

Whole School Curriculum Long Term Plan 2025-26

Be kind, be safe, be responsible and embrace challenge.

West Borough Primary School

Curriculum Rationale

Our aim at West Borough is to provide our children with an exciting, purposeful and challenging curriculum that progresses seamlessly from EYFS through to the end of KS2. This includes the provision of real-life learning experiences and the development of learning characteristics that will enable our children to become independent and lifelong learners. We believe that our children deserve a broad and balanced curriculum which is relevant to the changing world we live in; with equality of subjects enabling all learners to be challenged and to achieve.

Our Maths 2025-26 curriculum is based on the 'New White Rose' Scheme of learning.

Our English 2025-26 curriculum follows the Pathways to Write scheme with units of Pathways to Poetry also taught throughout the year. We follow the Little Wandle phonics scheme at EYFS and KSI and Spelling Shed from Y2-Y6.

Our PE curriculum follows the Get Set 4 PE programme.

We use the 'Language Angels' programme of study for French Language learning.

Our Understanding Faith curriculum follows the RE Kent agreed syllabus and for RHE we follow the Jigsaw programme.

Our Art & Design and Design Technology and Computing curriculum are taught through the Kapow Primary Scheme.

For Science, we follow the new Kent Science Scheme by The Education People.

	EYFS Year R							
Term I	Term 2	Term 3	Term 4	Term 5	Term 6			
English	English	English	English	English	English			
Peace at Last by Jill Murphy	The Three Pigs by Mara Alperin	Naughty Bus by Jan Oke	The Pirates Are Coming! By John Condon	Clem and Crab by Fiona Lumbers	Supertato by Sue Hendra			
Phonics	Phonics	Phonics	Phonics	Phonics	Phonics			
Little Wandle Autumn I Phase 2	Little Wandle Autumn 2 Phase 2	Little Wandle Spring I Phase 3	Little Wandle Spring 2 Phase 3	Little Wandle Summer I Phase 4	Little Wandle Summer 2 Phase 4			
Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery			
White Rose Autumn	White Rose Autumn It's me 123!	White Rose Spring Alive in 5	White Rose Spring	White Rose Summer To 20 and beyond	White Rose Summer			
Getting to know you	10 3 IIIe 125:	Auvenis	Length, height, and	To 20 and beyond	Sharing and grouping			
Match, Sort and Compare	Circles and Triangles I,2,3,4,5	Mass and Capacity	time	How many now?	Visualise, build and map			
Compare	1,2,3,4,3	Growing 6, 7, 8	Building 9 & 10	Manipulative, compose	visuatise, buita ana map			
Talk about measure	Shapes with 4 sides	J		and decompose	Make connections			
and patterns			Explore 3D Shapes		Consolidation			
PE Introduction to PE: Unit I Fundamentals: Unit I	PE Introduction to PE: Unit 2 Fundamentals: Unit 2	PE Ball Skills: Unit I Gymnastics: Unit I	PE Ball Skills: Unit 2 Gymnastics: Unit 2	PE Games: Unit I Dance: Unit I	PE Games: Unit 2 Dance: Unit 2			
Computing	Computing	Computing	Computing	Computing	Computing			

	Year I						
Term I	Term 2	Term 3	Term 4	Term 5	Term 6		
Key question: What countries make up the UK?	Key question: What has changed in my living memory and beyond?	Key question: What is it like here?	Key question: What were castles used for, and who lived in them?	Key question: What is special about the UK?	Key question: What was life like when Queen Elizabeth II became queen?		
English	English	English	English	English	English		
Lost and Found by Oliver Jeffers	Nibbles the Book Monster by Emma Yarlett	The Lion Inside by Rachel Bright	Beegu by Alexis Deacon	Someone Swallowed Stanley by Sarah Roverts	Goldilocks and Just the One Bear by Leigh Hodgkinson		
Phonics Little Wandle Autumn I Review Phase 3 and 4 Phase 5	Phonics Little Wandle Autumn 2 Phase 5 graphemes	Phonics Little Wandle Spring I Phase 5 graphemes	Phonics Little Wandle Spring 2 Phase 5 graphemes	Phonics Little Wandle Summer I Phonics screening check review – no new GPCs or tricky words	Phonics Little Wandle Summer 2 Phase 5 graphemes		
Maths Mastery Number Place value (within 10)	Maths Mastery Number Addition and subtraction (within 10) Place value (within 20) Geometry Shape	Maths Mastery Number Addition and subtraction (within 20) Place value (within 50)	Maths Mastery Number Place value (within 50) continued Measurement Length and height Mass and volume	Maths Mastery Number Multiplication and division Fractions Geometry Position and direction	Maths Mastery Number Place value (within 100) Measurement Money Time		
Scie	ence	Scier		Science	Science		
Everyday	materials	Animals, includ	ding Humans	Plants	Revisit and Review		
Geography What countries make up the UK?	History What has changed in my living memory and beyond?	Geography What is it like here? (Maidstone & Kent)	History What were castles used for, and who lived in them?	Geography What is special about the UK? (Maidstone & London)	History What was life like when Queen Elizabeth II became queen?		
D&T Structures: Constructing a windmill	Art & Design Drawing: Make your mark	D&T Textiles: Puppets	Art & Design Sculpture and 3D: Paper play	D&T Smoothies	Art & Design Painting and mixed media: Colour splash		

Computing Online Safety – Online Safety YI		Computing Programming I - Algorithms unplugged Algorithms unplugged Improving mouse skills		Computing Creating media – Digital imagery	Computing Programming 2 – Bee- Bots
Music Singing – exploring Kodaly method	Music Singing – exploring Kodaly method	Music Singing – exploring Kodaly method	Music Untuned percussion & singing	Music Untuned percussion & singing	Music Untuned percussion & singing
PE Fundamentals	PE Sending and Receiving	PE Dance	PE Yoga	PE Net and Wall	PE Athletics
	Ball Skills	Gymnastics	Fitness	Target Games	Invasion Games
Understanding Faith What does it mean to belong to a faith community?	Understanding Faith How and why do we celebrate sacred times? Christmas & Passover	Understanding Faith Who is a Christian and what do they believe?	Understanding Faith How and why do we celebrate special and sacred times? Easter & Eid	Understanding Faith What makes some places sacred?	Understanding Faith What makes some places sacred?
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge

	Year 2							
Term I	Term 2	Term 3	Term 4	Term 5	Term 6			
Key question: How did the Great Fire of London start, and what changes did it bring to the city afterwards?	Key question: What is a coast and why is it important?	Key question: How have Mary Anning's discoveries and David Attenborough's work both contributed to our understanding of the natural world?	Key question: Would you prefer to live somewhere hot or cold?	Key question: How did Britain change during Queen Victoria's reign?	Key question: What is it like to live in India?			
English	English	English	English	English	English			
Troll Swap by Leigh Hodgkinson	The Owl Who Was Afraid of the Dark by Jill Tomlinson	Grandad's Camper by Harry Woodgate	Major Glad, Major Dizzy by Jan Oke	The Last Wolf by Mini Grey	Grandad's Secret Giant by David Litchfield			
Maths Mastery Number Place Value Addition and subtraction	Maths Mastery Number Addition and subtraction Geometry Shape	Maths Mastery Measurement Money Number Multiplication and division	Maths Mastery Number Multiplication and division Fractions Time	Maths Mastery Statistics Geometry Position and direction Consolidation	Maths Mastery Getting ready for KS2 Consolidation focus: Number Addition and subtraction Multiplication and division Reasoning			
	ence nd their habitats	Science Everyday materials	Science Animals including humans	Science Plants	Science Revisit and Review			
History How did the Great Fire of London start, and what changes did it bring to the city afterwards?	Geography What is a coast and why is it important?	History How have Mary Anning's discoveries and David Attenborough's work both contributed to our understanding of the natural world?	Geography Would you prefer to live somewhere hot or cold?	History How did Britain change during Queen Victoria's reign?	Geography What is it like to live in India?			
Art & Design Craft and design: Map it out	D&T Structures: Baby bear's chair	Art & Design Painting and mixed media: Life in colour	D&T Mechanisms: Fairground wheel	Art & Design Sculpture and 3D: Clay houses	D&T Mechanisms: Making a moving monster			

Computing Computing systems and networks I – What is a computer?	Computing Programming I – Algorithms and debugging	Computing Data Handling – International Space Station	Computing Programming 2 – Scratch Jr	Computing -	Computing Online Safety – Online Safety Y2
Music Singing – exploring Kodaly method	Music Singing – exploring Kodaly method	Music Peter and the wolf	Music Ocarinas – technique, composition, notation alongside singing	Music Ocarinas – technique, composition, notation alongside singing	Music Ocarinas – technique, composition, notation alongside singing
PE	PE	PE	PE	PE	PE
Ball Skills	Invasion Games	Dance	Target games	Striking and Fielding	Athletics
Team Building		Gymnastics	Infant Agility	Rapid Fire Cricket	
Understanding Faith How should we care for the world, and why does it matter?	Understanding Faith How and why do we celebrate special & Sacred times? Easter Diwali	Understanding Faith Who is a Muslim & what do they believe?	Understanding Faith Who is Jewish & what do they believe?	Understanding Faith How can we learn from sacred books?	Understanding Faith How can we learn from sacred books?
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge

	Year 3							
Term I	Term 2	Term 3	Term 4	Term 5	Term 6			
Key question: How do maps help us understand the world around us?	Key question: Are all settlements the same?	Key question: How did people's daily lives and tools change from the Stone Age to the Iron Age, and what were the key advancements during each period?	Key question: What can we learn about life in Ancient Egypt from their tombs and pyramids?	Key question: What is life like in Central America?	Key question: How did the Maya people live, and what can we learn from their way of life?			
English	English	English	English	English	English			
Coming to England by Floella Benjamin	Nen and the Lonely Fisherman by Ian Eagleton	Stone Age Boy by Satoshi Kitamura	Big Blue Whale by Nicola Davies	Journey by Aaron Becker	Zeraffa Giraffa by Dianne Hofmeyr			
Maths Mastery Number Place value Addition and subtraction	Maths Mastery Number Addition and subtraction Multiplication and division A	Maths Mastery Number Multiplication and division B Measurement Length and perimeter	Maths Mastery Number Fractions A Measurement Mass and capacity	Maths Mastery Number Fractions B Measurement Money Time	Maths Mastery Measurement Time Geometry Shape Statistics			
Science Forces & Magnets	Science Light	Science Rocks	Science Plants	Science Animals Including Humans	Science Revisit and Review			
Geography How do maps help us understand the world around us?	Geography Are all settlements the same? (Kent landuse)	History How did people's daily lives and tools change from the Stone Age to the Iron Age, and what were the key advancements during each period?	History What can we learn about life in Ancient Egypt from their tombs and pyramids?	Geography What is life like in Central America? (Guatemala)	History How did the Maya people live, and what can we learn from their way of life?			
D&T Cooking and nutrition: Eating seasonally	Art & Design Drawing: Growing artists	D&T Digital world: Wearable technology	Art & Design Craft and design: Ancient Egyptian scrolls	D&T Structures: Constructing a castle	Art & Design Sculpture and 3D: Abstract shape and space			
Computing Computing systems and networks I – Networks	Computing Computing systems and networks 3 – Journey inside a computer	Computing Creating media – Video trailers using iPads	Programming – Prog	nputing ramming *New* Scratch Il unit)	Computing Online safety – Online safety Y3			

Music Exploring the elements	Music Exploring the elements	Music Hi Lo Chikka Lo (Notation)	Music Twos & Fours	Music Bug Musical	Music Ancient Egypt
Languages: French Language Angels J'apprends le francais (E)	Languages: French Language Angels J'apprends le francais (E)	Languages: French Language Angels Je me presente (I)	Languages French: Language Angels Je me presente (I)	Languages French: Language Angels Les glaces (E)	Languages French: Language Angels Les glaces (E)
I'm learning French (E)	I'm learning French (E)	Presenting Myself (I)	Presenting Myself (I)	Ice-Creams (E)	Ice-Creams (E)
PE:	PE:	PE:	PE:	PE:	PE:
Fundamentals Y3/4	OAA	Gymnastics	Fitness	Athletics	Rounders
Ball Skills Y3/4	Handball	Dance	Dodgeball	Swimming	Swimming
Understanding Faith What does it mean to be a Christian in Britain today?	Understanding Faith What does it mean to be a Christian in Britain today?	Understanding Faith What do different people believe about God?	Understanding Faith Why are festivals important to religious communities? Easter & Passover	Understanding Faith Why do people pray?	Understanding Faith Why is the Bible so important for Christians today?
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge

	Year 4							
Term I	Term 2	Term 3	Term 4	Term 5	Term 6			
Key question: How does Kent compare to Calabria, Italy?	Key question: What made the Roman Empire so powerful and successful?	Key question: What are rivers and how are they used?	Key question: How did the Industrial Revolution change the way people lived and worked?	Key question: Who lives in Antarctica?	Key question: Why did the Anglo- Saxons and Scots settle in Britain, and how did they change it?			
English	English	English	English	English	English			
Gorilla by Anthony Browne	Leon and the Place Between by Graham Baker-Smith	Escape from Pompeii by Christina Balit	Amazing Islands by Sabrina Weiss & Kerry Hyndman, Koji's Island by The Literacy Company	Alba and the Hundred Year Old Fish by Lara Hawthorne	Blue John by Bertie Dohery			
Maths Mastery Number Place Value Addition and subtraction	Maths Mastery Measurement Area Number Multiplication and division	Maths Mastery Number Multiplication and division Measurement Length and perimeter	Maths Mastery Number Fractions Number Decimals	Maths Mastery Number Decimals Measurement Money Time	Maths Mastery Geometry Shape Statistics Geometry Position and direction			
Science	Science	Science	Science	Science	Science			
States of Matter	Sound	Electricity	Animals, including Humans	Living things and their habitats	Revisit and Review			
Geography How does Kent compare to Calabria, Italy?	History What made the Roman Empire so powerful and successful?	Geography What are rivers and how are they used? - Medway	History How did the Industrial Revolution change the way people lived and worked? (Maidstone)	Geography Who lives in Antarctica?	History Why did the Anglo- Saxons and Scots settle in Britain, and how did they change it?			
Art & Design Drawing: Power prints	D&T Structure: Pavilions	Art & Design Painting and mixed media: Light and dark	D&T Mechanical systems	Art & Design Craft and design: Fabric of nature	D&T Electrical systems: Torches			

Computing Computing systems and networks – Collaborative learning - Google	Computing Programming I - *New* Further coding with Scratch	Computing Data Handling – Investigating weather	Computing Programming 2 - *New* Computational thinking		Computing Online safety – Online safety Y4
Music Young person's guide to the orchestra	Music Recorders / Chime bars Technique, composition & notation	Music Recorders / Chime bars Technique, composition & notation	Music Recorders / Chime bars Technique, composition & notation	Music Recorders / Chime bars Technique, composition & notation	Music Recorders / Chime bars Technique, composition & notation
Languages: French Language Angels La Date (I)	Languages: French Language Angels La Date (I)	Languages: French Language Angels As-tu un animal? (I)	Languages: French Language Angels As-tu un animal? (I)	Languages: French Language Angels Chez moi (I)	Languages: French Language Angels Chez moi (I)
The Date (I)	The Date (I)	Do you have a pet? (I)	Do you have a pet? (I)	My Home (I)	My Home (I)
PE Hockey	PE Dance	PE Swimming Gymnastics	PE Swimming Netball	PE Cricket	PE Athletics Tennis
Understanding Faith What does it mean to be a Hindu in Britain today?	Understanding Faith Why are festivals important to religious communities? Focus on: Diwali	Understanding Faith Why is Jesus inspiring to some people?	Understanding Faith Why do some people think that life is like a journey and what significant experiences mark this?	Understanding Faith Why are festivals important to religious communities? Focus on Eid	Understanding Faith What can we learn from religions about deciding what is right and wrong?
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge

	Year 5							
Term I	Term 2	Term 3	Term 4	Term 5	Term 6			
Key question: Why did the Vikings invade Britain and what were they looking for?	Key question: What were the greatest changes in Crime and Punishment?	Key question: How does the Earth shake, rattle and roll?	Key question: Why do people live near volcanoes?	Key question: What is it like to live by the Mediterranean sea?	Key question: What is the legacy of the ancient Greek civilisation?			
English	English	English	English	English	English			
Queen of the Falls by Chris Van Allsburg	Beowulf by Michael Morpurgo	Arthur and the Golden Rope by Joe Todd-Stanton	Malala's Magic Pencil by Malala Yousafzai	The Brilliant Deep by Kate Messner	Radiant Child by Javaka Steptoe			
Maths Mastery Number: Place Value Addition and subtraction	Maths Mastery Number: Multiplication and division Fractions A	Maths Mastery Number: Multiplication and division Fractions B	Maths Mastery Number: Decimals and percentages Measurement: Perimeter and area Statistics	Maths Mastery Geometry: Shape Position and direction Number: Decimals	Maths Mastery Number: Decimals Negative numbers Measurement: Converting units Volume			
Science	Science	Science	Science	Science	Science			
Living things and their habitats	Earth and Space	Animals including humans	Forces	Properties of changes of materials	Revisit and Review			
History Why did the Vikings invade Britain and what were they looking for?	History Local History Study Maidstone: What were the greatest changes in Crime and Punishment?	Geography Human & Physical Climate Change, Pollution & Erosion (Water cycle 2026-27)	Geography Why do people live near volcanoes?	Geography What is it like to live by the Mediterranean sea?	History What is the legacy of the ancient Greek civilisation?			
D&T Electrical systems: Doodlers	Art & Design Sculpture and 3D: Interactive installation	D&T Mechanical systems	Art & Design Drawing: I need space	D&T Developing a recipe	Art & Design Painting and mixed media: Portraits			
Computing Computing systems and networks – Search engines	Computing Data Handling – Mars Rover I	Computing Creating media – Stop Motion Studio	Computing Programming - *New* Programming: Music	Online Safety-	n <mark>puting</mark> Online Safety Y5			
Music Holst's "Planet Suite"	Music Rhythm Box/ recorders	Music Drumming inc composing and notation	Music Drumming inc composing and notation	Music Plastic Pollution composition project	Music Handbells			

Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge
Introduce All British Values	Introduce All British Values	Mutual Respect & Tolerance of those with different faiths & beliefs	Individual Liberty	The Rule of Law	Democracy
British Values	British Values	British Values	British Values	British Values	British Values
HE Jigsaw BM- Being me	RHE Jigsaw CD – Celebrating Difference	RHE Jigsaw DG- Dreams and goals	RHE Jigsaw HM – Healthy Me	RHE Jigsaw RL - Relationships	RHE Jigsaw CM – Changing me
think God exists?	why go to a place of worship?	of Jesus in the twe	nty-first century?)	today?	
Inderstanding Faith Why do some people	Understanding Faith If God is everywhere,	Understan What would Jesus do? ((Understanding Faith What does it mean to be a Muslim in Britain	
Tag Rugby	Basketball	Sports Hall Athletics	Paralympic Games	Badminton Y5/6	Rounders
Swimming	Swimming	Dance	Tennis	OAA	Athletics
PE	PÉ	PE	PE	PE	PE
Family (I)	Family (I)	In the classroom (I)	In the classroom (I)	At school (P)	At school (P)
Ma famille (I)	Ma famille (I)	En classe (Ī)	En classe (Ĭ)	A l'ecole (P)	A l'ecole (P)
Languages: French Language Angels	Languages: French Language Angels	Languages: French Language Angels	Languages: French Language Angels	Languages: French Language Angels	Languages: French Language Angels

Year 6								
Term I	Term 2	Term 3	Term 4	Term 5	Term 6			
Key question: Is Fair Trade fair?	Key question: How were people treated on board the Titanic?	Key question: What can we learn from the effects of climate change on the Galápagos and Madagascar?	Key question: What is next for China?	Key question: How did the Home Front contribute to the war effort?	Key question: How did the Windrush generation affect Britain after WWII?			
English	English	English	English	.English	English			
Star of Fear, Star of Hope by Jo Hoestlandt	Can We Save the Tiger? By Martin Jenkins	Shackleton's Journey by William Grill	The Day War Came by Nicola Davies	Plastic Planet: How Plastic Came to Rule the World by Georgia Amson-Bradshaw	Sky Chasers by Emma Carroll			
Maths Mastery Number: Place value Four operations	Maths Mastery Number: Fractions A Fractions B Measurement: Converting units	Maths Mastery Number: Ratio Algebra Decimals	Maths Mastery Number: Fractions, decimals and percentages Measurement: Area, perimeter and volume Statistics	Maths Mastery Geometry: Shape Position and direction	Maths Mastery Themed projects, consolidation and problem solving			
Science	Science	Science	Science	Science	Science			
Living things & their habitats	Evolution & Inheritance	Electricity	Light	Animals including humans	Revisit and Review			
Geography Is Fair Trade fair?	History How were people treated on board the Titanic?	Geography What can we learn from the effects of climate change on the Galápagos and Madagascar?	Geography What is next for China?	History How did the Home Front contribute to the war effort?	History How did the Windrush generation affect Britain after WWII?			
Art & Design Craft and design: Photo opportunity	D&T Textiles: Waistcoats	Art & Design Drawing: Make my voice heard	D&T Structure: Playgrounds	Art & Design Sculpture and 3D: Making memories	D&T Digital world: Navigating the world			
Computing Data Handling – Big data I	Computing Computing systems and networks – Exploring AI	Computing Programming – Intro to Python	Comp Computing systems and and their histo	Computing Online safety – Online safety Y6				

Music Ukuleles	Music Ukuleles	Music Rainforests	Music Music through the ages	Music Handbells	Music Music for performance
Languages: French Language Angels La phonetique	Languages: French Language Angels La phonetique	Languages: French Language Angels Au salon de the (I)	Languages: French Language Angels Au salon de the (I)	Languages: French Language Angels Moi dans le monde (P)	Languages: French Language Angels Moi dans le monde (P)
Phonics & Pronunciation	Phonics & Pronunciation	At the tea room (I)	At the tea room (I)	Me in the world	Me in the world
PE Volleyball Y5/6	PE Football	PE Flag Football	PE Gymnastics	PE Tennis	PE Cricket
Football	Sports Hall Athletics	Sports Hall Athletics	Badminton Y5/6	Pickleball	Dance
Understanding Faith What matters most to Christians and Humanists?		Understanding Faith It is better to express your beliefs in arts and architecture or in charity and generosity?	Understanding Faith Is it better to express your beliefs in arts and architecture or in charity and generosity?	Understanding Faith What difference does it make to believe in Ahimsa, Grace and/or Ummah?	Understanding Faith What do religions say to us when life gets hard?
RHE Jigsaw BM- Being me British Values Introduce All British Values	RHE Jigsaw CD – Celebrating Difference British Values Introduce All British Values	RHE Jigsaw DG- Dreams and goals British Values Mutual Respect & Tolerance of those with different faiths & beliefs	RHE Jigsaw HM – Healthy Me British Values Individual Liberty	RHE Jigsaw RL - Relationships British Values The Rule of Law	RHE Jigsaw CM – Changing me British Values Democracy
Core Value Revisit all core values	Core Value Equality	Core Value Resilience	Core Value Responsibility	Core Value Respect	Core Value Challenge