



WEST BOROUGH PRIMARY SCHOOL

Religious Education

INTENT

At West Borough Primary School, our Religious Education curriculum aims to develop pupils' understanding of religion and worldviews whilst encouraging curiosity, reflection and respect for the diverse beliefs, values and experiences of others. Through a carefully sequenced curriculum based upon the Kent Agreed Syllabus, pupils engage in enquiry into significant human questions about meaning, purpose, truth, belonging and identity. We want pupils to become thoughtful, respectful and reflective learners who can consider different viewpoints and communicate their own ideas with confidence. Our curriculum progressively develops substantive knowledge, disciplinary knowledge and personal reflection so that all children know more, remember more and do more as they progress through the school.

IMPLEMENTATION

Religious Education is taught through West Borough Primary School's RE curriculum, which is underpinned by the Kent Agreed Syllabus for Religious Education. Learning is structured around enquiry, discussion and reflection. Pupils explore Christianity and a range of other religious and non-religious worldviews through key questions, examining beliefs, sacred texts, festivals, places of worship and ways of living. Teachers explicitly teach subject vocabulary, revisit prior learning and provide opportunities for debate, investigation and retrieval practice. Learning is adapted to ensure all pupils can access and succeed within the curriculum.

Curriculum Overview

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Faith community	Christmas & Passover	Who is a Christian?	Easter & Eid	Sacred places	Sacred places
Year 2	Caring for our world	Who is Jewish?	Who is a Muslim?	Special & sacred times	Sacred books	Sacred books
Year 3	Christianity in Britain	Different beliefs about God	Different beliefs about God	Festivals	Why pray?	Bible importance

Year 4	Hindus in Britain	Festivals: Diwali	Why is Jesus inspiring?	Life as a journey	Festivals: Eid	Right and wrong
Year 5	Why believe God exists?	Why go to a place of worship?	What would Jesus do?	What would Jesus do?	Muslims in Britain	Muslims in Britain
Year 6	Christians & Humanists	Christians & Humanists	Arts/architecture or charity?	Arts/architecture or charity?	Ahimsa & Grace	Life gets hard?

IMPACT

By the time pupils leave West Borough Primary School, they have developed a secure understanding of a range of religious and non-religious worldviews and can make meaningful connections between beliefs, practices, values and ways of life. Pupils demonstrate curiosity, respect and open-mindedness when exploring different perspectives. They can discuss significant questions about meaning, purpose, truth, identity and morality with increasing confidence, evaluate different viewpoints and express their own ideas respectfully. The impact of the curriculum is evidenced through pupil voice, assessment, written outcomes, lesson visits, work scrutiny and subject leadership monitoring.