



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



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Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres.	53% of pupils on Year 6 can swim 25 metres. Evidenced through PE assessments based on information & data received from swimming teachers at Larkfield Swimming Pool.	Our aim is for this data to be 100%. This is evidenced through PE assessments based on information & data received from swimming teachers at Larkfield Swimming Pool.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	50% of pupils in Year 6 can use a range of strokes effectively. This is evidenced through PE assessments based on information & data received from swimming teachers at Larkfield Swimming Pool.	Our aim is for this data to be 100%. This is evidenced through PE assessments based on information & data received from swimming teachers at Larkfield Swimming Pool.
3. Perform safe self-rescue in different water-based situations	50% of pupils in Year 6 perform safe rescues Evidenced through PE assessments based on information & data received from swimming teachers at Larkfield Swimming Pool.	Our aim is for this data to be 100%. This is evidenced through PE assessments based on information & data received from swimming teachers at Larkfield Swimming Pool.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	• Staff confidence in teaching PE has increased through ongoing support. • Teachers have benefited from some team-teaching opportunities with the PE lead, allowing them to develop their practical teaching skills. • Pupils benefited from more confident teaching, clearer skill progression and high-quality opportunities to develop their physical skills.	• Although staff confidence and competence have improved, this is not yet consistent across all staff or all areas of the PE curriculum. • Further targeted CPD, team teaching and support from the PE lead are required to embed high-quality PE teaching across the school.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	• The school successfully increased opportunities for pupils to participate in regular physical activity through a broader range of clubs, lunchtime activities and sporting opportunities. • This provided pupils with greater choice and helped to increase engagement, enjoyment and participation in physical activity across the school.	• Overall engagement in physical activity increased; however, a small percentage of pupils remain reluctant to participate in physical activities, particularly at lunchtimes. This group will continue to be a focus for targeted provision and pupil voice.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	- Sports updates are celebrated in Friday assemblies. - These are also shared on HT newsletters and on Class Dojo. - Children are also encouraged to share any successes in class so that they can be celebrated.	Continue to celebrate successes more widely – through social media such as Instagram.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	- We continue to offer a wide range of activities both within and outside of the curriculum to encourage more children to be involved, including netball, football & cricket - Active lunchtimes also support – areas are zoned providing a range of activities such as scooters, football & table tennis	Continue to develop our offer for all pupils, ensuring equal access to sport for boys and girls and vulnerable groups.
5. Increasing participation in competitive sport	All children have access to fair and inclusive opportunities for competitive sporting events and fixtures.	- Develop an inclusive competition programme that provides all pupils with opportunities to participate and represent the school. - Expand our competitive sports provision to increase participation and ensure opportunities are accessible to all pupils. - Continue to develop a broad and inclusive range of competitive sporting opportunities, with the ambition that 100% of pupils have the opportunity to participate.

Aims for the next academic year (2026/2027)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Aims for next academic year (2025/2026)

Aim	Why?	Key Area	Supporting evidence
To increase participation in physical activity by providing a wider range of opportunities that appeal to pupils' different interests, particularly encouraging less-active pupils to become more engaged.	- To reduce inactivity amongst pupils by providing opportunities that motivate and engage a wider range of children, leading to increased participation, improved physical and emotional wellbeing, and a more positive attitude towards being active. - To ensure pupils have access to high-quality equipment and appropriate sports kit that supports the development of physical skills, increases engagement and participation, and enables them to represent the school with pride in competitive sporting events.	Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	- More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. - Pupil voice will be gained through consultation with the Play Rangers and School Learning Council when planning physical activities for play time and clubs.
To increase participation in competitive sport throughout the school.	To develop pupils' confidence, resilience, teamwork and sportsmanship, while increasing opportunities for all pupils to experience and enjoy competitive sport.	Key indicator 5: Increasing participation in competitive sport	- Increased number and range of competitions leading to a higher percentage of pupils participating in at least one competitive event - Purchase sports kits to improve sense of belonging to a team.

Aims for next academic year (2025/2026)

Aim	Why?	Key Area	Supporting evidence
Ensure that all teachers, and TAs who cover PE lessons, are confident to enjoy teaching High quality Physical Education, enabling children to access High Quality Physical Education.	To ensure all children are participating in high-quality PE every week and that staff are confident to deliver a high quality PE lessons.	Key Indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. Supporting evidence Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	- PE learning walks, lesson observations, PE Lead monitoring, pupil voice and staff feedback will provide evidence of improved staff confidence and competence and increased consistency in the delivery of high-quality PE. - Evidence of Team Teach.
Broaden our swimming offer to increase participation and improve swimming outcomes across the school. Provide additional swimming opportunities for pupils, with a particular focus on increasing the percentage who meet the national curriculum swimming requirements.	Enhance swimming provision through targeted additional opportunities, particularly for pupils who require further support to achieve the expected swimming outcomes.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Swimming assessment data, attendance records, instructor feedback and pupil voice will demonstrate increased participation and improvements in swimming confidence.

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Objective 1: Promote a positive culture of physical activity across the school.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the number of pupils regularly participating in physical activity throughout the school day. To provide a wider and more varied range of physical activities, sports and clubs that reflect pupils' different interests.	To increase participation in physical activity by providing a wider range of opportunities that appeal to pupils' different interests, particularly encouraging less-active pupils to become more engaged.	- Less active pupils will be more engaged in physical activities - All children will be active for 60 minutes a day - Children will have a wide range of opportunities to be physically active - All pupils will understand the importance of regular physical activity for their physical health, mental wellbeing and overall development.	Pupil Voice and participation tracking of vulnerable groups. School Tracking system in place for physical activities.
		Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective 2: Develop a strong culture of competitive sport across the school.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase participation in competitive sport throughout the school.	- We will increase the range and number of intra- and inter-school competitive sporting opportunities, ensuring pupils of all abilities have opportunities to participate and represent the school. - Participation will be monitored to identify underrepresented groups and provide targeted opportunities to increase their involvement.	- Increased number and range of competitions leading to a higher percentage of pupils participating in at least one competitive event - Purchase sports kits to improve sense of belonging to a team.	- Increased number and range of competitions leading to a higher percentage of pupils participating in at least one competitive event - Purchase sports kits to improve sense of belonging to a team. - Displays showcasing competitions, achievements, and team kit - Newsletters and social media highlighting sporting successes
	What impact have you seen?		Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective 3: Improve the confidence, knowledge and skills of teachers and TAs in delivering high quality PE teaching.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure that all teachers, and TAs who cover PE lessons, are confident to enjoy teaching High quality Physical Education, enabling children to access High Quality Physical Education.	• Provide team-teaching opportunities with the PE Lead to model high-quality PE practice. • Offer targeted support and coaching for teachers and TAs who require additional development. • Share effective planning, resources and teaching strategies. • Provide opportunities for staff to observe and learn from high-quality PE practice. • Identify areas of lower staff confidence and use these to inform future CPD.	Staff confidence and competence in teaching PE will increase, resulting in consistently high-quality PE lessons. Pupils will benefit from improved teaching, increased engagement and opportunities to develop their physical skills, confidence and enjoyment of physical activity.	Staff confidence audits, records of team-teaching and CPD, PE learning walks, pupil voice and PE Lead monitoring will demonstrate increased staff confidence and improvements in the quality and consistency of PE teaching across the school.
	What impact have you seen?			
Evaluate (Complete in July)				

Objective 4: Improve the schools' swimming provision, leading to improved end of KS2 data.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Broaden our swimming offer to increase participation and improve swimming outcomes across the school. Provide additional swimming opportunities for pupils, with a particular focus on increasing the percentage who meet the national curriculum swimming requirements.	We will provide additional and targeted swimming opportunities for pupils who require further support, including top-up swimming for those not yet meeting the National Curriculum requirements. (Swim Ed in Term 6) Pupils' swimming competency, confidence and water safety skills will be monitored to ensure that additional provision leads to improved outcomes.	- An increased percentage of pupils will meet the National Curriculum swimming requirements by the end of Year 6. - Pupils will demonstrate increased confidence and competence in the water. - More pupils will develop the skills and knowledge needed to stay safe in and around water. - Pupils will develop positive attitudes towards swimming and be more confident to continue swimming as part of a healthy, active lifestyle.	Swimming assessment data, participation and attendance records, pupil progress data and pupil voice will be used to demonstrate increased swimming confidence and competency and an increase in the percentage of pupils meeting the National Curriculum swimming requirements.
	What impact have you seen?			
Evaluate (Complete in July)				