



WEST BOROUGH PRIMARY SCHOOL

French

INTENT

At West Borough Primary School, our French curriculum aims to foster pupils' curiosity and enthusiasm for languages whilst developing the knowledge, skills and confidence needed to communicate in another language. We believe that learning a foreign language provides an important opening to other cultures and helps pupils develop an appreciation of the diverse world in which they live. Through a carefully sequenced curriculum, children develop their speaking, listening, reading and writing skills whilst gaining an understanding of French language, traditions and culture.

We want pupils to become confident language learners who are willing to take risks, experiment with language and communicate with increasing accuracy and fluency. Through engaging topics and meaningful contexts, pupils build vocabulary, learn key grammatical structures and develop an understanding of how languages work.

Our curriculum is designed to progressively develop both substantive language knowledge and disciplinary language skills from Year 3 to Year 6. We aim for all children to know more, remember more and do more as they progress through the school.

IMPLEMENTATION

French is taught through the Kapow Primary French scheme and is fully aligned with the National Curriculum. Learning is carefully sequenced from Year 3 to Year 6, enabling pupils to build upon prior knowledge and develop increasing confidence in speaking, listening, reading and writing French.

Pupils develop their language skills through engaging topics including greetings, numbers, weather, food, clothing, transport, family, sport, travel and the wider French-speaking world. As they progress through the curriculum, children develop a growing understanding of pronunciation, vocabulary, sentence structure and grammar.

Teachers explicitly teach key vocabulary, pronunciation and grammatical structures and

provide opportunities for retrieval practice and the revisiting of prior learning. Oracy is developed throughout the curriculum through songs, role play, conversations, partner talk and presentations, enabling pupils to communicate with increasing confidence, fluency and accuracy using French vocabulary and sentence structures. Learning is adapted to ensure all pupils, including those with SEND and disadvantaged pupils, can access and succeed within the curriculum.

Curriculum Overview

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	French Greetings with Puppets	Colours, Size and Shape	Numbers and Age	In a French Classroom	French Transport	A Circle of Life
Year 4	Portraits	Clothes	Numbers, Calendars and Birthdays	Weather and Water Cycle	French Food	Eurovision Song Contest
Year 5	Monster Pets	Space Exploration	Shopping in France	French-speaking World	Verbs in a French Week	Meet My French Family
Year 6	Sport and Olympics	Football Champions	In My French House	Planning a Holiday	Visiting a Town in France	Consolidation

IMPACT

By the time pupils leave West Borough Primary School, they have developed a secure foundation in French and can communicate with increasing confidence through speaking, listening, reading and writing. Pupils demonstrate enthusiasm for language learning and an understanding of how languages can help them connect with people and cultures beyond their immediate experience.

Children use subject-specific vocabulary accurately, apply grammatical knowledge appropriately and can understand and respond to familiar spoken and written French. They demonstrate increasing confidence when speaking aloud, performing conversations and presenting information in French.

The impact of the curriculum is evidenced through pupil voice, assessment outcomes, speaking activities, written work, lesson visits, work scrutiny and subject leadership monitoring. Children demonstrate increasing independence, language acquisition and communication skills and are well prepared for the next stage of their language education.