



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in lessons and to be able to maximize lesson time.	A wider range of equipment and increased quantity to resource PE.	Children are being more active at breaktimes and they are experiencing different activities daily.
To enhance opportunities for physical development in EYFS and Year 1.	Supporting children's physical development.	Across the school children have had the opportunities to experience different physical activities both at lunchtime and through PE lessons. We have started to develop the staff and put money into better resources to ensure this happens.
Children to be aware of their physical activity.	Increased physical activity since starting the use of Moki bands. Competitions between classes to be the more active with certificates awarded in assembly. Sports Ambassadors promote physical activity at lunchtime	
	Staff feel more confident teaching different sports, leading to children being given the opportunity to experience a range of sport	All children have a better pathway

<p>Continue to develop the role of Sports Ambassadors.</p> <p>To increase teachers confidence and knowledge in teaching PE and to offer a broad range of sports and activities.</p>	<p>throughout the year. Some children have joined sports clubs outside of school after being inspired by sports offered through the curriculum.</p>	<p>through the school starting with fundamentals and leading up to technique and skill lessons. Through different clubs and by entering tournaments children have the opportunity to use these skills in a competitive way.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to introduce lunchtime sport sessions and physical activities for pupils as part of OPAL (Outdoor Play and Learning).	Lunchtime Play Leaders - as they will lead the activities. Pupils - as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Pupil voice will be gained through consultation with the Play Rangers and School Learning Council when planning physical activities for play time and clubs.	£4124.77 costs for staffing, training, support and equipment.
The school will offer a broader range of sporting clubs to increase pupil participation in physical activity.	Staff - as they will lead the activities. Pupils – as they will take part.	Key indicator 2 : Engagement of all pupils in regular physical activity. Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils.		£0 cost of TA staff overtime pay for leading clubs and additional equipment needed.
The school will enhance opportunities for physical development across the school by providing additional PE equipment and football kits for competitive sport competitions.	Staff - as they will lead the activities. Pupils - as they will take part.	Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 : Increased participation in competitive sport.	Supporting children's physical development and PE skills. Children feel part of a team and the profile of PE is raised across the school.	£223.72 cost of PE equipment. £485.99 cost of Football Kits.
To increase teacher confidence and knowledge in teaching PE through the continued implication of Get Set 4 PE.	Staff – as they will participate in CPD and will implement the PE curriculum. Pupils- as they will be taught the full Get Set 4 PE curriculum.	Key indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5 : Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£0 for all teachers to undertake CPD.
Sports for Champions Athlete visit to enhance opportunities for	Sport's Champion – as they will visit and inspire the children.	Key indicator 2 : Engagement of all pupils in regular physical activity. Key indicator 4 : Broaden experience of a range of sports and activities	Children in Yr- Y6 engaged in a day of circuits, in addition to a motivating	£0 (charity) This will raise money for sporting equipment across the

physical development across the school.		offered to all pupils.	talk from a GB Team athlete.	school.
To increase participation in competitive sport throughout the school through ensuring safe minibus travel to and from events.	Staff - as some will undertake minibus driver training. Staff – as they will lead and support pupils at competitions and matches. Pupils – transported to events in the minibus.	Key indicator 5 : Increased participation in competitive sport.	All children have access to fair and inclusive travel to competitive sporting events and fixtures.	Minibus leasing: £14561.42 Minibus Fuel: £95.84 Minibus Maintenance: £400.00

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to introduce lunchtime sport sessions and physical activities for pupils as part of OPAL (Outdoor Play and Learning).	Children continue to be active at lunchtimes by taking part in a range of activities.	With a wider range of sports and working on skill development in lessons our pupils have learnt the basic skills to be able to compete in different sports.
The school will enhance opportunities for physical development across the school by providing additional PE equipment and football kits for competitive sport competitions. We will also increase the number of sports clubs in order to provide a greater depth of opportunities for children to experience different sports.	We have been able to run a wide and varied range of lessons. These have included fundamentals and honing different skills, building up to learning about a variety of sports that we have been able to resource.	We continue to work on this and hope to provide more experiences in the future.
Outside agencies to visit the school in order to enhance opportunities for physical development and experience a wider range of sports.	Quidditch and a visit from an inspiring young athlete, have been two experiences we have been able to provide for our pupils.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	42%	Barriers to swimming are the lack of time outside of school going to a public pool. Our better swimmers are those who regularly attend lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke)?	42%	See above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	42%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	This is a strategy that could be adopted next academic year if Year 5 swimming stats are below national expectations.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	An external provider 'Larkfield Leisure Centre' teach swimming and water safety on behalf of our school.

Signed off by:

Head Teacher:	<i>Gemma Jury-Sofi</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Atkinson PE Lead</i>
Governor:	
Date:	