



WEST BOROUGH PRIMARY SCHOOL

Music

INTENT

At West Borough Primary School, we believe that music is a powerful and universal language that provides opportunities for self-expression, creativity and cultural understanding. Through our curriculum, pupils develop as singers, performers, composers and listeners whilst building confidence, resilience and a lifelong appreciation of music. Using the Sing Up Music curriculum, pupils build musical knowledge and understanding through the interrelated dimensions of music, including pitch, duration, dynamics, tempo, timbre, texture and structure. Learning is carefully sequenced so that pupils revisit and build upon prior learning, enabling them to develop increasingly secure musical understanding. We want pupils to experience a wide variety of musical traditions, genres, cultures and historical periods whilst recognising the importance of music within their own lives and communities. Our curriculum aims to ensure that all children know more, remember more and do more as they progress through the school.

IMPLEMENTATION

Music is taught through the Sing Up Music curriculum, which provides a carefully sequenced progression of musical knowledge and skills from Reception to Year 6. Lessons develop pupils' ability to sing, listen, compose, improvise, perform and appraise whilst building understanding of the interrelated dimensions of music. Singing lies at the heart of the curriculum and pupils regularly rehearse and perform a wide repertoire of songs from different cultures, traditions and historical periods. Children listen attentively to high-quality musical examples and learn to identify and discuss musical features using appropriate musical vocabulary. Pupils are given opportunities to compose, improvise and perform both individually and collaboratively, developing creativity, confidence and musicianship. Instrumental experiences are incorporated where appropriate to support progression in rhythm, pulse, notation and ensemble performance.

Beyond the classroom, pupils participate in a range of musical enrichment opportunities including choir performances, choir festivals, the Kent Music Composition Project and Young Voices. These experiences allow children to perform for wider audiences, collaborate

with other musicians, develop confidence as performers and communicators, and take pride in their musical achievements.

Curriculum Overview

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	Menu Song	Colonel Hathi's March	Magical Musical Aquarium	Football	Dawn from Sea Interludes	Musical Conversations
Year 2	Tony Chestnut	Carnival of the Animals	Composing Music Inspired by Birdsong	Grandma Rap	Orawa	Trains
Year 3	I've Been to Harlem	Nao Chariya De / Mingulay Boat Song	Sound Symmetry	Latin Dance	March from The Nutcracker	From a Railway Carriage
Year 4	This Little Light of Mine	Theme from The Pink Panther	Composing with Colour	The Doot Doot Song	Fanfare for the Common Man	Spain
Year 5	What Shall We Do with the Drunken Sailor?	Why We Sing	Introduction to Songwriting	Madina Tun Nabi	Building a Groove	Época
Year 6	Hey Mr Miller	Shadows	Composing for Protest!	Dona Nobis Pacem	You to Me Are Everything	Twinkle Variations

IMPACT

By the time pupils leave West Borough Primary School, they have developed as confident performers, composers and listeners. They can sing with increasing accuracy, perform with expression, compose using a range of musical elements and discuss music using appropriate subject vocabulary. Pupils demonstrate an understanding of pulse, rhythm, pitch, tempo, dynamics, timbre and structure and can apply this knowledge when listening to, creating and performing music. Children show enjoyment, confidence and creativity in music-making and appreciate a wide range of musical styles, traditions and cultures. Through participation in performances, choir events, the Kent Music Composition Project and Young Voices, pupils develop confidence, collaboration and pride in their achievements. The impact of the curriculum is evidenced through performances, recordings, compositions, pupil voice, assessment information, lesson observations and subject leader monitoring. Pupils leave West Borough Primary School with a secure foundation for further musical learning and a lifelong appreciation of music.