



WEST BOROUGH PRIMARY SCHOOL

Geography

INTENT

At West Borough Primary School, our Geography curriculum aims to inspire pupils' curiosity and fascination about the world and its people. We want children to develop a deep understanding of the Earth's physical and human features and to recognise how places, environments and communities are connected at local, national and global scales. Through a carefully sequenced curriculum, pupils develop knowledge of the world around them whilst gaining an appreciation of the diversity of landscapes, cultures and environments that make our planet unique.

We believe that geography helps children to understand their place in the world and their responsibilities as global citizens. Pupils learn about significant physical processes, including weather, climate, rivers, oceans and natural hazards, alongside human geography topics such as settlements, trade, population and sustainability. Through these areas of study, children develop an understanding of how people interact with and influence the environments in which they live.

Our curriculum is designed to progressively develop geographical knowledge, skills and fieldwork from EYFS through to Year 6. We want pupils to become enquiring geographers who ask questions, analyse evidence, interpret maps and data and draw informed conclusions about the world around them. Through meaningful geographical enquiries and fieldwork opportunities, children develop critical thinking, environmental awareness and a sense of responsibility for the future of our planet. We aim for all children to know more, remember more and do more as they progress through the school.

IMPLEMENTATION

Geography is taught through the Kapow Primary Geography scheme and is fully aligned with the National Curriculum. Learning is carefully sequenced to develop both substantive geographical knowledge and disciplinary skills. The curriculum begins in EYFS with exploring maps, the local environment and the wider world before progressing into increasingly complex geographical concepts and enquiries throughout Key Stages 1 and 2.

Pupils develop their understanding of locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork. Throughout the curriculum, children use maps, atlases, aerial photographs, digital technologies and fieldwork techniques to investigate places and environments. They learn to interpret information, identify patterns, make comparisons and communicate their geographical understanding using appropriate subject-specific vocabulary. Regular fieldwork opportunities enable pupils to apply their learning in real contexts and develop practical enquiry skills.

Teachers explicitly teach key knowledge and vocabulary and provide opportunities for retrieval practice and the revisiting of prior learning. Geographical concepts are built progressively so that children make connections across topics and year groups. Oracy is developed through geographical enquiry, fieldwork and discussion, enabling pupils to explain observations, interpret evidence and communicate their understanding using precise geographical vocabulary. Learning is adapted to ensure all pupils, including those with SEND and disadvantaged pupils, can access and succeed within the curriculum.

Curriculum Overview

Year Group	Autumn	Spring	Summer
Reception	Exploring Maps	Outdoor Adventures	Around the World
Year 1	What is it Like Here?	What is the Weather Like in the UK?	What is it Like to Live in Shanghai?
Year 2	Would You Prefer to Live in a Hot or Cold Place?	Why is our World Wonderful?	What is it Like to Live by the Coast?
Year 3	Why do People Live Near Volcanoes?	Who Lives in Antarctica?	Are all Settlements the Same?
Year 4	Why are Rainforests Important to Us?	Where Does our Food Come From?	What are Rivers and How are They Used?
Year 5	What is Life Like in the Alps?	Why do Oceans Matter?	Would You Like to Live in the Desert?
Year 6	Why Does Population Change?	Where Does our Energy Come From?	Can I Carry Out an Independent Fieldwork Enquiry?

IMPACT

By the time pupils leave West Borough Primary School, they have developed a secure understanding of key geographical concepts, places and processes and can confidently apply this knowledge when investigating the world around them. Pupils demonstrate curiosity about different places, cultures and environments and can explain how physical and human geography shape communities and landscapes.

Children use subject-specific vocabulary accurately and can interpret a range of geographical information, including maps, aerial photographs, data and fieldwork findings. They are able to ask geographical questions, collect and analyse evidence and communicate

informed conclusions. Through their studies, pupils develop environmental awareness and an appreciation of their role as local, national and global citizens.

The impact of the curriculum is evidenced through pupil voice, assessment outcomes, fieldwork activities, work scrutiny, lesson visits and subject leadership monitoring. Children demonstrate increasing independence, geographical understanding and enquiry skills and are well prepared for the next stage of their geography education.