>Art &amp; Design</b> Drawing: Growing artists		<b>Art &amp; Design</b> Craft and design: Ancient Egyptian scrolls		<b>Art &amp; Design</b> Sculpture and 3D: Abstract shape and space
<b>Computing</b> Computing systems and networks – Connecting computers	<b>Computing</b> Creating media – Animation	<b>Computing</b> Creating media – Desktop publishing	<b>Computing</b> Data and information – Branching databases	<b>Computing</b> Programming A – Sequence in music	<b>Computing</b> Programming B – Events and actions



<b>Music</b> Exploring the elements	<b>Music</b> Exploring the elements	<b>Music</b> Hi Lo Chikka Lo (Notation)	<b>Music</b> Twos & Fours	<b>Music</b> Bug Musical	<b>Music</b> Ancient Egypt
<b>Languages: French</b> <b>Language Angels</b> J'apprends le francais (E) I'm learning French (E)	<b>Languages: French</b> <b>Language Angels</b> J'apprends le francais (E) I'm learning French (E)	<b>Languages: French</b> <b>Language Angels</b> Je me presente (I) Presenting Myself (I)	<b>Languages French:</b> <b>Language Angels</b> Je me presente (I) Presenting Myself (I)	<b>Languages French:</b> <b>Language Angels</b> Les glaces (E) Ice-Creams (E)	<b>Languages French:</b> <b>Language Angels</b> Les glaces (E) Ice-Creams (E)
<b>PE:</b> Fundamentals Y3/4  Ball Skills Y3/4	<b>PE:</b> OAA  Handball	<b>PE:</b> Gymnastics  Dance	<b>PE:</b> Fitness  Dodgeball	<b>PE:</b> Athletics  Swimming	<b>PE:</b> Rounders  Swimming
<b>Understanding Faith</b> What does it mean to be a Christian in Britain today?	<b>Understanding Faith</b> What does it mean to be a Christian in Britain today?	<b>Understanding Faith</b> What do different people believe about God?	<b>Understanding Faith</b> Why are festivals important to religious communities? Easter & Passover	<b>Understanding Faith</b> Why do people pray?	<b>Understanding Faith</b> Why is the Bible so important for Christians today?
<b>Core Value</b> Revisit all core values	<b>Core Value</b> <b>Equality</b>	<b>Core Value</b> <b>Resilience</b>	<b>Core Value</b> <b>Responsibility</b>	<b>Core Value</b> <b>Respect</b>	<b>Core Value</b> <b>Challenge</b>
<b>RHE Jigsaw BM- Being me</b> British Values Introduce All British Values	<b>RHE Jigsaw CD – Celebrating Difference</b> British Values Introduce All British Values	<b>RHE Jigsaw DG- Dreams and goals</b> British Values Mutual Respect & Tolerance of those with different faiths & beliefs	<b>RHE Jigsaw HM – Healthy Me</b> British Values Individual Liberty	<b>RHE Jigsaw RL - Relationships</b> British Values The Rule of Law	<b>RHE Jigsaw CM – Changing me</b> British Values Democracy
<b>Enrichment</b> World Mental Health day	<b>Enrichment</b> Anti-bullying day Author workshop- Luke Temple Remembrance Black History Year 3&4 Christingle	<b>Enrichment</b> Science Week Safety Week Our amazing animal world- linked to animals from central/ south America	<b>Enrichment</b> Trip to St Andrew's Church Reading Spectacular Book Fair  River's rodents and reptiles	<b>Enrichment</b> Living Land trip	<b>Enrichment</b> Cleopatra visit/ zoom  Maidstone museum

**Year 4**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key question:</b> How did a man from Maidstone change the face of chocolate?	<b>Key question:</b> Was the Roman invasion good or bad for Britain?	<b>Key question:</b> Where should we go on holiday?	<b>Key question:</b> How does the water go round and round?	<b>Key question:</b> How cold is too cold?	<b>Key question:</b> Was the Anglo-Saxon period really a Dark Age?
<b>English</b>  Gorilla by Anthony Browne	<b>English</b>  Leon and the Place Between by Graham Baker-Smith	<b>English</b>  Escape from Pompeii by Christina Balit	<b>English</b>  Amazing Islands by Sabrina Weiss & Kerry Hyndman, Koji's Island by The Literacy Company	<b>English</b>  Alba and the Hundred Year Old Fish by Lara Hawthorne	<b>English</b>  Blue John by Bertie Dohery
<b>Maths Mastery</b> <b>Number</b> Place Value Addition and subtraction	<b>Maths Mastery</b> <b>Measurement</b> Area <b>Number</b> Multiplication and division	<b>Maths Mastery</b> <b>Number</b> Multiplication and division Measurement Length and perimeter	<b>Maths Mastery</b> <b>Number</b> Fractions <b>Number</b> Decimals	<b>Maths Mastery</b> <b>Number</b> Decimals <b>Measurement</b> Money Time	<b>Maths Mastery</b> <b>Geometry</b> Shape <b>Statistics</b> <b>Geometry</b> Position and direction
<b>Science</b> <b>Electricity</b>	<b>Science</b> <b>Sound</b>	<b>Science</b> <b>Sound</b>	<b>Science</b> <b>States of Matter</b> Evaporation & Condensation	<b>Science</b> <b>Living things and their habitats</b>	<b>Science</b> <b>Animals including Humans</b>
		<b>Geography</b> <b>Place Knowledge</b> European Comparison Italy	<b>Geography</b> <b>Human &amp; Physical</b> The Water Cycle	<b>Geography</b> <b>Human &amp; Physical</b> The Polar Biome	
<b>History</b> Local History study Sharps to Cadbury. A History of Sweet making in Maidstone.	<b>History</b> Romans				<b>History</b> Anglo Saxons & the Scots
	<b>D&amp;T</b> Structure: Pavilions		<b>D&amp;T</b> Mechanical systems		<b>D&amp;T</b> Electrical systems: Torches

<b>Art &amp; Design</b> Drawing: Power prints		<b>Art &amp; Design</b> Painting and mixed media: Light and dark		<b>Art &amp; Design</b> Craft and design: Fabric of nature	
<b>Computing</b> Computing systems and networks – Sharing information	<b>Computing</b> Creating media – Audio editing	<b>Computing</b> Creating media – Photo editing	<b>Computing</b> Data and information – Data logging	<b>Computing</b> Programming A – Repetition in shapes	<b>Computing</b> Programming B – Repetition in games
<b>Music</b> Young person's guide to the orchestra	<b>Music</b> Recorders / Chime bars Technique, composition & notation	<b>Music</b> Recorders / Chime bars Technique, composition & notation	<b>Music</b> Recorders / Chime bars Technique, composition & notation	<b>Music</b> Recorders / Chime bars Technique, composition & notation	<b>Music</b> Recorders / Chime bars Technique, composition & notation
<b>Languages: French</b> <b>Language Angels</b> La Date (I)  The Date (I)	<b>Languages: French</b> <b>Language Angels</b> La Date (I)  The Date (I)	<b>Languages: French</b> <b>Language Angels</b> As-tu un animal? (I)  Do you have a pet? (I)	<b>Languages: French</b> <b>Language Angels</b> As-tu un animal? (I)  Do you have a pet? (I)	<b>Languages: French</b> <b>Language Angels</b> Chez moi (I)  My Home (I)	<b>Languages: French</b> <b>Language Angels</b> Chez moi (I)  My Home (I)
<b>PE</b> Hockey	<b>PE</b> Dance	<b>PE</b> Swimming  Gymnastics	<b>PE</b> Swimming  Netball	<b>PE</b> Cricket	<b>PE</b> Athletics  Tennis
<b>Understanding Faith</b> What does it mean to be a Hindu in Britain today?	<b>Understanding Faith</b> Why are festivals important to religious communities? Focus on: Diwali	<b>Understanding Faith</b> Why is Jesus inspiring to some people?	<b>Understanding Faith</b> Why do some people think that life is like a journey and what significant experiences mark this?	<b>Understanding Faith</b> Why are festivals important to religious communities? Focus on Eid	<b>Understanding Faith</b> What can we learn from religions about deciding what is right and wrong?
<b>Core Value</b> Revisit all core values	<b>Core Value</b> <b>Equality</b>	<b>Core Value</b> <b>Resilience</b>	<b>Core Value</b> <b>Responsibility</b>	<b>Core Value</b> <b>Respect</b>	<b>Core Value</b> <b>Challenge</b>
<b>RHE Jigsaw BM- Being me</b> British Values Introduce All British Values	<b>RHE Jigsaw CD – Celebrating Difference</b> British Values Introduce All British Values	<b>RHE Jigsaw DG- Dreams and goals</b> British Values Mutual Respect & Tolerance of those with different faiths & beliefs	<b>RHE Jigsaw HM – Healthy Me</b> British Values Individual Liberty	<b>RHE Jigsaw RL - Relationships</b> British Values The Rule of Law	<b>RHE Jigsaw CM – Changing me</b> British Values Democracy
<b>Enrichment</b> World Mental Health Day  Music Project	<b>Enrichment</b> Anti bullying day Year 3&4 Christingle  Music Project  Roman museum visit	<b>Enrichment</b> Science Week Safety Week  Roman museum visit	<b>Enrichment</b> Reading Spectacular Book Fair	<b>Enrichment</b>	<b>Enrichment</b>

**Year 5**

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key question:</b> Which way is Southeast?	<b>Key question:</b> Would the Vikings do anything for money?	<b>Key question:</b> How does the Earth shake, rattle and roll?	<b>Key question:</b> What were the greatest changes in Crime and Punishment?	<b>Key question:</b> Are we damaging our world?	<b>Key question:</b> What did the Greeks do for us?
<b>English</b>  Queen of the Falls by Chris Van Allsburg	<b>English</b>  Beowulf by Michael Morpurgo	<b>English</b>  Arthur and the Golden Rope by Joe Todd-Stanton	<b>English</b>  Malala's Magic Pencil by Malala Yousafzai	<b>English</b>  The Brilliant Deep by Kate Messner	<b>English</b>  Radiant Child by Javaka Steptoe
<b>Maths Mastery Number:</b> Place Value Addition and subtraction	<b>Maths Mastery Number:</b> Multiplication and division Fractions A	<b>Maths Mastery Number:</b> Multiplication and division Fractions B	<b>Maths Mastery Number:</b> Decimals and percentages <b>Measurement:</b> Perimeter and area <b>Statistics</b>	<b>Maths Mastery Geometry:</b> Shape Position and direction <b>Number:</b> Decimals	<b>Maths Mastery Number:</b> Decimals Negative numbers <b>Measurement:</b> Converting units <b>Volume</b>
<b>Science</b> <b>Forces</b>	<b>Science</b> <b>Forces</b>	<b>Science</b> <b>Properties and changes of materials</b>	<b>Science</b> <b>Earth and Space</b>	<b>Science</b> <b>Living things and their habitats</b>	<b>Science</b> <b>Animals including humans</b>
<b>Geography</b> <b>Navigation</b>		<b>Geography</b> <b>Volcanoes, Mountains and Earthquakes</b>		<b>Geography</b> <b>Human &amp; Physical Climate Change, Pollution &amp; Erosion</b>	<b>Geography</b> <b>Place Knowledge UK/Kent and Greece</b>
	<b>History</b> <b>Vikings &amp; Anglo Saxons - 1066</b>		<b>History</b> <b>Local History Study Maidstone: the history of our town. Crime and Punishment</b>		<b>History</b> <b>Ancient Greeks</b>
<b>D&amp;T</b> <b>Electrical systems: Doodlers</b>		<b>D&amp;T</b> <b>Mechanical systems</b>		<b>D&amp;T</b> <b>Developing a recipe</b>	
	<b>Art &amp; Design</b> <b>Sculpture and 3D: Interactive installation</b>		<b>Art &amp; Design</b> <b>Drawing: I need space</b>		<b>Art &amp; Design</b> <b>Painting and mixed media: Portraits</b>

<b>Computing</b> Computing systems and networks – Sharing information	<b>Computing</b> Creating media – Vector drawing	<b>Computing</b> Creating media – Video editing	<b>Computing</b> Data and information – Flat-file databases	<b>Computing</b> Programming A – Selection in physical computing	<b>Computing</b> Programming B – Selection in quizzes
<b>Music</b> Holst's "Planet Suite"	<b>Music</b> Rhythm Box/ recorders	<b>Music</b> Drumming inc composing and notation	<b>Music</b> Drumming inc composing and notation	<b>Music</b> Plastic Pollution composition project	<b>Music</b> Handbells
<b>Languages: French Language Angels</b> As-tu un animal? (I) 2024-25 only Do you have a pet? (I)  2025-26 Ma famille (I)  Family (I)	<b>Languages: French Language Angels</b> As-tu un animal? (I) 2024-25 only Do you have a pet? (I)  2025-26 Ma famille (I)  Family (I)	<b>Languages: French Language Angels</b> En classe (I)  In the classroom (I)	<b>Languages: French Language Angels</b> En classe (I)  In the classroom (I)	<b>Languages: French Language Angels</b> A l'école (P)  At school (P)	<b>Languages: French Language Angels</b> A l'école (P)  At school (P)
<b>PE</b> Swimming  Tag Rugby	<b>PE</b> Swimming  Basketball	<b>PE</b> Dance  Sports hall Athletics	<b>PE</b> Tennis  Paralympic Games	<b>PE</b> Rounders	<b>PE</b> Athletics  OAA
<b>Understanding Faith</b> Why do some people think God exists?	<b>Understanding Faith</b> If God is everywhere, why go to a place of worship?	<b>Understanding Faith</b> What would Jesus do? (Can we live by the value of Jesus in the twenty-first century?)		<b>Understanding Faith</b> What does it mean to be a Muslim in Britain today?	
<b>Core Value</b> Revisit all core values	<b>Core Value</b> Equality	<b>Core Value</b> Resilience	<b>Core Value</b> Responsibility	<b>Core Value</b> Respect	<b>Core Value</b> Challenge
<b>RHE Jigsaw BM- Being me</b> British Values Introduce All British Values	<b>RHE Jigsaw CD – Celebrating Difference</b> British Values Introduce All British Values	<b>RHE Jigsaw DG-</b> Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	<b>RHE Jigsaw HM – Healthy Me</b> British Values Individual Liberty	<b>RHE Jigsaw RL - Relationships</b> British Values The Rule of Law	<b>RHE Jigsaw CM – Changing me</b> British Values Democracy
<b>Enrichment</b> World Mental Health Day  Residential	<b>Enrichment</b> Anti bullying day Activity Days / Residential to Carrot Wood Year 5/6 Christmas Performance	<b>Enrichment</b> Science Week Safety Week	<b>Enrichment</b> Reading Spectacular Book Fair Planetarium	<b>Enrichment</b> Mosque (Maidstone Islamic centre) visit	<b>Enrichment</b> Greek Day

Year 6					
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Key question:</b> How is the Kingdom united?	<b>Key question:</b> Who sunk the Titanic?	<b>Key question:</b> Why are the trees disappearing?	<b>Key question:</b> How did the Second World War change our country?	<b>Key question:</b> What challenges are islands of the world facing?	<b>Key question:</b> What was the significance of the HMT Empire Windrush?
<b>English</b>  Star of Fear, Star of Hope by Jo Hoestlandt	<b>English</b>  Can We Save the Tiger? By Martin Jenkins	<b>English</b>  Shackleton's Journey by William Grill	<b>English</b>  The Day War Came by Nicola Davies	<b>English</b>  Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw	<b>English</b>  Sky Chasers by Emma Carroll
<b>Maths Mastery Number:</b> Place value Four operations	<b>Maths Mastery Number:</b> Fractions A Fractions B <b>Measurement:</b> Converting units	<b>Maths Mastery Number:</b> Ratio Algebra Decimals	<b>Maths Mastery Number:</b> Fractions, decimals and percentages <b>Measurement:</b> Area, perimeter and volume <b>Statistics</b>	<b>Maths Mastery Geometry:</b> Shape Position and direction	<b>Maths Mastery</b> Themed projects, consolidation and problem solving
<b>Science</b> Living things & their habitats Classification Carl Linnaeus	<b>Science</b> Electricity	<b>Science</b> Animals including humans Circulatory system	<b>Science</b> Animals including humans Circulatory system Including the heart	<b>Science</b> Evolution & Inheritance	<b>Science</b> Light
<b>Geography</b> Countries & Cities of the UK Including fieldwork		<b>Geography</b> Human and Physical Geography Deforestation Rainforests		<b>Geography</b> The islands of Madagascar & Gallapogos	
	<b>History</b> The Titanic		<b>History</b> WWII The Home Front		<b>History</b> Post WWII Windrush
	<b>D&amp;T</b> Textiles: Waistcoats		<b>D&amp;T</b> Structure: Playgrounds		<b>D&amp;T</b> Digital world: Navigating the world
<b>Art &amp; Design</b> Craft and design: Photo opportunity		<b>Art &amp; Design</b> Drawing: Make my voice heard		<b>Art &amp; Design</b> Sculpture and 3D: Making memories	

<b>Computing</b> Communication	<b>Computing</b> Web page creation	<b>Computing</b> Spreadsheets	<b>Computing</b> 3D Modelling	<b>Computing</b> Programming A- Variables in a game	<b>Computing</b> Programming B-Sensing
<b>Music</b> Ukuleles	<b>Music</b> Ukuleles	<b>Music</b> Rainforests	<b>Music</b> Music through the ages	<b>Music</b> Handbells	<b>Music</b> Music for performance
<b>Languages: French</b> <b>Language Angels</b> Moi dans le monde (P)  Me in the world	<b>Languages: French</b> <b>Language Angels</b> Moi dans le monde (P)  Me in the world	<b>Languages: French</b> <b>Language Angels</b> Au salon de the (I)  At the tea room (I)	<b>Languages: French</b> <b>Language Angels</b> Au salon de the (I)  At the tea room (I)	<b>Languages: French</b> <b>Language Angels</b> La phonetique  Phonics & Pronunciation	<b>Languages: French</b> <b>Language Angels</b> La phonetique  Phonics & Pronunciation
<b>PE</b> Sports Hall Athletics  Football	<b>PE</b> Football  Sports Hall Athletics	<b>PE</b> Dance  Flag Football	<b>PE</b> Volleyball Y5/6  Gymnastics	<b>PE</b> Tennis  Pickleball	<b>PE</b> Cricket
<b>Understanding Faith</b> What matters most to Christians and Humanists?		<b>Understanding Faith</b> It is better to express your beliefs in arts and architecture or in charity and generosity?	<b>Understanding Faith</b> Is it better to express your beliefs in arts and architecture or in charity and generosity?	<b>Understanding Faith</b> What difference does it make to believe in Ahimsa, Grace and/or Ummah?	<b>Understanding Faith</b> What do religions say to us when life gets hard?
<b>Core Value</b> Revisit all core values	<b>Core Value</b> <b>Equality</b>	<b>Core Value</b> <b>Resilience</b>	<b>Core Value</b> <b>Responsibility</b>	<b>Core Value</b> <b>Respect</b>	<b>Core Value</b> <b>Challenge</b>
<b>RHE Jigsaw BM-</b> <b>Being me</b> British Values Introduce All British Values	<b>RHE Jigsaw CD –</b> <b>Celebrating</b> <b>Difference</b> British Values Introduce All British Values	<b>RHE Jigsaw DG-</b> <b>Dreams and goals</b> British Values Mutual Respect & Tolerance of those with different faiths & beliefs	<b>RHE Jigsaw HM –</b> <b>Healthy Me</b> British Values Individual Liberty	<b>RHE Jigsaw RL -</b> <b>Relationships</b> British Values The Rule of Law	<b>RHE Jigsaw CM – Changing</b> <b>me</b> British Values Democracy
<b>Enrichment</b> World Mental Health Day  Field Trip	<b>Enrichment</b> Anti-bullying day Year 5/6 Christmas Performance	<b>Enrichment</b> Science Week Safety week	<b>Enrichment</b> Activity Week / Residential to Wick Court Reading Spectacular Book Fair  MGGS walk	<b>Enrichment</b>  Park	<b>Enrichment</b>  Library